

## Pupil Premium Strategy 2019-2020 Academic Year

### Mission statement

#### “Excellence for Everyone”

We are determined to ensure that our pupils are given every chance to reach their full potential. Pupil premium funding enhances our curriculum offer. All our work through the pupil premium is aimed at accelerating progress, particularly in communication and interaction.

Accountability is with the Principal and Senior Leaders who decide how to use the premium. They report the decisions to the governors and publish how the money has been used and the describe the impact. The report is then published on the school website.

SLT and our Safeguarding and Pupil Welfare Manager have also decided pupil premium funding should be used to support mental health and emotional wellbeing by working more closely with a range of therapists to identify need and implement support strategies for our identified children.

Some of our funding will be used to purchase resources to support specific EHCP objectives for our identified pupils in an integrated and targeted way. The funding is allocated as follows:

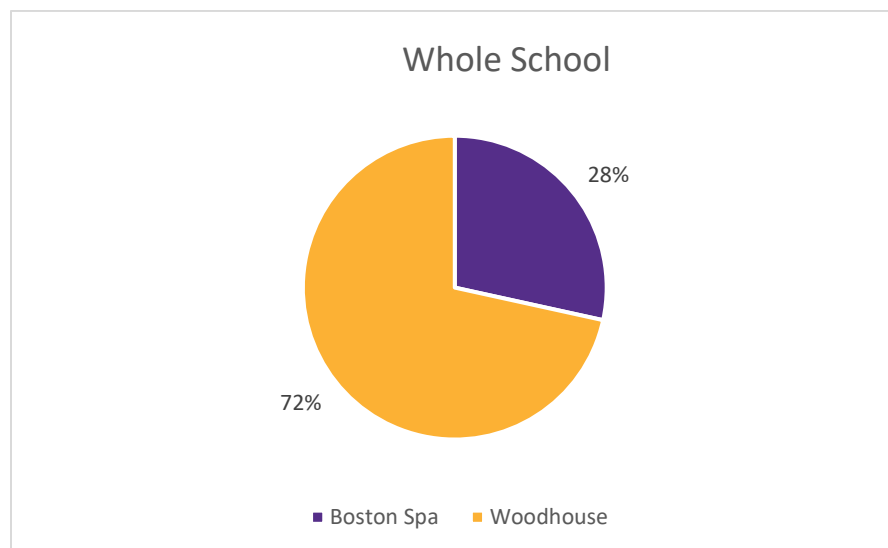
Primary - £1345 per pupil

Secondary - £995 per pupil

Previous looked after - £2345

Looked after - £2100

Our pupil premium breakdown across our two sites is highlighted in the following chart:



In 2019/20 financial year, 109 West Oaks pupils were eligible for the pupil premium and CLA. This amounted to £128,097 funding allocation. Whilst the additional funding is released to us at the start of the financial year, we are asked to report on the impact over the course of an academic year and has been used for a range of purposes including:

- Provision of individual aids to support learning e.g. iPads.
- Specific ICT programmes, software and apps to aid learning (annual licenses)
- Increased levels of 1:1 staffing to provide “target intervention” sessions in speech and language (Talking house input).
- Educational and specialist equipment.
- Therapeutic input by Music therapist (Artforms) and Occupational therapist (Juniper Tree)
- After school clubs (up until March).
- Contribution to the re-development of MUGA Zone at Boston Spa.
- Funding for communication coach roles on both sites.
- Contribution to the ongoing lease hire of a vehicle to facilitate access for pupil premium cohort.

**A breakdown of the actual expenditure for the year 2019/20 shown below.**

Our 2019/20 allocation was spent in the following key areas:

Key areas	Cost	Outcome
Part funding of Director of Teaching and Learning role	£10,000	<ul style="list-style-type: none"> <li>• Quality assurance and whole school teaching sustained at 85%+ good/outstanding (lesson visits judgement)</li> <li>• Mentoring and support for new staff impacts positively on pupil premium cohorts.</li> </ul>
Part funding of Teaching and Learning Co-ordinator Posts (2 new roles WHL) and existing roles (six).	£15,000	<ul style="list-style-type: none"> <li>• Quality daily teaching and sharing of expertise sets high expectations and develops teachers’ practice.</li> <li>• Facilitating sharing of good practice.</li> <li>• Quality assurance and solid data analysis.</li> <li>• Increase in outstanding/good teaching across the Pod</li> <li>• Increased 5% of children working at/above target (2019/20).</li> <li>• Recovery curriculum having a positive impact on pupil premium cohort and attendance and engagement is improved post COVID-19.</li> </ul>
Speaking and Listening Interventions (Talking house subsidy)	£30,000	<ul style="list-style-type: none"> <li>• Increased 5% of children working at/above target (2019/20).</li> <li>• Additional language assessment and EP or SLT support for targeted group having real impact.</li> <li>• Targeted speech and language and EP interventions increased by 20%.</li> </ul>

