### **ASSESSMENT OVERVIEW**

# FOUNDATION listening paper (AO1):

- •/40 marks
- 35 minutes to complete (including 5 mins reading time)
- •All recordings heard twice
- •Write at any time
- No dictionaries allowed
- •Black ink
- Contains:
- Section A: Answer the questions in English (32 marks available)
- Section B: Answer the questions in the target language (8 marks available)
- •Short and longer questions put numbers/ letters/ ticks in boxes (in English and the target language sections)
- Written answers in English

# FOUNDATION reading paper (AO3):

- •/60 marks
- •45 minutes to complete
- No dictionaries allowed
- •Black ink
- Contains:
- •Section A: Questions in English (33 marks available)
- •Section B: Questions in the target language (18 marks available)
- •Section C: Translation of passage from the target language into English – a minimum of 35 words (9 marks available)
- •Short and longer questions put numbers/ letters/ ticks in boxes
- •Extracts from literary texts answer questions in English

### **FOUNDATION** writing paper (AO4):

- •/50 marks
- •1 hour to complete
- No dictionaries allowed
- Black ink
- •You must answer Questions 1, 2 and 3 and either 4.1 or 4.2 (not both).

**Task 1)** Write FOUR sentences in the target language to describe a photo in the present tense (8 marks available)

**Task 2)** Write FORTY words in the target language, answering FOUR bullet points in the present tense (16 marks available)

Task 3) Translate FIVE sentences into the target language in TWO tenses; at least 35 words (10 marks available) Task 4.1 or 4.2: Write NINETY words in the target language for a blog or longer article about a given topic following FOUR bullet points in the present, past and future tenses(16 marks available)

#### **FOUNDATION speaking paper: (AO2)**

- /60 marks
- •7 to 9 minutes in total speaking time
- •12 mins supervised preparation time (after being given role play and photo stimulus card which must be different from the candidate's nominated theme for the first part of the General Conversation).
- •Can take notes and cards into exam but must give these to the examiner after the photo card discussion.
- No dictionaries allowed

**Task 1: Role play**. Lasts two minutes. There are FIVE exchanges in total. (15 marks available; 10 for Communication, 5 for Knowledge and use of language.) When you see an exclamation mark, you have to respond to an unexpected question; when you see a question mark, you have to ask a question using the prompt given.

**Task 2: Photo card discussion**. Lasts two minutes. There are FIVE questions in total, but you can only prepare the first THREE as the final two are unexpected. The first question is always 'What is there on the photo?' Four of the questions will generally be in the present tense, one will be in either the perfect or the future tense. (15 marks available for Communication.)

**Task 3): General conversation** covering the remaining two themes not covered in the photo card discussion. Lasts three to five minutes and each theme must last a similar amount of time. The first theme is the candidate's choice and the candidate MUST ask the teacher ONE question. (Choose from Theme 1 as this is the trickiest with the most sub-topics) and the second theme will be either Theme 2 or Theme 3, i.e. whichever was not used in the photo card discussion. (30 marks available; 10 for Communication, 10 for Range and accuracy of language, 5 for Pronunciation and intonation, 5 for Spontaneity and fluency.)

### **HIGHER AQA GCSE FRENCH & SPANISH**

## **ASSESSMENT OVERVIEW**

#### **HIGHER listening paper (AO1):**

- •/50 marks
- •45 minutes to complete
- (including 5 mins reading time)
- All recordings heard twice
- •Write at any time
- No dictionaries allowed
- Black ink
- Contains:
- Section A: Answer the questions in English (40 marks
- available) •Section B: Answer the
- questions in the target language (10 marks available)
- Short and longer questions put numbers/letters/ticks in
- boxes (in English and the target language sections)
- Written answers in English
- AND the target language

#### HIGHER reading paper (AO3):

- •/60 marks
- •1 hour to complete
- No dictionaries allowed
- Black ink
- Contains:

available)

- •Section A: Questions in English
- (33 marks available) •Section B: Questions in the
- target language (18 marks available)
- •Section C: Translation of passage from the target language into English - a minimum of 50 words (9 marks
- •Short and longer questions put numbers/letters/ticks in boxes
- •Extracts from literary texts answer questions in English

#### **HIGHER** writing paper (AO4):

- •/60 marks
- •1 hour 15 minutes to complete

No dictionaries allowed

- Black ink
- •You must answer Questions 1, 2 and

3 and either 4.1 or 4.2 (not both).

Task 1.1 or 1.2) A structured writing task following four bullet points requiring NINETY WORDS and THREE TENSES (16 marks available) Task 2.1 or 2.2) An open-ended writing task following two bullet points requiring 150 WORDS, a

(32 marks available) **Task 3)** Translation of a paragraph of

NARRATIVE section and THREE TENSES

at least FIFTY WORDS in THREE TENSES into the target language (12) marks available)

### HIGHER speaking paper: (AO2)

- /60 marks
- •10 to 12 minutes in total speaking time
- •12 mins supervised preparation time (after being given role play and photo stimulus card which must be different from the candidate's nominated theme for the first part of the General Conversation).
- Can take notes and cards into exam but must give these to the examiner after the photo card discussion.
- No dictionaries allowed

Task 1: Role play. Lasts two minutes. There are FIVE exchanges in total. (15 marks available; 10 for Communication, 5 for Knowledge and use of language.) When you see an exclamation mark, you have to respond to an unexpected question; when you see a question mark, you have to ask a question using the prompt given.

Task 2: Photo card discussion. Lasts three minutes. There are FIVE questions in total, but you can only prepare the first THREE as the final two are unexpected. The first question is always 'What is there on the photo?' The questions will be in SEVERAL TENSES (present; past – perfect or imperfect; future – near or simple future; conditional). (15 marks available for Communication.)

Task 3): General conversation covering the remaining two themes not covered in the photo card discussion. Lasts five to seven minutes and each theme must last a similar amount of time. The first theme is the candidate's choice and the candidate MUST ask the teacher ONE question. (Choose from Theme 1 as this is the trickiest with the most sub-topics) and the second theme will be either Theme 2 or Theme 3, i.e. whichever was not used in the photo card discussion. (30 marks available; 10 for Communication, 10 for Range and accuracy of language, 5 for Pronunciation and intonation, 5 for Spontaneity and fluency.)