

Woodcroft Primary School
Headteacher's Report to Governors
Spring 2019



Craig Tallon

March 2019

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Part 1

1.1 Introduction to the Spring Term Report: School Life

This report covers the latter part of the Autumn Term 2018 and the Spring Term 2019 to date:

I start my report by bringing to Governors attention the letter received from Ian Harrison, Education and Skills Director, on 24th February 2019 regarding our recent Ofsted report

Pupil Achievements this term have included:

- National Dance Finalists (2nd Place - London Region Great Big Dance Off)
- Girls Football Team - Silver in Barnet South and West Area Tournament

Life of the school: Woodcroft News

The life of Woodcroft as always is documented in the weekly newsletter and on the school website.

- Successful termly Music Concerts continue
- Outstanding Christmas plays from KS1 and a busy festive programme including a Y6 WWII Christmas themed living history day
- Big Read Week - range of activities to promote enjoyment of reading
- Woodcroft is enrolled as a Sustrans Bike it plus School for 2019: full range of activities (Dr. Bike, Bikeability Training, Big Pedal, Pupil assemblies, Parent Workshops, competitions) supported by Sustrans and working with pupil Travel Ambassadors (JTAs).
- Safer Internet Day work and promotions completed
- Termly Science Challenges - culminating in Spring Science Week - see Science Week News (Appendix 2)
- Participation in Barnet Dance Festival
- Well Being Activity day to kick start the half term
- Active sports teams in Football, Girls Football and Netball Leagues

1.iv Engagement with our parents and wider community is important. :

Woodcroft has taken part in a number of community events:

- Hosted WEBB Dodgeball Tournament
- Hosted a Unitaz (Barnet youth Zone) Engagement Visit
- Spring Term School Book Fair
- Red Nose 'Comic Relief Day' events
- Big Pedal - Healthy Lifestyle drop in at Parents Evening
- EYFS Workshop running weekly throughout March and May
- Family Learning sessions every Friday (Parents with their EYFS children)
- BeHave 'European CPD' Project has begun with 10 staff visiting Palermo
- Invited Unitaz (Barnet Youth Zone) to talk to the pupils (taster visits booked for Summer Term())

1.2 AIM@Theme for the year – Arts

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital Technology and Sport). This year the focus is The Arts:

Highlights include:

- *2nd Themes Arts Week: collaborative 'Bounce - Resilience' project with WEBB schools. Using Arts to support resilience and well-being*
- *Tate Year 3 Project*
Woodcroft was selected as one of the 100 launch schools for the Tate Year 3 Project. 2nd workshop day scheduled for 28/3/19
- *Visual Arts Week (October 18)*
- *EYFS Theatre Trips*
- *M&M Theatre visit - inspired Alice in Wonderland themed BIG Read week.*
- *Termly Music Concerts*
- *Various cross curricular art competitions*
- *Participation in 3 dance events (Barnet Fest, The Great Big Dance Off, UDOIT)*
- *Participation workshops for the forthcoming Proms at St Judes*
- *ArtsMark Development CPD day for Head and Arts Lead*

AIM@ Information

Woodcroft provides an extended and enriched curriculum. This is exemplified by our AIM@ programmes. Each programme has now gained national accreditation and created its own badge scheme.

They are also featured in our updated Homelink book.

1. **AIM@ Arts** Award rewards completion of Arts Charter and leads to Bronze arts award in Y6. Awarded termly. Moderated by arts charter review and leadership walkabout. Platinum Artsmark awarded by Arts council
2. **AIM@ Digital** Badges reward completion of each unit of scheme of work. Moderated by Computing Lead teacher. NAACE IT Quality Mark was awarded in summer 2017 and work is progressing towards the Advanced 3rd Millennium Award
3. **AIM@ Sports** adopted national values and linked them to PSHE/SMSC curriculum. Bespoke award certificates and stickers link to PSHE curriculum. The afPE Quality Mark and Gold Games Marks have been achieved.

