

Woodcroft Primary School
Headteacher's Report to Governors
Summer 2019



Craig Tallon

July 2019

Report Contents

Part 1 Introduction

1. Introduction to the Summer
2. AIM@Theme - Creative Arts
3. Staffing Updates
4. School Context Data
5. Educational Visits
6. INSET Staff Training CPD Schedule
7. Parentview

Part 2 Governor Accountability

1. Ofsted Judgement 2019
2. Standards:
Provisional results for:
 - EYFS Report
 - Year 1 Phonics
 - Year 2 Phonics
 - KS1 SATs

 - KS2 Writing Moderation
3. School Self Evaluation
4. School Improvement and Development Plan
5. Safeguarding Report

Part 3 Other Business

1. WEBB Partnership Update
2. Ofsted Inspection Framework 2019
3. Governance

Appendix Documents

1. Ofsted Inspection Framework 2019

Part 1

1.1 Introduction to the Spring Term Report: School Life

This report covers the latter part of the Spring Term 2019 and the Summer Term 2019 to date:

Achievements this term have included:

- National Dance Finals - Winners!
- Awarded School Games Mark GOLD Award (5th Successive Year)

Life of the school: Woodcroft News

The life of Woodcroft as always is documented in the weekly newsletter and on the school website. Some headlines from the past term ...

Arts

- Great Big Dance Off regional champions
- Barnet Dance Festival
- Barnet Music Festival
- UDO National Street Dance Champions
- WOW Factor - Pupil Performances
- FA Cup Final Trip for Girls football team
- Y3 Tate Project Ambassadors
- Drumming Day
- Termly Music Concerts
- Arts Week

Sports

- Gymnastics Team participation in the Barnet Tournament
- Gym Club continues to work through the British Gymnastics Awards
- Both football teams competed in their respective leagues
- Netball had a successful season
- Dodgeball in Y4 continues to be an inclusive success
- Full range of Extracurricular Clubs offers

Enrichment

- British Science Week Challenges
- Big Read - Book Week
- Journalist week - Young Sports Writer Competition + visits
- Lost Words Project and Poetry Competition
- Bushcraft Adventure for Y6
- Citizenship day for Y6
- Woodcroft is enrolled as a Sustrans Bike it plus School for 2019: full range of activities (Dr. Bike, Bikeability Training, Big Pedal, Pupil assemblies, Parent Workshops, competitions) supported by Sustrans and working with pupil Travel Ambassadors (JTAs).
- Safer Internet Day workshops and promotions completed

Engagement with our parents and the wider community:

Woodcroft has taken part in a number of community events:

- Hosted WEBB Dodgeball Tournament
- Unitaz (Barnet youth Zone) Grand Opening Performance
- Spring Term School Book Fair
- EYFS Workshop running weekly throughout March and May
- Family Learning sessions every Friday (Parents with their EYFS children)
- BeHave 'European CPD' Project has begun with 10 staff visiting Porto
- Supports the barnet Xplore Healthy Lifestyles Programme
- Arts Week events including music and drama productions

1.2 AIM@Theme for the year – Arts

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital Technology and Sport). This year the focus is The Arts:

Highlights include:

- Tate Year 3 Project
Woodcroft was selected as one of the 100 launch schools for the Tate Year 3 Project. 2nd workshop day scheduled for 28/3/19
- termly Visual Arts Week
- Theatre Trips - Y5, Y2 and Reception and Drama club
- Termly Music Concerts
- Participation in 3 dance events (Barnet Fest, The Great Big Dance Off, UDOIT)
- Drama Club production of Grease
- Year 6 Bronze Arts Award

Woodcroft will be re-applying for the ArtsMark during the forthcoming term.

1.3 Staffing

Some staffing news:

- Miss Stubbing departs.
- Mrs A Patel and Mrs D Cam return from maternity leave. Scheduled to take a Y1 class job share in September.

