



The **St Lawrence** Academy

SPECIAL EDUCATIONAL NEEDS INFORMATION REPORT

3rd November 2020 to be reviewed 20th July 2021

Meet the Team

Our SENDCo is Mrs Kate Williams overseen by the lead for Inclusion Mrs Helen West. You can contact Mrs Kate Williams or Mrs Helen West at The St Lawrence Academy on 01724 842447 or email: kwilliams@tsla.co.uk or hwest@tsla.co.uk if you have any questions regarding Special Educational Needs or if you would like to make an appointment to visit our academy.

The Inclusion Team consists of:



Mrs Helen West: Assistant Principal for Inclusion and Achievement, Special Education Needs Coordinator, Child Protection Officer, Looked after Children Designated Teacher.



Mrs Kate Williams: Special Educational Needs and Disabilities Coordinator



Mrs Helen Hill: Manager for Inclusion



Mrs Ewa Catalano: English as Additional Language teacher



Miss Melissa Chennells: Personal Assistant for Inclusion



Mrs Elizabeth Nikolaidis: Well-Being & Early Help Coordinator



Mrs Michelle Wainwright: Personal Assistant to the ATL's



Mrs Teresa Loftus: Student Progress Leader / Attendance and Medical Needs Support



Mrs Cathie Bremner: Instructor - Life Skills / Enrichment

Year 7 Team



Mr Matthew Cretney: Achievement Team Leader for Year 7



Ms Ann Roberts: Student Progress Leader for Year 7



Mrs Melanie Woolnough: Year 7 Learning and Teaching Assistant - Level 2

Year 8 Team



Mrs Jade Elston: Year 8 Achievement Team Leader



Mrs Elaine McLoughlin: Lead Invigilator / Cover Officer for Inclusion / Student Progress Leader for Year 8

Year 9 Team



Mr James Stainton: Year 9 Achievement Team Leader



Mrs Katie Field: Learning and Teaching Assistant / Student Progress Leader Year 9



Mrs Susan Dorling: Year 9 Learning and Teaching Assistant

Year 10 Team



Ms Sally Walker: Year 10 Achievement Team Leader



Mrs Debbie Leadenham: Year 10 Student Progress Leader



Miss Kate Ellis: Year 10 Learning and Teaching Assistant

Year 11 Team



Mrs Joey Kock: Year 11 Achievement Team Leader



Mr Chris Cowling: Year 8 Student Progress Leader



Mrs Janet Lamb: Year 11 Learning and Teaching Assistant



Mrs Val Borril: Learning and Teaching Assistant

Achievement Team Leaders: To provide professional leadership, direction and management of a year group in order to secure high quality learning, teaching and tutoring and the effective use of procedures for improving standards of learning, behaviour, attainment and achievement for all students.

Learning and Teaching Assistants (LTA's) support students with Learning, Communication and Physical or Sensory Difficulties.

Student Progress Leaders (SPL's) support student with Behaviour, Emotional or Social Difficulties.