1.3 Staffing

Some staffing news:

- New Y4 teacher appointed, Miss Gibson, following departure of Mr Thompson.
- 3 new MTS appointed; Narges Ghashghaei, Charlotte Hopcroft, Nimira Mohamed.
- Mrs Medha Rawal (MTS) is on maternity leave.
- Mrs A Patel has extended her planned maternity leave.

1.4 SCHOOL ROLL DATA: 2019

- Mobility has occurred in most year groups

Data accurate 1/9/18 to 17/3/2019	2018/19	2017/18	2016/17	2015/16	2014/15	2013/14	2012/13
<ul style="list-style-type: none"> • The data for 2012 to 2017 reflected a 1 class (30 pupil) increased role due to inclusion of a additional 'bulge' group 							
Current roll excluding Nursery (number in brackets represents change since November report)	404 (-1)	414 (capacity 420)	440 (capacity 450)	445 (capacity 450)	444 (capacity 450)	426 (capacity 450)	428 (capacity 450)
Reception	55	60	57	58	60	56	58
Year 1	58	59	58	61	58	59	57
Year 2	57 +1	60	60	59	60	60	78
Year 3	58 -1	59	59	61	5	80	60
Year 4	58 -1	58	59	59	86	59	55
Year 5	60 +1	59	60	87	61	58	56
Year 6	60 +1	59	87	60	60	54	56
Nursery	42 -1	42	41	49	51	44	49
Mobility (1st September 2018 - 17th March 2019)							
Pupils joined	14	35	25	22	24	37	35
Pupils left	21	19	16	17	15	39	31
Mobility (Pupils in + out / current roll) (Excluding Foundation stage and Y6 Transition)		13%	9.3%	8.8%	8.8%	16%	16%
Pupil who speak English as a second language * New census coding resulting in increase and updated forms resulted in an increase in EAL pupils including a small number of anomalies identified.	271 -1	70% (290)	70% (309)	56% (248)	53.5% (237)	54% (228)	54%
Pupils on the SEN register	43 -1	42	61 (61)	% 17.3% (77)	20% (90)	27.5% (117)	30% (126)
Pupils with EHCs	4	4	7	8	11	10	5

WOODCROFT PRIMARY SCHOOL

			(7)				
Eligible for free school meals	109 +6	110	179	44.5% (198)	34% (150)	34% (144)	42%
Fixed exclusions	1	1 (1 day)	0	1	3 (7 days, 2 pupils)	2 (1 pupil)	0
Children in Care	2	1	0	1	1	1	0
CAFs Common Assessment Forms	8	8	10	10	10	6 (12)	

Attendance and Punctuality (Accurate to 17th March and excluding Foundation Stage)	Current March 2019	Annual 2017/18	Annual 2016/17	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012
Total attendance	95.5%	95.8%	95.5%	95.6%	95.4%	96%	95%	94.3%
Unauthorised absence	1.0%	1.0%	0.91%	1.13%	0.91	0.71	0.82%	0.64%
Attendance Target	96	96%	96%	96%	96%	96%	95%	94 %

1.5 Educational Visits 2019

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extra-curricula activities. This term groups will have visited the theatre on two occasions, The Royal Albert Hall, London Zoo, The tower of London, Allianz Park and local nature reserves. Not to mention weekly park visits in Reception, tennis in at the leisure Centre in Y3 and swimming at Copthall in Y4.