1.4 SCHOOL ROLL DATA: 2019

- Mobility has occurred in most year groups

Data accurate 1/9/18 to 1st July 2019	2018/19	2017/18	2016/17	2015/16	2014/15	2013/14	2012/13
<ul style="list-style-type: none"> • The data for 2012 to 2017 reflected a 1 class (30 pupil) increased role due to inclusion of a additional 'bulge' group 							
Current roll excluding Nursery (number in brackets represents change since November report)	411 (capacity 420)	414 (capacity 420)	440 (capacity 450)	445 (capacity 450)	444 (capacity 450)	426 (capacity 450)	428 (capacity 450)
Reception	57 (+2)	60	57	58	60	56	58
Year 1	59 (+1)	59	58	61	58	59	57
Year 2	57 +1	60	60	59	60	60	78
Year 3	59 (+1)	59	59	61	5	80	60
Year 4	589 (+1)	58	59	59	86	59	55
Year 5	60	59	60	87	61	58	56
Year 6	60	59	87	60	60	54	56
Nursery	42	42	41	49	51	44	49
Mobility (1st September 2018 - 1st July 2019)							
Pupils joined	24	35	25	22	24	37	35
Pupils left	26	19	16	17	15	39	31
Mobility (Pupils in + out / current roll) (Excluding Foundation stage and Y6 Transition)		13%	9.3%	8.8%	8.8%	16%	16%
Pupil who speak English as a second language * New census coding resulting in increase and updated forms resulted in an increase in EAL pupils including a small number of anomalies identified.	67% 276 (+5)	70% (290)	70% (309)	56% (248)	53.5% (237)	54% (228)	54%
Pupils on the SEN register	40 -2	42	61 (61)	% 17.3% (77)	20% (90)	27.5% (117)	30% (126)
Pupils with EHCs	4	4	7	8	11	10	5

WOODCROFT PRIMARY SCHOOL

			(7)				
Eligible for free school meals	109	110	179	44.5% (198)	34% (150)	34% (144)	42%
Fixed exclusions	1 (1 day)	1 (1 day)	0	1	3 (7 days, 2 pupils)	2 (1 pupil)	0
Children in Care	2	1	0	1	1	1	0
Pupils with a EHA- Family Early Help Assessment	10	8	10	10	10	6 (12)	

Attendance and Punctuality (Accurate to 1st July 2019 and excluding Foundation Stage)	Current May 31st 2019	Annual 2017/18	Annual 2016/17	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012
Total attendance	95.4%	95.8%	95.5%	95.6%	95.4%	96%	95%	94.3%
Unauthorised absence	1.1%	1.0%	0.91%	1.13%	0.91	0.71	0.82%	0.64%
Attendance Target	96	96%	96%	96%	96%	96%	95%	94 %

1.5 Educational Visits 2019

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extra-curricula visits.

Educational Visits Statistical Summary for Spring Term (31/3/19 to 8/7/19) not including weekly trips offsite to the park, tennis, swimming and football.

- Total Unique Trips Approved 22
- Purpose of Visit/Event
 - 9 Physical Development
 - 1 Understanding the World
 - 4 Personal Development
 - 2 Citizenship
 - 2 English
 - 2 Science
 - 1 Music

1.6 INSET CPD Schedule - Summer 2019

Tuesday 23rd April	INSET DAY 4: English and Maths - Principles Into Practice
Monday 29 th April	Summer Info (Craig), Assessment Updates (Mark & Katharine), PSHE + Assembly Rota (distributed by Jackie)
Monday 13 th May	Provision Map Updates
Monday 20 th May	BEHAVE 2:1 + WEBB (Moderation Opportunity for EYFS, Y2 & Y6) + Subject Leaders Meeting)
Monday 27th May	½ Term
Monday 3rd June	INSET DAY 5: <ul style="list-style-type: none">• EAL - Assessment and Provision (Rhiannon, Kay and Craig)• Moderation Meetings (Mark, Katherine & Sue)• EYFS Exceeders Moderation with Y1 - Mark• Y2 > Y3 Greater Depth Moderation - Sue• Y5 Exp Standard + Target setting with Y6 - Katherine• Arts Week Planning (orders by Monday 10th)
Monday 10 th June	Year Group Consultations
Monday 17 th June	BEHAVE 2:2 and Report Writing
Monday 24 th June	Year Group Cross Phase Moderation / Transition
Monday 1 st July	Year Group Cross Phase Moderation / Transition
Monday 8 th July	Parents' Evening (directed time)
Monday 15 th July	WEBB end of term event
Monday 22nd July	Display
23rd July	Last day of term

