Writing: Breadth of Study

	Key Stage 1	Key Stage 2
Narrative	 Write stories set in places pupils have been. Write stories with imaginary settings. Write stories and plays that use the language of fairy tales and traditional tales. Write stories that mimic significant authors. Write narrative diaries. 	 Write stories set in places pupils have been. Write stories that contain mythical, legendary or historical characters or events. Write stories of adventure. Write stories of mystery and suspense. Write letters. Write plays. Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.
Non-fiction	 Write labels. Write lists. Write captions. Write instructions. Write recounts. Write glossaries. Present information. 	 Write instructions. Write recounts. Write persuasively. Write explanations. Write non-chronological reports. Write biographies. Write in a journalistic style.

	Write non-chronological reports.	Write arguments.Write formally.
Poetry	 Write poems that use pattern, rhyme and description. Write nonsense and humorous poems and limericks. 	 Learn by heart and perform a significant poem. Write haiku. Write cinquain. Write poems that convey an image (simile, word play, rhyme and metaphor).
Note:	Only the following are statutory at KS1: personal experiences real events poetry different purposes. 	Only the following are statutory at KS2: narratives non-fiction poetry different purposes.