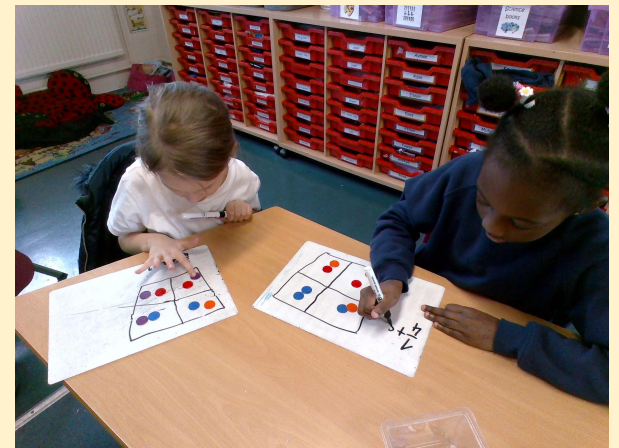


# Welcome to Year 2

Miss Lloyd and Miss Burns



## The Year 2 team:

- 2L: Miss Lloyd: English co-ordinator and Assistant Head - KS1 leader
- 2B: Miss Burns: DT co-ordinator
- Mrs Caplan
- Mrs Smith
- Miss Mari

# General Information

- Punctuality and attendance: children can come in from 8.30; register is taken at 8.45.
- School dinners: all KS1 children are entitled to a free midday meal. Please let the office know if you are providing a packed lunch for your child. 2 weeks' notice needed if changing.
- Acorns after school club - every evening, 3.15 - 5.30.
- Breakfast club - every morning 8am - 8.30.

# Uniform

- Grey trousers, skirt or pinafore dress
  - White polo shirt
  - Red Woodcroft sweatshirt or plain red jumper/cardigan
  - Red and white gingham dress
  - Grey or black socks
  - Grey, red, black or white tights
  - Grey, red, black or white head coverings
  - Grey, red, black or white hair ties
  - Black footwear
- 
- Jewellery - stud ear-rings only



# PE Kit

## A FULL PE uniform should include



- Plain white t-shirt
- Plain navy shorts
- Trainers that are below the ankle

No high top trainers or plimsolls



- Plain navy blue jumper (no hoodies/zips)
- Plain navy blue joggers

No hoodies or zips (for safety) and please avoid branded items

# Other Equipment

- Refillable plastic water bottle - taken home each day.
- Book bag. We prefer these to backpacks as storage is an issue.
- Home link book -please ensure it is in the book bags when the children bring them to school.



# Timetable:

- Reading books are changed on Tuesdays and Fridays
- PE days: Tuesdays  
2nd half term (Nov/Dec;Feb/March;June/July) : also  
Fridays

**The children should come to school in their PE kits.**

- Spelling tests: Fridays
- Times tables tests - to start from January
- Library books are changed on Fridays

# End of day routines

- When child sees person collecting him/her, he/she should tell the teacher who will wave goodbye to them.
- Teacher will then acknowledge child and parent to confirm child has left.
- If you wish to speak to your child's teacher, please wait until the rest of the children have left before doing so.
- If someone new is picking up your child, please let the school know.



