



Woodcroft Primary School

Headteacher's Report to Governors

Summer 2017

Craig Tallon

12th July 2017

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Part 1

Introduction to the Spring Term Report

This report covers the latter part of the Spring Term 2017 and the Summer Term 2017

By living to our motto *'Together Towards Success'* we had a number of significant achievements:

Awards gained:

- **PLATINUM Arts Mark**



**Artsmark
Platinum Award**
Awarded by Arts
Council England

- **GOLD Games Mark**



- **Barnet Online Health Award Silver**
Successful moderation moderation attended on 10th July. Awaiting ratification by the Barnet Children's Safeguarding Board
- Submitted: **NAACE (The Educational Technology Association) Quality Mark Application** - Assessment scheduled for 17th July



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Pupil Achievements this term

- ★ Great Big Dance Off - National Champions
- ★ Dance: Make Your Move - Grand Final Champions
- ★ Barnet Tri-Golf Champions
- ★ West Barnet Netball Champions

Woodcroft News

The life of Woodcroft as always is documented in the weekly newsletter and on the school website. The latest issue (284) has exciting news recognising the school for its commitment to promoting reading for enjoyment. Woodcroft has been nominated to receive a special birthday gift from Her Royal Highness The Duchess of Cornwall. To celebrate her work with children's literacy, Her Royal Highness has been presented with a set of bookshelves as a birthday surprise. 70 primary schools across the UK, which include Woodcroft, will also be given a set of 70 children's books and the specially designed bookshelf. These 70 schools selected have all shown they are committed to promoting reading for enjoyment.

Notable highlights from the term include:

- Successful Year 3 chick hatching project
- Ben Lyttleton Author Visit
- Woodcroft Golf Team Represented Barnet at London Youth Games
- African drumming day for Y6 including whole school performance
- Reception involved in annual caterpillar project
- Barent Bar No One inclusive sports participation
- Visual Arts Week across school
- Y3 Theatre Workshop and performance with Konflux Theatre
- Woodcroft pupil represented England at Thai Boxing World Championships and awarded Gold Medal in Athens Tournament
- Year 6 'Wildchild' Residential Camp to Phasels Wood
- Y6 Citizenship experience day

Engagement with our parents and wider community is important. Recent activities involving our parents and the community include:

- Woodcroft WOW Factor evening showcase
- Red Nose Day - Funny fashion day raised over £600
- KS1 & Foundation Stage Easter Bonnet Parade
- Dancers and Choir Perform at The Barnet Unity Festival 14th May
- Involvement in SMASHfest UK Festival 13th May
- Woodcroft Music & Arts featured in National Music Magazine
- Successful hosting of 13 week Barnet Parent Course
- Hosted KS2 Music Festival Rehearsals and Music Hub CPD
- Hosted Barnet BPSS Tennis Training - Y3 visit Burnt Oak Leisure for weekly session
- Conversation Cafe for EAL parents
- Hosted Cancer Research Cake Sake - £104 raised
- Hosted Charity Fun Day on Saturday 17th June - raised £630
- Community Unity Day - 30th June raised £630 for Grenfell Tower Relief Fund
- Participated at Barnet Music Festival on 22nd June at ArtsDepot
- Y5 family assembly on 23rd June
- Y2 worked with Masorti Synagogue to learn through workshops
- Successful Sports and Games Days 3rd to 6th July
- Music Concert Season - Strings Concert , Y3 Ukulele, Y2 Drumming, Brass & Woodwind
- Parent Consultation Evening - 7th July

ConnectED Events

- Y1 Science Challenge at Edgware
- Y3 Breadmaking at Menorah
- KS2 Chess match v Menorah at Woodcroft
- Y4 Rugby Festival at The Orion
- Y5 Blockbuster Quiz at Broadfields

Forthcoming collaborations

- **All Ears 2**
Woodcroft has been invited to participate in another project with The Unicorn Theatre in 2018.
- **Swedish Teacher Visit**
Following our successful liaison in 2016 we have been asked to host a party of Swedish technology teachers in 2018.
- **SMASHfest UK**
The organisers of SMASHFest UK have invited Woodcroft to be their link school in 2018. This fits perfectly with our 2017 - 18 Year of Technology and Science.

AIM@Theme for the year – Creative Arts

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital Technology and Sport). This year the focus has been Creative Arts.