September 2019 INSET Days on Monday 2nd and Tuesday 3rd

- Monday 2nd September 9.00am - 12.00pm - **All Staff** Child Protection by [Wardell Associates Ltd](#) (all staff required inc. MTS)
- Tuesday 3rd September 9.00am - 12.00pm
 - Staff Information Pack + H&S Updates (inc. Risk Assessments)
 - Well-Being Project - Action Grids
 - Computing

1.7 Parent View ‘Ofsted’ Questionnaire Results

There was an overwhelmingly positive response to the Ofsted Parent View questionnaire:

Parent Survey Summary

Response	% Agree (& strongly agree)
My child is happy at Woodcroft	100%
The school keeps my child safe	100%
My child is making good progress	93%
My child is well looked after by the staff at Woodcroft	100%
The teaching is good	93%
The Homework helps me to support my child’s learning	93%
The school deals effectively with pupil behaviour, including bullying	89% (7% don’t know)
Woodcroft is managed effectively	93%
The school listens and responds to my concerns	94%
I receive good information about my child’s progress	93%
Overall, I would recommend this school	100%

Part 2 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

2.1 Ofsted Inspection Outcomes: Judgement - GOOD

The school recently underwent an Ofsted inspection. The report was published on 15th January 2019 and a copy was distributed to all parents and governors. The report was very positive - a sample of extracts include:

'Woodcroft Primary School is a unique place to learn'

'The leadership team has maintained the good quality of education'

'Parents are overwhelmingly supportive of the school'

'Children are safe and well cared for, including in teaching pupils how to keep safe using online technology'

'Pupils behave well and demonstrate positive attitudes to learning'

'Staff are approachable and adults deal with any issues swiftly'

'Governors have a broad range of skills, a good understanding of the school's priorities, and commitment shown by their regular visits'

'Safeguarding procedures are fit for purpose, checks are thorough, and training reflects the latest statutory guidance'

'The school works well with external agencies to provide families and pupils with wide-ranging support'

'The school encourages participation in dance, music and sport and pupils take part in a range of extra-curricular clubs'

The inspector also identified some next steps to help us improve further. He suggested that we should:

- Continue to improve reading skills and focus on developing boys' fluency
- Ensure expectations for writing are consistently high and further develop pupil use of vocabulary

2.2 School Standards

2018- 2019 EYFS Feedback Report

The key indicator, Good Level of Development (GLD), has been on a 5 year upward trend. However, there is a 5% decrease in 2019.

Academic Year	Woodcroft GLD	National GLD	Diff +/-
2016-2017	63%	71%	-8%
2017-2018	68%	71.5%	-3.5%
2018-2019	63%	?	?

Year 1 Phonics

Year 1 phonics: 90% (2018 = 95%) (National average 2018 = 82%)

Year 2 phonics retake: 0% (only 3 children - 2 with factors affecting their learning and one who was new this year with no English.)

Year 2 SATs

Reading: 75.5% (2018 = 83%) (National Average 2018 = 75%)

Writing: 66.5% (2018 = 66%) (National Average 2018 = 70%)

Maths: 67% (2018 = 76%) (National Average 2018 = 76%)

KS2 SATs:

KS2 SATs are published on Tuesday 9th July

Writing Moderation Visit

Woodcroft had a successful Local Authority Writing Moderation this term. The report was reviewed by Curriculum Committee.

