

**Woodcroft Primary School**  
**Headteacher's Report to Governors**  
**Autumn 2019**



**Craig Tallon**

**November 2019**

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## Part 1

### 1.1 Introduction to the Autumn Term Report: School Life

**This report covers the latter part of the Summer Term 2019 and the Autumn Term 2019 to date:**

My Headteacher's Report begins with the sad news that Linda Dent passed away peacefully last month after a long struggle with illness. Linda was the Headteacher of Woodcroft Infant School for 20 years until she retired in 2004. It was only after her retirement that the Junior and Infant Schools then amalgamated to form what is now Woodcroft Primary. Linda spent her life educating and supporting thousands of local children and families, becoming Headteacher of Woodcroft in 1984. When she wasn't in school her other passions were horses and flower arranging. Members of Woodcroft staff who knew Linda attended the funeral and took a floral tribute on behalf of the school.

#### 1.i Awards

Woodcroft achieved a number of significant pupil awards during the term:

- **2018/19 School Sports and Games Mark**  
*Fourth School Games Mark Gold award*
- **TfL Gold STARS - School Travel Plan Gold**  
*After a successful reapplication coordinated by Jackie Valoti*

#### 1.ii Pupil Achievements this term have included:

- UDO National Dance Champions
- Dance Team shortlisted for the Barnet Sports Awards
- Barnet Young Gardeners Award
- Thirty Five Y6 pupils achieved the Arts Council's Bronze Arts Award issued by Trinity College London

#### 1.iii Engagement with our parents and the wider community:

Woodcroft has organised and taken part in a number of community engagement events. During the latter part of the summer term these included:

- Y6 Citizenship training
- Space Chase Library Challenge
- Dance performance at Unitas Grand opening
- KS2 Music Festival - Arts Depot
- Three excellent Sports Days
- Successful Drama Club Production - Grease The Musical
- Outstanding Y6 Leavers Show
- Woodcroft Sports Awards Evening
- Well attended Summer Term Arts Concerts
  - Year 3 Ukulele Assembly
  - Strings Concert
  - Brass and Woodwind Showcase
  - Choir Performances for families

More recently this term:


- Year Group Information evenings were run by each of our class teachers
- A successful Macmillan Coffee Morning
- Woodcroft hosted a 6 week parent training course for children with autism
- An excellent Harvest Festival supported Barnet Age UK through food hampers and coin collections (via our annual coin Mural)

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- A series of Secondary Transfer and Reception Applications presentations and workshops have been provided
- Hosted a food tasting Evening with ISS Catering
- International Week included a National Colours Day and International cake Sale
- We hosted the KS1 Barnet Music Festival and welcomed 300 pupils from 5 local schools
- We also successfully collected over 600 stickers to submit two entries to the Aldi 'Kit for Schools' campaign
- Year 4 performed an excellent assembly to families

We have also been involved in some major projects:

### Behave European Project

 Woodcroft hosted two education training conferences in October for 50 teachers from across Europe. The teachers from Italy, Portugal, Belgium and Romania studied alongside Woodcroft staff as part of the BeHave Project. They also experienced teaching methods in English schools and visited our classes. This was the third event in the Behave series. The Belgium and Romania legs take place in the spring term.

### Tate Year 3 Project



As part of the Tate Britain Steve McQueen **#Year3Project**, Woodcroft was selected as one of the schools to be featured in the Outdoor Exhibition. 50 class photographs are being displayed across 600 large billboard posters throughout Greater London this November. Miss Blyth and Class 3B from last year are now on display at 11 locations around London.

The main posting period will be the 4th to 8th November, with each individual poster remaining in place for approximately 2 weeks. This celebration coincides with Turner Prize artist & Oscar winner, Steve McQueen, unveiling his epic portrait of London's school children at **Tate Britain**. It is one of the most ambitious portraits of citizenship ever undertaken, bringing together tens of thousands of Year 3 school children (all now in Y4) in an epic art work for London. Both our year 3 classes from last year feature in the Tate Britain exhibition.

