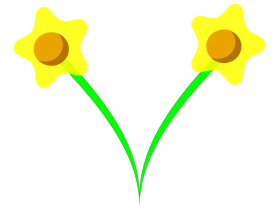


Reception Spring 2019 Term Newsletter



Welcome back,
We hope you had a restful break and that your children return to school refreshed and ready to learn.

The EYFS curriculum is divided into 7 areas:

<u>Personal, Social & Emotional Development:</u>	<u>Communication & Language:</u>	<u>Physical Development:</u>	<u>Literacy:</u> <u>Reading:</u>
<ul style="list-style-type: none">✓ Our focus this term is to continue to develop the children's independence and confidence.✓ We will be encouraging them to make friends, talk about their home and family.	<ul style="list-style-type: none">✓ The children will be encouraged to develop their speaking & listening skills by talking about themselves, their families as well as their likes and dislikes.✓ The children will each get the opportunity to take Pooh Bear and his diary home. Please involve him in your daily routine, write a little and add a photo to his diary. The children will be able to share their diary entry with their class.	<ul style="list-style-type: none">✓ The children should be able to manage personal hygiene such as toileting and washing hands independently.✓ The children will have access to the outdoor environment on a daily basis where they will be able to develop skills such as climbing, running, jumping, etc as well as how to negotiate space successfully.✓ PE will take place once a week. Please make sure your child's PE kit is in school, clearly labelled with their name. <p>PE kits should consist of:</p> <ul style="list-style-type: none">• Navy shorts• White T-shirt• Trainers or black plimsolls• PE bag	<ul style="list-style-type: none">✓ This term we will cover Traditional Tales through our Literacy work so your children will be inspired by tales of: The Three Little Pigs, Jack and the Beanstalk, Red Riding Hood amongst others. <p><u>Phonics:</u></p> <ul style="list-style-type: none">✓ The children have completed Phase 2. Some children will repeat this at the beginning of the Spring Term to develop their ability to link sounds to letters and read words. Those that are already doing this will be moved onto Phase 3. For more information and activities to support learning at home visit: www.letters-and-sounds.com <p><u>Reading Books:</u></p> <ul style="list-style-type: none">✓ Books will be changed and sent home on <u>Mondays, Wednesdays and Fridays.</u> Please read with your child and comment in their Home-Link Book.

			<p style="text-align: center;"><u>Writing:</u></p> <ul style="list-style-type: none"> ✓ The children will be encouraged to have a go at writing simple words and sentences independently. Handwriting practice takes place daily to teach correct letter formations.
<p><u>Mathematics:</u></p> <ul style="list-style-type: none"> ✓ The children continue to have a daily Maths lesson. We also carry out weekly activities during the children's independent play time. Maths in Reception is practical and fun. Activities are designed to build children's mathematical understanding and reasoning skills. ✓ We spend time building children's ability to: count in order, order numbers and problem solving using addition and subtraction. ✓ Lessons also cover working with shapes, making patterns, learning to measure 	<p><u>Understanding the World:</u></p> <ul style="list-style-type: none"> ✓ Our topic focus is 'Change It'. The children explore how things change over time. For example, how plants grow and how they have developed from being babies. We will also be exploring how things change if you add water, freeze or cook them. ✓ The children will also look at how different festivals are celebrated, comparing and contrasting Judaism with Islam. ✓ The children will have access to the interactive whiteboard where they will have opportunities to use a range of educational software. 	<p><u>Expressive Arts and Design:</u></p> <ul style="list-style-type: none"> ✓ The children will explore a variety of different materials and resources. They will be encouraged to use their imagination through Art to express and develop their own individual creativity. ✓ Music lessons take place once a week, we will be exploring a wide range of music. The children will share familiar nursery rhymes and songs, as well as learn new ones. 	<p style="text-align: center;"><u>Key Information:</u></p> <ul style="list-style-type: none"> ✓ Children need to wear full school uniform at all times. Please name everything! ✓ Children will need to be dropped off and collected each day from their classroom door. ✓ Children should arrive at 8.45am and be collected at 3.10pm. Please inform us if someone else is going to be collecting your child. ✓ Staff are available at the beginning and end of the day if you need to speak to us. ✓ We hope to start our weekly trips to the park on Friday mornings once the weather is warmer. On these mornings we would be grateful for your support. Please let us know if you are available. ✓ We also plan to continue weekly cooking sessions. We ask parents for a voluntary contribution of £10 per term to fund

through exploration of length, weight, capacity and time.

- ✓ We will be using mathematical language to explain our reasoning, as well as describing shapes and simple patterns.

ingredients and sensory activities, this is payable online through School Money.



Play, Learn

and

Grow...

Together!