Educational Visits Statistical Summary for Spring Term (1/1/19 to 31/3/19)

- Total Trips Approved 15
- Total number of visits (including repeats) 49
- Purpose of Visit/Event
 - 26 Physical Development
 - 14 Understanding the World
 - 3 Personal Development
 - 3 Personal, Social and Emotional Development
 - 2 Expressive Arts and Design
 - 2 Science
 - 1 Leadership/Team
 - 1 History
 - 1 Music
 - 1 Communication and Language
 - 1 Art
 - 1 English/Drama

1.6 INSET CPD Schedule - Spring 2109

Monday 7th January	WEBB INSET - Resilience - Bounce Project
Monday 14 th January	Safer Internet Day & Big Read Week
Monday 21st January	Ofsted Report Action Planning
Monday 28 th January	The 'Woodcroft' Maths Lesson
Monday 4 th February	Provision Map Meetings + Assessment Spring 1 Input
Monday 11th February	WEBB INSET - Year Group Moderation

Monday 18th February $\frac{1}{2}$ Term

Monday 25 th February	The Woodcroft Maths Lesson
Monday 4th March	School Development Plan Reviews Lessons
Monday 11 th March	Assessment Spring 2
Monday 18 th March	Parents Evenings 19 th & 21 st March
Monday 25 th March	Effective Guided Reading
Monday 1st April	WOW Factor Evening Show (Directed Time)

INSET DAY: Monday 23rd April Maths and English Model lessons

1.7 Parent View 'Ofsted' Questionnaire Results

There was an overwhelmingly positive response to the Ofsted Parent View questionnaire:

Parent Survey Summary

Response	% Agree (& strongly agree)
My child is happy at Woodcroft	100%
The school keeps my child safe	100%
My child is making good progress	93%
My child is well looked after by the staff at Woodcroft	100%
The teaching is good	93%
The Homework helps me to support my child's learning	93%
The school deals effectively with pupil behaviour, including bullying	89% (7% don't know)
Woodcroft is managed effectively	93%
The school listens and responds to my concerns	94%
I receive good information about my child's progress	93%
Overall, I would recommend this school	100%

Part 2 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

2.1 Ofsted Inspection Outcomes: Judgement - GOOD

The school recently underwent an Ofsted inspection. The report was published on 15th January 2019 and a copy was distributed to all parents and governors. The report was very positive - a sample of extracts include:

'Woodcroft Primary School is a unique place to learn'

'The leadership team has maintained the good quality of education'

'Parents are overwhelmingly supportive of the school'

'Children are safe and well cared for, including in teaching pupils how to keep safe using online technology'

'Pupils behave well and demonstrate positive attitudes to learning'

'Staff are approachable and adults deal with any issues swiftly'

'Governors have a broad range of skills, a good understanding of the school's priorities, and commitment shown by their regular visits'

'Safeguarding procedures are fit for purpose, checks are thorough, and training reflects the latest statutory guidance'

'The school works well with external agencies to provide families and pupils with wide-ranging support'

'The school encourages participation in dance, music and sport and pupils take part in a range of extra-curricular clubs'

The inspector also identified some next steps to help us improve further. He suggested that we should:

- Continue to improve reading skills and focus on developing boys' fluency
- Ensure expectations for writing are consistently high and further develop pupil use of vocabulary

An action plan is being developed in order to address the inspection findings.

2.2 School Self Evaluation

School Self Evaluation	Grade
Overall Effectiveness	2
The effectiveness of leadership and management	2
The quality of teaching, learning and assessment	2
Personal development, behaviour and welfare	1
Outcomes for pupils	2
Early Years	2

A Self Evaluation Summary is included in the appendix to this report

2.3 School Improvement Plan

The 2018-19 School Development Plan has been distributed separately to this report. The overarching priority area for 2018-2019 are ...

1. Reading Inference and Vocabulary

To develop pupils' range of vocabulary and inference skills

2. Writing development through the Arts and Wider Curriculum

To improve outcomes in the writing through the integration of cross curricula and arts-based learning

3. Well Being

To establish a community where voices, needs, priorities and rights are considered and taken seriously as part of decision making

