



Woodcroft Primary School

Headteacher's Report to Governors

Spring 2017

Craig Tallon

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Part 1

Introduction to the Spring Term Report

This report covers the latter part of the Autumn Term 2016 and the Autumn Term 2017

Welcome to our new parent governor Kate Bodsworth.

Life at Woodcroft remains as eventful as ever! We do keep living to our motto ‘Together Towards Success’ and there have been a number of significant achievements:

- Barnet Boccia Champions - inclusive sport
- Girls Football Team qualified from the West Network for the Barnet finals
- ConnectED Dodgeball Champions
- Two Year 6 pupils were winners in a Barnet Arts Open Poetry Competition
- Woodcroft Netball Team won S&W Tournament (second year running)
- Woodcroft Netball Team won their Barnet West League
- Woodcroft Football Team are through to the Semi-Final of the Martin Cup (current champions)
- 6th place in Barnet Gymnastics Tournament
- Woodcroft Dance Team won London Schools Dance Competition

The life of Woodcroft as always is documented in the weekly newsletter and on the school website. Notable highlights include:

- Successful Autumn and Spring Term Music Concerts: Guitar, Strings, Ukulele, Brass, Woodwind and Choir
- Busy Festive Period: Three Christmas Shows (Nursery & Reception, Y1 & Y2), cake sales, Christmas lunch, staff panto, Year 6 WWII Experience Day, parties, Woodcroft Dance Festival!
- Y4 successfully completed a project with Royal Ballet called The National Nutcracker
- Mandarin Club led Chinese New Year assembly celebrations
- Safer Internet and Technology Week (6th to 10th February) took place
- Visual Arts Week 20th to 24th February (equivalent of 1 day Art during the week - linked to London Fashion Week and part of our **Year of Creative Arts**) including a fashion parade and updated Gallery Corridor boards
- The Big Read promoted enjoyment of books (M&M Theatre Group performance of ‘Lion, Witch & Wardrobe’, Narnia displays, book review competitions, extreme reading, mystery books and lots more...)
- Took part in our first Hockey Tournament v Broadfields
- Our dancers did an amazing Performance at the Barnet Dance Festival
- We hosted the ConnectED Chess Tournament
- Welcomed the English Pocket Opera Company, performing Orpheus and Eurydice to KS2
- Y3 are currently in the midst of their chick hatching project

Engagement with our parents and wider community is important. Recent initiatives involving our parents and the community include:

- Joint project with Met Police Roads and Transport Team promoting Parents Promise Licence
- Foundation Stage Parental Workshops and Stay & Play sessions. Started on 18th January and running every week this term
- Implemented a homework app
- A CommUNITY Barnet Parenting Programme is hosted at Woodcroft every Tuesday during Spring Term
- Safer Internet Workshop for parents on 9th February
- Parent Consultation Evenings 15/3 & 16/3 - Highest ever attendance **94%**

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- Dr. Bike visited 22/2/17 to repair over 30 bikes for free
- Successful Spring Book Fair during 13th to 17th March
- Inner Peace Day on 15th March with Inner Peace UK and supported by parent in Y5
- Mayors Golden Kilometre coordinated by Woodcroft took place on 16th March 2017 (see below)

On the March 16th Woodcroft pupils joined 1000s of other children when we took part in The Mayor of Barnet's 'Golden Kilometre Challenge', an event across 8 schools and 5 different venues!

The ConnectED Partnership (Barnfield, Broadfields, Colindale, Edgware, Goldbeaters, Rosh Pinah, The Orion and Woodcroft) united with the Mayor, Cllr Stock and Cllr Thompstone to host joint, simultaneous kilometre walks. The Mayor and Lady Mayoress of Barnet then travelled between each of the venues with the 'golden baton' that had started its journey here at Woodcroft with one of our own Bronze Sports Ambassadors, Diana (Y5).

Dear Craig,

It was an excellent afternoon and expertly arranged – and thank you and congratulations to you and everyone who made the Golden Kilometre happen..

Gillian and I had a great time and it was wonderful to see so many pupils involved and wearing something 'golden'. The photos are lovely reminder.