Features include:

- Termly Creative Arts Week / Day
Year groups to focus on different genre / media each term from each of the 3 groups:
 - 1.2D Paint & Pencil (inc. charcoal & crayon, etc.)
 - 2.3D & Sculpture (inc. clay, wire, papier-mâché, mod rock, junk, structures, etc.)
 - 3.Digital Presentations (inc. photography, filmmaking, videos of a drama / music / dance creations etc.)Summer Arts Week focused on the Theme of Mindfulness
AIM@Arts Award badge scheme
Arts Charter / Arts Curriculum Map – using Arts to support core subjects
- Each year group to plan for 1x Arts Based Trip (Theatre, Gallery, Event, Music Concert,) or visiting Artist / Event during the academic year.
 - Reception: Radlett Theatre - We're Going on a Bear Hunt
 - Year 1: Puppet Barge
 - Year 2: London Museum - Fashion Through Ages and Mary Quant / Puppet Barge
 - Year 3: Konflux Theatre in Education
 - Year 4: Victoria and Albert Museum
 - Year 5: Royal Albert Hall Classical Spectacular
 - Year 6: African Drumming Workshops

A separate report has been included in Part 5 of this document written with support from Ms Sherring

Next year's AIM@ Theme will be Technology and Science

Woodcroft in Print

- Featured in March issue of Music Teacher Magazine - Arts Award Programme report
- Time News Series - Woodcroft Dance Champions

<http://www.barnet-today.co.uk/article.cfm?id=118317&headline=Edgware%20dancers%20are%20best%20in%20London§ionls=news&searchyear=2017>

Staffing

We will bid a sad farewell to two teachers as Mr Huckerby and Mr Judd are both leaving us at the end of term. Both teachers have served Woodcroft above and beyond the call of duty over the years. Mr Huckerby has contributed greatly to our Music and Arts programme, while Mr Judd has been so successful with PE and our sports teams. We wish both these wonderful teachers all the best as they leave Woodcroft for new challenges!

Premises Matters

These will be covered in more detail in the Premises Committee Report however Governors should note the following:

- **New Boiler**

The new boiler project completed

- **CCTV upgrades (in- house)**

Vinod Pindoriya has carried out various improvement works to CCTV cameras to improve whole school site security.

- 1) First camera was repositioned to the rear car park vehicle entry gates to better see and recognise persons requesting entry to school premises
- 2) Second camera also re positioned to capture most of the car park which covers caretakers hut and kitchen and rear gates to the KS1 playground.
- 3) An additional camera was added to the corridor via KS2 playground as this was a blind spot. As a result, we can now monitor parents and children entering and leaving during morning drop off and afternoon pick-up
- 4) Also an additional camera will be installed by KS2 entry doors during summer break
- 5) Finally, as a result we will require a bigger hard disk to retain captured footage for longer periods.

- **Stage Lighting Maintenance (in-house)**

Large Hall in-house maintenance to the stage lighting to save money on call-out and other charges

- 1) Replacing spot light bulbs and holding stock of these for future replacements
- 2) Running cables and wall mount fitting to allow control of projector from mid-point of hall
- 3) replacement of LED stage light units

- **Damaged Front Wall**

The front wall and gate was demolished as a result of a car accident. The area has been made safe and fenced off. Repair quotes have been submitted to insurance company. Awaiting response to quotes submitted

- **Cartakers House**

Refurb costs - £20,000 - quote available.

SCHOOL ROLL DATA: Summer 2017

Data accurate 31/5/17	2016/17	2015/16	2014/15	2013/14	2012/13	2011/2012
Current roll excluding Nursery Figure in brackets shows change since Autumn report)	440 (+1) (439)	445	444	426	428	413
Reception	57 (+1) (56)	58	60	56	58	59
Year 1	58 (-1) (59)	61	58	59	57	83
Year 2	60 (+1) (60)	59	60	60	78	61
Year 3	59 (+1) (58)	61	59 +1	80	60	57
Year 4	59 (-1) (60)	59	86	59	55	58
Year 5	60 (58)	87	61	58	56	51
Year 6	87 (-1) (88)	60	60	54	56	44
Nursery	41 (-2) (43)	49	51	44	49	52
Mobility (1st to September 2016 to 31st May 2017)						
(Excluding Foundation Stage) Pupils joined	25	22	24	37	35	38
Pupils left	16	17	15	39	31	31
Annual Mobility (Pupils in + out / current roll) (Excluding Foundation stage and Y6 Transition)	9.3%	8.8%	8.8%	16%	16%	17%
Pupil who speak English as a second language * New census coding resulting in increase and updated forms resulted in an increase in EAL pupils including a small number of anomalies identified.	70% (309)	56% (248)	53.5% (237)	54% (228)	54%	55%
EAL Pupils who require support (inc. categories A, B, C - New to English, Early Acquisition and developing confidence) * New recording criteria for 2016	101*	65 (15%)	66	83		

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Pupils on the SEN register	61 (61)	% 17.3% (77)	20% (90)	27.5% (117)	30% (126)	30% (125)
Pupils with statements	7 (7)	8	11	10	5	7
Eligible for free school meals	179	44.5% (198)	34% (150)	34% (144)	42%	56%
Fixed exclusions	0	1	3 (7 days, 2 pupils)	2 (1 pupil)	0	2
Children in Care	0	1	1	1	0	1
CAFs Common Assessment Forms	10	10	10	6 (12)		

Attendance and Punctuality (excluding Foundation Stage)	Annual 2016/17	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012	Annual 2011
Total attendance	95.5%	95.6%	95.4%	96%	95%	94.3%	93.5%
Unauthorised absence	0.91%	1.13%	0.91	0.71	0.82%	0.64%	0.84%
Attendance Target	96%	96%	96%	96%	95%	94 %	93.5%

Educational Visits – Summer 2017

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extra curricula activities.