# Topics

## Autumn Term, 1st half:

Science: Living Things and Life Processes  
Geography: Continents and Oceans

## Autumn Term, 2nd half:

Science: Everyday Materials  
History: The First World War



# Topics



## Spring Term, 1st half:

Science: Habitats Around the World  
Geography: Australia

## Spring Term, 2nd half:

Science: Animals including humans: Growth  
History: The Great Fire of London

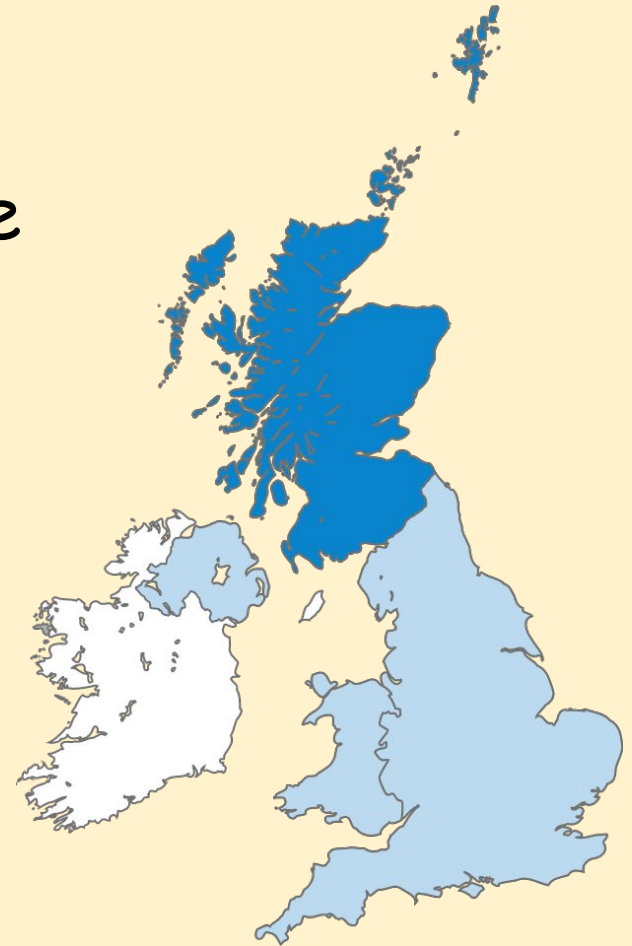
# Topics

## Summer Term, 1st half:

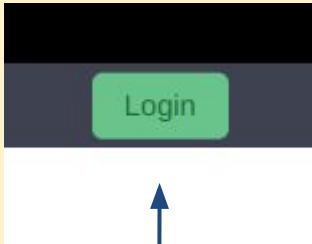
Science: Plants: Growth and Care  
Geography: Scotland

## Summer Term, 2nd half:

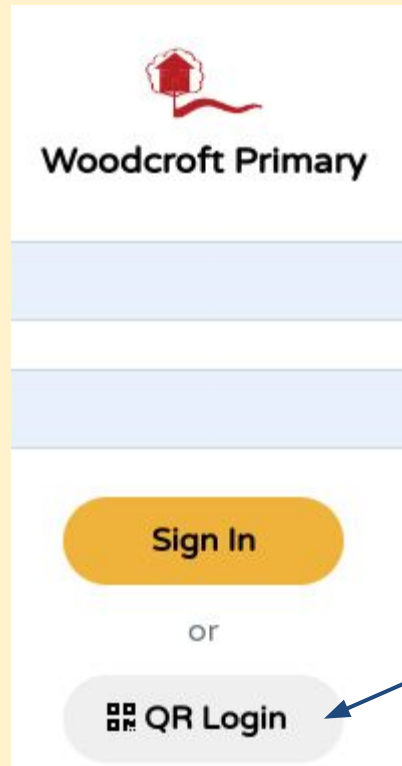
Science: Diet and Health  
History: The History of Nursing



# Woodcroft website



Click login



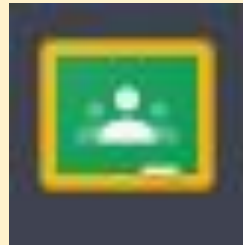
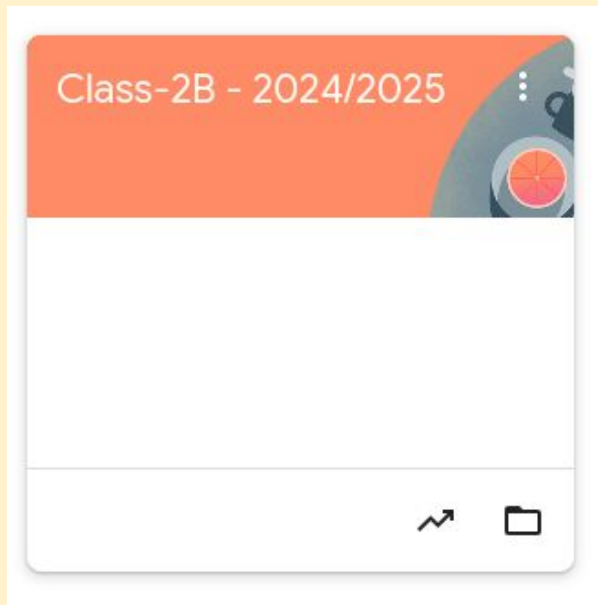
Click QR login and scan QR code



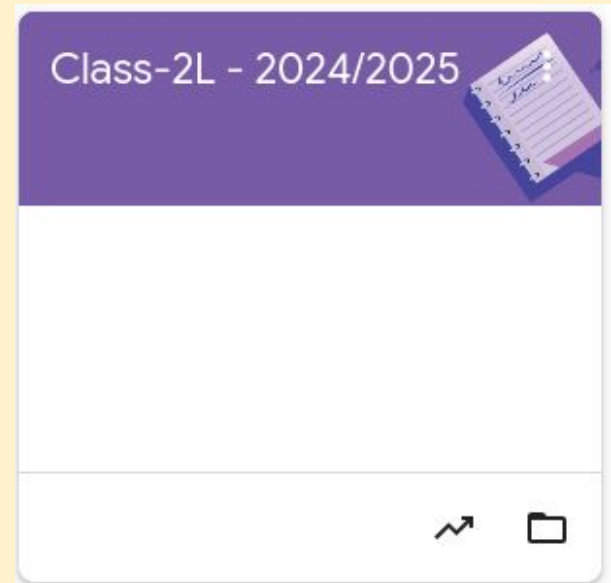
OR type in username and password instead

# Homework

- Online on Google classroom
- Set on Fridays - return by Thursday evening
- Includes an English, and a maths assignment, plus one from another curriculum area
- Reinforces what we have done in class that week
- Weekly schedule is also posted here



Login directly from  
Woodcroft website -  
no separate login



# Example homework

Hello 2L,

This is the final homework we shall be setting this year! It is available from the morning of Friday 7th July, in case you want to complete it while the school is closed that day. It is due in on Monday 17th July so you have 10 days in which to complete it.

