

Literacy	Maths	Science	ICT	Personal and social Development
<p>To develop skills in: Stories – ‘Barry the fish with fingers’. Responding to texts by looking at characters, events and keywords. Sequencing, story recall, identifying main events & Familiar phrases. Mark making – follow writing framework. What’s in the bag – fine motor skills/sensory exploration Phonics activities – Sound box work & little Chatterboxes.</p>	<p>To develop skills in: Number -Number rhymes, counting skills, comparing numbers adding one more Reading & ordering numbers. Measures – capacity and weight SSM- positions U&A – To understand where class resources are. To order events.</p>	<p>Link to PSD & PE. Physical Processes – -experience a range of environmental sounds linked to the sea – ocean drums, sound of the breeze, sea on the shore and seagulls crying -investigate different sea animals and habitats. -explore floating and sinking</p>	<p>On-going ICT targets. Finding things out – begin to use a painting package to create sea scene Exchanging and sharing information – learn that text and/or symbols can be used to describe a picture, a photograph or an object. Developing ideas & making things happen – Activate a range of switch toys/games. Access interactive under the sea games.</p>	<p>Working with each other. Sharing resources, taking turns. Playing alongside others and games with peers. Class monitor roles Using the toilet. Personal hygiene. Making healthy choices at meal times. Independent skills.</p>

Topic: Under the Sea

Humanities (RE History Geography)	Sensory Activities	Physical Education Games	Design Technology/ Cookery	Creativity (Art and Music)
<p>To share weekend news. To develop understanding of school week. Encourage awareness of environmental sounds and their location.</p>	<p>Tac pac Massage and interaction Sensory room Sensory music Sensory art sessions Sensory exploration/messy play- playdough sea animal cutters, water, sand tray, blue jelly</p>	<p>Daily wake up shake up, weekly soft play and hydrotherapy/swimming sessions. To work in outdoor classroom. To use listening skills & follow instructions during PE activities – games, turn taking.</p>	<p>To make items for class table at Easter fair. To make snacks – toast, toasties and sandwiches with various fillings</p>	<p>To look at & create art work -raised salt painting -marbled paper - blow paint pictures -scribble paintings - print with watercolours To make art items for class displays.</p>