

WOODCROFT PRIMARY SCHOOL

A Brief Guide To School and the Curriculum During A Phased Reopening After 1st June

- Education will continue to be delivered in the same way as it has been so far
- There will be three categories of pupil:
 - a. **Open School Rota** Pupils: Two week cycle - 12 children in class at a time (24 per year group) on a rota system
 - b. **Woodcroft Online**
 - c. **Home Learning Packs**
(Deliveries can now only be made for shielded families who are clinically vulnerable)
- Online planning (for those children not in school; either permanently or on rota) should be the same offer as for those in the building. Children who have no access to the internet will still be able to collect a work pack from school. Again - the work should be as similar in nature as possible (more resources may need to be printed in order to facilitate work / research etc)
- For children who are coming into school bi-weekly, the weekly schedule for the following week should be shared/discussed on the Friday before they leave to ensure that they understand the tasks for the following week when they are working from home (as some will have limited access to a computer the week they are not in the building)

An example 'comparative' English schedule for Year 6


This demonstrates the similar learning expectations for the three categories of pupils.

	<u>Open School Rota</u> Example English Task Year 6 Children in open school: physical writing (blue English book)	<u>Woodcroft Online</u> Example English Task Year 6 Children at home: physical writing (yellow home-working book)	<u>Home Learning Packs</u> Example English Task Year 6 Children at home with/without wifi / packs (yellow home-working book)
Week 33: 1st June	Write 2 diary entries as different characters from the book.	Write 2 diary entries as different characters from the book.	Write 2 diary entries as different characters from the book.
Week 34: 8th June	Write a short story	Write a short story	Write a short story
Week 35: 15th June	Write up a Science Experiment/ Recount	Write up a Science Experiment/ Recount	Write up a Science Experiment/ Recount
Week 36: 22nd June	Write a persuasive letter to Mr. Tallon	Write a persuasive letter to Mr. Tallon	Write a persuasive letter to Mr. Tallon
Week 37: 29th June	Editing like a Pro (Arts Awards docs)	Editing like a Pro (Arts awards docs)	Editing like a Pro (Arts awards docs)

An Example Weekly Timetable (KS1)

Class teachers will post a weekly plan for pupils (and parents/carers) every Monday to demonstrate the sequence of learning for that week. This will include links to appropriate resources.
(Note: Online activities will be posted on Google Classroom).

An Example Weekly Timetable (KS1)

	Monday	Tuesday	Wednesday	Thursday	Friday
English	Writing: description of one of the grandmothers (KM and Two Grandmothers)	Phonics: apostrophes for contractions	Story: KM and the Tiresome Ted Writing: when did you feel upset and cross like KM?	Phonics: apostrophes for contractions	Sorting sheet: adjectives for places on Struay
Maths	Add and subtract 2 digit numbers: https://www.bbc.co.uk/bitesize/articles/zbypscw Sheet	Adding 2 digit numbers https://www.bbc.co.uk/bitesize/articles/zvxxt39 Guide to making a poster etc in folder	Subtracting 2 digit numbers https://www.bbc.co.uk/bitesize/articles/zrnfvk7 Busy Things: Miner Birds + and - game	Number bonds to 100 https://www.bbc.co.uk/bitesize/articles/znm4j	SATs questions from previous papers Sheet
Topic	RE: mosques https://docs.google.com/document/d/1rLkWi6kmPx_A583bly_DF1tojZZIMa2pk-xS6NsoOAQ/edit?ts=5eb8814c Sheet: https://docs.google.com/document/d/1QEA P4oUDQVxs3zFw7R5eUs7bo8CtZ61WEPnUvrFhe4l/edit?ts=5eb88a7d	Science: animal groups https://www.bbc.co.uk/bitesize/articles/z4svgwx Make a poster/Google doc to show what you know	UK Geography quiz Great Britain Google Forms (Emailed out to children)	Great Britain Fact sheet Research / planning https://docs.google.com/document/d/1T_2WFvSyZPFL-hPy6ZyVBoYv4vkDWtv1K-8rDc2G4g/edit	Great Britain Fact sheet Write up https://docs.google.com/document/d/1T_2WFvSyZPFL-hPy6ZyVBoYv4vkDWtv1K-8rDc2G4g/edit
Extension & Enrichment	Time capsule What would you put into a time capsule? https://docs.google.com/document/d/1SrZUwtG1mF3344WsaTWApnth	Choose a 'Go Noodle' activity to complete. <i>Tell your teacher what yo did</i> https://www.gonoodle.com/	Send a kind message to someone you don't live with - this can either be a friend or family member. Let them know	Story: Book Trust https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games	Brainbuilder 

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For an example of a KS2 time table follow this link: [Example KS2 Timetable](#)

Points to note:

- Although normal National Curriculum expectations have been suspended, where possible, follow the units of work that would be taught under normal circumstances.
- Children during the ‘at school’ week may have to complete the work on paper due to lack of laptops/Chromebooks with the teacher displaying the tasks on the IWB.
- Writing: during the ‘at school’ week, children do a piece of physical writing (not computer based). Writing should be in their English book, although not physically marked by the teacher (verbal support/advice only)
- Reading: children choose a book from a specific box on the Friday of their ‘at school’ week and keep it for the fortnight. Return books by placing them in a box which is left for a few days, children choose another book from a separate box on Friday.
- Maths: for a 2 week unit, resources should be handed out at the end of the week to support online work at home.
- Art: children will have their own art equipment at school which they can wash themselves if needed. This could be on a 2 week cycle so that children have the same experience.
- Science: an experiment during the school week if this can be done without sharing equipment (ie. using resources that can be thrown away).
- History/Geography: follow the school units of work planned for Summer 2
- RE: teachers will follow the school units of work planned for Summer 2
- PDF files: are only suitable if they can be printed at school and supplied to the children; not appropriate as a task set online unless simply a set of instructions.
- Ensure that activities are a mixture of computer-based and non computer-based.

Wider Opening of School - A Summary for Parents

- 2 year groups are planning to return on 1st June on a two-weekly cycle.
- Parents should confirm whether their child will be attending for their allocated week; if this is not confirmed, the child cannot attend until the cycle starts again.
- Online learning will continue both in and out of school, with children being given support during their week in school.
- As teachers will be supervising children in school, feedback on work done at home will be delayed.
- Children working from home will be assigned the same work to those in school.
- Children may receive worksheets to work on at home to consolidate what has been learnt at school.
- If children are not coming to school and do not have access to the internet, they will continue to have work prepared for them.
- For children in school reading books will only be changed on Fridays.
- Children will be given stationery and therefore should not bring their own from home.
- Children should bring their own filled water bottle from home.
- A school packed lunch will be available each day (not a hot meal) which children will eat in their allocated classroom (‘bubble’).
- Children will have allocated break times where they will mix only with the children in their ‘bubble’.