

## **Governors Statement 2015-16**

Governors have dealt with many of the general issues that impact on school as well as their core role.

The governing body is made up of a variety of different groups.

- **Parent governors** – elected by and from among parents of registered pupils at the school.
- **Local authority (LA) governors** – appointed by the LA.
- **Community governors** – appointed by members of the Governing Body who are not themselves co-opted, they are intended to be representatives of the local community and may add particular kinds of expertise.
- **Staff governors** – people who work in school and are elected by their colleagues. There are two different types, teaching and non-teaching staff governors.

### **What we do:**

The governors meet at least once every term, as a full governing body, to discuss the running of the school. This would include looking at:

- The school's budget and various policies e.g. behaviour, sex and relationship education.
- Performance management.
- The overall ethos and direction of the school.
- Long-term planning.
- Target setting for pupils.
- Staffing structures.

### **Key issues addressed by the Governing body 2016-16**

- Governors are working to ensuring financial stability for the school both now and going forward
- Governor training that has enhanced their knowledge of finance and safeguarding
- Building on current estate to improve facilities for pupils and community users
- Supporting the continued improvement in school performance with proactive self-review and external review
- Providing appropriate resources and support to ensure the safe running of the school
- Approve development of the school website
- Providing opportunities for community engagement through lettings
- Establishing strategies to support the development of 19+ Special Needs Provision by a variety of means

### **Impact of the Governing body**

The governing body brings a wider range of experience to support and challenge the school to meet the needs of pupils.

- Governors have a robust knowledge of the school and its performance
- Discussion with the LA has raised the profile of concerns around the budget provision to support our pupils
- Staff, mangers and governors have a shared perception of the school performance supported by a wide range of internal and external evidence or evaluation

- Recruitment of new parent and co-opted member secures suitable governance for the future