Regards,

Cllr David Longstaff

Mayor of Barnet

I would like to add my own remarks to this outstanding event. The number of people involved across so many schools and with such brilliant planning, organisation and participation was a superb testament to the determination of all involved to make a real difference. I pay tribute to all involved and look forward to the continued success in this endeavour.

Best regards,

Cllr Reuben Thompstone

Dear Craig

Just a great big thank you for helping to organise the event today. David Longstaff really enjoyed meeting all the kids who clearly were thrilled to be involved in this event. I do know that it takes time to get this sort of thing together and it was seamless ... Do let me know if there is ever anything I can do to help you in the future.

Regards

Cllr Caroline Stock

Forthcoming events this term

- Red Nose Day 24/3/17
- WOW Factor 29/3/17 at 5.30pm
- Easter Bonnet Parade 30/3/17
- Easter Camp Woodcroft and Y6 SATs Booster
- Barnet Unity Parade 14th May 2017 - Woodcroft invited to perform on the stage.

AIM@Theme for the year – Creative Arts

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital and Sport). This year the focus will be Creative Arts.

Features include:

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- Termly Creative Arts Week / Day

Year groups to focus on different genre / media each term from each of the 3 groups:

1.2D Paint & Pencil (inc. charcoal & crayon, etc.)

2.3D & Sculpture (inc. clay, wire, papier-mâché, mod rock, junk, structures, etc.)

3.Digital Presentations (inc. photography, filmmaking, videos of a drama / music / dance creations etc.)

- Spring Art Week - 20th - 24th February linked to London Fashion Week - all classes studied different art techniques and made an element of clothing or jewellery.

- **Artsmark Accreditation**

Ms Sherring and Mr Tallon have drafted our application for reaccreditation of the ArtsMark award. The process has changed this year. Schools now have to prepare a plan (Statement of Commitment) and then submit a case study evaluation after the plan has been implemented. This process takes about 1 year and makes it difficult for current ArtsMark Gold schools, like Woodcroft, to demonstrate the depth of arts based achievements. We have to restrict our application evidence (only 50 words per section) to an evaluation actions identified in the ongoing plan and NOT outline the breadth or high quality Arts that is ongoing or has been achieved during previous development.

The Woodcroft Case Study is presented to Governors as a separate document.

- Development of our own AIM@Arts award badge scheme
- Greater focus on Arts Charter / Arts Curriculum Map – using Arts to support core subjects
- Developing Arts Award model for all year groups:
 - Event > English Report > Arts Award Reflection
- Each year group to plan for 1x Arts Based Trip (Theatre, Gallery, Event, Music Concert,) or visiting Artist / Event during the academic year.
 - Reception: Radlett Theatre - We're Going on a Bear Hunt
 - Year 1: TBC
 - Year 2: London Museum - Fashion Through Ages and Mary Quant
 - Year 3: TBC
 - Year 4: Victoria and Albert Museum
 - Year 5: Royal Albert Hall Classical Spectacular

Staffing

We bid a sad farewell to Sandy Jehan, loyal employee for 32 years, with barely a day's sick leave at the end of the Autumn term.

We will be saying farewell to Uzma Mukhtar this week who is leaving to take up a new position in the financial sector.

Joe Duggan, the school's part time EWO, also left at ½ term to take up a full time EWO position in Islington. We wish him well in his new post.

We have welcomed two new Mealtime Supervisors onto the staff;

Premises Matters

These will be covered in more detail in the Premises Committee Report however Governors should note the following:

- **New Boiler**
The new boiler project is nearing completion. Installation is 95% complete with only a small number of minor items to be finished off. The boiler has yet to be handed over to the school as we await final commissioning.
- **DDA Projects**
The school successfully bid for £15,500 of grant funding to improve DDA access and compliance. Following a detailed audit we have completed the following projects:
 1. Widening of back pathway
 2. Improvement of principle access visibility and curb removal
 3. Modified reception desk
 4. New front door
 5. New rear fire escape
- **TfL funded Scooter Pods**
As part of our School Travel Plan work we successfully applied to receive two new scooter racks installed for free at the front and back of school.
- **5 Star Environmental Health Rating** for our school kitchen - following inspection on 16th March 2017.