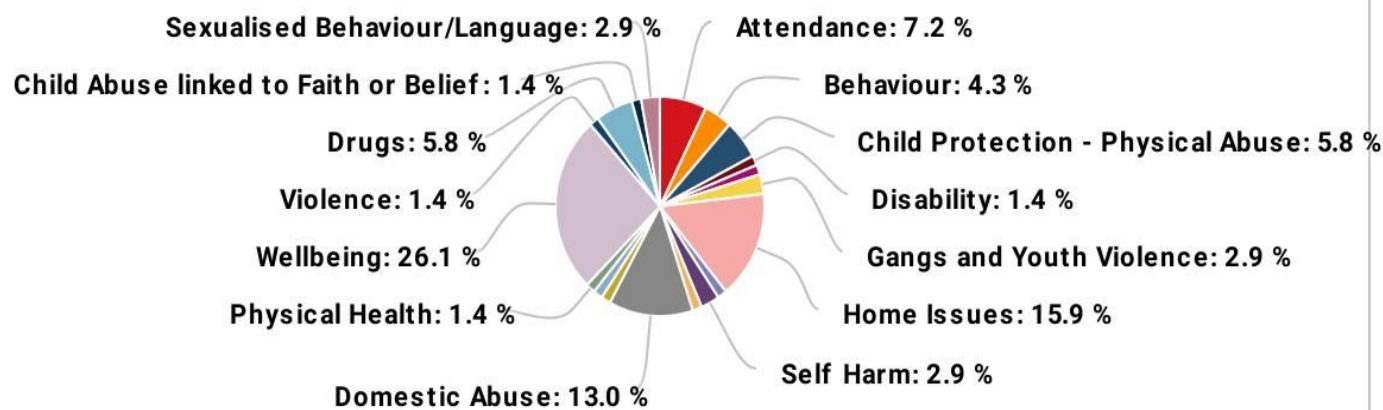
2.4 Safeguarding Report

A safeguarding Audit has been completed by the DSL and Safeguarding Governor. This is available for review. Identified areas for development have been actioned. This includes:

- Arranging a programme of work with the Local Authority Prevent Education Officer
- Arranging 'expert' whole staff Child Protection Training for Autumn Term
- Publishing a termly safeguarding summary report
- Updating key policies and induction procedures