### 1.2 AIM@Theme for the year – Sports

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital Technology and Sport). This year the focus is Sports:

*Recent AIM Sport highlights include:*

- *Visual Arts Week theme: Movement*
- Y4 Assembly based on a Movement theme to link Art Week and Year of Sport
- *Olympic Get Set 'Travel Tokyo' project to increase daily activity*
- *Aldi 'Kit for Schools' sticker campaign to promote the Get Set Olympic values and the #GetSetEatFresh healthy lifestyle message*
- *Y5 Bronze Ambassadors training*
- Attendance at a range of Barnet inclusive sporting events ( Boccia, Cheerleading)
- Teams are entered for competitive leagues Football, Netball, Girls Football

**AIM@ Information**

Woodcroft provides an extended and enriched curriculum. This is exemplified by our AIM@ programmes. Each programme has now gained national accreditation and created its own badge scheme. They are also featured in our updated Homelink book.

1. **AIM@ Arts** Award rewards completion of Arts Charter and leads to Bronze arts award in Y6. Awarded termly. Moderated by arts charter review and leadership walkabout. Platinum Artsmark awarded by Arts council
2. **AIM@ Digital** Badges were monitored by the IT Governor during the summer term, They reward completion of each unit of scheme of work. Moderated by Computing Lead teacher. NAACE IT Quality Mark was awarded in summer 2017 and work is progressing towards the Advanced 3rd Millennium Award
3. **AIM@ Sports** adopted national values and linked them to PSHE/SMSC curriculum. New bespoke award certificates and stickers implemented this year. afPE Quality Mark and Gold Games Marks achieved (3 successive years).

**1.3 Staffing**

Some staffing news:

- 4 new MTS have been appointed

No change to the School Staffing Structure was required.

**1.4 SCHOOL CONTEXTUAL DATA: 2019**

- Small decrease in pupil role
- High Mobility
- Continued reduction in pupils eligible for Free School Meals

Data accurate to 31/10/19	2019	2018/19	2017/18	2016/17	2015/16	2014/15	2013/14
<ul style="list-style-type: none"> <li>• The data for 2012 to 2017 reflected a 1 class (30 pupil) increased role due to inclusion of an additional 'bulge' group</li> </ul>							
<b>Current roll excluding Nursery</b> (number in brackets represents change since November report)	402	411 (capacity 420)	414 (capacity 420)	440 (capacity 450)	445 (capacity 450)	444 (capacity 450)	426 (capacity 450)
<b>Reception</b>	56	57	60	57	58	60	56
<b>Year 1</b>	55	59	59	58	61	58	59
<b>Year 2</b>	57	57	60	60	59	60	60
<b>Year 3</b>	57	59	59	59	61	5	80
<b>Year 4</b>	59	59	58	59	59	86	59
<b>Year 5</b>	58	60	59	60	87	61	58
<b>Year 6</b>	60	60	59	87	60	60	54
<b>Nursery</b>	41	42	42	41	49	51	44
<b>Mobility (1st September 2019 - 4th November)</b>							

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<b>Pupils joined</b>	9	24	35	25	22	24	37
<b>Pupils left</b>	5	26	19	16	17	15	39
<b>Mobility (Pupils in + out / current roll) (Excluding Foundation stage and Y6 Transition)</b>			13%	9.3%	8.8%	8.8%	16%
<b>Pupil who speak English as a second language</b>		67% 276 (+5)	70% (290)	70% (309)	56% (248)	53.5% (237)	54% (228)
<b>Pupils on the SEN register</b>	39	40 -2	42	61 (61)	% 17.3% (77)	20% (90)	27.5% (117)
<b>Pupils with EHCs</b>	3	4	4	7 (7)	8	11	10
<b>Eligible for free school meals</b>	96	109	110	179	44.5% (198)	34% (150)	34% (144)
<b>Fixed exclusions</b>	0	1 (1 day)	1 (1 day)	0	1	3 (7 days, 2 pupils)	2 (1 pupil)
<b>Children in Care</b>	2	2	1	0	1	1	1
<b>Families with a EHA - Family Early Help Assessment</b>	8	10	8	10	10	10	6 (12)

<b>Attendance and Punctuality (Accurate to 31st October 2019 and excluding Foundation Stage)</b>	<b>Current October 2019</b>	<b>Annual 2019</b>	<b>Annual 2017/18</b>	<b>Annual 2016/17</b>	<b>Annual 2015/16</b>	<b>Annual 2014/15</b>	<b>Annual 2014</b>	<b>Annual 2013</b>
Total attendance	95.6%	95.4%	95.8%	95.5%	95.6%	95.4%	96%	95%
Unauthorised absence	1.53%	1.34%	1.0%	0.91%	1.13%	0.91	0.71	0.82%
Attendance Target	96%	96%	96%	96%	96%	96%	96%	95%

### 1.5 Educational Visits 2019

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extracurricular activities.

