

Literacy Non Fiction and Poetry	Maths Counting and Properties of Number Space Shape and Measure & Data Handling	Design Technology School Garden	Topic Looking after the Environment
<ul style="list-style-type: none"> To develop my speaking and listening skills through discussions linked to recycling and looking after the environment. To experience different types of poetry. To explore Roald Dahls Revolting Rhymes. To develop my comprehension skills by being able to answer questions linked to new information. Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside 	<ul style="list-style-type: none"> To develop number formation skills To sing number rhymes To begin to develop an understanding of doubling numbers Counting and Properties of Number <p>Space, Shape and Measure</p> <ul style="list-style-type: none"> To complete various tasks linked to time To order daily events To develop clock reading skills To develop an understanding of Angles 	<ul style="list-style-type: none"> To help plant flowers / vegetables in the school garden. To be able to identify and use a range of equipment and products suitable for the school garden. To effectively support the use of the composting system in our school garden by collecting or adding materials. 	<ul style="list-style-type: none"> To work in my school environment and participate in looking after it. To explore some of my senses in the school garden. To visit a recycling centre to carry out a project. To experience recycling different objects during my normal school day.

Key Stage 3- Blue 2 Class Summer 1

Science Materials	Sensory Activities	Physical Education and Development	Humanities	Art Junk Art
<ul style="list-style-type: none"> *To know that things are made from materials *Understand that materials have special properties *Improve the vegetable garden by making appropriate items *Improve the sensory garden by making wind chimes from different materials *Improve the wildlife garden by making bird feeders and an interactive water play feature 	<p>Daily morning Sessions with Mrs Crane.</p> <p>Tac Pac exploring various resources linked to sounds.</p> <p>Sensory Stories explored and shared with use of special lighting effects and holistic music.</p>	<p>Team Games – Floor Volleyball</p> <ul style="list-style-type: none"> *To work as a team both during games and whilst setting up and finishing sessions. *To share responsibilities by way of peer support in coaching and helping each other (with adult support) *Experience and explore sending and receiving skills, with an emphasis on connecting with a target. *To develop persistence skills allowing the opportunity to increase accuracy. <p>Swimming</p> <ul style="list-style-type: none"> *Group sessions for the more able to promote swimming skills. <p>Hydro Therapy – PMLD</p> <p>Wake Up and Shake Up</p> <ul style="list-style-type: none"> *Every morning for 15 mins, pupils dance to popular music in the hall. 	<ul style="list-style-type: none"> To interact with a variety of ingredients from around the world. To help identify the different places around the world our food comes from. To explore my senses by carrying out a variety of blind tasting sessions within a small group. To explore and interact with a variety of equipment and ingredients. 	<ul style="list-style-type: none"> To explore various types of materials that may ne suitable to create our own art. To work with the local recycling centre to create a piece of art from materials other people have discarded. To help create a display in class with our art work. To make a junk art creation linked to our author Roald Dahl. To interact and explore a variety of materials both in and out of the classroom to create a picture.

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