Woodcroft was selected for KS2 Writing moderation on 12th June by the Local Authority. Year 6 teachers had to submit their provisional assessments prior to the visit. The lead moderator then selected a sample of 10 pupils and notified the school the day before. Two moderators then inspected all of the children's written work and matched their judgements with those of the Woodcroft staff. All of the school assessment judgements were validated. The moderator acknowledged:

"The hard work of the teachers ... the systematic and rigorous process that takes place to ensure judgements are accurate"

Summary

Results for 2019 in EYFS and KS1 have dipped slightly from 2018. Phonics still remains well above national averages. Year 2 reading remains at national average, with writing and maths slightly below.

A detailed analysis of assessment and progress outcomes for 2019 will be presented in the autumn term.

2.3 School Self Evaluation

School Self Evaluation	Grade
Overall Effectiveness	2
The effectiveness of leadership and management	2
The quality of teaching, learning and assessment	2
Personal development, behaviour and welfare	1
Outcomes for pupils	2
Early Years	2

The current School Self Evaluation Summary is included in the appendix to this report was verified by Ofsted. However, Curriculum and standards committee have undertaken to review the format and content in light of the new Ofsted framework. This will be presented in the Autumn Term.

2.4 School Improvement Plan

The 2018 - 19 School Development Plan has been distributed previously and milestones reviewed by Curriculum Committee. The priority areas for 2018-2019 are ...

1. Reading Inference and Vocabulary

To develop pupils' range of vocabulary and inference skills

2. Writing development through the Arts and Wider Curriculum

To improve outcomes in the writing through the integration of cross curricula and arts-based learning

3. Well Being

To establish a community where voices, needs, priorities and rights are considered and taken seriously as part of decision making

2.4 Safeguarding Report

The Headteacher works closely with the Safeguarding Lead Governor to ensure safeguarding remains a top priority. A detailed Safeguarding Audit was carried out in the spring term. This was reviewed by the Safety Committee and submitted to the Local Authority. Areas for action will be reviewed on the next Safeguarding visit.

School Safeguarding Summary: School Based Concerns 2018/19

The following information and charts data is based on information over the past calendar year. The level of safeguarding and child protection work carried out by the school remains high.

We currently support

- 2 Children who are looked after
- 4 Children with special guardianship arrangements
- 7 Children subject to a child protection plan
- 4 children requiring a child in need plan
- 10 children requiring an Early Help Assessment Plan

