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**Leading Learning Plan 2021 – 2024**

**SUSTAIN our core business: Teaching and Learning**

**Ensure effective and consistent health, well-being and safeguarding is sustained at WHL, BSL and HL sites.**

**All staff are fully trained, and safeguarding knowledge is applied in all activities. A continued focus on staff well-being is prioritised.**

**Excellence for Everyone**

1. **Review and update our PSHE curriculum, including RSE, health and wellbeing and embed best practice for all associated with our school.**
2. **Achievement and progress is maximised with a particular focus on whole school recovery.**

**1. Refine further our curriculum pathways to encompass a variety of learning routes and challenges to meet all our pupil needs.**

**GROW**

**7. Establish a programme of excellence in, and new ways of delivering, staff training and development: promoting excellence at every level.**

**8. Review and improve our SEN provision ensuring a well mapped support programme is having appropriate impact i.e., admissions, health, therapies, and family support.**

**6. Build capacity in our leadership and governance model to ensure excellence for everyone as West Oaks grows to 500 pupils.**

**5. Enhance our learning environments within budget constraints to promote the “environment as the third teacher" approach i.e., Headingley development, Woodhouse expansion and Boston Spa refurbishment.**

**4. Continue to develop pathways of study and destinations for our most able pupils following review of data and progress information.**

**9. New model of Governance and MAT/Academy established. Focus on succession planning.**

**8. Preparation for adult life: Review and improve 16+ offer/ transition pathway and link to a sustainable funding model (DfE/LA changes).**

**7.** **Environment – Ensure our buildings, spaces promote world-class learning opportunities: Radio station, Eco Pod, Interactive Zone, 16+ College, Boccia Centre.**

**6. Extend teaching and learning opportunities for all and ensure new staff are trained, inducted, supported, and integrated quickly into the ‘West Oaks Way.’**