Name	Start	Destination	Visit Leader
Year 3 Tennis Seasons (Weekly)	31/03/2017	Barnet Burnt Oak Leisure Centre (HA8 ONP)	Jack Judd
Watling Park Trip (Weekly)	04/04/2017	watling park (HA8 0QS)	Dondu Cam
Swimming 2016-17 (Weekly)	18/04/2017	Barnet Copthall Leisure Centre (NW4 1PX)	Rhiannon Blyth
Basketball Barnet Event	20/04/2017	Barnet Burnt Oak Leisure Centre (HA8 ONP)	David Rees
Year 2 Football at Compton	24/04/2017	Lucozade Powerleague Finchley (N12 0QG)	Sachin Patel

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Swimming 2016-17	25/04/2017	Barnet Copthall Leisure Centre (NW4 1PX)	Rhiannon Blyth
Israeli Dance	27/04/2017	Rosh Pinah (HA8 8TE)	Jackie Valoti
Make Your Move Dance competition	29/04/2017	Alleyn's School (se22 8su)	Annette Clark
Teddy Bear's Picnic	02/05/2017	Allianz Park (NW4 1RL)	Charlotte Herbert
Tennis Yr 3/4 Tournament	04/05/2017	Barnet Lawn Tennis Club (EN5 1RS)	Sachin Patel
Year 3 Football Festival	12/05/2017	Finchley Powerleague (N12 0QG)	Nick Patel
Smash Fest Mini Festival	13/05/2017	Grahame Park	Annette Clark
Barnet Unity Festival	14/05/2017	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Annette Clark
Bread Making at Menorah	16/05/2017	Menorah Foundation School (HA8 0QS)	Melanie Turner
Tri Golf	17/05/2017	Metro Golf Centre (NW4 1PX)	Sachin Patel
Science Trip to Edgware Primary School	17/05/2017	Edgware Primary School (HA8 9AB)	Olivia Stubbings
London Aquarium	19/05/2017	Sealife London Aquarium (SE1 7PB)	Laura Ryan
Barnet Bar No1 - Summer	19/05/2017	Allianz Park (NW4 1RL)	Kay Vanner
Montrose Park Micro Marathon 2017	22/05/2017	Montrose Park (HA80QF)	Olivia Stubbings
Year 5 Puppet Show	23/05/2017	The Orion Primary School (NW7 2AL)	Sachin Patel
Spanish Workshop Trip	06/06/2017	Colindale Primary School (NW9 6DT)	Hannah Grabiner
Kwik Cricket Tournament	07/06/2017	Old Elizabethans cricket ground (EN5 2AG)	Sachin Patel
Year 6 Wildchild Residential 2017	14/06/2017	Wildchild Activities Ltd (AL3 7PR)	Rachel Maynard
		Phasels Wood Activity Centre (WD4 9NA)	
Mill Hill Old Railway	14/06/2017	Mill Hill Old Railway Nature Reserve	Mark Russell
Mill Hill Park 2017	15/06/2017	Mill Hill Park (NW7 4SL)	Lee Raw

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Y6 Non Res BOLC	16/06/2017	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Dan Guest
TGBDO Dance Finals	19/06/2017	Oxford New Theatre (ox12ag)	Annette Clark
Girls football match v Goldbeaters	21/06/2017	Orion primary school (nw72al)	Rachel Maynard
Barnet Music Festival 2017	22/06/2017	Arts Depot (N12 0GA)	Caitlin Sherring
Willows Farm Village	23/06/2017	Willows Farm Village (AL4 0PF)	Naomi Glass
Junior Citizen 2017 (AM)	26/06/2017	Canada Villa Young People's Centre (NW7 2BU)	Katharine Gignac
Junior Citizen 2017 (PM)	26/06/2017	Canada Villa Young People's Centre (NW7 2BU)	Rachel Maynard
Barnet District Athletics	28/06/2017	Allianz Park (NW4 1RL)	Sachin Patel
Y4 Tag Rugby Tournament	29/06/2017	Orion primary school (nw72al)	Nick Patel
The Indigo 02 Make Your Move	02/07/2017	Indigo at the 02 (SE 10 0DDX)	Annette Clark
New Age Kurling	03/07/2017	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Kim Ditchman
School Sports Games Day KS1	04/07/2017	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Sachin Patel
School Sports Games Day KS2	05/07/2017	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Sachin Patel
Tri Golf - London Youth Games	06/07/2017	Crystal Palace National Sports Centre (SE19 2BB)	Sachin Patel
Grahame Park Festival 2017	08/07/2017	Grahame Park Open Space	Annette Clark
Mill Hill Fire Station	11/07/2017	Mill Hill Fire Station (nw7 2hx)	Vanessa Brown
Chiltern Open Air Museum	11/07/2017	Chiltern Open Air Museum (HP8 4AB)	Paul Huckerby

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AIM Academy - Curricula Clubs

Woodcroft now offers more clubs and activities than ever before. We have called these our AIM Academy. Please note the 'Clubs and Activities' Booklet for 2016/2017 (available to download from the website) which lists over 40 clubs. We also provide 25 free Saturday School places and a subsidised instrumental tuition programme.