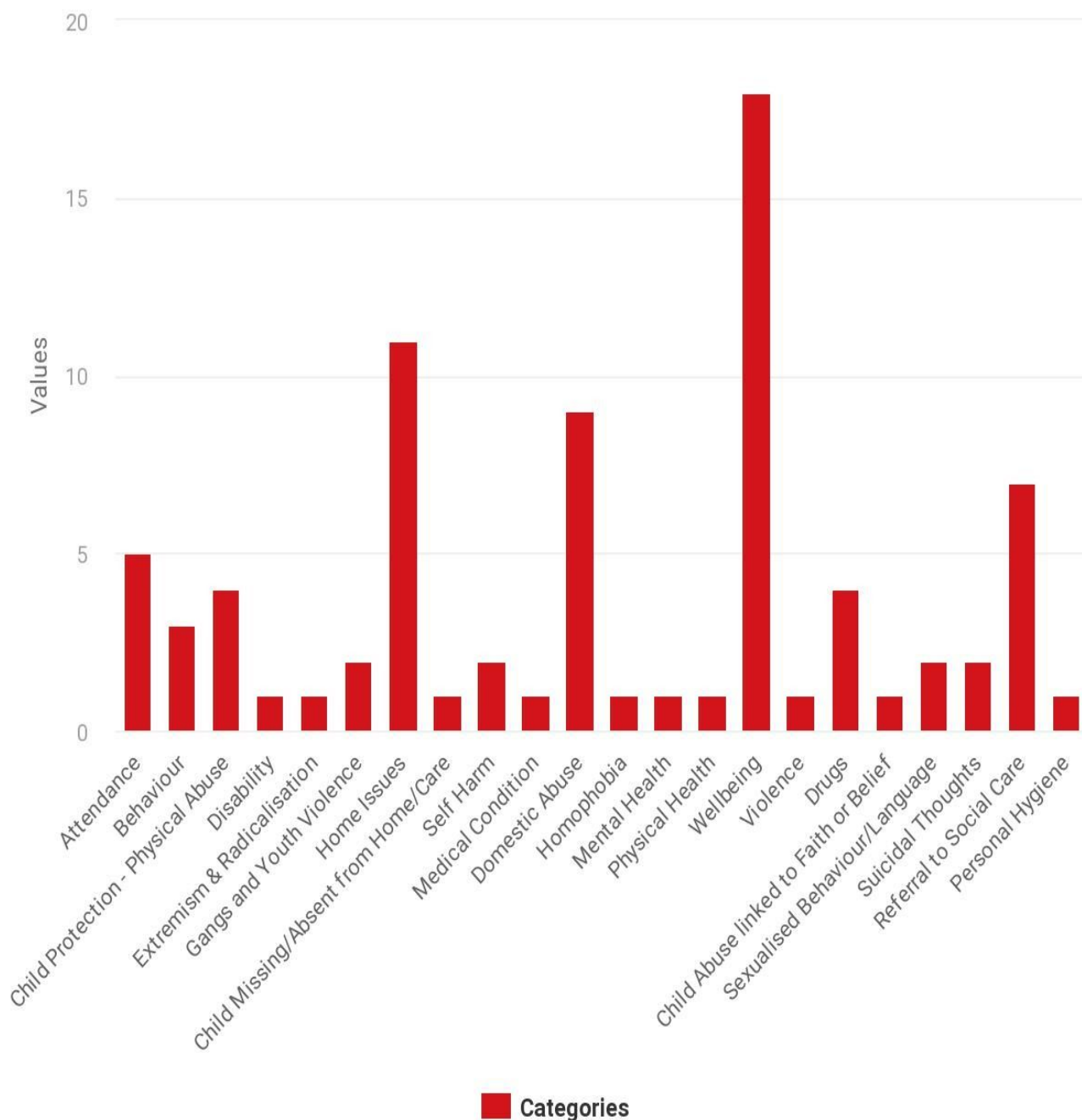
The Headteacher works closely with the Safeguarding Lead Governor to ensure safeguarding remains a top priority. Further areas will be addressed in the summer term.