### 1.6 Extra-curricular Clubs

Woodcroft now offers an extensive range of clubs and activities. We call these our AIM Clubs. Please note the 30 opportunities outlined in the 'Clubs and Activities' list for 2019 (see appendix 1)

**1.7 INSET CPD Schedule - Autumn 2019**

**INSET - Autumn Term 2019**

INSET Day 1 – Mon 2nd Safeguarding / Child Protection  
 INSET Day 2 – Tues 3rd Staff Information / H&S / Risk Assessments / Curriculum Updates

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Monday 9<sup>th</sup> September English inc. Class Reading Comprehension - Best Practice  
 Monday 16<sup>th</sup> September Curriculum Evenings to Parents  
 Monday 23<sup>rd</sup> September Computing Updates + Behaviour Policy (123 Magic)  
 Monday 30<sup>th</sup> September School Development Planning  
 Monday 7<sup>th</sup> October Learning Plans & Provision Maps  
 Monday 14<sup>th</sup> October Provision Map Parent Review Week - Directed Time  
**Half Term - Monday 21 to Friday 25 October**  
 Monday 28<sup>th</sup> October Curriculum Development (Intent, Implementation and Impact)  
 Monday 4<sup>th</sup> November SEF - School Self Evaluation  
 Monday 11<sup>th</sup> Nov WEBB School Review - Improvement Champions Workshops  
 Monday 18<sup>th</sup> November Reading & Comprehension  
 Monday 25<sup>th</sup> November Curriculum Development (Intent, Implementation and Impact)  
 Cross Curricular KPI Skills Workshop  
 Monday 2<sup>nd</sup> December Year Group Evaluations  
 Monday 9<sup>th</sup> December Assessment Updates  
 Monday 16<sup>th</sup> December Spring Term Newsletters

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**INSET Day:** Monday 6th January - Joint INSET with WEBB Schools: Curriculum Development

## Part 2 Governor Accountability

*This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated.*

### 2.1 Ofsted Inspections and Governors

Governors are expected to be knowledgeable about the school's own information on the performance of its current pupils. They are also expected to be familiar with historic performance data, including the summaries that Ofsted's Inspection dashboard presents for their school. Inspectors will consider how well those responsible for governance use information to evaluate the performance of the school and to ask challenging questions which help the school to sustain high performance or to improve for all pupils, including disadvantaged pupils. Inspectors will consider the impact of what a school is doing to diminish any differences in progress and attainment between disadvantaged pupils in the school and other pupils nationally and whether governors can evaluate how the school is using the pupil premium.

The school presents three key reports to support governor accountability:

1. SEF - School Self Evaluation Form
2. SEV - School Effectiveness Visit Report
3. SIP - School Improvement Plan

### 2.2 Standards Summary - 2019 Self Evaluation Form (SEF)

Please note the 2019 School Self Evaluation (Appendix 2). The SEF has been revised for 2019 to match the new Ofsted Framework criteria. A summary of Ofsted Grades is outlined below.

School Self Evaluation	Grade
Quality of Education	GOOD
Behaviour and Attitudes	GOOD
Personal Development	GOOD
Leadership and Management	GOOD
Overall Effectiveness	GOOD

### 2.3 School Effectiveness Visit Report (SEV)

The Local Authority Achievement Review and Target Setting Reports has been replaced by the SEV (School Effectiveness Visit Report Template) for 2019. This is to support school with the new Ofsted Framework. The draft SEV has been distributed to Governors. This report is being compiled by the school and will be submitted to the local authority SIP (School Improvement Partner) ahead of our review visit on 27th November.