ENGLISH: Which compound words are represented by the pictures? Write the words then put them into sentences.

MATHS: A quiz on some of the maths we have covered this year.

TOPICS: Another quiz! What can you remember from all the topics we have studied in Science, History and Geography?

SPELLINGS: Compound words.

READING: Read every day and make a comment in your home link book.

I hope you have a lovely weekend.

Miss Lloyd



**Compound words**  
Google Docs



**Spellings 7/7/23: Blue Group**  
Google Docs



**The Great Big Year 2 Quiz of ...**  
Google Forms



**Maths Homework Quiz**  
Google Forms

# Weekly schedule

Week beginning 9th September 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Text: The Day the Crayons Quit <a href="#">The Day the Crayons Quit</a> Drama: work in pairs to explain a problem	Mixed up sentences - put into correct order.	Add correct punctuation to sentences.	Sentences to describe feelings.  Use because to extend sentences.	Sentence types: command, question
Handwriting	Joining i, l, t, u	Joining i, l, t, u	Joining i, l, t, u	Joining i, l, t, u	Joining i, l, t, u
Phonics	Alternative spellings for the /ae/ sound	Alternative spellings for the /ee/ sound	Alternative spellings for the /oe/ sound	Alternative spellings for the /er/ sound	Alternative spellings for the /ow/ sound
Maths	Sequencing numbers	Practical maths: making 2 digit numbers using Dienes equipment	Drawing 2 digit numbers using Dienes	What 2 digit numbers are these? (Dienes)	Partitioning numbers into tens and ones
Topic	Science: Life Processes	PE with Mr Raw. <i>Come to school in your PE kits.</i>  RE: Sacred texts - Islam	Geography: Continents and Oceans  Music: South African music	Art: Scenes of the Sea	Computing: Introduction to online safety  Library

Reading: Whole class comprehension, individual reading, book study. Class Reader - Sadiq and the Desert Star

# Spellings

- Spellings will be set weekly on Google classrooms
- Based on the spelling rules we have studied in class that week or 'common exception words' (frequently used words that don't follow a spelling pattern)
- Use the 'Look, say, cover, write, check' method.



# Spellings


Use the Look, Say, Cover, Write, Check method.

played	Spain	make	great	break
spray	brain	game	with	here

Look at the word, concentrating on the 'tricky' part of the word. Say the word out loud then cover it up. Write the word then check if it's correct. Repeat until you can write the word perfectly!

S p a i n

g a m e



w i t h

# Times tables

- Learn the 2, 5, 10 x tables
- Also work on 3 x table
- First multiplication unit is January
- From then, times tables tests will be weekly
- Times Tables Rock Stars (TTRS) to reinforce them
- Login: inside front cover of home link books



# Treehouse

- Login into Woodcroft homepage (earlier instructions)

Click to find out what each year group is learning.

Early Years & Foundation Stage

Nursery Reception

Milestone One

Year One Year Two

Milestone Two

Year Three Year Four

Milestone Three

Year Five Year Six



## The Treehouse

Logged in users can click on the Treehouse logo below to visit our school learning portal.

Click on Treehouse logo, then choose Year 2.

# Treehouse

[Welcome to Year Two's Geography Page!](#)

[CONTINENTS AND OCEANS](#)

[Knowledge Organiser](#)

[Videos and Powerpoints](#)

[Vocabulary](#)

[Australia](#)

[Key Vocabulary](#)

[Useful Videos](#)

[Useful Links](#)

[Powerpoints](#)

[Scotland](#)

[Knowledge Organisers](#)

[Vocabulary](#)

[Videos](#)



Information and resources for our topics and curriculum.



# Reading

- Reading at home: every night for 15 minutes.
- Discuss the story/book: what has happened? Why do you think X behaved like that? Which words describe the wolf? etc
- Reading TO your child is also important.
- Encourage reading of other materials, not just books from school.
- Reading books are changed on Tuesdays and Fridays.
- Reading record: please make a comment on how well the child has read/ if they enjoyed it/ what page they read up to etc. Children can also write a comment!

# Phonics

Sounds-Write - a very structured approach to teaching phonics for reading and spelling.

Skills:

- Blending - for reading
- Segmenting - for spelling
- Phoneme manipulation

Phonics lessons - daily for 30 minutes.