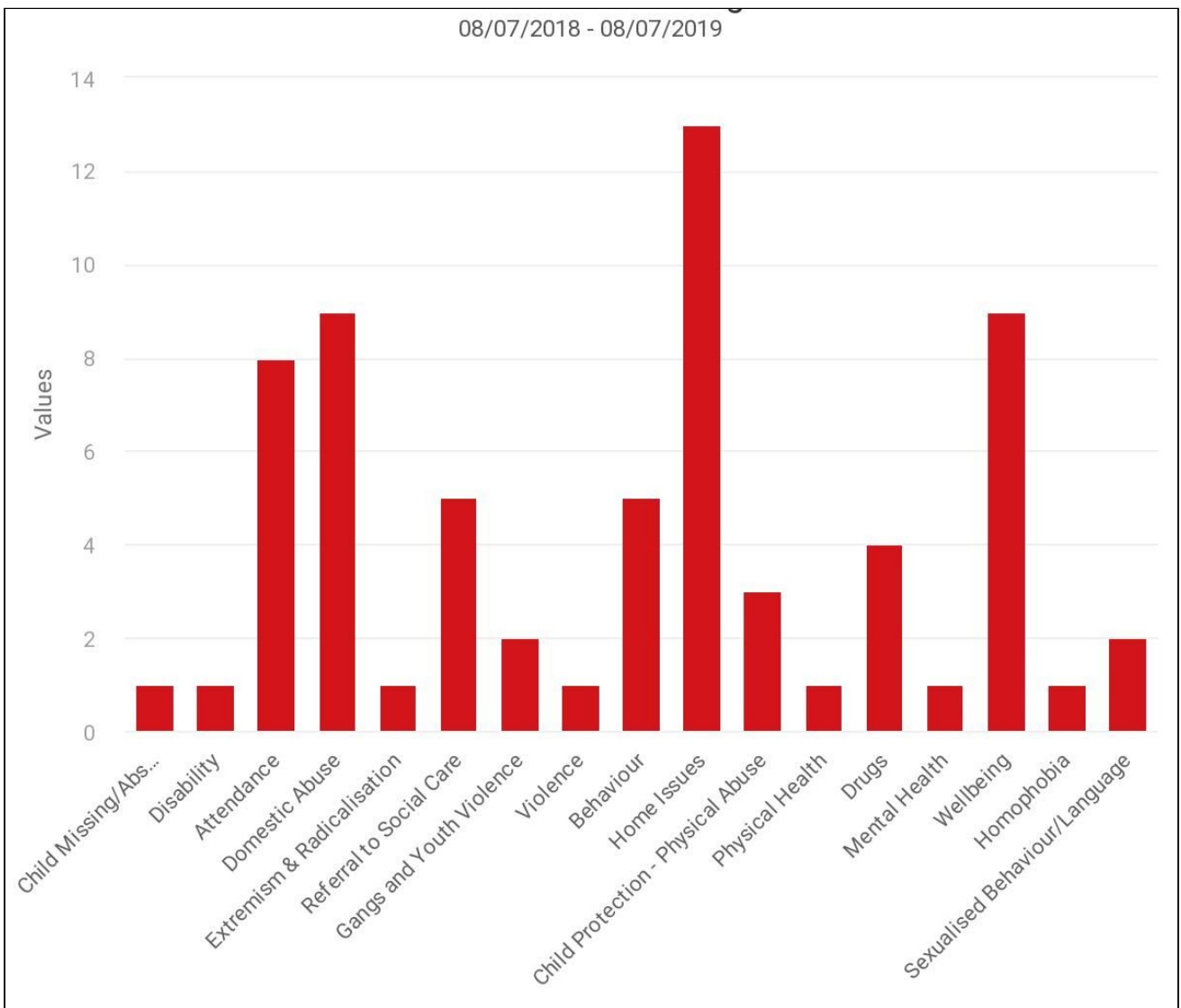
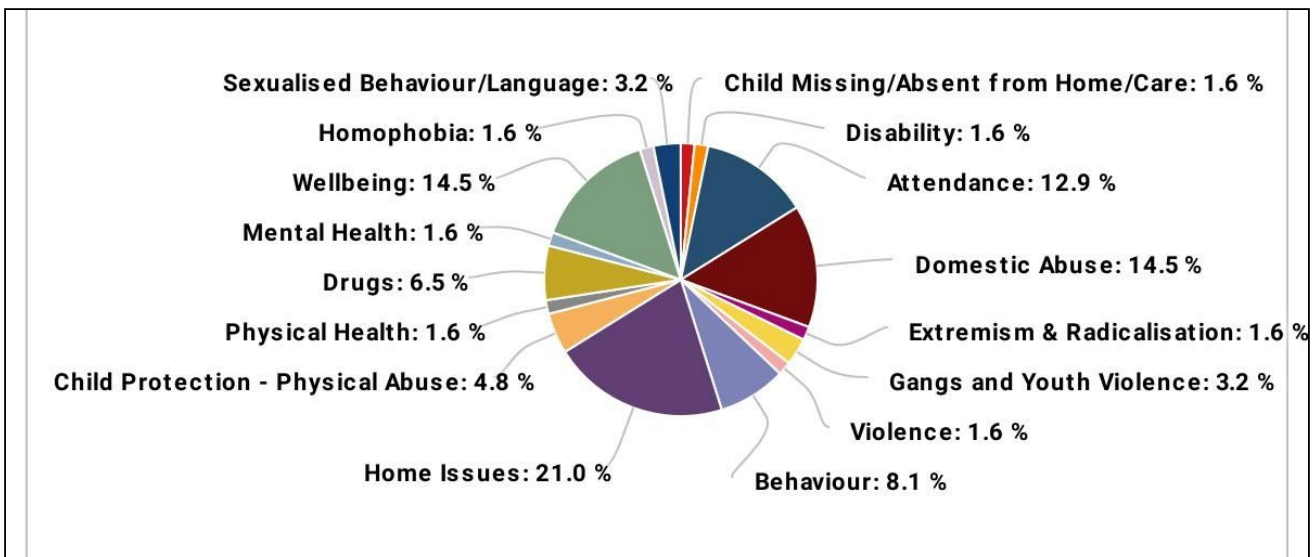
The school has been requested to submit 46 written reports to MASH providing welfare checks information on pupils over the past 12 months.