INSET CPD Schedule - Summer Term

Tuesday 18th April INSET DAY 4:

- Business / Dates / Safeguarding Updates
- Writing and Maths Standards Progress Walk
- Provision Mapping
- First Aid Meeting for Certified First Aiders
- Curriculum Coordinator Files

Monday 24 th April	Outdoor Adventurous Activities & PE Safety - Mr S Patel
Monday 1 st May	May Day Bank Holiday
Monday 8 th May	SATs / Assessment Week
Monday 15 th May	Computing Curriculum (Barefoot Computing)- Mr D Guest
Monday 22 nd May	Visual Arts Week - Ms R Blyth
Monday 29 th May	½ Term
Monday 5 th June	INSET DAY 5: <ul style="list-style-type: none">· School Development Planning· Progress Walk + Moderation· MTS Playground Games & Activities· PE Dance Unit Planning / Practical· Provision Mapping / TA Inclusion Training
Monday 12 th June	Display
Monday 19 th June	Year Group Consultations re: Class Lists
Monday 26 th June	Assessment Tracking - K Gignac
Monday 3 rd July	Year Group Cross Phase Moderation / Transition 1
Monday 10 th July	Year Group Cross Phase Moderation / Transition2
Monday 17 th July	Curriculum Evaluations

Part 2. Educational Contexts

- Governors were presented with a PART 2 confidential discussion paper

Part 3 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

Ofsted Inspections and Governors

Governors are expected to be knowledgeable about the school's own information on the performance of its current pupils. They are also expected to be familiar with historic performance data, including the summaries that Ofsted's Inspection dashboard presents for their school. Inspectors will consider how well those responsible for governance use information to evaluate the performance of the school and to ask challenging questions which help the school to sustain high performance or to improve for all pupils, including disadvantaged pupils. Inspectors will consider the impact of what a school is doing to diminish any differences in progress and attainment between disadvantaged pupils in the school and other pupils nationally and whether governors can evaluate how the school is using the pupil premium.

A list of questions that governors should consider is provided in the appendix to this report.

Current Published Standards (2016 Validated Data is published in 2017)

The standards overview indicated by our data is as follows:

- Good progress and attainment at KS2. However, reading outcomes were lower than the other tested subjects
- Attainment at KS1 was lower than average
- Excellent outcomes for phonics in Year 1 that was above national average.
- EYFSP outcomes in Reception are consistent with previous year, but lower than average
- Pupils enter Woodcroft at a low starting point

Woodcroft's Strengths in 2016

- KS2 progress was above average overall for all three subjects and not significantly below average for any prior attainment group in any subject.
- Disadvantaged KS2 pupils' progress was above average overall and not significantly below average for any prior attainment group in any subject.
- Proportion of pupils that met the expected standard in phonics was above the national figure in year 1.
- The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in year 1.

Woodcroft Areas for development in 2016

- KS1 reading, writing and maths attainment were all well below the national figures
- KS1 attainment was well below the national figures for identified groups: disadvantaged emerging, disadvantaged expected, disadvantaged exceeding, girls expected, girls exceeding, boys emerging, boys expected, boys exceeding.

Early Years Foundation Stage Profile (Reception) Data Analysis for Governors (2016-2017)

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Good Level of Development (GLD) as defined by the DfE - children will be defined as having reached a GLD at the end of the EYFS if they achieve at least the expected level in: the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and the early learning goals in the specific areas of mathematics and literacy.

The key indicators for Woodcroft have shown an increase from previous years; 2013-2014 - GLD 49%, 2014-2015 - GLD 55%, 2015-2016 - GLD 55%, **2016-2017 GLD 63%**.

End of Reception - Key Statistics for Woodcroft - 2016-2017

			Early Years Foundation Stage Early Learning Goals					
Reportable Groups	Pupils		Communication (Prime)	Physical (Prime)	Personal (Prime)	Combined Prime	Combined Specific	% at Good Level of Development
	No	%						
All pupils	57	100	70.2	70.2	71.9	64.9	59.6	63.2
Males	28	49.1	67.9	71.4	71.4	60.7	50	57.1
Females	29	50.9	72.4	69	72.4	69	69	69
In Care	0	0	-	-	-	-	-	-
FSM	19	33.3	78.9	68.4	68.4	68.4	57.9	68.4
Not FSM	38	66.7	65.8	71.1	73.7	63.2	60.5	60.5
Pupil Premium	12	21.1	75	58.3	58.3	58.3	41.7	58.3
Not Pupil Premium	45	78.9	68.9	73.3	75.6	66.7	64.4	64.4
SEN Support	6	10.5	50	33.3	33.3	33.3	33.3	33.3
Not SEN	51	89.5	72.5	74.5	76.5	68.6	62.7	66.7

Commentary

- ❖ All pupils (57) achieved a GLD of 63.2%.
- ❖ Girls outperformed boys.
- ❖ FSM pupils (19) achieved above the cohort of 68.4%.
- ❖ Attainment in Combined Prime was higher than in Combined Specific.
- ❖ Combined Specific includes; Literacy, Mathematics, Understanding the World & Expressive Arts and Design.