# Skills

1. Blending: the ability to push sounds together to build words
2. Segmenting: the ability to pull apart the individual sounds in words  
Example: /k/ /a/ /t/ > *cat*
3. Phoneme manipulation: the ability to insert sounds and delete sounds from words.

Example: *pig* > /p/ /i/ /g/

*\*This skill is necessary to test out alternatives for spellings that represent more than one sound.*

Example: <o>. Is it /o/ as in hot, /oe/ as in no, or /u/ as in son?

# Knowledge

1. Letters are symbols that represent sounds.
2. A sound can be represented by 1, 2, 3 or 4 letters.

dog    street    night    dough

3. The same sound can be spelt in more than one way.

rain    break    gate    stay    eight    April    they    rein

4. Many spellings can represent more than one sound.

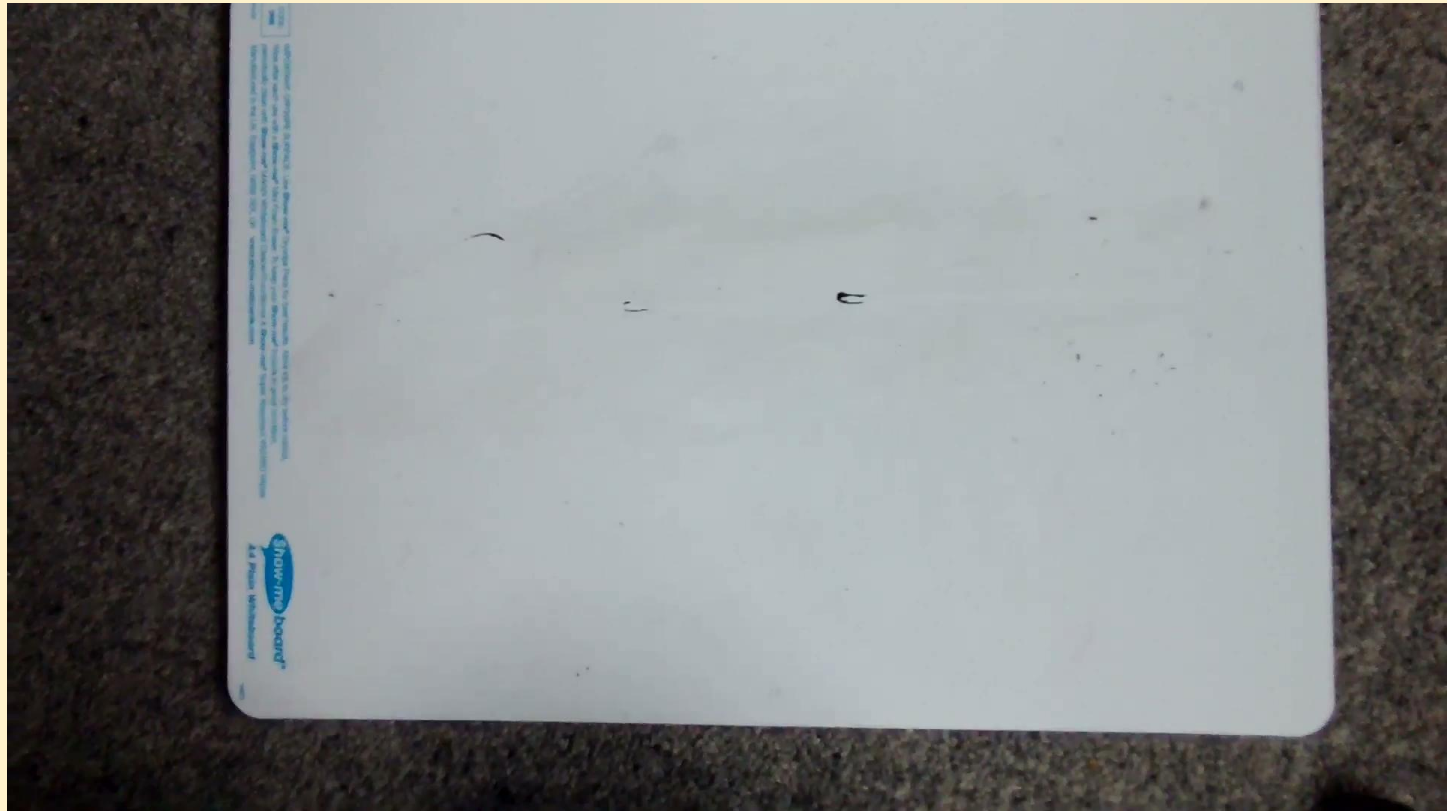
head    seat    break



# The Sounds-Write Lessons

- They follow a script!
- Sounds are presented in context of a whole word, not in isolation.
- Always refer to the sound, not the letter name.
- Ensure that the sounds are pronounced *very precisely*.
- 'Stretchy' sounds (eg: *mmmm*, *ssss*) are emphasised.
- Gestures (pointing to individual letters/finger running under whole word) are used.
- Writing and spelling are included in each lesson.

