

Curriculum and Standards Committee: Chair's Report

Date: 8th March 2019

Committee

Liz Court, Kate Bodsworth, Carol Price, Gurinder Hatchard, Elaine Hurley, Kay Vanner, Craig Tallon

Report

Matters Arising / Governor Visits

Governors will be issued email addresses - The Network Manager to arrange prior to the next Governors Meeting

Carol Price met with Katherine Gignac to look at assessment. The general overview was that there are not enough pupils across the school working at greater depth in both key stages.

Webb Maths Review – Summary handed out to committee members.

School Improvement and Development Planning

- i. 2018-19 Development Plan - IMPACT
- ii. Interim Milestones

Committee reviewed, and approved, the updated School Development Plan and acknowledged that the spring term milestones are now in place. The Headteacher outlined the purpose of IMPACT Targets and how governors can review these with Subject Leaders during Governor visits

Ofsted Action Plan 2019

This was distributed. Committee said they would respond with any comments or suggestions in due course.

School Self Evaluation Form (SEF)

The updated SEF (Self Evaluation Form) was distributed and agreed. Governors noted that this is published on the website.

WEBB Maths Review - Update - Rachel Maynard

The Maths Lead outlined the key review outcomes – main issue is a lack of consistency across key stages and different levels of maths knowledge amongst staff.

To support achieving more consistency in maths lessons across key stages a staff INSET was hosted by Rachel Maynard; introducing a 'Woodcroft Way' maths plan, incorporating the White Rose Scheme, which follows a quite holistic approach.

Governors questioned how following on from the 'greater depth' discussion – how is this scheme going to help or affect pupils learning?

RM stated that some pupils are struggling with the scheme expectation in the new curriculum. The scheme is more suited for more able students and this will increase the number working at greater depth. Teachers are adapting the scheme to suit individual needs.

RM brought to the Committee's attention that we have a number of new maths apps now – Times Tables Rock Stars, Eidi and Khan Academy.

Carol Price asked how is she monitoring the maths to ensure the scheme is being used?
RM - stated that this is done through weekly coordinator monitoring

Provision Mapping - Kay

- b. 2017-18 Outcomes
- c. 2018 - 19 Update

This Provision Mapping online tool is currently being used for our pupils on the SEN register. At present we have 49 active learning plans online. The advantages of this tool are that it allows parents to be involved in all aspects of their child's learning journey. Parents have their own secure login details to access the tool and once logged in can add comments and ask questions about the current provision for their child.

Staff use the Provision map to discuss with parents at review meetings their child's progress, and the teacher and parent can add or change targets together.

It is the Class Teacher's responsibility to construct the child's learning plans.

Our WEBB schools, Barnfield, Broadfields and Edgware have visited Woodcroft to look at the Provision Map tool and Barnfield and Edgware have now started using it.

Welfare and Well Being

A Well-Being Project Update was provided.

Curriculum

Year of Creative Arts - Arts Mark Update (Caitlin Sherring)

This year we will need to apply for our Arts Mark again. Once the school has achieved their Arts Mark the cycle starts again.

We are currently maintaining Platinum status which, considering the current financial situation, is challenging but, a fantastic achievement.

Our latest wellbeing audit shows that a number of our pupils are anxious and stressed because they don't have choices for what they want to learn.

Caitlin expressed concerns that the current design of the National Curriculum presents dangers to school provision and suggested that the new model curriculum would be an excellent opportunity to address these dangers.

In order to address the concerns raised, the government's panel have agreed to consider splitting the KS2 Music Curriculum (currently covering 4 years) into two two-year stages in

order to better address age-appropriate needs and provide better parity with the KS1 and KS3 curriculums;

New Ofsted Framework Briefing

Ofsted are consulting on changing the inspection framework. The quality of education in class is to be a bigger focus of inspections. Where the previous outcomes were looking more at assessment and data, now they are looking at quality of learning, behaviour management and personal development.

Ofsted state that they want to reduce the workload for teachers and improve what is taught. However, they will still have regard to published national data.