

Literacy Matilda	Maths Counting and Properties of Number Space Shape and Measure & Data Handling	ICT / Music Developing ideas and making things happen	Topic Media and Advertising
<ul style="list-style-type: none"> <li>To develop comprehensions skills through watching short exerts from the DVD and answering appropriate questions.</li> <li>To learn about different texts types and apply new learning when creating a newspaper page.</li> <li>To explore various types of media linked to Matilda whilst developing speaking and listening skills through discussion.</li> <li>Develop reading skills by following the appropriate reading scheme in a suitable format. i.e. Dockside</li> </ul>	<p><b>Counting and Properties of Number</b></p> <ul style="list-style-type: none"> <li>To sing number rhymes</li> <li>To complete various tasks linked to comparing numbers</li> <li>To develop an understanding of negative numbers</li> </ul> <p><b>Space, Shape and Measure</b></p> <ul style="list-style-type: none"> <li>To explore and learn about vocabulary ( words/signs/symbols) linked to length</li> <li>To apply new learning in practical situations</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>Reading, creating and comparing Venn and Carroll diagrams.</li> </ul>	<ul style="list-style-type: none"> <li>To apply new learning on how to use the Garage band app on the ipad</li> <li>To use a range of ICT devices to record and capture evidence with the appropriate amount of support</li> <li>To explore various musical and sound effects, and use ICT to create, organise and record sounds.</li> </ul>	<ul style="list-style-type: none"> <li>To explore what different types of media and advertising is in our everyday lives</li> <li>To understand what media is and to begin to explore why people advertise.</li> <li>To learn how important it is to stay safe when using social media.</li> </ul>

**Key Stage 3- Blue 2 Class Spring 2**

Science Physical processes	Sensory Activities	Physical Education and Development	Design Technology Cookery	Art
<ul style="list-style-type: none"> <li>* To notice that light is reflected from surfaces.</li> <li>* To apply or reinforce previous learning about reflective surfaces.</li> <li>*Explore different sources of light.</li> <li>*Investigate light and shadows both in and out of a classroom setting.</li> <li>* To classify light sources and other physical phenomena</li> </ul>	<p>Daily morning Sessions with Mrs Crane.</p> <p>Tac Pac exploring various resources linked to sounds.</p> <p>Sensory Stories explored and shared with use of special lighting effects and holistic music.</p>	<p><b>Games – Parachute and ‘To me to you’</b> *Experience and explore sending and receiving skills, with an emphasis on ball handling *Develop these skills and perform with some control and co-ordination.</p> <p><b>Swimming</b> *Group sessions for the more able to promote swimming skills.</p> <p><b>Hydro Therapy – PMLD</b></p> <p><b>Judo –</b> To interact with Kevin the judo instructor and develop a variety of Judo holds.</p> <p><b>Wake Up and Shake Up</b> *Every morning for 15 mins, pupils dance to popular music in the hall.</p>	<ul style="list-style-type: none"> <li>To practise: area preparation, cutting, mixing and increase independence when working.</li> <li>To create my own pizza by following my own instructions.</li> <li>To explore and interact with a variety of equipment and ingredients linked to Easter.</li> <li>To make a variety of sweet treats linked to Easter including items to sell at the school fair.</li> </ul>	<ul style="list-style-type: none"> <li>To explore various types of pop art whilst interacting with a variety of materials.</li> <li>To look closer at 2 Pop Art artistes : Warhol and Lichtenstein</li> <li>To create two pieces of art work in the style of Warhol and Lichtenstein.</li> <li>To discover key facts about pop art and its origin.</li> </ul>

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