WOODCROFT PRIMARY SCHOOL Priority Whole School Initiatives 2022 -2023	
Enriched Curriculum	
Intent	Curriculum content (knowledge and understanding) is logically sequenced through blocked units of study that explicitly build on prior learning. Literacy is at the heart of the curriculum
Implementation	Block Learning Sequences (or published equivalents) are embeded for every subject
Impact	Curriculum assessments are designed to effectively demonstrate a clear progession outcomes through each milestone
Explicit Teaching	
Intent	Woodcroft systems of teaching enable rigorous, curriculum aligned instruction. They are based on evidence informed, whole class practice that means no child is left behind. Every child is expected to 'think hard'. Every child is enabled to access the curriculum and scaffolded support is provided where necessary,
Implementation	Teachers uses a range of questioning strategies to check for understanding, retrieve knowledge to support retention, and collect information in order to provide effective pupil feedback that supports learning.
	The Woodroft Reading Programme is embded across the school.
	Consistent delivery of Sounds Write phonics and spelling approach is used throughout the school
	Writing is taught using 'The Write Stuff' model

Effective sentence construction (verbal and written) is expecxted in every lesson across all subjects
At least 80% of pupils achieve 'Basic' (B) attainment in curriculum assessments.
The highest standards of behaviour is achieved through established norms and embedded routines.
Consitent school routines are agreed and exemplified
All staff model and insist upon the agreed expecatations
Pupil behaviour that is not exemplaray is challenged and addressed through rigorous application of the school's behaviour policy
Classroom routines maximise learning time
Corridors are calm and quiet
Pupils demonstrate fantastic walking