To achieve a Good Level of Development pupils need to achieve Expected or Exceeding in Prime Learning Goals and two of the Specific Areas; Literacy and Mathematics. Historically the limiting factors for Woodcroft have always been Literacy and Mathematics. The Early Years Development

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Plans have set out to address these issues. The table below shows the attainment in the areas that make up the GLD for 2016-2017.

Early Learning Goals	Emerging	Expected	Exceeding	Expected or Exceeding	% at Good Level of Development	
Good Level of Development				36	63.2	
PRIME LEARNING GOALS	Communication and Language					
	Listening and attention	15	33	9	42	73.7
	Understanding	13	35	9	44	77.2
	Speaking	15	34	8	42	73.7
	Physical Development					
	Moving and handling	14	32	11	43	75.4
	Health and self-care	15	33	9	42	73.7
	Personal, Social and Emotional					
	Self confidence and self awareness	15	35	7	42	73.7
	Managing feelings and behaviour	15	36	6	42	73.7
Making relationships	16	32	9	41	71.2	
SPECIFIC LEARNING GOALS FOR GLD	Literacy					
	Reading	20	33	4	37	64.9
	Writing	21	32	4	36	63.2
	Mathematics					
	Numbers	21	31	5	36	63.2
Shape, space and measures	20	32	5	37	64.9	

Commentary

- ❖ Attainment in all Prime Areas is above 70%.
- ❖ Limiting factors remain 'Specific Learning Goals' of Literacy and Mathematics, with the lowest totals of 63.2% in Writing and Number.
- ❖ The attainment in Literacy and Mathematics is higher than in any previous years.

Outcomes for pupils based on Birth Term

- Autumn 16/21 pupils = 76.2% GLD
- Spring 9/16 pupils = 56.3% GLD

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- Summer 11/20 pupils = 55% GLD

Out of the 20 pupils born in the Summer term, 17/20 = 85% received interventions, 3/20 = 15% who did not receive interventions all achieved GLD.

KS1 SATs Assessment

The end of KS1 assessments show an improvement when compared to 2016:

Reading: 60% (1% improvement)
Writing: 54.5% (5% improvement)
Maths: 56% (4% improvement)
Science: 75%

In addition to this, there was an increase in children achieving greater depth in these subjects:

Reading: 7 children (11.5% of year group)
Writing: 6 children (10% of year group)
Maths: 8 children (13% of year group)
This compares to only 1 child in 2016.

Many children who did not quite reach the standard still scored highly on the scaled scores for maths and reading (100 being the 'pass.'). 7 children scored 98 or 99 in maths and 9 children in reading. This is also a significant improvement on last year.

All KS1 assessment data was successfully moderated by Barnet LA Inspectors.

Year 1 Phonics Check and Year 2 Phonics Retake.

95% of the children in Year 1 passed the phonics screening check, the same percentage as in 2016.

In Year 2, three children retook the test with 2 of these passing. There were two children who took the test for the first time, both arriving from abroad with no English during the year. One of these passed the test while the other did not. The overall percentage for Year 2 was therefore a 60% pass.

KS2 SATS 2017 Headline figures

Teacher Assessment: 65.1% EXS RWM

SATs Results: 39/89 = 43% EXS RWM - this will improve when the 4 children are removed from the results (Petronela, Chloe C, Wassim, Gabriel)

SATs Results adjusted: 39/84 = 46% - this may improve further if any of the Reading Test review come back positive. (5 tests are being challenged)

Best possible outcome will be 44/89 = 49% (adjusted = 52%)

*Results include the 4 pupils that were assessed as working below the Keystage - and count towards our results even though they didn't sit the tests.

FFT Predictions for the cohort	SATs Results	SATs results adjusted prediction
Combined: R/W/M: 35% EXS	39/89 = 43%	39/84 = 46% (subject to adjustment)
Reading: 50% EXS	43/89 = 48%	43/84= 51% (subject to adjustment)
Writing: 66% EXS + GDS	66/89 - 74.2%	N/A
Maths: 51% EXS	54/89 = 61%	52/84 = 62% (2 EALarrivers both passed Maths but not Reading)
Grammar: 64% EXS	71/89 = 80%	70/84 = 83%

A significant number of children in the cohort have met or exceeded their progress targets based on their KS1 results. However, we will not have a final progress data until DfE validation in the autumn term.

Girls have outperformed the boys on the SATs papers (attainment) - for both Reading and Maths

Maths SATs: 30 girls **EXS (63%)** / 24 boys **EXS (57%)**

Reading SATs: 23 girls **EXS (49%)** / 20 boys **EXS (48%)**

FSM - 13/29 = 44% achieved EXS in RWM

FSM6 - 11/21 = 52% achieved EXS in RWM

Pupil Premium (FSM + FSM6) = 24/50 = 48% EXS in RWM

School Improvement Plan

The most upto date School Development Plan was published in January 2017. This is accompanied by the Autumn Milestones evaluation document that reviews progress in each of the subject / aspect area.