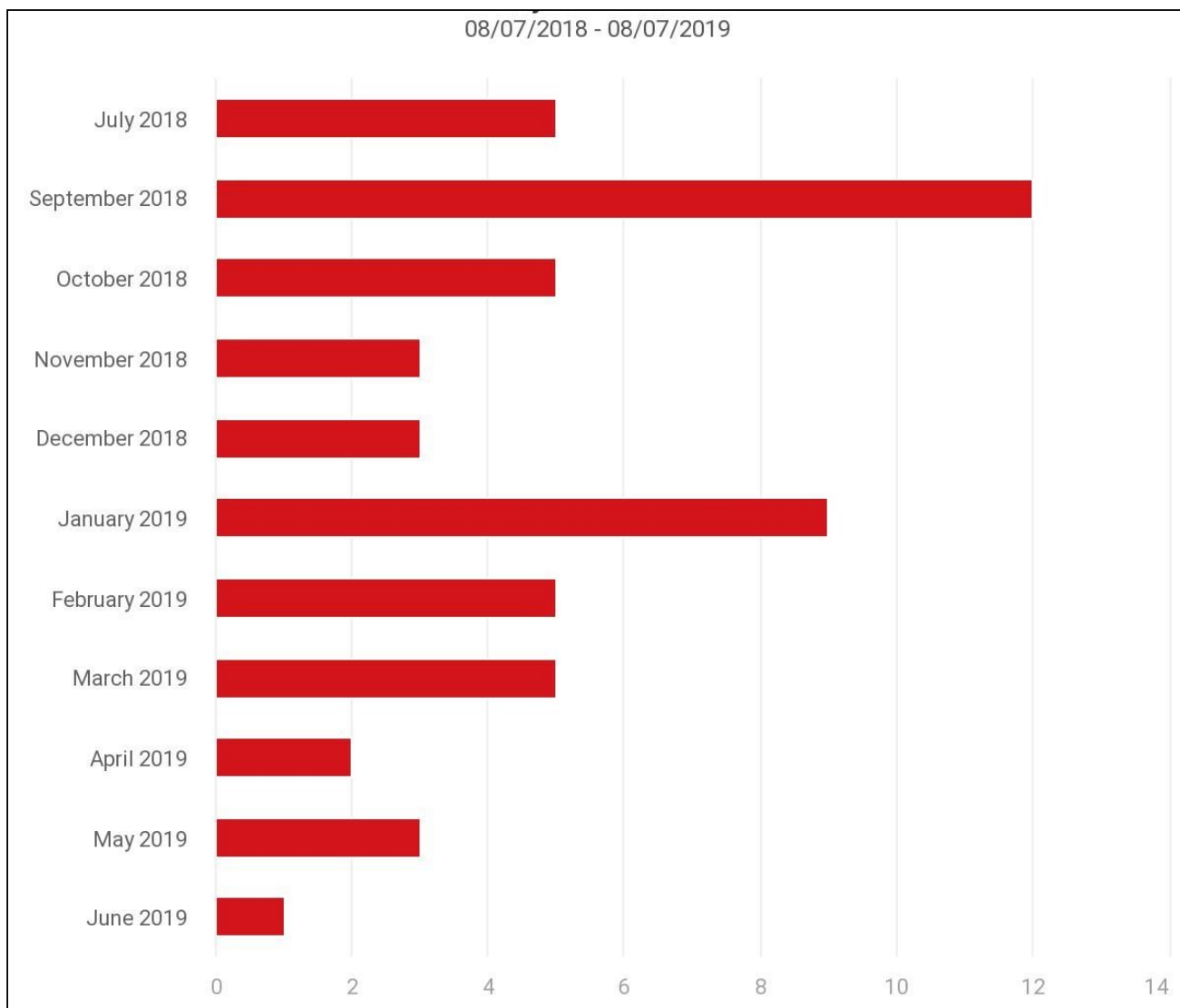
The school has processed 5 child protection referrals to MASH over the past 4 months

