

Governors Statement 2016-17

Governors have dealt with many of the general issues that impact on school as well as their core role.

The governing body is made up of a variety of different groups.

- **Parent governors** – elected by and from among parents of registered pupils at the school.
- **Local authority (LA) governors** – appointed by the LA.
- **Community governors** – appointed by members of the Governing Body who are not themselves co-opted, they are intended to be representatives of the local community and may add particular kinds of expertise.
- **Staff governors** – people who work in school and are elected by their colleagues. There are two different types, teaching and non-teaching staff governors.

What we do:

The governors meet at least once every term, as a full governing body, to discuss the running of the school. This would include looking at:

- The school's budget and various policies e.g. behaviour, sex and relationship education.
- Performance management.
- The overall ethos and direction of the school.
- Long-term planning.
- Target setting for pupils.
- Staffing structures.

Key issues addressed by the Governing body 2016-17

- Governors are continually working to ensuring financial stability for the school both now and going forward
- Governor training and presentations from school staff enhanced the Governing body their knowledge of their role and the curriculum content that is delivered to the pupils
- Governors support the development of the school site to provide positive outdoor experiences to school pupils, the wider special educational needs community and the wider mainstream community
- Supporting the continued improvement in school performance with proactive self-review and external review particularly in relation to the enhanced databases showing pupil progress
- Establishing short courses that support the development of 19+ Special Needs Provision and seeking to establish clearer links with South Tyneside College in pursuit of this
- Expanding opportunities for our pupils to integrate increasingly in the wider community and for the community, especially those with special needs, to share experiences our school can offer

Impact of the Governing body

The governing body brings a wider range of experience to support and challenge the school to meet the needs of pupils.

- Governors have a robust knowledge of the school and its performance
- Discussion with South Tyneside LA and neighbouring authorities has raised the profile of concerns around the budget provision to support our pupils, especially those with extremely complex health needs
- Staff, managers and governors have a shared perception of the school performance supported by a wide range of internal and external evidence or evaluation
- Governors ensure a significant balance between challenge and support for school leaders include their knowledge of performance management at all levels.