Woodcroft News

Keep up to date with events and activities at Woodcroft via the website and our weekly Newsletter. A copy of the latest news is attached to the printed report or available at:

<http://www.woodcroft.barnet.sch.uk/newsletters/>

AIM@Digital Special Edition (Issue 266 3/2/17): promoted new Digital Badge Scheme

Woodcroft in Print

- Featured in December issue of Music Teacher Magazine - Miss Sherring was elected to the executive board of the NMA (National Music Association) - she was a judge at the Music Awards and presented this year's trophy.
- Time News Series - Mayors Golden Kilometre. See the article about recent event:
<http://www.nlhnews.co.uk/article.cfm?id=118248>

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SCHOOL ROLL DATA: Spring 2017

Data accurate 31/5/16	2016/17	2015/16	2014/15	2013/14	2012/13	2011/2012
Current roll excluding Nursery Figure in brackets shows change since Autumn report)	444 (+5) (439)	445	444	426	428	413
Reception	57 (+1) (56)	58	60	56	58	59
Year 1	60 (+1) (59)	61	58	59	57	83
Year 2	60 (+1) (60)	59	60	60	78	61
Year 3	58 (58)	61	59 +1	80	60	57
Year 4	60 (60)	59	86	59	55	58
Year 5	60 (58)	87	61	58	56	51
Year 6	89 (+1) (88)	60	60	54	56	44
Nursery	44 (+1) (43)	49	51	44	49	52
Mobility (1st to September to 31st October)						
(Excluding Foundation Stage) Pupils joined	15	22	24	37	35	38
Pupils left	4	17	15	39	31	31
Annual Mobility (Pupils in + out / current roll) (Excluding Y6 Transition)		8.8%	8.8%	16%	16%	17%
Pupil who speak English as a second language * New census coding resulting in increase and updated forms resulted in an increase in EAL pupils including a small number of anomalies identified.	70% (311) +6	56% (248)	53.5% (237)	54% (228)	54%	55%
EAL Pupils who require support (inc. categories A, B, C - New to English, Early Acquisition and developing confidence) * New recording criteria for 2016	104*	65 (15%)	66	83		

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Pupils on the SEN register	60 (61)	% 17.3% (77)	20% (90)	27.5% (117)	30% (126)	30% (125)
Pupils with statements	7 (7)	8	11	10	5	7
Eligible for free school meals	174 (+3)	44.5% (198)	34% (150)	34% (144)	42%	56%
Fixed exclusions	2 pupils	1	3 (7 days, 2 pupils)	2 (1 pupil)	0	2
Children in Care	2	1	1	1	0	1
CAFs Common Assessment Forms	10	10	10	6 (12)		

Attendance and Punctuality (excluding Foundation Stage)	Autumn Term 2016	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012	Annual 2011
Total attendance	95.5%	95.6%	95.4%	96%	95%	94.3%	93.5%
Unauthorised absence	0.91%	1.13%	0.91	0.71	0.82%	0.64%	0.84%
Attendance Target	96%	96%	96%	96%	95%	94 %	93.5%

Educational Visits – Spring 2017

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extra curricula activities.

Visit	Date	Leader
Science visit to Broadfields	10/01/2017	Olivia Stubbings
Y6 Boys Football Tournament	11/01/2017	Nick Patel
Boys Football vs Moss Hall	13/01/2017	Nick Patel
Year 3 Tennis Sessions	13/01/2017	Jack Judd
Boccia Tournament	16/01/2017	Kim Ditchman
Girls Football Tournament 2017	18/01/2017	Rachel Maynard
Year 6 Football vs Moss Hall	20/01/2017	Nick Patel
Netball Tournament 2017	27/01/2017	Sachin Patel

