



Woodcroft Primary School

Headteacher's Report to Governors

Summer 2016

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Part 1

Introduction to the summer term report

This report covers the latter part of the Spring Term 2016 and the Summer Term 2016

Life at Woodcroft remains as busy and eventful as ever! We do keep living our motto '*Together Towards Success*' and there have been a number of significant achievements:

- Gold Sports & Games Award - notification
- Netball Champions
- Football Champions
- 4th J Rock Finals

The life of Woodcroft as always is documented in the weekly newsletter and on the school website. Notable highlights include:

- Successful Arts Week
- Y6 Wild Child Residential Journey
- Travel Plan Cycling Events (Bling Your Bike, Ditch your Stabilisers, Bikers Breakfast)
- Internet Safety Evening for Parents
- Parent & FOW Organised Family Fun Day in support of J Rock (+ other fundraising e.g. Bag packing & Raffle)
- Y6 Micro Marathon with local schools
- Mega Movers Show
- Queen's Birthday Celebrations
 - Red, White and Blue Day
 - Morrisons performance by J Rock
- Y5 Healthy Relationships Project with Tender (including Staff Inset and assembly)
- Y1 Trip to Unicorn – final visit of our collaborate partnership
- Barnet Music Festival - choir
- Year 5 Elizabethan Experience Day (linked to Macbeth Opera)
- ConnectED Dodgeball Festival
- Year 6 Leavers Show 'Watch This Space'

The Arts Award is celebrating its 10th birthday. Woodcroft runs the Arts award in Y6 and structures our arts offer in line with its framework. Lots happened at Woodcroft during the week:

- Wednesday 30th June – Strings Concert
- Friday 1st July – Choir Concert
- Monday 4th – Year 3 Ukulele Concert
- Thursday 7th – We hosted Pavilion Opera performing Macbeth. Included 3 visiting schools and Trustees lunch that was attended by 5 Governors.
- Friday 8th – Summer Music Concert with Brass, Woodwind, Guitar and Percussion performances
- Saturday 9th – Our J Rock and choir perform on stage at the Grahame Park Community Day
- Monday 11th – Woodcroft took part in the Great Big Dance Off National Finals
- Monday 11th – Year 2 Drumming Showcase

During the week our Year 6 pupils have also finalised their **Bronze Arts Award** portfolios!

A number of events are planned that may be of interest to governors will be:

Future Projects

- Bronze Arts Award Moderation – Tuesday
- Summer Ball - Tuesday 19th

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- Sports Achievement Assembly 5.00pm Wednesday 20th
- Burnt Oak Festival 17th September
 - Woodcroft coordinating connectED schools
 - Winning poster design

Governors are always invited to events and can view future items using the school's online calendar.

Staffing

We have welcomed Miss Charlotte Jackson - Y4 Classteacher

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SCHOOL ROLE DATA: Summer 2016

Data accurate 31/5/16	2015/16	2014/15	2013/14	2012/13	2011/2012	2010/11
Current roll excluding Nursery	445	444	426	428	413	416
Reception	58	60	56	58	59	88
Year 1	61	58	59	57	83	61
Year 2	59	60	60	78	61	60
Year 3	61	59 +1	80	60	57	54
Year 4	59	86	59	55	58	51
Year 5	87	61	58	56	51	45
Year 6	60	60	54	56	44	57
Nursery	49	51	44	49	52	52
Mobility (1st to September to 31st May)						
(Excluding Foundation Stage) Pupils joined	22	24	37	35	38	30
Pupils left	17	15	39	31	31	14
Annual Mobility (Pupils in + out / current roll) (Excluding Y6 Transition)	8.8%	8.8%	16%	16%	17%	10%
Pupil who speak English as a second language	56% (248)	53.5% (237)	54% (228)	54%	55%	54%
EAL Pupils who require support	65 (15%)	66	83			
Pupils on the SEN register	% 17.3% (77)	20% * (90)	27.5% (117)	30% (126)	30% (125)	30% (126)
Pupils with statements	8	11	10	5	7	9
Eligible for free school meals	44.5% (198)	34% (150)	34% (144)	42%	56%	57%
Fixed exclusions	1	3 (7 days, 2 pupils)	2 (1 pupil)	0	2	3
Children in Care	1	1	1	0	1	5
CAFs Common Assessment Forms	10	10	6 (12)			

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Attendance and Punctuality (excluding Foundation Stage)	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012	Annual 2011	Annual 2010
Total attendance	95.6%	95.4%	96%	95%	94.3%	93.5%	93.0%
Unauthorised absence	1.13%	0.91	0.71	0.82%	0.64%	0.84%	1.35%
Attendance Target	96%	96%	96%	95%	94 %	93.5%	93.5%

Educational Visits – Spring / Summer 2016

Woodcroft staff continue to enrich the curriculum with a wide variety of extra curricula activities.