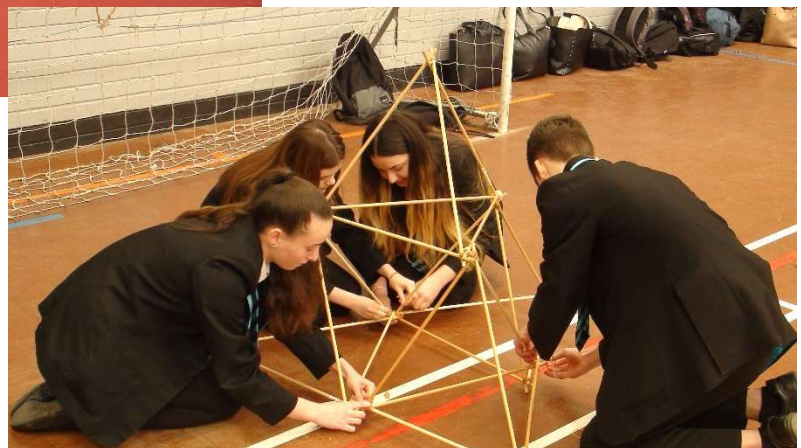
Identification

At The St Lawrence Academy our teachers will assess your child regularly in all subjects as part of our whole school assessment cycle. The results are recorded on the school tracking system; if your child is not making as much progress as expected, your child's progress may be discussed by our SENDCo, Subject Leaders and/or subject teachers. Intervention or catch up programmes will be discussed and put into place. It may be appropriate for the academy to seek the advice of outside agencies. If this is the case then you will be contacted so that we can explain our concerns and ask for your consent to proceed.

There may be other times throughout the year when a teacher may express a concern about your child. If this is the case you will be invited into the academy to discuss a plan of action. If your child is identified as having a Special Educational Need they will be placed on the Special Educational Needs database, you would be informed of this. If following an intervention a child's Special Educational Need has been resolved they would be removed from the Special Educational Needs database; you would then be informed of this.

Children with SEND who transfer into The St Lawrence Academy at times other than the start of the school year, are assessed upon arrival. Our SENDCo will liaise with your child's previous school to fully understand your child's needs and the level of support they require.

For further information refer to our SEND policy and/or our Inclusion Policy.



Teaching and Learning

At The St Lawrence Academy we have high expectations for all, recognising all achievement, and providing an inclusive learning environment that meets the needs of all children, enabling them to reach their true potential.

Assessment of your child's learning is important. This allows our teachers to teach your child according to their individual needs. Our teachers use a range of teaching styles and resources to support your child's learning and development.

Clear learning objectives are identified for individual children and our marking policy celebrates children's successes and identifies the next steps in their learning.

There may be times when your child is taught Literacy and/or Numeracy in a small group or 1-1 with an adult who specialises in working with SEND children.

We aim to ensure that your child will have access to a full and balanced curriculum. Our Senior Leadership Team and Subject Leaders ensure that teaching observations are carried out and that all teaching staff are consistent in following our Teaching and Learning policy.

For further information refer to our Teaching and Learning policy.

Other support available:

Anti-Bullying support

Restorative Justice

Parenting Support

Peer Mentors

Mentoring

English as an Additional Language



Results & Progress

At The St Lawrence Academy your child will be set individual targets. These targets will be assessed regularly by the staff who work with your child. Each term each student is provided with a Student Progress Report. You will be invited to a consultation evening where you can discuss your child's progress in each subject with their specialist teacher. This is in addition to the annual review that parents of children with a Education, Health Care Plan will be invited to or the meetings arranged to support the learning of Looked After Children.

The SENCO will be available throughout the year if you have any concerns about the progress your child is making; the academy has an open door policy and encourages parents to make contact with us as soon as any concerns arise.



Transition

The St Lawrence Academy has close links with all of our feeder Primary Schools. The SENDCo, Achievement Team Leader and Assistant Principal, Helen West will visit Primaries for transition meetings prior to your child starting at The St Lawrence Academy to ensure any identified provisions are put in place.

Parents/Carers are always welcome to visit The St Lawrence Academy to meet relevant staff and to discuss any concerns that you may have. Additional transition visits can be arranged for individual students if needed. Our SENDCo will liaise with your child's previous school to fully understand your child's needs and the level of support they require.

We liaise with our local Colleges to ensure that the transition between Secondary and College is a success. The local Colleges visit the Academy frequently to provide information to our students about the courses they offer and our students attend College Open Days and taster sessions. Any children with a Special Educational Need, a Disability or a Specific Medical Condition, are offered the opportunity to make additional visits.

We also offer all students in Year 11 the opportunity to take part in a two week work experience programme.



