

<u>Literacy</u> Writing in different formats	<u>Maths</u> Number Position, direction and movement	<u>Science</u> Physical Processes – Light	<u>ICT</u> Controlling devices	<u>Humanities</u> PHSE – to keep ourselves and others safe RE - Christianity
<ul style="list-style-type: none"> *Share weekend news every Monday *Know what a thank-you letter is and write one using the correct letter formation *Create a top tips poster for how to stay safe crossing the road *Write an review from a trip we have been on – give your opinion *Write a shopping list for a cookery session. *Write an email to Hebburn Helps to confirm how we are going to support them. 	<ul style="list-style-type: none"> *To participate in a number song *To revisit counting, reading and number formation *Investigate doubling and halving *Can begin to understand simple positional vocabulary. *Can begin to understand simple directional vocabulary * Can begin to understand simple movement related vocabulary *Use everyday words to respond to and describe movement. *Use everyday words to respond to and describe position and direction 	<ul style="list-style-type: none"> * To notice that light is reflected from surfaces. * To apply or reinforce previous learning about reflective surfaces. *Explore different sources of light. *Investigate light and shadows both in and out of a classroom setting. * To classify light sources and other physical phenomena 	<ul style="list-style-type: none"> *Use the bee bots and other ICT toys to follow directions *To be able to program a bee bot around a map, with support. *To be able to move a car around two obstacles independently, using a remote control. 	<ul style="list-style-type: none"> *Know that we walk on the pavement and stop at the kerb. *Follow the basics of the Green Cross code. *Know how to stay safe in the home – esp the kitchen. *Visit a local charity to see what they do and how we can help *Know that a church is important to Christians *Visit a church and see some important features *Learn about some activities that take place in a church
<u>Topic: Staying Safe</u>				
Creativity – Art	Sensory Activities	Physical Education and Development	Design Technology	
<u>Signs</u> <ul style="list-style-type: none"> *Locate some signs around the school *Identify signs in the local community *Create some signs for Blue 1 and for around school for pupils to use *Make some items to sell at the Easter fair 	<u>Sensory Circuits</u> <ul style="list-style-type: none"> *PMLD pupils will experience a range of sensory activities once a week. Join with Blue 2. <u>Messy Play</u> <ul style="list-style-type: none"> *PMLD pupils only, different textures and smells to promote cognitive and creative development with one to one support. <u>Holistic Music Discovery Box and TAC PAC</u> <ul style="list-style-type: none"> *Music to support sensory exploration of different materials and feelings. 	<u>Games – Parachute and 'To me to you'</u> <ul style="list-style-type: none"> *Experience and explore sending and receiving skills, with an emphasis on ball handling *Develop these skills and perform with some control and co-ordination. <u>Swimming</u> <ul style="list-style-type: none"> *Group sessions for the more able to promote swimming skills. <u>Hydro Therapy – PMLD</u> <u>Wake Up and Shake Up</u> <ul style="list-style-type: none"> *Every morning for 15 mins, pupils dance to popular music in the hall. 	<u>Cooking</u> <ul style="list-style-type: none"> *Know how to stay safe in the kitchen *Make some snacks and meals independently. For example Toast, sandwiches, jacket potatoes, scrambled eggs etc. 	

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