## 2.4 School Improvement Plan (SIP)

The 2019-20 School Development Plan has been distributed separately to this report. The proposed overarching priority targets are

<b>Priority Whole School Initiatives 2019 - 2020</b>	
<b>1. Wider Curriculum</b>	Intent: Develop a shared vision for the curriculum to underpin revised policies and practice
<b>Curriculum 2020</b>	Implementation: Carefully plan the curriculum so that the sequence of learning enables pupils to study the full range of subjects, ensuring cumulatively sufficient knowledge and skills for their next stage of education
<i>Ensure the curriculum is carefully planned and sequenced to enable pupils study the full range of subjects, ensuring cumulatively sufficient knowledge and skills for their next stage of learning.</i>	Impact: Teaching is always 'good' or better because lessons are effectively designed and delivered to ensure knowledge and skills are retained and integrated into new learning.
<b>2. English</b>	Identify writing as the focus area for the School Partnership Programme - Peer Review
<b>Writing</b>	Agree a shared 'pedagogy' - teaching and learning principles
<i>Develop pupils' drafting and editing skills to be able to effectively demonstrate a deeper understanding of the features of texts</i>	Develop writing guidance that includes the latest research that supports effective teacher modeling of drafting, editing and feedback
	Greater links to be made across the wider curriculum including whole text study to stimulate purpose for writing.
	Enable quality whole class reading opportunities across the whole curriculum to improve vocabulary
<b>3. Healthy Lifestyles</b>	Involve pupils in planning and delivering class sports competition
<b>PE and Sport</b>	Encourage physical activity in line with the Chief Medical Officer's (CMO) recommendation to enable minimum of 60 active minutes a day
<i>Increase daily levels of physical activity</i>	

### Curriculum 2020

We have begun a full review of our school curriculum. We are referring to this work as curriculum 2020. It will form a key driver of the SIP over the next two years. Currently it comprises of the following elements:

1. Implementation of new management information system (MIS) - Arbor (previously Integris G2)
2. Integration of new MIS with Arbor Assessment module
3. Review of whole school curriculum map
4. Identification of revised set of KPIs (Key performance Indicators)
5. Updated Policies and Programmes of Study
6. Agreed pedagogical principles - Subject Charters
7. Curriculum links identified with WEBB Schools

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## Part 3 – Other Business

### 3.1 Woodcroft, Edgware, Barnfield and Broadfields (WEBB) Partnership

Woodcroft is part of a partnership of 4 local schools.

A summary of recent activity includes:

- Monthly Head's meetings
- Shared standards monitoring protocols
- Headteachers acting as Associate Governors
- School's Partnership Project funded by the Educational Endowment Fund (EEF)
- Collaborative staff and pupil events e.g. WEBB Dodgeball and Staff taskmaster Evening!
- Planned joint INSET day on January 6th - Curriculum Development

#### School Partnership programme

We are now in the second annual cycle of our WEBB Schools Partnership Programme. This is a process of peer review. For this cycle the Headteachers are not leading the reviews (but still participate) as it has been cascaded to last year's Improvement Champions. Each school deputy has now stepped into the role of Improvement Champion. We hope to create a community of leaders who feel comfortable reviewing and supporting and development in each of our schools.

The agreed enquiry questions this term were:

- *To what extent is there a shared understanding about excellent pedagogical practise in writing?*
- *To what extent do teachers demonstrate high expectations in English lessons?*

A review day took place on 30th October that involved:

- A subject presentation by the English Lead
- Lesson observations across the whole school
- Pupil interviews
- Subject Leader interviews
- Work samples scrutiny

Outcomes summary from the review day:

Strengths

- Positive atmosphere in school
- Calm, purposeful learning environment
- Children focussed on activities – all understood learning objectives
- Children enthusiastic about writing
- Children happy to share/talk about their work
- Positive relationships observed (CTs/TAs/chn)
- All TAs effectively supported lessons
- Class teachers generally clear in their delivery
- Well-chosen texts and effective stimuli used
- Vocabulary is well developed through sentence/word level activities
- Writing particularly strong when supported by modelling of the process by the teacher
- Marking particularly effective when supported by a clear process of editing / drafting in the classroom

