

Whole Class Reading Routines

Fluency Reading	A page from the core text/ an extract/ a paragraph that the teacher has written, eg: from knowledge web, linked to subjects.	Every day. Read selected text multiple times eg. 5 minutes per day	Short text, repeated reading to develop fluency: teacher, round robins, pairs, choral, echo
Close Reading	Extract from any book or text for comprehension sessions: can be linked to wider curriculum, choose a range of genres and text types.	2 hours total per week; can be split into 4 x 30 mins, 2 x 60 mins or 5 x 20 mins	Shared extracts - everyone has a copy. Read it aloud, read it together, break it down one paragraph at a time, promote close analysis. Comprehension questions, teacher modelling answers
Extended Reading	Texts come from the reading spine.	Class reader, 15 - 20 minutes per day. Teacher models expert reading and narrates thoughts	Single text (probably class reader), teacher reading aloud while children listen, expert narration, deep questioning. Can be used as a stimulus for writing units
Word Study	Phonics programme (Sounds-Write), KS2 spelling programme, teaching of explicit vocabulary in each subject	Phonics, spelling, new curriculum vocabulary. KS1/F: 25 - 30 minutes per day KS2: 15 - 30 minutes per day	Sounds-Write phonics, KS2 polysyllabic spelling strategies, pre-teach new vocabulary before any session