Extra - Curricula Clubs

Woodcroft now offers more clubs and activities than ever before. Please note the 'Clubs and Activities' Booklet for 2015/2016

Planned CPD Days for 2016-17

Dates	Professional Development Subject
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5th September	Heath & Safety / Staff Information
6th September	Safeguarding (BPSI Provider)
3rd January	School Development Plan Priority
18th April	School Development Plan Priority
5th June	Assessment

Part 2. Educational Contexts

CONTEXT 1: Assessment Without Levels

Assessment levels are now removed, and have been replaced with school based freedoms linked to scaled performance descriptors, new challenging tests, increased floor targets.. Governors must ensure statutory requirements are in place and school policy and practice is fit for purpose to deliver outstanding outcomes.

Summer Update:

- Target Tracker assessment and target recording system successfully implemented. This uses whole school 'Bands' and 'Steps' i.e.Band two reflects national expectations for Y2. Each band is then broken down into steps (Below, Toward, Above). Teachers carried out detailed analysis of their tracking as part of June INSET Day

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- Government abandoned proposals to implement the 'Early Excellence' Foundation Stage Baseline Assessment for Reception and Nursery. We are continuing to support its use in Woodcroft until the Government provide further guidance.

CONTEXT 2: Academisation

The Government reversed its decision that all schools should become academies by 2022.

However, restricted to those schools that fail to meet the floor targets for attainment or progress. National average for combined KS2 SATs was 53%. The floor target is 85% of pupils in a school (Woodcroft 61%).

Progress expectations will not be available until December 2016

Academisation remains a central remit to the Government Agenda

ConnectED Heads discussed that this could lead to a possible expansion of connectED remit.

We are employing Paul Wiggins (Retiring Head of Barnfield) as the connectED Chair

Successful connectED Governors event took place on 16th May.

Part 3 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

Standards

The following results are initially 'unvalidated' headlines. Full analysis, including reportable groups, will be presented in the Autumn Term.

Reception Profile

Profile		13/14	14/15	15/16	Diff +/-
	Good Level of DevelopmentGLD	49%	55%	55%	0
Prime	PSED	76%	90.6%	77%	-13.6%
	CLLD	75%	86%	76%	-10%
	PD	78%	85.5%	81%	-4.5%
Specific corer	Literacy	64%	59%	56%	-3%
	Maths	68%	60%	55.2%	-4.8%
Core	UW	64%	75%	67%	-8%
	EAD	75%	82%	77%	-5%

GLD is composed of the Prime and Specific Core

To achieve GLD, pupils have to achieve Expected or Exceeding in all areas of Prime & Specific Core

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Reception Profile Summary

GLD has remained constant this year, at 55%, (2015-2016)

All areas have shown a lower percentage in 'Expecting' and 'Exceeding' in 2015-2016, compared to 2014-2015. Literacy and Maths 'Expected' and 'Exceeding' have continued to decrease.

Year 1 Phonics Screening Check

The school posted its best phonic outcomes: 95% passed, Higher than the Barnet average of 81% and the national average of 80.8%.

KS 1 Teacher Assessment Results

Reading: 56% assessed as reaching the expected standard

Writing: 49% assessed as reaching the expected standard

Maths: 54% assessed as reaching the expected standard

Science: 69.5% assessed as reaching the expected standard

These scores are much lower than in the past years, however they are roughly in line with the Barnet averages, although writing is below.

KS2 Results

Woodcroft results for Maths, Writing and Grammar are above national averages. Reading is below national averages. The combined Reading, Writing and Maths is above national and Barnet averages.

Combined (achieved a pass in Reading, Writing (TA) and Maths)			
	Expected % 2016 (equiv 4B+)	Change from 2015	Ave Scaled Score
Barnet	57.3%	-17.1%	103.9
National	54.9%	-12%	102.0
Woodcroft	59% (61% w/ adj) Teach Assess 87%	-20%	101.5

****There were no thresholds for 4C / 4B / 4A in 2015. Children were simply given a level (3,4,5,6)****

Reading			
	Expected % 2016 (equiv 4B+)	Change from 2015	Ave Scaled Score
Barnet	70.3%	-13.7%	103.9
National	66%	-12.9%	102
Woodcroft	61% (63% w/ adj) TA 88%	-23%	100.5 (102.3 w. adj)

Writing			
	Expected % 2016 (equiv 4B+)	Change from 2015	Ave Scaled Score

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Barnet	72.1%	-15.6%	N/A
National	75.6%	-11.4%	N/A
Woodcroft	88%	0%	N/A

Maths			
	Expected % 2016 (equiv 4B+)	Change from 2015	Ave Scaled Score
Barnet	76.3%	-5.5%	104.7
National	70.7%	-11.4%	103.0
Woodcroft	90% (92% w/ adj) TA 88%	(2015 - 86%) +6%	102.4 (102.5 w/ adj)

Grammar Punctuation and Spelling			
	Expected % 2016 (equiv 4B+)	Change from 2015	Ave Scaled Score
Barnet	78.3%	-1.7%	105.8
National	72%	-1%	103.0
Woodcroft	82% (85% w / adj)	(2015 - 83%) +3%	105.7 (106.1 w/ adj)

Woodcroft will apply to have 2 pupils removed from our results - as they have been in the country less than 2 years. This will result in an increase denoted * (w/ adj)

School Improvement Plan

Subject leaders are currently evaluating their 2015-16 plans and draft new 2016-17 plans.