2016-17 evaluations are due to be submitted on Friday 14th July along with initial 2017-18 development plan objectives for each subject and aspect area.

Ofsted Inspection Requirements

School timetables, current staff list and times for the school day

Distributed every September in the School Information Pack.

Single Central Record

Reviewed as part of the safeguarding audit - March 2017

Behaviour Records and Analysis inc. exclusions, bullying, discriminatory and prejudicial behaviour

Annual Behaviour report presented as a separate document by Mark Russell, Deputy Headteacher during Autumn term

Referrals made to the designated person for safeguarding inc. outcomes

Recorded on the MyConcern system. Reviewed as part of the safeguarding audit. Reports provided to governors.

Pupils in children's services/social care and for whom there is a multi-agency plan

Review as part of the Safeguarding Audit - March 2017

Attendance analysis for all groups of pupils

Annual report presented to governors during autumn term..

Records of evaluation of the quality of teaching, learning and assessment.

Recorded by SLT.

Performance Management Report

To be reviewed by Finance and Personnel - Autumn 2017

Documented evidence of the work of governors

Website information plus individual governor reports

External evaluation reports of the school

- LA KS1 Moderation Report May 2017

Reviews of pupil premium funding

Updates are published on website

Safeguarding

Safeguarding Update

Organisation

- Craig DSP
- Kay Vanner & Mark Russell - Deputy DSP - updated L3 training during summer term 2016
- Michelle Allen is the Designated Governor - monitoring visit carried out March 2017. Summer visit postponed to 13th July 2017
- 2017 Safeguarding Report to be provided in Autumn Term.
- Updated Safeguarding Statement (March 2017) is published on the website
- Safeguarding Notice published in school

Updated - KCSIE Keeping Children Safe in Education

- Responsibility of all school staff to read - distributed annually and available on website. A copy was issued to governors as a separate document to this report.

Training

- Whole staff training occurred 6th September 2016 - Governors were invited to attend.
- Regular bulletins issued

Prevent Duty

- Policy and guidance consulted in September 2016
- All teachers and key adults have completed WRAP Training
- Headteacher has completed Online Extremism Training
- Requirements to:
 - Assess risks, identify and support individuals who may be radicalised
 - Work in partnership
 - Establish pastoral support mechanisms in schools
 - train staff
 - develop policies and procedures
 - create a balanced curriculum supporting British Values

FGM

- Governor training in Summer Term
- Mandatory duty to report - failure to protect children = 7 year sentence
- Staff Training provided by Tender on 13th June 2016, plus CP training September 2016

eSafety

BSCB-Online Health Mark

- Woodcroft involved in working group to create an Online Health Mark
- This is being developed by the ConnectedED IT Leaders
- Woodcroft complies with all aspects, but more training for parents would be beneficial

Attendance

- Current attendance 95.5%
- Comprehensive provision managed by Mark Russell, Annette Clark (Learning Mentor), bi-weekly LA EWO provision.

Part 4: Ofsted Actions Update

Woodcroft Primary School was inspected by Ofsted on 2nd and 3rd of December 2014. A report was published on 7th January 2015. Key areas for governors to note and track improvements are:

1. The quality of leadership in, and management of, the school is Good

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home:
 - Curriculum Evening Autumn Term 2016
 - Highest attendance at Parents Evening March 2017 (94%)
 - Introduced Homework App
 - Community Barnet Parenting Programme - Spring 2017
 - Conversation Cafe - EAL Support (weekly)
 - Internet Safety Workshops - Termly
 - Introduced Mid Year Target Review
- Need to share outstanding practice between teachers within school more frequently
 - New management structure
 - Scheduled moderation activities
 - Maths and English Leaders are developing updated Passports and work samples
 - ConnectED Partnership Events
- Need to ensure milestones are included in future action plans so that governors can track progress. Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
 - Governors provided with development plan interim milestones documents
- Governors should ask more demanding questions and check information first hand.
 - Spring Term Governor Monitoring Schedule
 - Revised visit Protocols
 - Woodcroft organised partnership Governor training 27/3/17

2. Behaviour and safety of pupils are good

Areas for improvement:

- No key areas identified in the report

3. Quality of teaching is good

Areas for improvement:

- Need to provide more consistent challenges for the most able.
 - Curriculum and assessment review
- Improve consistency of effective marking:
 - Updates of policy and passports
 - Regular scrutiny
 - Interschool moderation programme
- Need to increase expectation of parents to support learning
 - Regular communications

- o Follow up contact

4. Achievement of pupils is good

Areas for improvement:

- Improve outcomes in KS1 phonics
 - o 2017 level 95% (2016 national 81%)
- Improve attendance at parents evenings (above 87%) and increase expectations of parents - March 2016 parents evening attendance was 93% (+6%)