Areas for improvement

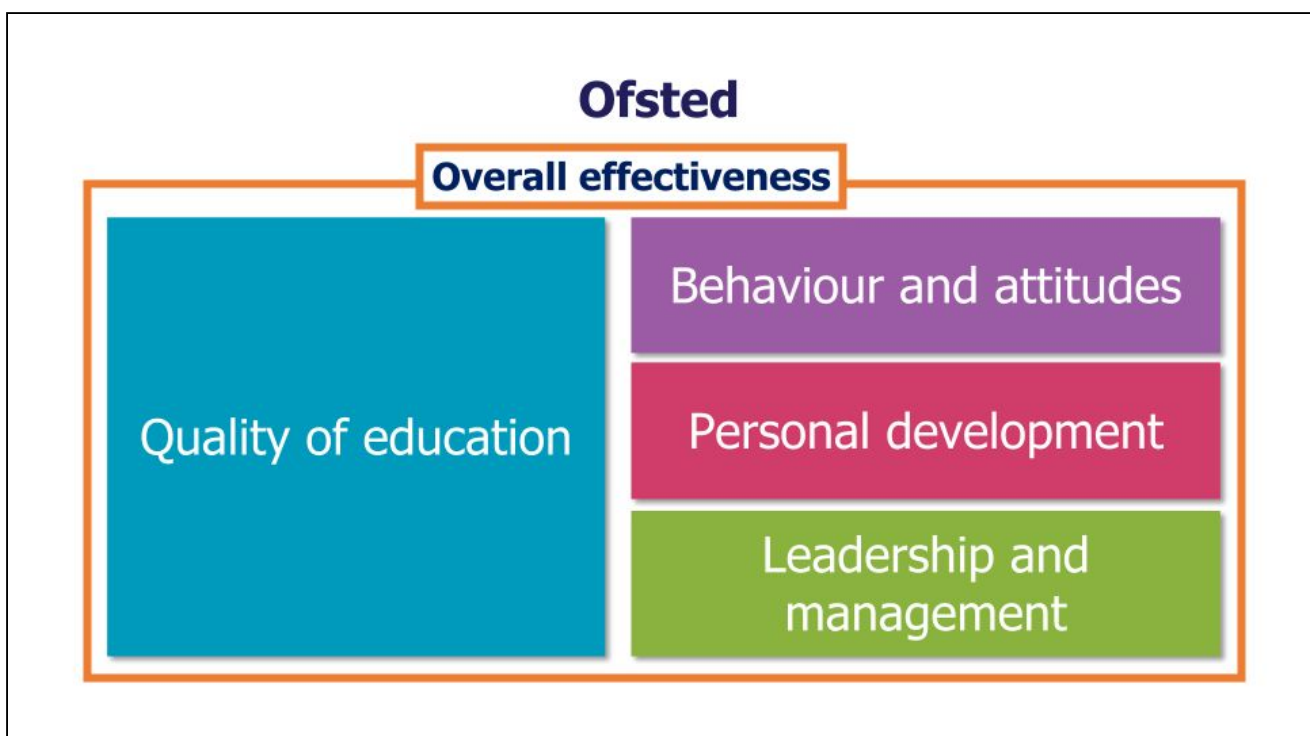
- Ensure the process of modelling of writing and editing of work is consistently effective across the school
- Develop a consistent structure that allows pupils to use feedback effectively to improve their work

**Improvement Workshop**

On 11th November representatives from each WEBB School will be leading an Improvement Champion workshop at Woodcroft to identify ways forward.

**3.2 New Ofsted Framework**

Ofsted’s new inspection framework came into effect from 1st September 2019. The slides below outline the inspection judgement areas. Governors should note the ‘Governance and Ofsted’ and ‘Ofsted FAQs’ documents distributed separately that outline what we can expect from the new framework and provides answers to a number of key questions.