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Barnet District Team Away Match	27/01/2017	Nick Patel
Girls football Barnet District Finals	01/02/2017	Rachel Maynard
Boys Football away cup match	03/02/2017	Nick Patel
Boys Football Home vs Goldbeaters	07/02/2017	Nick Patel
Year 5 Boys Football Tournament	08/02/2017	Nick Patel
Netball Tournament 2017	09/02/2017	Sachin Patel
Boys football Y4 Tournament	22/02/2017	Nick Patel
Museum of London Year 2 trip	23/02/2017	Gemma Wray
Netball Match	23/02/2017	Sachin Patel
Barnet Bar No One	23/02/2017	Kay Vanner

Hockey Match at Broadfields	01/03/2017	Laura Ryan
Boys Football away vs Deansbrook	02/03/2017	Nick Patel
Barnet Dance Festival 2017	07/03/2017	Annette Clark
Boys Football vs Orion	08/03/2017	Nick Patel
Victoria and Albert Musuem Year 4	09/03/2017	Charlotte Jackson
Gymnastics Comp	15/03/2017	Sachin Patel
Year 5&6 Boys Football vs Colindale Primary School	16/03/2017	Nick Patel
Mayor's Golden Kilometre	16/03/2017	Craig Tallon
Royal Albert Hall - Classical Spectacular	17/03/2017	Hannah Grabiner
The Great Big Dance Off 2017	20/03/2017	Annette Clark
Theatre: We're Going On A Bear Hunt	23/03/2017	Dondu Cam

AIM Academy - Curricula Clubs

Woodcroft now offers more clubs and activities than ever before. We have called these our AIM Academy. Please note the 'Clubs and Activities' Booklet for 2016/2017 (available to download from the website) that list 40 clubs. We also provide 25 free Saturday School* places and a subsidised instrumental tuition programme.

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INSET CPD Schedule - Spring Term

Tuesday 3rd January INSET Day	Reading Comprehension Safeguarding and Performance Management, Curriculum Updates & Intervention Planning
Monday 9 th January	<ul style="list-style-type: none">· Target Tracker Autumn 2· Year Group Newsletter· Finalise Perf Management Actions· Updated Class / Personal Timetables· Curriculum Evaluations· Development Plan Coordinator Milestones
Monday 16 th January	Arts Charter – Caitlin
Monday 23 rd January	Computing 'unplugged'- Dan
Monday 30 th January	Art Week Planning - Rhiannon
Monday 6 th February	Assessment Spring 1 (Input Deadline Feb 10 th)
Monday 13 th February	½ Term
Monday 20 th February	The Big Read Week Planning - Sue
Monday 27 th February	Provision Mapping
Monday 6 th March Katherine	Curric & Assess Working Party – Mark /
Monday 13 th March	ConnectED Book Share - Various Schools
Monday 20 th March	Assessment Spring 2 - Katherine
Monday 27 th March	Assessment Tasks
Wednesday 29 th March	WOW Factor Evening 5.00pm to 6.30pm

Planned CPD Days

18th April - School Development Plan Priorities - Provision Mapping and Curriculum Development

5th June - Assessment

Part 2. Educational Contexts

30 Hours Free Nursery Provision from September 2017

- See separate proposed provision discussion paper

Part 3 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

Ofsted Inspections and Governors

Governors are expected to be knowledgeable about the school's own information on the performance of its current pupils. They are also expected to be familiar with historic performance data, including the summaries that Ofsted's Inspection dashboard presents for their school. Inspectors will consider how well those responsible for governance use information to evaluate the performance of the school and to ask challenging questions which help the school to sustain high performance or to improve for all pupils, including disadvantaged pupils. Inspectors will consider the impact of what a school is doing to diminish any differences in progress and attainment between disadvantaged pupils in the school and other pupils nationally and whether governors can evaluate how the school is using the pupil premium.

A list of questions that governors should consider is provided in the appendix to this report.