The school also deals with, on average, a minimum of one safeguarding concern per week. This is recorded on My Concern with report charts printed below. In summary:

- Broad range of concern categories represented at Woodcroft
- Home issues, pupil well being and domestic abuse remain the main concerns
- No reports of FGM or CSE
- The school deals with at least one safeguarding concern per week and on average will need to escalate one per month to MASH as a child protection referral.

Concern Categories





Part 3 – Other Business

3.1 Woodcroft, Edgware, Barnfield and Broadfields (WEBB) Partnership

Woodcroft is part of a partnership of 4 local schools that was established following the break-up of ConnectED.

A summary of recent activity includes:

- Monthly Head's Meetings
- Moderation Visits
- Review of School's Partnership Project funded by the Educational Endowment Fund (EEF).

3.2 Ofsted Updates

Ofsted Inspection Framework 2019

New framework

- All governors should be aware of the changes to the 'Education inspection framework' in September 2019

Internal assessment data

- Inspectors will no longer focus on internal tracking data during inspections. Inspectors will seek to identify the impact of the data collected and are unlikely to review the data itself.
- Governors need to have a clear understanding of the assessment data collected
 - the intended purpose of this data
 - impact of collecting it to improve outcomes for pupils
- Governors should also consider the workload of teaching staff
- Review monitoring activities: this should NOT be based on internal data assessments and predictions. Governors should seek to explore alternative ways to hold the school to account for the 'quality of education' and 'outcomes for pupils'.

External data

- Inspectors will still use published external data
- Inspectors will expect governors to understand how all pupils perform against national benchmarks.
- Governors will be expected to show how external data is used to influence school development priorities

Governors should ensure they are familiar with:

- DfE performance tables
- Analyse school performance (ASP)
- Ofsted's inspection data summary report (IDSR)

A vision for all pupils

Ofsted have removed references to specific groups of pupils e.g. LAC and EAL. Instead, schools are expected to have a clear vision that sets high aspirations, opportunities and quality of education for all pupils at all times.

Governors should set and safeguard an ethos of high expectations of everyone in the school community by ensuring the school's vision and ethos are reflected consistently throughout all school policies and practices.

Curriculum Development

The 2019 inspection framework introduces a new judgement 'quality of education',

- intent, implementation and impact of the curriculum for all pupils.
- curriculum is broad and balanced
- underpinned by the school's agreed ethos and values.
- Based upon research and best practice
- meets the needs of the school's own community, providing equal opportunities for all pupils.
- How the school reviews and measures the impact of the curriculum

Governors should develop their annual schedule of work to ensure regular updates on the curriculum are received.

Pupil behaviour and attitudes

Inspections will focus on 'behaviour and attitudes' and 'personal development' as two separate judgements. Governors should monitor:

- impact of behaviour and behaviour management
- incidents of bullying and how the school responds to and addresses these
- Effectiveness of the school's Behaviour Policy

In addition, it is important to:

- Listen to the voice of pupils when undertaking monitoring
- maintain a robust awareness of safeguarding policy and practice within the school

3.3 Governance

Thank you to Governors for their continued support and involvement. Governors provide an essential role in challenging the school to maintain the highest standards and improve its performance when underachievement is identified.

Craig Tallon
8th July 2019