

Keelman’s Way School

Week 1	Week 2	Week 3
<p>Science: L.A: children will be encouraged to look at the rocks. They will be encouraged to feel the rocks and then copy words to describe them.</p> <p>MA: children will be exploring the different types of rock. They will be supported in selecting adjectives to describe the colour/materials of the rocks.</p> <p>ICT: L.A: children will be supported in looking at the screen of the iPad. There will be helped to look at the image and then press the button to take a photograph.</p> <p>MA: children will be taking photographs of the buildings. They will be encouraged to make sure the object they are photographing is in focus.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be supported in looking at photographs of the different rooms in their homes. They will be encouraged to copy the name of each room.</p> <p>MA: children will be looking at the photographs of rooms in their homes. They will be putting the photos onto the plan of their homes.</p>	<p>Science: L.A: children will be looking at different rocks. They will be shown 2 rocks and will be asked to find 'the white rock'.. etc.</p> <p>MA: children will be looking at different rock types and will be asked to find the 'big rock', the 'shiny rock' etc.</p> <p>ICT: L.A: children will be supported in dragging the picture into the document and moving it around.</p> <p>MA: children will be supported in downloading a photograph that they have taken and then importing it into a desktop publishing package.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be supported in looking at the photograph's of the outside of each child's house. They will be guided in naming whose house it is and sticking the photo down.</p> <p>MA: children will be supported in looking at the photograph's of the outside of each child's house. They will name whose house it is and sticking the photo down. They will then identify the similarities and differences between them.</p>	<p>Science: L.A: children will be exploring the rocks through a range of materials such as water. They will be encouraged to say how the material feels.</p> <p>MA: children will be experimenting with putting the rocks into water and will be answering questions such as 'do they retain shiny qualities when wet or dry, do they float or sink, do they disappear in the water?'</p> <p>ICT: L.A: children will be supported in rotating their pictures. They will then be helped to save their work in their folder.</p> <p>MA: children will be shown how to add other effects to the photographs such as auto brightness correction. They will be encouraged to save their work as they go along.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be encouraged to look at different rooms with the house. They will be supported in identifying which rooms are old and which are new.</p> <p>MA: children will be encouraged to look at different rooms with the house. They will be supported in identifying which rooms are old and which are new and will be putting them into the correct sections.</p>
<h2>Topic: Castles</h2>		
Week 4	Week 5	Week 6

<p>Science: L.A: children will be exploring the soil. They will be encouraged to feel the dry soil and then the wet soil. They will be encouraged to indicate which they prefer.</p> <p>MA: children will be looking at a variety of soils using a magnifying glass. They will be encouraged to identify the different items that they can see in the soil.</p> <p>ICT: L.A: children will be supported in uploading their picture and then adding clip art to it. They will be helped to download and save it in their folder.</p> <p>MA: children will be supported in uploading their picture and then adding some simple effect to it. They will be helped to download and save it in their folder.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be supported in looking at the different types of homes and will be sticking the symbol next to it.</p> <p>MA: children will be supported in looking at the different types of homes and will be sticking the symbol next to it. They will then identify the similarities between them.</p>	<p>Science: L.A: children will investigate different types of soil. They will be encouraged to look at the soil and feel them with their fingers and hands.</p> <p>MA: children will be exploring soil types. They will identify the features such as the colour and the feel of the soil.</p> <p>ICT: L.A: children will be supported in uploading their picture and then adding another piece of clip art to it. They will be helped to download and save it in their folder.</p> <p>MA: children will be supported in uploading their picture and then adding another basic effect to it. They will be helped to download and save it in their folder.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be supported in looking at a picture of their house and will be identifying features. They will then find features of inside their house.</p> <p>MA: children will be looking at a picture of their house and will be identifying features. They will then find features of inside their house. They will discuss the differences.</p>	<p>Science: L.A: children will be experimenting with the soil. They will be supported in mixing the soil with water and then passing it through a sieve.</p> <p>MA: children will participate in the investigation to find out which is the stickiest soil when mixed with water.</p> <p>ICT: L.A: children will be supported in uploading their picture and then adding another piece of clip art to it. They will be helped to download and save it in their folder.</p> <p>MA: children will be supported in uploading their picture and then adding another basic effect to it. They will be helped to download and save it in their folder.</p> <p>PSD: M.Patterson</p> <p>History: LA: children will be supported in looking at a photo from an old house and their house. They will then be finding things that are the same.</p> <p>MA: children will be supported in looking at a photo from an old house and their house. They will then be finding things the similarities and the differences between them both.</p>
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Week 1	Week 2	Week 3
<p>R.E: M.Patterson P.E: Group 1: Action - Work card 1. Group 2: Balance-Work card 3. Group 3: Coordination-Work card 13 D.T: L.A: children will be supported in investigating the moving toys. They will be helped with turning the handles on the cams and watching the moving parts. M.A: children will be looking at the moving toys. They will be looking at the cam mechanism and will be annotating a picture of that cam saying what the parts were. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song. MA: will listen to the Castle song. They will then identify actions that need to be carried out. They will then carry on with the song. Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>	<p>R.E: M.Patterson P.E: Group 1: Action - Work card 2. Group 2: Balance-Work card 4. Group 3: Coordination-Work card 16 D.T: L.A: children will be helped in choosing an idea of a moving toy that they are going to make. M.A: children will be selecting an idea that they would like to produce. They will think about what will be moving on the item and what type of cam they need. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song. MA: will listen to the Castle song'. They will then be reminded of the actions that need to be carried out. They will then carry on with the song. They will then extent the song by other actions Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>	<p>R.E: M.Patterson P.E: Group 1: Action - Work card 5. Group 2: Balance-Work card 7. Group 3: Coordination-Work card 17 D.T: L.A: children will be supported in producing the cams for their moving toy. M.A: children will be measuring and then cutting their cams out. They will think about creating a smooth finish and follow health and safety rules. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song creating a musical round. MA: will listen to the Castle song. They will then be reminded of the actions that need to be carried out. They will then carry on with the song creating a musical round. Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>
<p>Topic: Castles</p>		

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<p>R.E: M.Patterson P.E: Group 1: Action - Work card 14. Group 2: Balance-Work card 10. Group 3: Coordination-Work card 18 D.T: L.A: children will be supported in creating the frame for their moving toy. M.A: children will be measuring and cutting their frame for their moving toy. They will then be assembling their frame. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song. MA: will listen to the Castle song. They will then identify the actions that need to be carried out.. They will then carry on with the song. Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>	<p>R.E: M.Patterson P.E: Group 1: Action - Work card 15. Group 2: Balance-Work card 11. Group 3: Coordination-Work card 19 D.T: L.A: children will be supported in designing the other elements of their design. M.A: children will be creating the other elements for their moving toy. They will think about the finished product. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song. MA: will listen to the Castle song. They will then be reminded of the actions that need to be carried out. They will then carry on with the song. They will then extent the song by other actions Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>	<p>R.E: M.Patterson P.E: Group 1: Action - Work card 15. Group 2: Balance-Work card 12. Group 3: Coordination-Work card 20 D.T: L.A: children will be supported in putting all of the elements together to create their moving toy. M.A: children will be putting all of the elements together to create their moving toy. They will think about creating a high quality finish. Music: L.A: will listen to the Castle song. They will be encouraged to join in with the actions of the song creating a musical round. MA: will listen to the Castle song. They will then be reminded of the actions that need to be carried out. They will then carry on with the song creating a musical round. Art: L.A: children will be supported in producing some artwork using a variety of techniques on the theme of 'Castles'. M.A: children will be producing some artwork using a variety of techniques on the theme of 'Castles'.</p>