

## Red 2 HT Spring 2

### Keelman's Way School

Literacy	Numeracy	Science-Life Processes	ICT
<p>Stories: The Little Red Hen, Farmer Duck, The Pig in the Pond, The Farmer in the Dell, Noisy Farm, Come along Daisy, Sensory Stories</p> <p>Use available mark making resources to draw and colour words and pictures.</p> <p>Identify and encourage repeating rhyme in Nursery Rhymes.</p> <p>Practise early handwriting skills.</p> <p>Role-play –Animals</p> <p>What's in the bag?</p> <p>Sequencing story</p> <p>Basic comprehension</p>	<p>Counting - animals</p> <p>Reading numbers.</p> <p>Adding one more.</p> <p>Use play dough mats as an enhancement to play, comparing sizes, retelling stories</p> <p>Sorting/categorising activities</p> <p>Heavy /Light</p> <p>Full/Empty</p>	<p>Exploring a range of objects and resources</p> <p>Access to outdoor equipment to practise trial and error.</p> <p>Exploring water toy equipment.</p> <p>Imitate actions using body movements.</p> <p>Follow simple instructions.</p> <p>Reaching for preferred item.</p> <p>Sorting/categorising activities – materials/animals .</p> <p>Mummy and baby animals.</p> <p>Where do animals live?</p> <p>What do animals eat?</p>	<p>To explore ICT programs, 2 simple On-going ICT targets.</p> <p>To explore a variety of talking books</p> <p>To use a range of tools to explore talking books</p> <p>To make choices and begin to communicate about what they see</p> <p>To access different remotes/controls/joysticks.</p> <p>To use keyboard to mark make.</p> <p>Use button press to make sounds.</p>
<b>Topic: Farm animals 6 weeks</b>			
Sensory	Art/D.T	Cookery	Personal, Social Development
<p>Tac pac</p> <p>Massage and interaction</p> <p>Sensory room</p> <p>Switch work</p> <p>Sensory stories</p> <p>Sensory art sessions</p> <p>Exploring materials:</p> <p>Swing</p> <p>OT equipment</p> <p>Mark making</p>	<p>To explore colour.</p> <p>Develop physical skills.</p> <p>Explore different medias such as paint, chalks, crayons and collage material linked to literacy story.</p> <p>To make choices and turn take.</p> <p>To become more independent.</p> <p>Develop fine motor skills.</p> <p>Animal masks</p>	<p>To improve communication skills.</p> <p>To taste new foods.</p> <p>To develop creativity.</p> <p>To develop physical skills.</p> <p>Animal biscuits</p> <p>Ham sandwich</p> <p>Egg sandwich</p> <p>Toasted bread shapes</p>	<p>Working with each other.</p> <p>Sharing resources, taking turns. Playing games with our peers.</p> <p>Watching videos of ourselves.</p> <p>Playing with children from other classes.</p> <p>Participating in the wider school community.</p> <p>Attending the café in school.</p> <p>Assembly</p>

	Making 3d Tractor Dressing the farmer Making stables	Explore and compare hard boiled egg to soft boiled egg.	Visit to Bill Quay Farm
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