

Half termly skills curriculum plan - Orange 2 Class. Spring 2 - Keelman's Way School.

Literacy	Maths	Science	ICT	Personal and social Development
<p>Reading to and responding to: texts by looking at characters, events and keywords.</p> <p>Texts about environments.</p> <p>Produce a poster about the environment.</p> <p>Sensory arctic story. Desert story.</p> <p>Roleplay – recycling.</p> <p>Mark making, What's in the bag- writing frame.</p>	<p>Counting and properties of number. Counting objects.</p> <p>Sequences of number.</p> <p>Number rhymes.</p> <p>Comparing numbers.</p> <p>Writing numbers. Addition and Subtraction.</p> <p>Multiplying and dividing numbers.</p> <p>Pattern. Direction and positional language. Money. Weight.</p>	<p>Physical Processes.</p> <p>Name and sort a range of materials, learn about their uses and qualities, sorting.</p> <p>Learn about new class building and environment.</p> <p>Learn about endangered animals. Explore different animal homes.</p> <p>Develop knowledge about Recycling and Reuse – include magnets.</p>	<p>Operate and control a range of everyday ICT equipment.</p> <p>Use ICT to perform simple functions and learn about ICT in everyday uses.</p> <p>Learn that information can be communicated in a variety of ways.</p> <p>On – going ICT targets. Use Paint programs to produce pictures of topic themed characters and environments.</p>	<p>Follow rules instructions and boundaries.</p> <p>Little Chatterboxes.</p> <p>Positive play. Teamwork – playing together, turn taking.</p> <p>Develop understanding of local and school environments.</p> <p>Personal hygiene routines – keeping clean, teeth, bedtime routines.</p>
<h3>Topic: Natural Environment 7 weeks</h3>				
Humanities (RE History Geography)	Sensory Activities	Physical Education and Development	Design Technology	Creativity (Art and Music)
<p>History/Geography - Look at the environment, note changes to plants, lakes and rivers and local areas of interest e.g. the beach.</p> <p>Create a sensory walk.</p>	<p>'What's in the bag' fine motor activities – foam, water, sand.</p> <p>Sensory story.</p> <p>Massage.</p> <p>Sensory room.</p>	<p>Take part in Swimming, Soft play and rebound sessions.</p> <p>Daily wake up shake up sessions.</p> <p>PE sessions – Winter Olympics - games and turn taking.</p>	<p>Follow instructions and recipes to make simple topic themed foods.</p> <p>Make a bird feeder.</p> <p>Produce posters for areas in school to reduce use of electricity/ recycling, etc.</p>	<p>Learning topic themed songs. Listening and responding to music.</p> <p>Explore rhythm and pace - fast slow, loud quiet.</p> <p>Exploring instruments.</p> <p>Create a habitat themed display and work in class.</p>