# Example:



# Sounds-Write structure

1. Initial code: one letter/one sound plus a few digraphs (two letters representing one sound eg. *sh, ch, ff*)
2. Extended code: digraphs and trigraphs (three letters representing one sound (eg. *igh* as in *night*))
3. Polysyllabic words: words of more than one syllable (continues throughout KS2)

# On the Treehouse...

## Sounds-Write Phonics in Year 2

We use the **Sounds-Write** scheme, following its structured lessons throughout Reception and Key Stage 1. Initial Code units are 2 weeks long; Extended Code units are either one or two weeks, depending on what is needed.

The Initial Code is covered in Reception:

Unit 1	a, i, m, s, t	Unit 2	n, o, p
Unit 3	b, c, g, h	Unit 4	d, e, f, v
Unit 5	k, l, r, u	Unit 6	j, w, z
Unit 7	x, y, ff, ll, ss, zz	Unit 8*	vec & cvcc words
Unit 9*	ccvc words	Unit 10*	ccvcc, cvcc, ccvcc words
Unit 11	sh, ch, th, ck, wh, ng, q, u (qu)		

\*c = consonant, v = vowel

No new code knowledge in Units 8, 9, 10

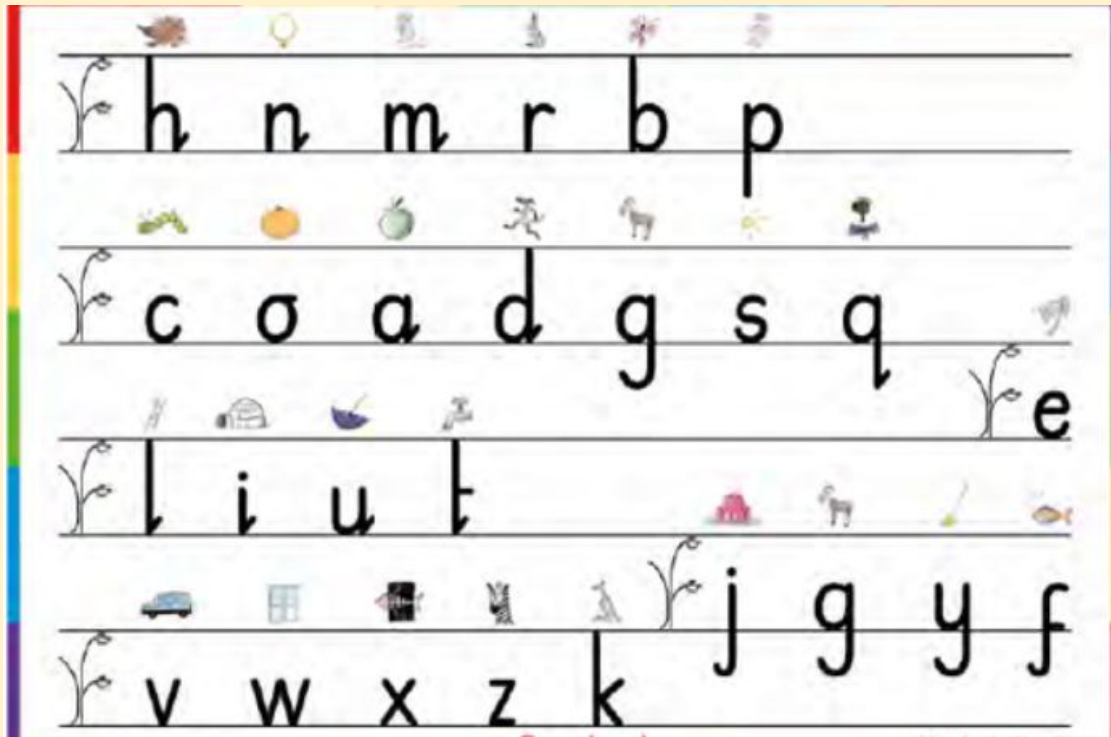
We start the Extended Code in Year 1 and continue it in Year 2:

Unit 1	/ae/ sound spelt: ai, ay, ea, a_e	Unit 2	/ee/ sounds spelt: e, ea, ee, y	Unit 3	<ea> spelling for /ae/ and /ee/ sounds
Unit 4	/oe/ sound spelt: o, oa, ow, oe, o_e	Unit 5	<oa> spelling for /o/ and /oe/ sounds	Unit 6	/er/ sound spelt: er, ir, ur, or
Unit 7	/e/ sound spelt: e, ea, ai	Unit 8	/ow/ sound spelt: ou, ow	Unit 9	<ow> spelling for /oe/ and /ow/ sounds
Unit 10	=/oo/n sound spelt: oo, ew, u, u_e, o	Unit 11	/ie/ sound spelt: i, ie, y, i_e, igh	Unit 12	u/oo/k sound spelt: oo, u, oul
Unit 13	<oo> spelling for =/oo/n and u/oo/k sounds	Unit 14	/u/ sound spelt: u, ou, o	Unit 15	<ou> spelling for ow, u, =/oo/k sounds
Unit 16	/s/ sound spelt: s, ss, st, c, ce, se, sc	Unit 17	<s> spelling for s, z sounds	Unit 18	/l/ sound spelt: l, ll, al, el, il, le, ol