5. Early Years provision is good

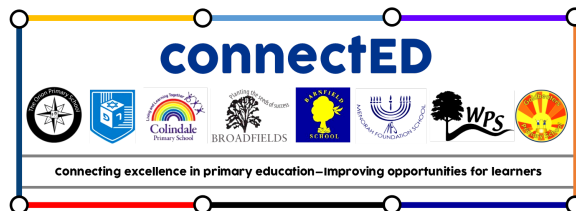
Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
- Improve achievement of boys in early years
- Use assessments more effectively to plan appropriate activities
 - o Revising planning mechanisms
 - o Project to develop continuous provision
 - o Elklan Project 2016

Part 5 – Other Business

1. ConnectED Partnership - Future Direction
2. Collaborative Trust Proposal - Discussion Paper
3. Year of Creative Arts - Report (C Sherring)

ConnectED Partnership



Woodcroft was part of the ConnectED Partnership which was an Edgware, Burnt Oak and Colindale Primaries Group that included Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation, Rosh Pinah and Edgware.

At a meeting with respective Headteachers on 26th June 2017 the formal group partnership was dissolved. A undertaking was agreed to maintain a loose network and headteachers will meet on a termly basis.

Year of Creative Arts@Woodcroft

2016-2017 Report of the Year by C Sherring & C Tallon

Aims

To develop staff and pupil confidence and skills in producing and leading arts activities
 To embed cross curricular opportunities into arts projects
 For the arts to stimulate, and be stimulated by, the wider curriculum

Visual Art Weeks

We held three Art Weeks throughout the Year of Creative Arts, with each year group choosing a different media each term (2D, 3D, digital art). Each Art Week had a whole school focus theme (Courage, Fashion Week, Mindfulness), and classes were provided opportunities to participate in, share their art and investigate artists

Autumn Term

Art Week: Our first Art Week was based on the theme of ‘courage.’ Every year group completed visual art work incorporating courage and class topics or special projects to stimulate and inspire their art



Year 4 worked with the Royal Opera House (ROH) on their 10 week [National Nutcracker](#) dance project. They studied the work of artist Kike Calvo and created [photographs](#) using their ROH dance as inspiration



Woodcroft hosted the [Barnet Schools’ Infant Music Festival](#) on the 1st of November. Our Year 2s performed at the Barnet Infant Music Festival with 4 other local schools, with songs linking with ‘International Talk Like a Pirate Day.’

We celebrated [AIM@Arts](#) in [issue 257](#) (11th November 2016) of the [Woodcroft News](#) in a 7 page Arts special



Our brass players featured in the December issue of ‘Music Teacher’ magazine published by Rhinegold.



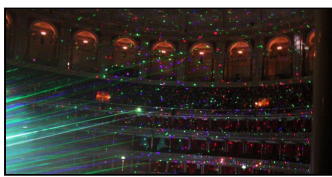
We held our annual [EYFS and KS1 Christmas shows](#)

Spring Term



Art Week: Our second Art Week was based on the theme of ‘fashion,’ and linked with London Fashion Week.’ Every year group completed visual art work incorporating fashion design and class topics or special projects to stimulate and inspire their art. Woodcroft fashions were displayed in a whole school catwalk with pupils modelling their creations.

In January we launched our new **AIM@Arts** certificate and badge rewards scheme, with specially designed stickers and certificates for each of the 4 areas identified on our [Arts Charter](#)



Year 5 attended the ‘Classical Spectacular’ at the Royal Albert Hall in March

In March we held our annual [WOW Factor talent](#) show. Our pupils participated in auditions and bootcamps before performing in a live final with three guest celebrity judges.



We submitted our Artsmark application to the Arts Council of England. The format of Artsmark has changed from previous submissions and will now be completed on a two year cycle. It involves a detailed ‘Statement of Commitment,’ which is co-signed by the Headteacher and Chair of Governors, and then a final Case Study which details the school’s journey since submitting the Statement of Commitment.

The whole school attended a performance of ‘[The Lion, The Witch and the Wardrobe](#)’ by [M&M Theatre Company](#), which included a workshop for Year 6. Pupils reviewed the performance in their English lessons, and the performance was also linked into our Literacy and Art Weeks.

Key Stage 2 were treated to an amazing performance by the English Pocket Opera Company (EPOC) of [Orpheus and Eurydice](#), which linked with the Senior Choir’s performance at the Barnet Schools’ Music Festival. Pupils had the opportunity to perform with the professional opera singers. Classes reviewed the performance in English lessons.



Woodcroft’s commitment to [Arts Award](#) and Arts curriculum design was featured in the April edition of [Music Teacher magazine](#)

Summer Term



Year 6 participated in an African Drumming workshop and prepared a performance for the school, and Year 2 participated in weekly drumming workshops with a professional drumming tutor from BEAT.

On Tuesday 6th June, Years 1 and 2 watched two puppet shows, Captain Grimey and The Three Pigs, performed by Puppet Barge Theatre.