External Agencies

At The St Lawrence Academy we work with a range of additional services including:

- Speech and Language Therapists
- Occupational Health Therapists
- School Nurse Service
- Educational Psychology Service
- Children and Young People's services.
- Visually Impaired Service
- Hearing Impaired Service
- Castles Education
- Big Talk Education
- The Darley Centre
- Keys 7KS
- Education Welfare Service
- Autistic Spectrum Education Team
- DELTA
- Youth Offending Service
- Coritanni
- CAMHS
- Skills Centre
- North Lindsey College

We also access other services as required. If you wish to contact any additional Special Educational Needs services then please speak to the SENDCo who will give you information on the relevant service.

You can contact our SENDCo on 01724 842447 or email: kwilliams@tsla.co.uk or hwest@tsla.co.uk



Useful Links and Contacts

ADHD

www.adhdnews.com

www.addiss.co.uk

<http://www.nimh.nih.gov/publicat/adhd.cfm>

Attention Deficit Disorder Information and Support Service Tel: 020 8906 9068

Autism

National Autistic Society Tel: 0845 0704 004

www.globalautismcollaboration.com

www.autismuk.com

www.autism.org

www.autism-resources.com

www.autism-treatments.co.uk

Guide to Improving Gastrointestinal Symptoms among Children with Autism Spectrum

www.delimmune.com/research/improvements-in-gastrointestinal-symptoms-among-children-with-autism/

Health Issues Specific to Autism

www.autismhelp.info/health/health-issues-specific-to-autism/categories,id,466,1-1.aspx

Autism Resource Guide by Answers.com

<http://autism.answers.com/>

A Guide to Keeping Your Children with Autism Safe

<http://safesoundfamily.com/p/autism-safety/>

An article relating to gut bacteria and autism:

www.redorbit.com/news/health/1113021746/autism-and-gut-bacteria-120613/

Dyslexia

The British Dyslexia Association Tel: 0118 966 8271

www.bdadyslexia.org.uk

Dyslexia Institute Tel: 01784 222 300

www.dyslexia-inst.org.uk

Dyscalculia

www.dyscalculia.org

Dyspraxia

Dyspraxic Foundation Tel: 01462 454 986

www.dyspraxiafoundation.org.uk

Accessibility

At The St Lawrence Academy we strive to ensure that all children are able to access the facilities available. Students with mobility difficulties are able to access a lift. There are accessible toilets located in each area of the academy.

For further information refer to our Accessibility Policy.

Continuing Professional Development

At The St Lawrence Academy we are committed to continuing the professional development of all our Learning Teaching Assistants. They receive regular training to ensure they are kept up to date with new practices in Special Educational Needs. Each Learning Teaching Assistant works within a team that specialises in one or more of the following:

- Learning
- Communication
- Behaviour
- Sensory

Each team is led by the SENDCo who monitors the interventions within their team. This ensures that all children with Special Educational Needs receive appropriate interventions suited to their individual needs and that their progress is monitored.



Complaints

If you wish to make a complaint then in the first instance please contact Mr Mike Adnitt (Principal) on 01724 842447 or submit your complaint to Mr Mike Adnitt in writing.

For further information refer to our Complaints Policy.

North Lincolnshire Local Offer

Click on the link below for the North Lincolnshire Local Offer.

www.northlincslocaloffer.com

Covid-19

During the national lockdown from March 2020 all EHCP students were risk assessed on their safety to attend school.

EHCP students were given the opportunity to attend school during the lockdown if the risk assessment deemed this safe and their parents/carers felt comfortable with this arrangement.

All SEN students were provided with differentiated work appropriate for their own individual level to access online through the use of the Classcharts software. For those SEN students who did not have access to electronic devices, hard copies of differentiated work was posted home.

Weekly phone contact from the year group LTAs and the SENDco were implemented to reassure and offer support if needed.

All students had access to online lessons delivered by their own class teachers.

On return to the academy, in September, all students are required to wear a facemask in the communal area and corridors. Should a student be exempt from wearing a mask the academy would need a copy of a letter from their GP stating the medical reasons why the student is exempt.