## A new 'quality of education' judgement



### Quality of education

**Intent**

- Curriculum design, coverage and appropriateness

**Implementation**

- Curriculum delivery
- Teaching (pedagogy) – contribution to delivering the curriculum as intended
- Assessment (formative and summative)

**Impact**

- Attainment and progress (including national tests and assessments)
- Knowledge and skills
- Reading

## Judging behaviour and attitudes



### Behaviour and attitudes

- High expectations, consistent and fair implementation
- Attitudes to learning
- Behaviour
- Exclusions & Bullying
- Attendance and punctuality
- Respect

## Judging personal development



### Personal development

- Enrichment
- Spiritual, moral, social and cultural development
- Character
- Fundamental British values
- Healthy living
- Citizenship
- Equality and diversity
- Preparation for next stage

## Judgements: Leadership and management



### Leadership and management

- Vision, ethos and ethics
- Staff development
- Staff workload and well-being
- Governance/oversight
- Safeguarding
- Pupil experience / School environment

### **3.5 Governance**

Thank you Governors for their continued support and involvement. Governors provide an essential role in challenging the school to maintain the highest standards and improve its performance when underachievement is identified.

We welcome two new Parent Governors this term Merene Taylor and Robert Kulwik.

***Craig Tallon***  
***November 2019***

## Appendix 1



# AIM Woodcroft



## CLUBS AND ACTIVITIES 2019

Day	Club / Activity	Years	Leaders	Venue
<b>Mon</b>  £ = charge applies	1:00 Treehouse Keepers	6	Mr Guest / Mr Hughes	Computing Suite
	1:10 Senior Strings	4-6	Miss Blyth / Miss Sherring	Music
	3:15 Active Club	3-6	Mrs Ditchman / Mrs Fone	Tardis
	3:15 Multi Sports (£)	1-2	Foundation Sports	KS2/Large Hall
	3:15 Grammar Club	6	Mrs Caplan	Y6 Classroom
<b>Tues</b>	8:15 Active Fun	3-6	Mr Raw	Large Hall
	12:30 Gymnastics	3-6	Miss Rees	Large Hall
	1:00 Cheerleading	3-6	Miss Williams	Tardis
	3:15 Homework Club	2-5	Miss Lloyd / Mrs Valoti	2L Classroom
	3:15 Dance Team	4-6	Miss Williams / Mrs Clark	Large Hall
	3:15 Study Support	6	Mrs Gignac / Miss Jackson	Y6 classroom
	3:15 Cooking	1-2	Mrs Harris	Pupil Kitchen
	3.15 STEM Roboclub	4-6	Mr Guest / Mr Hughes	IT Suite
<b>Wed</b>	1:00 Khan Academy	4-6	Mrs Federman / Ms Gignac	Computing Suite
	12.50 Boardgame Club	3-4	Miss Verstraeten	3V Classroom
	3:15 Netball Team	5-6	Mr Rees	Pitch
	3:15 Football (£)	1-2	Foundation Sports	KS1/Tardis (wet)
	3:15 Senior Choir	4-6	Miss Sherring	Music Room
	3.15 Mindfulness Club	3-4		
<b>Thurs</b>	1:00 Chess Club	3-6	Mr Allen	Large Hall
	12.50 Mindfulness Club	3-4	Miss Gibson/Miss Bux	Classroom 4G
	3:15 Girls Football Team	5-6	Miss Maynard	Pitch
	3:15 Art Club	3-6	Mrs Glass/Mrs Powell	Nursery
	3:15 Performing Arts Club	3-6	Miss Sherring	Main Hall /Music Rm
<b>Fri</b>	12:40 YWS (Junior Choir)	2-3	Miss Sherring	Music Room
	1:00 Table Tennis	5-6	Mr Rees	Large Hall
	1:00 Bronze Arts Award	6	Miss Sherring / Ms Gignac	6G Classroom
	3:15 Dodgeball	4	Foundation Sports	Main Hall / Tardis
	3:15 Football Team	5-6	Mr Tallon / Foundation Sports	Pitch/LH

### **Extended Services at Woodcroft**

**Acorns After School Club (£)** - daily after school care from 3.15 to 5.45 in the Oak Suite

**Breakfast Club (£)** - daily from 8.00am to 8.45am in the Dining Room

**Little Oaks Parent and Toddler Group (Free)** - from 9.00am every Thursday for the 0-3s

*For more information about any of our extended services please contact the school office.*