1:1 Direct teaching (Literacy and Numeracy)	£5,288	<ul style="list-style-type: none"> <li>Increased 5% of children working at/above target (2019/20).</li> </ul>
Additional staffing time to support intensive interaction (1.5 x LG allocated to work across the 4 pods at BS/WHL).	£25,088	<ul style="list-style-type: none"> <li>Two named people championing pupil premium cohorts in the Pod learning communities.</li> <li>10% of pupils speaking, vocalisation and listening skills increase in identified cohort.</li> <li>Named TLI for each site responsible for supporting the work/outcomes for targeted groups.</li> </ul>
Investment in Technology: use of mobile technology, use of tablets and purchase of new prowise screens and iPads.	£16,250	<ul style="list-style-type: none"> <li>Promotion of personalised learning outside of the school environment leads to better access to anytime/anywhere content for families and PP groups.</li> <li>Training for families on technology/pedagogical approaches and how to use at home to enhance and help improve school to home learning.</li> </ul>
Additional staffing for Targeted individual/group support co-ordinated by progress and Pathways Manager	£6,074	<ul style="list-style-type: none"> <li>Extended Learning time through focused activities for individuals and groups.</li> <li>Provision of catch up sessions and revision sessions for SATS will lead to increased attainment in KS2 English and Maths Assessment (data outcome).</li> </ul>
Additional staffing for Therapeutic Interventions and support (Occupational and Art Therapist/Music Therapy)	£2,075	<ul style="list-style-type: none"> <li>Staff help boost support in access to educational activities.</li> <li>Extended Learning time through focused activities for individuals and small groups.</li> </ul>
Contribution to lease hire costs of additional vehicles for access to activities for pupils.	£4,000	<ul style="list-style-type: none"> <li>Ensures access to activities that promote enjoyment, enrichment and independence for PP group.</li> <li>Also develops problem solving, improving own learning through developing key skills such as communicating with others.</li> </ul>
Ongoing support for "Radio West Oaks"	£2,500	<ul style="list-style-type: none"> <li>Facility improves conditions for learning for KS4 pupils.</li> <li>School "SEN" radio station uses ICT to raise SEND awareness and helps improve attainment by developing key skills such as communicating with others</li> <li>Also develops problem solving, improving own learning and performance, as well as speaking, listening and reading writing skills.</li> </ul>

PP Residential Activities to target Groups in KS3 and support for holiday and after school costs.	£2,000	<ul style="list-style-type: none"> <li>• Ensures access to activities that promote enjoyment, enrichment and independence for KS3 PP group.</li> <li>• Also develops problem solving, improving own learning through developing key skills such as communicating with others.</li> <li>• 5% increased access to OAA activity by target group.</li> </ul>
Educational Resources	£4,926	<ul style="list-style-type: none"> <li>• Assessment programmes and materials for Maths, English and Phonics will increase attainment and access to our curriculum (Target increase 5%)</li> </ul>
Reading – Books added to our two libraries.	£4,896	<ul style="list-style-type: none"> <li>• Improved reading levels for PP pupils and in line with their peers.</li> <li>• Access to more age appropriate materials.</li> </ul>
<b>Final total</b>	<b>£128,097</b>	

### Impact of Expenditure

The school's evaluation of its own performance is thorough and tracking of progress over time for each pupil quickly identifies any dips in performance and helps the school develop strategies and interventions to promote improvement.

Recovery curriculum having a positive impact on pupil premium cohort and attendance and engagement is improved post COVID-19.