Unit 19	/or/ sound spelt: or, ow, a, ar, au, al	Unit 20	/air/ sound spelt: air, are, ear, ere, eir, ayer, eyor	Unit 21	/ue/ sound spelt: ue, ew, u, u_e
Unit 22	<ea> spelling for =/oo/n, ue sounds	Unit 23	/oy/ sound spelt: oi, oy	Unit 24	/ar/ sound spelt: ar, a, al, au
Unit 25	/o/ sound spelt: o, a	Unit 26	<oa> spelling for a, o, oe, or sounds	Unit 27	/ae/ sound spelt: ai, ay, ea, a_e, a, ei, ey, eigh
Unit 28	/d/ sound spelt: d, dd, ed	Unit 29	/ee/ sound spelt: e, ee, ea, y, ey, ie, i	Unit 30	/i/ sound spelt: i, ui, y
Unit 31	<y> spelling for y, i, ie, ee sounds	Unit 32	/oe/ sound spelt: oe, a_e, ow, oa, ou, ough, o	Unit 33	/n/ sound spelt: n, nn, ne, gn, kn
Unit 34	/er/ sound spelt: ar, er, ir, or, ur, ear, our	Unit 35	/v/ sound spelt: v, vv, ve	Unit 36	=/oo/n sound spelt: oo, ew, u, ue, u_e, ui, ou, ough
Unit 37	/j/ sound spelt: j, g, ge, dge	Unit 38	/g/ sound spelt: g, gg, gh, gu	Unit 39	<g> spelling for j, g sounds
Unit 40	/f/ sound spelt: f, ff, gh, ph	Unit 41	<gh> spelling for f, gh sounds	Unit 42	/m/ sound spelt: m, mm, mb, mn
Unit 43	/or/ sound spelt: oor, ore, our, ough, ough	Unit 44	/h/ sound spelt: h, wh	Unit 45	/k/ sound spelt: c, k, ck, ch, cc
Unit 46	/r/ sound spelt r, rr, rh, wr	Unit 47	/t/ sound spelt t, tt, bt, te	Unit 48	/z/ sound spelt: z, ze, zz, s, se, ss
Unit 49	/ee/ sound spelt: eer, ere, ear	Unit 50	schwa sound ə, represented with different vowels		

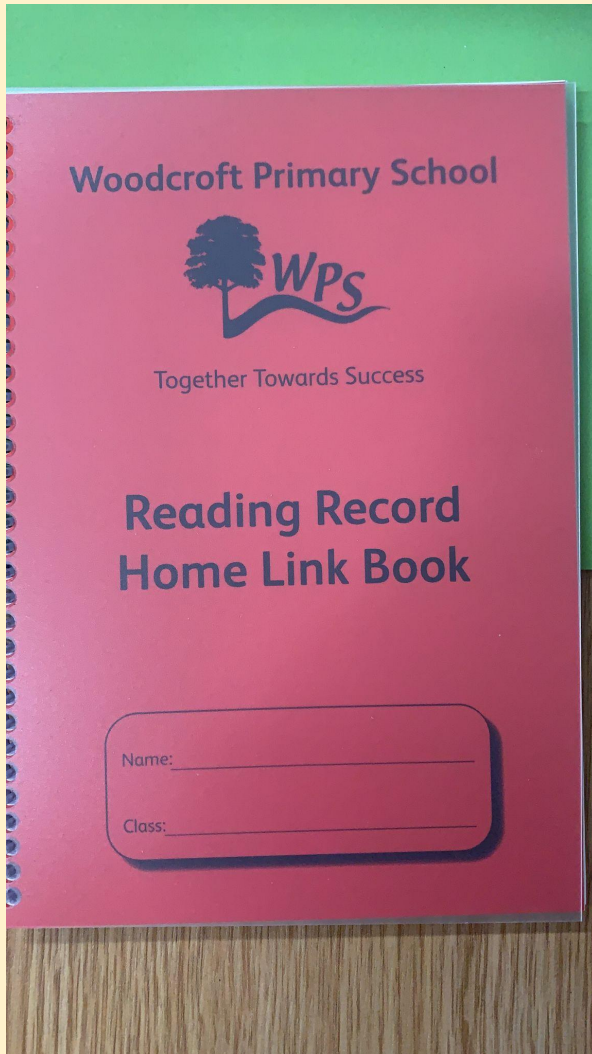
# Handwriting

We use the Kinetic Letters scheme.



We are starting to learn to join the letters.