Year 3 worked with Konflux Theatre to perform 'A Play in One Day' about Road safety

In the June INSET we launched our new dance curriculum, redesigned utilising the Royal Opera House National Nutcracker scheme as inspiration

Woodcroft Primary School
Dance Curriculum

This unit of work is designed to be run over a 6 week (half term) period. Pupils will learn core dance skills through movement exploration of their class topic or whole school PSHE themes (teacher discretion). Over the 6 weeks, pupils will create choreograph, rehearse and perform a dance inspired by their class topic. This unit is designed to be repeated several times over multiple year groups, drawing on inspiration on different topics in order to develop strong understanding of core dance skills, select and develop high quality work in choreography and group work. Pupils take a leadership role in the development of the dance and the teacher is available to pupils to facilitate the process.

Professional Development Opportunity
Teacher will develop confidence in leading and facilitating quality dance projects with strong cross-curricular links.

In this unit, pupils will develop the following skills outlined in the Physical Education National Curriculum:

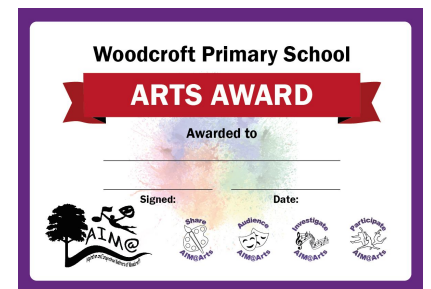
KS1

- perform dances using simple movement patterns
- master basic movements, developing balance, agility and coordination, and begin to apply these in a range of activities

KS2

- develop flexibility, strength, technique, control and balance
- perform dances using a range of movement patterns
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

On 30th June we celebrated the whole school's Arts Award achievements with specially designed certificates and stickers that link with our Arts Charter. School Governors were invited to participate in a walk around every class and hear about the work pupils have completed this year to achieve their Arts Award.



Our Year 6s were provided the opportunity to be moderated for their Trinity College [Bronze Arts Award](#). 51 pupils were put forward for moderation on the 18th of July. Craig Tallon, Katharine Gignac, Jackie Valoti, Elaine Hurley, Dan Guest and Caitlin Sherring are all fully trained Bronze/Silver Advisers and worked closely with the 51 pupils enrolled to complete their portfolios in addition to the Year 6 class teachers and support staff.

Whole Year Projects

We held our [termly music concerts](#) for parents and wider school community, displaying the talents of our brass, woodwind and string musicians. Year 3 learned ukulele with 2 professional tutors from Barnet Education Arts Trust (BEAT)



Arts Charter and Curriculum Monitoring

Every year group completed an Arts Curriculum Map, evidencing how they completed each of the four aspects of the Arts Charter each term, including cross curricular references.

Woodcroft Arts Award Curriculum Map			
Year Group: 1	Teachers: Mr Huckerby and Miss Herbert		Year: 2016-2017
	Term 1: (Denotes Year Group Topic/Theme)	Term 2:	Term 3
A: Explore the Arts as a Participant (Arts Activities)	Christmas Show - acting, dancing, singing and playing instruments Painting - self portraits Printing - autumn trees Mixed media - firework pictures Art week - superhero drawing, costume making, videography 3D modelling - Christmas decorations Y6 WWII Experience	Painting - Kandinsky - choosing colours painting circles without points mixing, covering all paper, collaborative art Mixed media - Miro - look at pictures and decide how to create own versions e.g. creating textured paint effect, practising drawing in the style of Miro/primitivism, using pens/pencil on top of paint. Drawing Walt Disney style cartoon characters and developing own characters	Puppet making - making fairy tale puppets from a range of materials including card, paper, fabric Progressing to make moving puppets using split pins Design a fairy tale story book cover

Extra Curricular Special Events

Music



On November 4th the Senior Choir performed in Central London for the [MMA Music Teacher's Celebration Evening](#) and participated in a workshop with A Cappella group Apollo 5

The Senior Choir performed at the [Barnet Schools' Music Festival](#) at the Finchley Arts Depot on 22nd June, collaborating with EPOC and BEAT.

Dance



Our Dancers took part in two national competitions this year, making it through to the finals for both! They competed in and were crowned National Champions in Oxford for the Great Big Dance Off in June and competed at the London O2 for the British Heart Foundation Make Your Move competition on July 2nd, where they were again crowned Grand Final winners!



Our Choir and Dance Groups performed at several local festivals over the year, including the Burnt Oak Parade and Festival in September, SMASH Fest 2017 and Barnet Unity Festivals in May. The Dance Team also performed at the Grahame Park Festival on 8th July 2017.

Awards



**Artsmark
Platinum Award**
Awarded by Arts
Council England

As a climax to the whole year, in July Woodcroft were notified by the Arts Council that we were awarded Artsmark Platinum - the Arts Council's highest award. This is a wonderful recognition of all the hard work and commitment of Woodcroft pupils, staff, parents and governors over a number of years, and fantastic way to end our Year of Creative Arts.

Craig Tallon
12 July 2017