

WOODCROFT PRIMARY SCHOOL

Priority Whole School Initiatives 2021-22

1. Wider Curriculum	
Essentials Curriculum (and beyond)	Implementation: Carefully plan the curriculum so that the sequence of learning enables pupils to study the full range of subjects, ensuring cumulatively sufficient knowledge and skills for their next stage of education
<i>Ensure the curriculum is carefully planned and sequenced to enable pupils study the full range of subjects, ensuring cumulatively sufficient knowledge and skills for their next stage of learning.</i>	Impact: Teaching is always strong because lessons are effectively designed and delivered to ensure knowledge and skills are retained and integrated into new learning.
2. English - Reading	
Develop pupils' range of vocabulary and reading fluency	Enable KS2 to achieve outcomes in line with FFT predictions in a range from 70 - 75% 'working at' at end of key stage (currently 67%) and to maintain positive progress measures.
	Develop understanding of inference questions across the school including the planned use of whole texts via book study and comprehension activities. Re-establish a school canon of class novels / readers.
	Develop language rich environments in the early years and demonstrate consistent approaches to the development of early reading, supported by strong phonics teaching.
	Demonstrate the use of identified text to support curriculum topics
	Develop consistency of class reading programmes through strategies such as whole class reading, explicit vocabulary development, class libraries, reading intervention support and whole school reading initiatives
3. Continuity Curriculum	
Develop and implement a comprehensive learning continuity plan.	Create accessible learning schedules linked to online resources for COVID and beyond
	Develop online VLE pages to support support subject knowledge and continuous learning
	Embed protocols for monitoring and safeguarding during remote learning