# Home Link Book



- Used as communication between home and school.
- Titles of reading books are written in this book.
- Encourage comments on the child's reading - child or adult can write these.

# Home Link Book


Book titles: write your comments here!

The notebook is open to two pages. The left page is a weekly log with a header 'Week beginning:' and a sub-header 'Books / Pages Read / Comments'. The log is organized by days of the week: Monday, Tuesday, Wednesday, Thursday, and Friday. Each day has several horizontal lines for writing. A small icon of an open book is at the bottom right of the log. The right page is titled 'INFORMATION PAGE' and features the 'WPS' logo. It has a large area with horizontal lines for writing. At the bottom, there are two signature lines: 'Signed: \_\_\_\_\_ (Teacher)' and 'Signed: \_\_\_\_\_ (Parent / Carer)'. A small icon of a computer monitor is next to the 'Parent / Carer' line.

Please sign here every week!

# Home Link Book

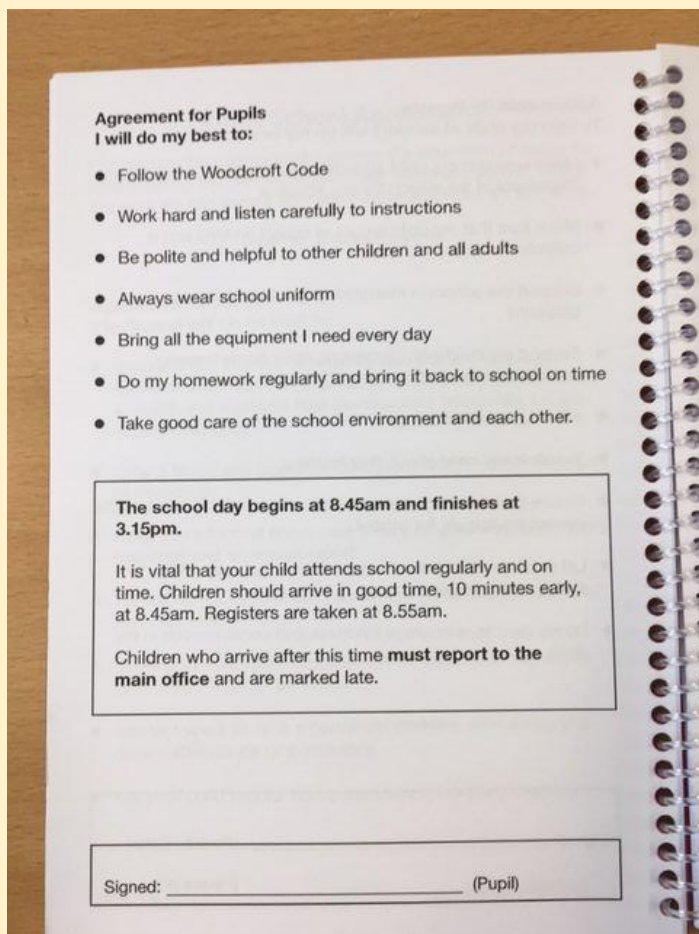
Homework Timetable
Monday
Tuesday Reading book. PE.
Wednesday
Thursday Return homework.
Friday Reading book. Homework. Spelling test. Library.



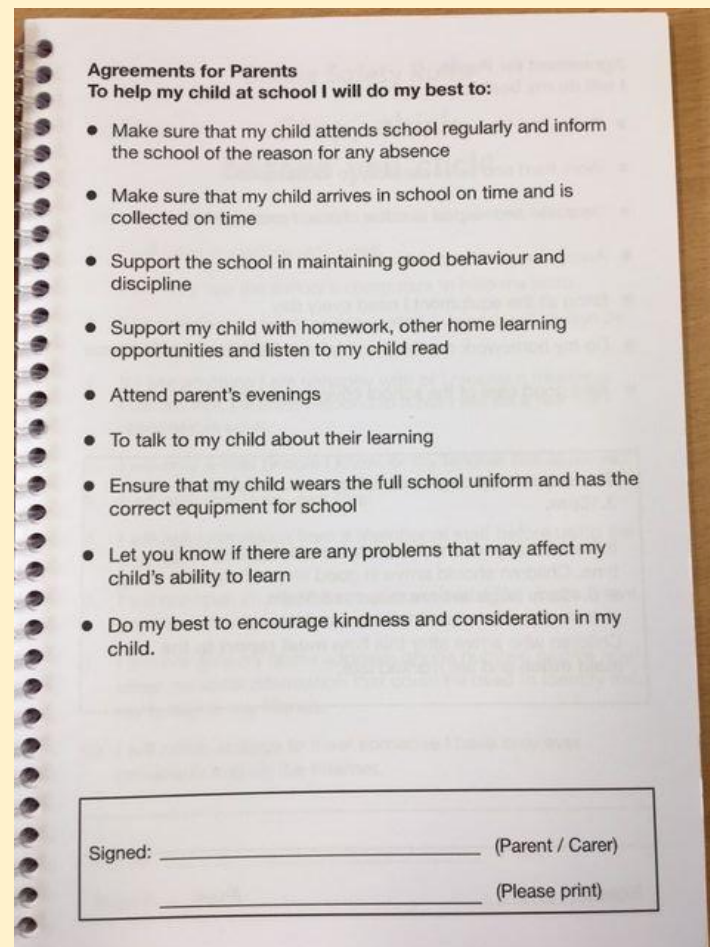
First page of home link book - information about homework, spelling and times tables tests