Standards

The standards overview indicated by our data is as follows:

- Good progress and attainment at KS2. However, reading outcomes were lower than the other tested subjects
- Attainment at KS1 was lower than average
- Excellent outcomes for phonics in Year 1 that was above national average.
- EYFSP outcomes in Reception are consistent with previous year, but lower than average
- Pupils enter Woodcroft at a low starting point

Evidence documents reviewed in Autumn Term:

1. Ofsted Inspection Dashboard - *a summary of performance in KS1 and KS2*
2. RAISEonline - *A detailed report on school performance including previous progress, attainment, attendance and behaviour.*
3. FFT Aspire School Dashboard - *identifies trends and statistical significance of data*
4. Early Excellence Baseline - *for Nursery and Reception*

The school also has additional data from Target Tracker, our school based internal tracking system, the Barnet Profile

Ofsted Inspection Dashboard & RAISEonline

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years.

Woodcroft's Strengths in 2016

- KS2 progress was above average overall for all three subjects and not significantly below average for any prior attainment group in any subject.
- Disadvantaged KS2 pupils' progress was above average overall and not significantly below average for any prior attainment group in any subject.
- Proportion of pupils that met the expected standard in phonics was above the national figure in year 1.
- The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in year 1.

Woodcroft's Weaknesses in 2016

- KS1 reading, writing and maths attainment were all well below the national figures

- KS1 attainment was well below the national figures for identified groups: disadvantaged emerging, disadvantaged expected, disadvantaged exceeding, girls expected, girls exceeding, boys emerging, boys expected, boys exceeding.

Validated Gov.UK performance Data

Validated performance data is published at:

<https://www.compare-school-performance.service.gov.uk/find-a-school-in-england>

Full report provided as Appendix

Highlighted key information:

- Maths and Writing **progress** above national average
- Reading **progress** is average
- **Attainment** percentage meeting expected standard (R,W,M) is 61% (above average)
- Disadvantaged pupil meeting expected standard (63%) was above national average of other non disadvantaged pupils (60%) - Gap Closed in 2016
- Lower average reading scaled score (101) - an area for development in 2017
- High FSM 6 53.6% (compared to 25.4% National)
- High EAL 63.1% (compared to 20% National)
- Absence 0.9% above national (our target is 96%)
- High persistent absence 4.8% - this would be an area for inspection focus
- Per pupil income (delegated funding) slightly below LA median (we are also below London average, but above national - this relates to current funding formula debate in national news)

School Improvement Plan

The most upto date School Development Plan was published in January 2017. This is accompanied by the Autumn Milestones evaluation document that review progress in each of the subject / aspect area.

Ofsted Inspection Requirements

School timetables, current staff list and times for the school day

Distributed in September in the School Information Pack.

Single Central Record

Review as part of the safeguarding audit - March 2017

Behaviour Records and Analysis inc. exclusions, bullying, discriminatory and prejudicial behaviour

See Behaviour report presented as a separate document by Mark Russell, Deputy Headteacher during Autumn term

Referrals made to the designated person for safeguarding inc. outcomes

Recorded on the MyConcern system. Reviewed as part of the safeguarding audit. Reports provided to governors.

Pupils in children's services/social care and for whom there is a multi-agency plan

Review as part of the Safeguarding Audit - March 2017

Attendance analysis for all groups of pupils

Presented to governors as a separate report.

Records of evaluation of the quality of teaching, learning and assessment.

Recorded by SLT.

Performance Management Report

Reviewed by Finance and Personnel - Summer 2016

Documented evidence of the work of governors

Website information plus individual governor reports

External evaluation reports of the school

No update reviews to report

Reviews of pupil premium funding

Updates are published on website

Safeguarding

Safeguarding Update

Organisation

- Craig DSP
- Kay Vanner & Mark Russell - Deputy DSP - updated L3 training during summer term 2016
- Michelle Allen is the Designated Governor - monitoring visit carried out March 2017
- 2016 Safeguarding Report provided in Summer Term.
- Updated Safeguarding Statement (March 2017) is published on the website
- Safeguarding Notice published in school

Updated - KCSIE Keeping Children Safe in Education - September 2016

- Responsibility of all school staff to read - distributed annually and available on website. A copy was issued to governors as a separate document to this report.

