
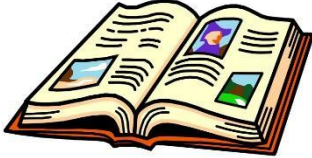


















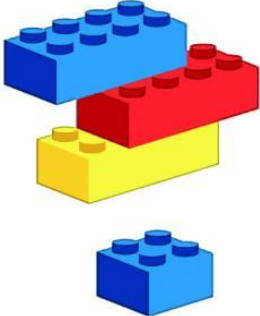

Woodcroft Primary School
Intervention Menu

<p align="center"><u>TRUGS™</u></p> <p align="center">Teaching Reading Using Games</p> <p>Carefully graded card games to develop reading, processing and social skills.</p> 	<p align="center"><u>Booster Phonics</u></p> <p>A Catch-Up phonics programme, designed to rapidly develop use of phonics and reading skills, for those who just need a boost.</p> <p align="center">Phonics ee ur ow wh y au</p>	<p align="center"><u>Reading</u></p> <p>15 minutes per day of additional reading support, 1:1 with an adult. Reading and discussing books in order to develop reading confidence and comprehensions skills.</p> 
<p align="center"><u>Teacher Talking</u></p> <p>A Speaking and listening intervention, to build confidence in speaking in a small group and develop listening skills, through stories and role-play.</p> 	<p align="center"><u>ELS</u></p> <p>Early literacy Support – a published 16 week programme for Year 1, supporting Early Reading and phonics development. A National Strategies programme to help children make progress and catch up with their peers.</p> 	<p align="center"><u>Literacy Stars</u></p> <p>A wave 3 intervention for reading and writing, with specific basic skills targets set to meet the needs of the group. Phonics, sentence building, punctuation, grammar, comprehension skills could all be included.</p> 
<p align="center"><u>Maths Skill</u></p> <p>A carefully planned 10 week intervention focusing on understanding number, counting and 1:1 correspondence, using Numicon and focusing on numbers up to 20.</p>	<p align="center"><u>Maths +</u></p> <p>A carefully planned 10 week intervention focussing on building confidence with number and understanding simple addition and subtraction, using Numicon and focusing on numbers up to 50.</p>	<p align="center"><u>Super Sentences</u></p> <p>An intervention to build sentence writing skills. Using images and jumbled sentences to generate grammatically correct sentences, then working together to extend these sentences using adjectives and adverbs, also looking at capital letters and full stops</p>




Woodcroft Primary School
Intervention Menu

		
<p align="center"><u>Speech and Language</u></p> <p>An intervention working towards targets set by S&L Therapists, using strategies and ideas from S&L Toolkit.</p> 		<p align="center"><u>Maths In Class</u></p> <p>TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 
<p align="center"><u>Literacy In Class</u></p> <p>TA supporting a targeted group of pupils to differentiate the curriculum and reinforce objectives, clarify instructions and rectify misunderstandings.</p> 	<p align="center"><u>EAL In Class Support</u></p> <p>TA supporting a targeted group of pupils, for whom English is an additional language. To differentiate the curriculum and reinforce objectives, clarify instructions and develop their understanding of language.</p> 	<p align="center"><u>Handwriting</u></p> <p>Developing handwriting skills through fun activities. Working on pencil grip and letter formation.</p> 
<p align="center"><u>Fine and Gross Motor Skills</u></p> <p>Learning to develop small, fine movements and large, gross movements, through active games using a range of fun resources.</p>	<p align="center"><u>Fine Motor coordination</u></p> <p>Developing control and coordination of fine movements, such as threading, tweezing, cutting, moulding and tracing.</p>	<p align="center"><u>Intensive Maths</u></p> <p>A carefully planned 10 week intervention focusing on understanding number, counting and 1:1 correspondence, using</p>

**Woodcroft Primary School
Intervention Menu**

		<p>Numicon and focusing on numbers up to 20. Working 1:1 or 1:2 with an adult.</p> 
<p align="center"><u>Mini skills</u></p> <p>Using a range of fun games and activities, practising social skills, turn-taking, speaking and listening skills and sharing</p> 	<p align="center"><u>New To English</u></p> <p>Learning basic language skills in a small group or 1:1. Focusing on building a vocabulary to allow the children to access the curriculum</p> 	
<p align="center"><u>Lego therapy</u></p> <p>Using Lego as a tool to develop language, build relationships, develop problem solving skills, work on social skills and turn taking.</p> 		<p align="center"><u>Talk Boost</u></p> <p>Supports language development in Reception children. This is a published intervention recommended by Barnet LA: Talk Boost is a structured and robustly evidenced programme that can boost a child's communication</p> 
<p align="center"><u>Social Skills</u></p>	<p align="center"><u>Makaton</u></p>	<p align="center"><u>Tuition</u></p>

Woodcroft Primary School
Intervention Menu

<p>Small groups developing social awareness; including emotional intelligence, self-esteem, expressive language skills, turn taking and appropriate behaviour in specific social situations. A KS2 intervention</p> 	<p>Teaching children to communicate using Makaton signing</p>  <p>Bus</p>	<p>Bespoke teacher lead interventions to meet identified needs of individual pupils.</p> 
---	--	--

Each intervention will target a specific group of pupils, identified by the following prefix title for each:

Extra: refers to additional support for SEN/LA/EAL pupils

Booster: refers to interventions aimed at boosting progress of MA pupils

Challenge: refers to an intervention aimed at stretching the HA/G&T