



Indigo Class

Curriculum Plan- Summer Half term 5

Literacy Asian Culture	Maths Number, time, 2D/3D Shapes, tables and graphs	ICT Working with Images	Personal and social Development Work Related Learning	
Japan <ul style="list-style-type: none"> Learn about daily lifestyles in Japan Travel and transport Home life Famous landmarks in Japan Sushi making Write names in Japanese Learn basic words/greetings in Japanese. 	Number <ul style="list-style-type: none"> Ordinal numbers Recognising numbers to 20 and beyond. Place value Fractions 2D/3D Shapes <ul style="list-style-type: none"> 3d shapes Angles Data Handling <ul style="list-style-type: none"> Venn and Carroll diagrams Tally charts Bar graphs 	<ul style="list-style-type: none"> Using painting tools to add features to an image Use publisher to combine images and edit. Explore photo editing tools that add effects to an image. 	<ul style="list-style-type: none"> Develop skills for the work place, following instructions to carry out jobs in school. To engage in community project in the school Garden with Suzanne from Saltwell Park. To develop new skills, knowledge and understanding of the world of work. 	
Key Stage 4- Indigo Class Summer HT5				
Cookery Pupils will be split into 2 groups and alternate		Physical Education and Development Judo, Swimming	Design Technology	Science Make a moving car
Kitchen <ul style="list-style-type: none"> Follow recipes to make items to sell at the café Recap on basic health and safety in the kitchen Work as part of a team. To become familiar with weighing and measuring ingredients. 	The hub <ul style="list-style-type: none"> Write a shopping list for ingredients using text/symbols Sequence instructions Choose the correct equipment needed. 	Swimming- <ul style="list-style-type: none"> To visit the pool at Hebburn Hub Follow instructions in and out of the pool. Complete an exercise journal and comment on went well/what can be improved. Cycling <ul style="list-style-type: none"> Use adapted bikes in the yard. Follow the rules and listen to instructions Help others to participate. Following directional language Developing balancing skills Confidence building 	Mini Enterprise To make an item to be sold at an event To develop communication skills working within a group. Use a variety of different tools to make items from natural materials. Make items for the Summer Fair	Follow instructions to build car chassis. Use a range of different tools with supervision. Wire up parts to create a battery powered motor

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