Governor responsibility to meet and discuss these with individual subject leaders.

Ofsted Inspection Requirements

School timetables, current staff list and times for the school day

Distributed in September in the School Information Pack.

Single Central Record

Review as part of the safeguarding audit - March 2016

Behaviour Records and Analysis inc. exclusions, bullying, discriminatory and prejudicial behaviour

Will be presented to governors as a separate document by Mark Russell, Deputy Headteacher during Autumn term

Referrals made to the designated person for safeguarding inc. outcomes

Recorded on the MyConcern system. Reviewed as part of the safeguarding audit. Reports provided to governors.

Pupils in children's services/social care and for whom there is a multi-agency plan

Review as part of the safeguarding audit - March 2016

Attendance analysis for all groups of pupils

To be presented to governors Autumn 2016

Records of evaluation of the quality of teaching, learning and assessment.

Recorded by SLT.

Performance Management Report

Reviewed by Finance and Personnel - Summer 2016

Documented evidence of the work of governors

Website information plus individual governor reports - **requires attention**

External evaluation reports of the school

No updates reviews to report

Reviews of pupil premium funding

Currently being updated

Results of school surveys and parental questionnaires

Reported on the website (currently being updated following spring surveys)

Safeguarding

Safeguarding Update

Organisation

- Craig DSP
- Kay Vanner & Mark Russell - Deputy DSP - updated L3 training during summer term 2016
- Mervat Kahlil is the Designated Governor - monitoring visit March 2016
- 2016 Safeguarding Report provided
- Safeguarding Statement is published on the website
- Safeguarding Notice published in school

Updated - KCSIE Keeping Children Safe in Education

- Responsibility of all school staff to read - to be updated September 2016 distributed annually and available on website. A copy was issued to governors as a separate document to this report.

Training

- Whole staff training booked for 6th September 2016 - Governors invited

Prevent Duty

- DfE Advice received in June 2015 (a copy was issued to governors as a separate document to this report)
- All teachers and key adults have completed WRAP Training
- Headteacher has completed further Online Extremism Training
- Requirements to:
 - Assess risks, identify and support individuals who may be radicalised
 - Work in partnership
 - Establish pastoral support mechanisms in schools
 - train staff
 - develop policies and procedures
 - create a balanced curriculum supporting British Values

FGM

- Form of violence against women (200 million world wide WHO and 137,000 in UK)
- School to be aware of:

- Families arrange long breaks
- child talks about procedure needed for a special ceremony
- Mandatory duty to report - failure to protect children = 7 year sentence
- Staff Training provided by Tender on 13th June 2016

eSafety

BSCB-Online Health Mark

- Woodcroft involved in working group to create an Online Health Mark
- Woodcroft complies with all aspects, but more training for parents would be beneficial

Attendance

- Current attendance 95.4%
- Comprehensive provision managed by Mark Russell with school based EWO (1 day per week), Learning Mentor, LA EWO provision.

Part 4: Ofsted Actions Update

Woodcroft Primary School was inspected by Ofsted on 2nd and 3rd of December 2014. A report was published on 7th January 2015. Key areas for governors to note and track improvements are:

1. The quality of leadership in, and management of, the school is Good

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home:
- Need to share outstanding practice between teachers within school more frequently
- Need to ensure milestones are included in future action plans so that governors can track progress. Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
- Governors should ask more demanding questions and check information first hand.

2. Behaviour and safety of pupils are good

Areas for improvement:

- No key areas identified in the report

3. Quality of teaching is good

Areas for improvement:

- Need to provide more consistent challenges for the most able
- Improve consistency of effective marking
- Need to increase expectation of parents to support learning

4. Achievement of pupils is good

Areas for improvement:

- Improve outcomes in KS1 phonics
- Improve attendance at parents evenings (above 87%) and increase expectations of parents - March parents evening attendance was 93% (+6%)

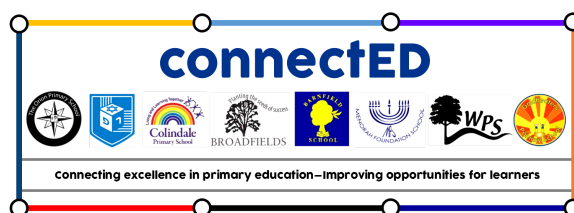
5. Early Years provision is good

Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
- Improve achievement of boys in early years
- Use assessments more effectively to plan appropriate activities

Part 5 – Other Business

connectED Partnership



Woodcroft formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation, Rosh Pinah and Edgware.

The partnership has agreed to retain the services of Paul Wiggins - retiring Head of Barnfield to act as Chair. A working partnership agreement has been signed by the Chair of Governors.

The following has occurred:

- Governors Meeting
- Harmony Events
- Joint Moderation INSET

Next event - Burnt Oak Festival 17th September 2016

Craig Tallon
14th July 2016