- A wide range of data is used – achievement data, pupils' work, observations, learning walks, case studies, and staff, parent and pupil voice
- Assessments are closely moderated to ensure they are accurate
- Regular feedback about performance is given to children and parents
- Interventions are adapted or changed if they are not working and case studies are used to evaluate the impact of interventions
- A designated member of the SLG maintains an overview of pupil premium spending and a named governor is given responsibility for pupil premium

### How has the pupil Premium made a difference to the attainment of the pupils?

The impact of the use of the pupil premium has been to raise pupils' self-esteem and their confidence, which in turns help them have a more positive approach to their learning. Analysis of pupil progress data shows that pupil premium pupils achieve as well as all other pupils in school. No single intervention provides a complete solution, we use a range of strategies to meet need, and we aim to refine annually.

In addition, individualized and focused work has helped improve attainment in literacy, particularly in the use of phonics and spelling, allowing pupils to gain more confidence in reading. West Oaks School assessments indicate that nearly all pupils made progress with individual mentoring support and then pupil premium has enabled pupils to close gaps in their attainment of both numeracy and literacy, as well as making strides in their personal, social and emotional development.

Support and intervention have been effectively targeted in communication and interaction, reading, speaking and listening for our pupil premium eligible students. In the target areas (English, Maths, Science) that we tracked our pupil premium pupils they performed better than our non-pupil premium pupils in most strands (2020 data capture). The gaps between cohorts continue to close.

The activities and strategies outlined above are only a sample of the work undertaken last year as West Oaks strives to ensure that every student makes sustained progress relative to their starting points. Our data capture has been based on the upper quartile of Progression Guidance.

#### Progress data capture – 2019/20 Target areas

English	Reading	Writing	Spoken Language
All pupils statutory school age (184) 2019/20	21%	23%	24%
Pupil Premium pupils (82)	24%	26%	26%
Not Pupil Premium (102)	19%	21%	23%

Maths	Number	Measure and Geometry	Statistics and probability
All pupils statutory school age (184) 2019/20	20%	25%	34%
Pupil Premium pupils (82)	23%	25%	33%
Not Pupil Premium (102)	19%	25%	35%

Science	Biology
All pupils statutory school age (184) 2019/20	31%
Pupil Premium pupils (82)	36%
Not Pupil Premium (102)	28%

English, Maths and Science Key

**Green** = On average pupils achieved more than 20% progress in the summer term.

**Red** = On average pupils achieved less than 20% progress in the summer term.

A particular focus during this academic year was reading and writing with an increased input from Speech/Language Therapists (SLT) ensured the pupil premium cohort did better than our non-pupil premium cohort. This will be an ongoing initiative as we will increase and match fund the SLT allocation in 2019/20 to ensure all pupils benefit and our whole school curriculum is more accessible to our growing population. The choices we make in allocating the pupil premium money is vital in ensuring the funding is targeted to raise pupil's attainment and aspirations.

In **2020/2021** £135,965 provisional pupil premium funding has been allocated to the school and the table below identifies our expenditure plans for our 109 pupils.

Curriculum support	2019/20 Provisional Allocation £135,965
Small group work/teaching support – Learning Guide roles x 1.5	£25,088
Music Therapist (2 days a week) and Music input	£5,193
Targeted support through Family Support Assistant (0.5)	£8,363
Additional teaching costs (PT to support numeracy at both sites).	£14,000
Software programmes and licences– B Squared, Education city, Mathletics	£3,300
Part costs for Studio 10 pupils – access for PP pupils.	£5,000
	£60,944
Access Support	
Subsidised residential/activities for target pupils	£2,000
Occupational/ Physiotherapy additional therapy support	£11,000
Ongoing Technology support and new equipment	£2,500
Educational resources (Curriculum, Cornerstones etc.)	£4,000
Staff training (Makaton, Sensory Integration)	£1,000
Speech and Language support programme (Talking House)	£19,060
Communication specialist input	£2,300
Individual pupil expenditure	£12,764
Specialist EAL support and online resources	£8,234
Lease of minibuses (access contribution)	£5,864
Activity Funding (CLA)	£2,600
	£71,322
CLA Champion/Programme Lead	
CLA Progress/Innovation Lead part funded	£1,699
Director of Teaching and Learning contribution	£2,000
	£3,699
Total 2020/2021 Allocation	£135,965 PP Grant

**Interim review of Pupil Premium spending/impact by Chair April 2021.**