School Safeguarding Summary: School Based Concerns 2018/19



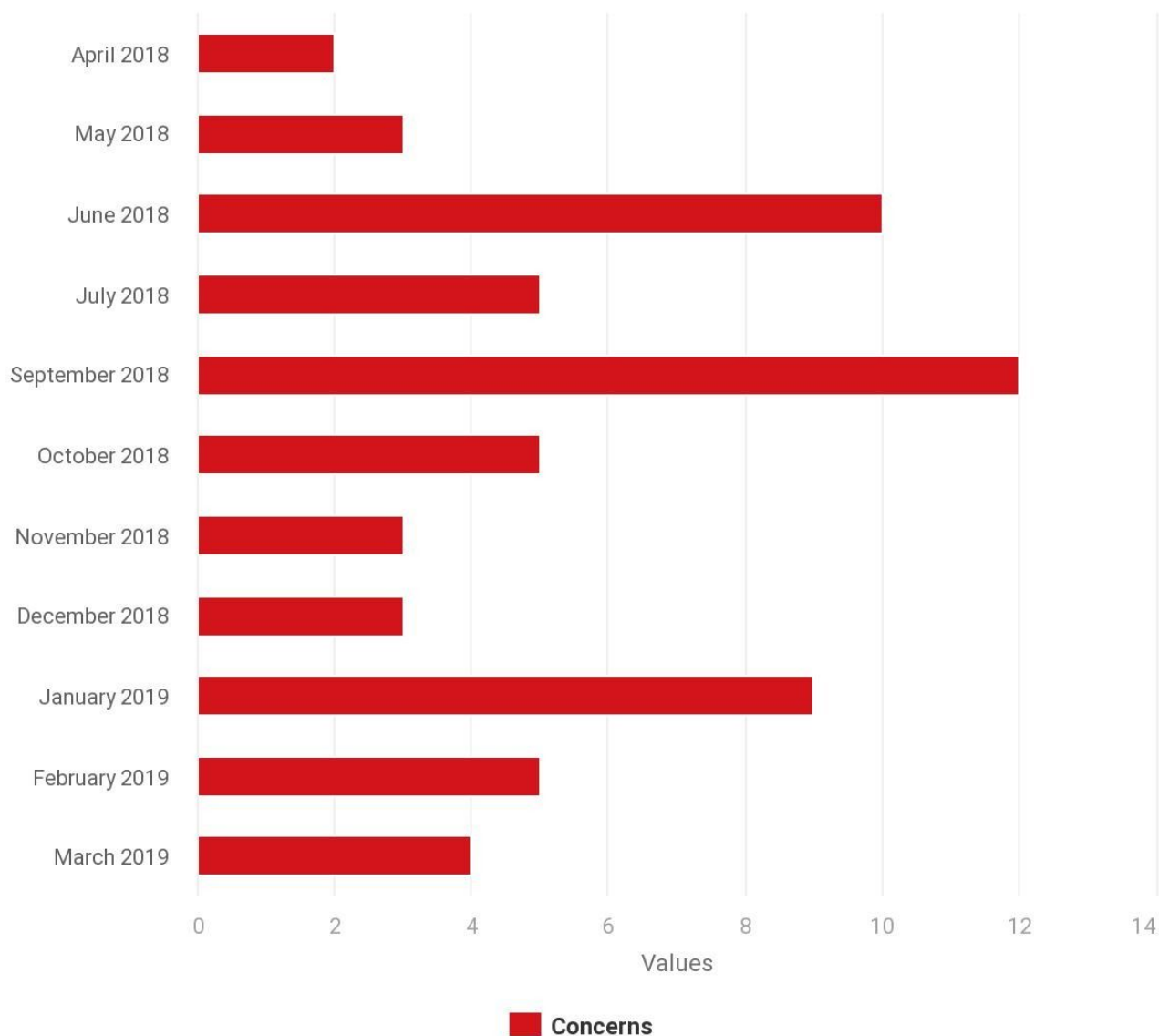
Concerns linked to categories

21/03/2018 - 21/03/2019



Concerns by Month Breakdown

21/03/2018 - 21/03/2019



Part 3 – Other Business

3.1 Woodcroft, Edgware, Barnfield and Broadfields (WEBB) Partnership

Woodcroft is part of a partnership of 4 local schools that was established following the break-up of ConnectED.

A summary of recent activity includes:

- WEBB CPD Day - January 2019
- Bounce Resilience Project week (Spring Term)
- Review of School's Partnership Project funded by the Educational Endowment Fund (EEF).

3.5 Governance

Thank you Governors for their continued support and involvement. Governors provide an essential role in challenging the school to maintain the highest standards and improve its performance when underachievement is identified.

We welcome a new Parent Governor, Gurinder Hatchard, onto our Governing Body.

A final reminder; please ensure you have provided a photograph for the Governors and Safeguarding display board

Craig Tallon
March 2019

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24th February 2019

Dear Craig,

I am writing to congratulate you on the outcome of your recent Ofsted inspection. It clearly demonstrates the very hard work and commitment shown by you, your staff team and your governors to ensure that the children at Woodcroft receive such a good education. You should take real pride from this and personal credit. The letter from the lead inspector highlighted how you and your experienced leadership team provide ongoing stability whilst making Woodcroft Primary School a unique place to learn.

It was particularly pleasing to read how pupils thoroughly enjoy their learning and that parents are overwhelmingly supportive of the school. Woodcroft is clearly a safe and supportive environment for all. Governors' broad range of skills and their significant commitment were also recognised by the inspector.

I am proud of the work the school has undertaken to deliver this good provision. Please pass on my congratulations and thanks to all your colleagues, your governors and of course to the children too.

Yours sincerely,



Ian Harrison
Education and Skills Director