# Home Link Book



Signed by pupil



Signed by parent/carers

# Home Link Book

**Online Safety Rules**

Keeping safe: **Stop, think,  
before you click!**

These rules will keep everyone safe and help us to be fair to others.

1. I will keep my password secret.
2. I will only use the school's computers to help me learn.
3. The messages I send, or information I upload, will always be polite and sensible.
4. If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will tell a teacher / responsible adult.
5. I will only e-mail people I know, or my teacher has approved.
6. I will only delete my own files.
7. I will ask permission from a member of staff before using the Internet.
8. I will not open an attachment, or download a file, unless I have permission or I know and trust the person who has sent it.
9. I will not give my home address, phone number, or give any other personal information that could be used to identify me, my family or my friends.
10. I will never arrange to meet someone I have only ever previously met on the Internet.

Signed: \_\_\_\_\_ (Pupil)

Signed: \_\_\_\_\_ (Parent / Carer)

Please also sign the  
online safety rules.



# National Curriculum and Expectations

## Reading:

- Read with expression, taking note of punctuation
- Talk about the characters/what has happened/what might happen
- Find information and clues in text to support these
- Self-correct
- Blend sounds to read words not instantly recognised
- Deeper understanding - inference - a major focus of the new tests and curriculum

## Writing:

- Use **full stops** and **capital letters**, **question marks**, **commas in lists**, **exclamation marks**
- Use knowledge of **spelling patterns** to spell unknown words
- Use connectives **and, but, because, or, if, when, that** to write compound sentences
- Use **adjectives** to describe nouns (noun phrases)
- Change words by adding **suffixes** and **prefixes**
- Write in **complete sentences** for a variety of purposes
- Handwriting: children will learn to **join** in Year 2

# Grammar and punctuation:

- Nouns, adjectives, adverbs
- Sentence types: statement, question, exclamation, command
- Present and past tenses
- Capital letters, full stops, question marks, exclamation marks, commas in lists
- Apostrophes for contractions (eg. can't) and possession (eg. the dog's bone)

## Maths:

- Add and subtract confidently
- Know the 2, 3, 5 and 10 times tables
- Be able to share into equal groups & use  $\div$  sign
- Add 10 to or subtract 10 from any given number
- Understand place value: hundreds, tens and ones
- Work with numbers up to 1,000
- Understand fractions -  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{3}$
- Measure using standard measures: cm, m, kg, gm, litres, millilitres
- Know the properties of standard 2D and 3D shapes
- Begin to apply this knowledge to problem solving

# Supporting your child at home

- Reading! Read every evening with your child (15 minutes) - listening to them read, talking about the books and asking them questions, and reading to them.
- Help them learn spellings and times tables.
- Make sure they have enough sleep!



Arbor

Sign up to the Arbor  
App!



# PUPIL PREMIUM

Please inform the school  
if you are eligible for  
extra benefits and  
approx **£1345 EXTRA  
FUNDING!**

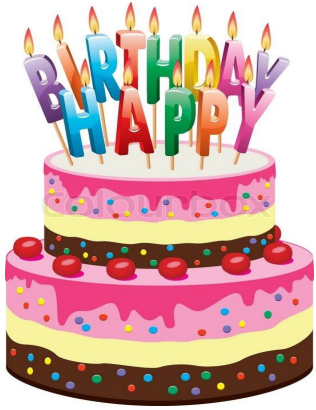


So **NO** to mobile phones



## UK Government says **NO** to Mobile Phones for Children

There is increasing evidence that phones damage developing brains, reduce the ability to concentrate in class, raise the likelihood of mental illness and open the door to inappropriate content.



## **The Birthday Book Club**

*We always always to hear about pupils who have enjoyed recent birthdays. We celebrate by donating a book for class library. We do not bring in sweets or party bags.*

*Here is how it works:*

- 1. Children give a book to their class library.*
- 2. They visit the office for a birthday sticker*
- 3. Their names are then included in the following week's newsletter*

# Contact details:

Miss Lloyd:

[slloyd@woodcroft.barnet.sch.uk](mailto:slloyd@woodcroft.barnet.sch.uk)

Miss Burns:

[aburns@woodcroft.barnet.sch.uk](mailto:aburns@woodcroft.barnet.sch.uk)

Or send a private message via Google classroom.