

## Half termly skills curriculum plan. Elaine Clark - Sunshine Class. Spring 2. February - March 2018.

### Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
1). Rainbow Fish/Elmer's Friends. 2). The Growing Story/Hungry Caterpillar 3). Winnie In Winter.	Counting and properties of number. Counting objects. Sequences of number. Number rhymes. Comparing numbers. Writing numbers. Addition and Subtraction. Doubling and halving numbers.	Life Processes and Living Things. Name and sort a range of materials, learn about colour changes. Changing state, solids, liquids and gas. Adding heat, freezing. etc.	Operate and control a range of everyday ICT equipment. Use ICT to perform simple functions and learn about ICT in everyday uses. Learn that information can be communicated in a variety of ways. On – going ICT targets.	Follow rules instructions and boundaries. Little Chatterboxes. Positive play. Teamwork – playing together, turn taking.
Labelling pages. Recounts and sequencing stories. Sensory story. Reading and responding to texts. Roleplay/drama. Reading Oxford reading tree. Poetry.	Position of objects. Sorting objects. Creating and comparing tables/graphs/charts/Venn diagrams and Carroll diagrams. Angles and directions.	Learn about growth changes in humans and animals. Learn about various weather changes.	Use Paint programs to produce pictures of topic themed characters and changes. Access interactive games and animations.	Develop understanding of local and school environments. Develop understanding of how humans change as they age. Track growth.
Mark making – using different tools and different materials. 'Whats in the bag' fine motor activities.	Measure – Time, sequence and ordering of events.	Learn about new class building and environment.	Create a scene using icons, sounds and images. Explore different means of communicating using ICT.	Show awareness of others. Increase awareness of self-help.
Practice correct letter formation/independent writing. Phonics.				Appropriate behaviour in the community.
Topic: Changes. 6 weeks.				

Humanities ( RE History Geography )	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
History/Geography - Investigate weather changes – seasons. Look at the environment, note changes to our new classroom. School visits in local area.	‘Whats in the bag’ fine motor activities – foam, water, sand.	Take part in Swimming, Soft play and rebound sessions. Daily wake up shake up sessions.	Follow instructions and recipes to make simple topic themed foods.	Learning topic themed songs. Listening and responding to music. Explore rhythm and pace - fast slow, loud quiet. Exploring instruments. Participate in action songs.
R.E Easter story.	Sensory trays Inc. water play, sand play, natural resources and a range of materials. Sensory exploration.	Gross motor skills through, Gymnastics sessions. Balance, movement and simple routines.	Plan, design and organise products. Prepare items to sell at the Easter Fayre.	Making and painting collage pictures from topic stories. Use realistic colours and natural materials. Colour changing and mixing paints.
	Sensory room in class.			Display board work in class – use a range of materials to create class display.