



## Indigo Class

## Curriculum Plan- Spring Half term 3

Literacy Asian Culture	Maths Number, time, 2D/3D Shapes, tables and graphs	ICT Controlling devices	Personal and social Development Work Related Learning
<b>China</b> <ul style="list-style-type: none"> <li>Learn about daily lifestyles in china</li> <li>Travel and transport</li> <li>Home life</li> <li>School life</li> <li>Tasting Chinese foods</li> <li>Exploring the Chinese alphabet</li> </ul> <b>Arrange a trip to a Chinese restaurant Money to be applied for through The Key.</b>	<b>Number</b> <ul style="list-style-type: none"> <li>Recognising numbers to 20 and beyond.</li> <li>Comparing and ordering numbers</li> </ul> <b>2D/3D Shapes</b> <ul style="list-style-type: none"> <li>Identify common 2D and 3D shapes.</li> <li>Sort shapes into groups</li> <li>Describe shapes using the appropriate language</li> </ul> <b>Time</b> <ul style="list-style-type: none"> <li>To sequence daily events. Understand routines in school and home.</li> <li>To read o'clock and half past the hour.</li> <li>To solve time problems using 12 hour and 24 hour clock.</li> </ul>	<ul style="list-style-type: none"> <li>To use floor robots and programme them to move from one place to another.</li> <li>Explore Apps on the iPad's to move a character around a maze.</li> <li>Develop positional and directional language.</li> </ul>	<ul style="list-style-type: none"> <li>Develop skills for the work place, following instructions to carry out jobs in school.</li> <li>To engage in community project in the school Garden with Suzanne from Saltwell Park.</li> <li>To develop new skills, knowledge and understanding of the world of work.</li> </ul>

## Key Stage 4- Indigo Class Autumn Half term 4

Cookery Pupils will be split into 2 groups and alternate		Physical Education and Development Judo, Swimming	Design Technology	Creativity Picasso
<b>Kitchen</b> <ul style="list-style-type: none"> <li>Follow recipes to make items to sell at the café</li> <li>Recap on basic health and safety in the kitchen</li> <li>Work as part of a team.</li> <li>To become familiar with weighing and measuring ingredients.</li> </ul>	<b>The hub</b> <ul style="list-style-type: none"> <li>Write a shopping list for ingredients using text/symbols</li> <li>Sequence instructions</li> <li>Choose the correct equipment needed.</li> </ul>	<b>Swimming-</b> <ul style="list-style-type: none"> <li>To visit the pool at Hebburn Hub</li> <li>Follow instructions in and out of the pool.</li> <li>Complete an exercise journal and comment on went well/what can be improved.</li> </ul> <b>Judo</b> <ul style="list-style-type: none"> <li>Work as a team.</li> <li>Follow the rules and listen to instructions</li> <li>Help others to participate.</li> </ul>	<b>Mini Enterprise</b> To make an item to be sold at an event  To develop communication skills working within a group.  Use a variety of different tools to make items from natural materials.  <b>Make items for the Easter Fair</b>	2d and 3d shapes Drawing, fragments and rotation  Sensory exploration Handprints Mother's day/ Easter Cards

