

Curriculum Analysis 2020-2021

| SUBJECT | YEAR | | | | |
|---|-----------|-----------|-----------|-----------|-----------|
| | 7 | 8 | 9 | 10 | 11 |
| English | 4 | 4 | 4 | 4 | 4 |
| Maths | 4 | 3 | 4 | 4 | 4 |
| Science | 4 | 4 | 4 | 4 | 4 |
| RE | 1 | 2 | 2 | 2 | 2 |
| PE | 2 | 2 | 2 | 2 | 2 |
| Computer Science | 1 | 1 | 1 | | |
| Humanities | 4 | 4 | 2 | | |
| Languages | 1 | 2 | 1 | | |
| Music | 1 | | | | |
| Technology / Photography / Food / Drama / Music (Y7 Rotations & Y8 Rotations) | 2 | 2 | 2 | | |
| Character | 1 | 1 | 1 | | |
| Option A | | | | 3 | 3 |
| Option B | | | | 3 | 3 |
| Option C | | | | 3 | 3 |
| ENRICHMENT | | | 2 | | |
| Character and Futures are embedded in our Reflection Time each day | | | | | |
| TOTAL | 25 | 25 | 25 | 25 | 25 |

* Number of hours is dependent on the additional learning needs of the student, but every student receives a total of 25 hours per week.