Information

- **Child and Adult Mental Health Service (CAMHS)- Resources**
- **Coronavirus (COVID-19): Closure of educational settings: information for parents and carers**
- **Kooth** – A free online mental health and emotional wellbeing support service has been launched to help children and young people living in North Lincolnshire, Hull and East Yorkshire. **Find out more about Kooth.**
- If you have a medical condition which makes you **extremely vulnerable to coronavirus (COVID-19)**, you can register whether or not you need support. **Register here.** You may have received a letter from the NHS telling you that you're clinically extremely vulnerable, or been contacted by your GP or hospital clinician. If this has not happened, contact your GP or clinician after you register with this service. It may take time for any support offered through this service to arrive. Wherever possible you should continue to rely on friends, family and wider support to help you meet your needs. You can register yourself, or on behalf of someone else.
- **Minister Ford's open letter to the SEND sector**, Vicky Ford, Parliamentary Under-Secretary of State for Children and Families. An open letter to children and young people

with Special Educational Needs and Disabilities (SEND), their parents/carers and families, and all others who support them.

- **Information for for families about the arrangements in place to support children and young people with Special Educational Needs and Disabilities during COVID-19.**
- **Update from the Carers' Support Centre, Brigg** – The offices are closed to the public but they are still providing information and support over the phone, by text and email.
- **Education, Health and Care Plan Risk Assessment – V2** – Early years providers, schools and colleges have been asked to use this framework to determine children and young people who would be at significant risk if their education, health and care provision and placement did not continue – namely those who could not safely be supported at home. Education and training providers will consult with families and professionals and use this risk assessment to support decision making.
- You can **watch British Sign Language versions of government advice** on the SignHealth website.
- Coronavirus support for **employees, benefit claimants and businesses** – Gov.uk website.
- **Coronavirus – What it means for you** – Citizen's Advice website.
- **Free School Meals** – is your family eligible?

Please find below a collection of resources for children and young people

<http://www.northlincslocaloffer.com/professionals-area/coronavirus-support-for-families/>

Please see **Coronavirus updates and information** page and **Behaviour Strategies to use at home** page. Please check this page frequently as we regularly add additional resources.

Reassurance

- **North West Regional Newsletter – special edition March 2020** – A variety of information and resources for parents
- **MENCAP Easy Read on Coronavirus**
- **Neurodiversity 101 – Anxiety**
- **Talking to children about Coronavirus BPS**
- **Coronavirus video for older children** – excellent guidance about the coronavirus and staying calm suitable for older children.
- **Coronavirus video for younger children** – helpful if you also have younger children in the family. An animated video for young children on staying at home.

Resources

- The Education Endowment Foundation (EEF) has produced **a set of resources designed to be used by schools and parents/carers to support home learning.**
- Visit Gov.UK for a list of **online education resources for children with SEND**
- The Sensory Projects website has some **coronavirus educational resources**
- The Council for Disabled Children – **advice on supporting children with a learning disability or autistic spectrum disorder (ASD)** during this time and will hopefully make things a little more manageable.

- For ideas for things to do at home, visit the council's **activities to do while staying at home webpage**.
- There are lots of books for children and young people which tackle the difficult subjects of death, bereavement and loss. The **Little Parachutes website** have many listed and we have put together a list of **suggested reading for children and young people** which include the death of a parent/grand parent/pet etc.
- **Child and Adult Mental Health Service (CAMHS)- Resources**
- **Sure Start Newsletter A compilation of resources for EAL students and families**
- **Mantra Lingua home reading** – provides free access to e-books when parents register and helps households where the home language is not English.
- **5 point scale – angry birds blank**
- **5 point scale Adult guidance chart**
- **5 point scale- fan blank**
- **Coronavirus Social Story**
- **Daily schedule**
- **Friendly and unfriendly actions**
- **Full pack home symbols**
- **Ideas for making the most of your Lego at home**
- **Learning in Lockdown** – a website/blog with lots of interesting ideas to engage children updated everyday
- **Nice Hands social story**
- **The Stay Home Superheroes**