

# Year 2 Spring Term 2019

Dear Parents/Carers,

Happy New Year! Welcome back to what we hope will be a very interesting term.

## English

This term we will be studying different stories by the same author, reading and writing instructions, looking at information texts and poetry. We shall be learning to write in different forms: letters, information, instructions, imaginary stories. We shall continue our work on phonics and grammar, using different forms of punctuation, and also learning different spelling rules.

## Maths

Our focuses will be: division; statistics and data handling; properties of 2D and 3D shapes; fractions; measurement of length and height. We will also continue work on the 2, 3, 5 and 10 times tables as well as basic arithmetic.

As last term, we are taking an integrated approach to other subjects. Our main topic will be The Great Fire of London, but this will include work in all curriculum areas.



## Science

Materials: their properties and uses

## Computing

Creating Powerpoints, finding information and creating documents.

## Art

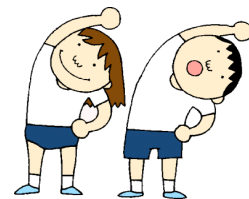
Printing and patterns in buildings; observational drawing.

## R.E.

We shall be studying aspects of Judaism, Islam and Christianity.

## P.E.

Our PE days this term are **Mondays** and **Tuesdays**.



The children will need navy blue shorts and a white t-shirt. They will also need trainers and a blue, black or grey track suit for outdoor activities. Please ensure that PE kits are in a proper bag and not a plastic carrier bag.

Children will not be allowed to take part in P.E. activities if they do not have appropriate clothing.

Please ensure that ALL items of clothing are labelled with the child's name.

## Homework

We shall be continuing with the Brain Builder homework books. Each week we shall send home 3 or 4 activities, based on work we have covered during the week. The children should record their work in any way they like. Books should be returned by Thursday so that they can be marked and given back by Friday.



Weekly comprehension in the SATs Buster books will also continue. These short comprehensions are good practice in preparation for the end of key stage assessments which will be done next term.

We shall also be sending home Surprise Spellings. The children will have a set of spellings for the half term which they should learn a few at a time. Please help your child to learn these by covering the word, getting them to write it from memory and then checking it. Spelling tests will take place each Friday morning.

## Times table testing

Every week we are testing the children on their times tables. (2, 5 and 10 and, from this term, 3s). We will be testing them on a mixture of questions to further understanding, such as  $2 \times 9$  as well as  $9 \times 2$ .

## Home Link Books

The Home Link books are for parents and teachers to communicate with each other so please use it to share information with your child's class teacher. Please could you also sign it each week and when you hear your child read.

## Book Bags

The children will continue to bring their book bags home every day and the books are changed on Mondays, Wednesdays and Fridays. Please ensure they are in school on each of these days, so that the children can choose new books. We write the names of the children's reading books in the Home Link book and would appreciate it if you could make a comment on how well your child has read. Alternatively, the children can also make a comment on the book after reading. If your child does not have a book bag, these can be purchased online through SchoolMoney.



## Attendance and Punctuality

The children are allowed into the classroom from 8.45am and should be in by 8.55am when the register is taken. It is very important that your child is on time as we start teaching phonics and group reading at 9.00am.

## Uniform

The uniform is a grey skirt, tunic or trousers, a white polo shirt and a red jumper, cardigan or sweatshirt. The school sweatshirts can be purchased online through SchoolMoney. Shoes should be black and trainers should not be worn. Children may wear boots to come to school but must change into their school shoes once here.

Yours sincerely,  
S. Lloyd and O. Stubbings