Training

- Whole staff training occurred 6th September 2016 - Governors were invited to attend.
- Regular bulletins issued

Prevent Duty

- Policy and guidance consulted in September 2016
- All teachers and key adults have completed WRAP Training
- Headteacher has completed Online Extremism Training
- Requirements to:
 - Assess risks, identify and support individuals who may be radicalised
 - Work in partnership
 - Establish pastoral support mechanisms in schools
 - train staff
 - develop policies and procedures
 - create a balanced curriculum supporting British Values

FGM

- Governor training in Summer Term
- Mandatory duty to report - failure to protect children = 7 year sentence
- Staff Training provided by Tender on 13th June 2016

eSafety

BSCB-Online Health Mark

- Woodcroft involved in working group to create an Online Health Mark
- This is being developed by the ConnectED IT Leaders
- Woodcroft complies with all aspects, but more training for parents would be beneficial

Attendance

- Current attendance 95.5%
- Comprehensive provision managed by Mark Russell, Annette Clark (Learning Mentor), bi-weekly LA EWO provision.

Part 4: Ofsted Actions Update

Woodcroft Primary School was inspected by Ofsted on 2nd and 3rd of December 2014. A report was published on 7th January 2015. Key areas for governors to note and track improvements are:

1. The quality of leadership in, and management of, the school is Good

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home:
 - o Curriculum Evening Autumn Term 2016
 - o Highest attendance at Parents Evening March 2017 (94%)
 - o Introduced Homework App
 - o Community Barnet Parenting Programme - Spring 2017
 - o Conversation Cafe - EAL Support (weekly)
 - o Internet Safety Workshops - Termly
 - o Introduced Mid Year Target Review
- Need to share outstanding practice between teachers within school more frequently
 - o New management structure
 - o Scheduled moderation activities
 - o Maths and English Leaders are developing updated Passports and work samples
 - o ConnectED Partnership Events
- Need to ensure milestones are included in future action plans so that governors can track progress. Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
 - o Governors provided with development plan interim milestones documents
- Governors should ask more demanding questions and check information first hand.
 - o Spring Term Governor Monitoring Schedule
 - o Revised visit Protocols
 - o Woodcroft organised partnership training 27/3/17

2. Behaviour and safety of pupils are good

Areas for improvement:

- No key areas identified in the report

3. Quality of teaching is good

Areas for improvement:

- Need to provide more consistent challenges for the most able.
 - o Curriculum and assessment review
- Improve consistency of effective marking:

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- o Updates of policy and passports
- o Regular scrutiny
- Need to increase expectation of parents to support learning
 - o Regular communications
 - o Follow up contact

4. Achievement of pupils is good

Areas for improvement:

- Improve outcomes in KS1 phonics
 - o 2016 level 91% - above national 81%
- Improve attendance at parents evenings (above 87%) and increase expectations of parents - March 2016 parents evening attendance was 93% (+6%), Autumn 2016 attendance 88%

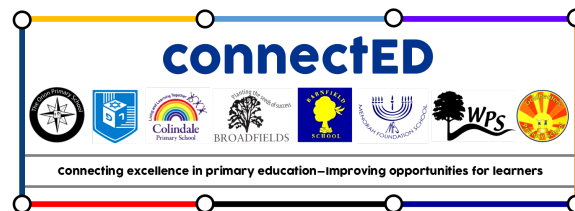
5. Early Years provision is good

Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
- Improve achievement of boys in early years
- Use assessments more effectively to plan appropriate activities
 - o Revising planning mechanisms
 - o Project to develop continuous provision
 - o Elklan Project 2016

Part 5 – Other Business

connectED Partnership



Woodcroft formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation, Rosh Pinah and Edgware.

The partnership has agreed to retain the services of Paul Wiggins - retiring Head of Barnfield to act as Chair

The following has occurred:

- Pupil Harmony Events
- SLT Meetings
- Moderation Triads
- Middle leadership support project

Joint Governor support and training session is arranged for 6.30pm to 8.00pm on Monday 27th March 2017 and hosted here at Woodcroft. We encourage as many Governors to attend as possible.

Craig Tallon
22nd March 2017