



Woodcroft Primary School

Headteacher's Report to Governors

Autumn 2016

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Part 1

Introduction to the summer term report

This report covers the latter part of the Summer Term 2016 and the Autumn Term 2016

Welcome to Michelle Allen our new parent governor.

Life at Woodcroft remains as busy and eventful as ever! We do keep living our motto 'Together Towards Success' and there have been a number of significant achievements:

- School Games & Sports Gold Award
- Woodcroft footballers were awarded Team of the Year at Barnet's prestigious School Sports Awards
- 2015 -16 KS1 Sports Challenge Champions
- Woodcroft received the GOLD Level STARS accreditation for our 2015-16 travel planning
- 55 Y6 pupils successfully met all of the criteria and achieved their Bronze Level Arts Award
- Foundation Stage Accredited as a Communication Friendly Setting through Eklan

The life of Woodcroft as always is documented in the weekly newsletter and on the school website. Notable highlights include:

- The Burnt Oak Festival and Parade on the 17th September
- Creative Arts Week from 26th September
- Arts Award Presentation Evening on Wednesday 28th September for last year's Year 6 who returned to collect their Bronze Arts Awards Certificates from Trinity College London
- Harvest Festival coin picture collections on Thursday 13th October and Harvest Basket assemblies on Friday 14th
- International Week from 17th October, with National Dress and Cake Day 20th October
- Woodcroft hosted a Barnet Infant Music Festival on Tuesday 1st November - Year 2 participated

Engagement with our parents and wider community is important. Recent initiatives involving our parents and the community include:

- Year Group Curriculum Evenings during the week beginning 19th September
- Hosted Early Years Support and Advice Coffee Morning with Wingfield Children's Centre on 29th September
- Friends of Woodcroft (PTA) Macmillan Coffee Morning on Friday 30th September raised £239
- Parent Consultation Evenings on 5th & 6th October (88% Attendance)
- Offered Year 6 secondary Transfer Application advice and support sessions through October
- Oversubscribed Saturday school provision with Barnet & Harrow Saturday School
- Received a £500 donation from ASDA through their Green Token Scheme
- Conversation Cafe started on 1st November to support parents learn English

Forthcoming events this term

- Remembrance Day is Friday 11th November
- National Anti-Bullying Week takes place from 14th to 18th November. This year's theme is 'The Power for Good'
- We will all be 'Spotacular' on Friday 18th November for the BBC Children in Need Appeal
- Music concerts take place from 24th to 28th November
- Y6 Bikeability Training
- Curriculum Evening re: use of computer apps to support learning on 10th November
- Reception 2017 Applications meeting for parents on 11th November

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- Google Expeditions Day 28th November
- Lenny's Leap of Faith Fun day- on 12th November
- Book Fair from 15th to 21st November

Christmas Events

- Winter Ball on Friday 2nd December
- Y2 Shows on 5th & 6th December
- Y1 Shows on 8th & 9th December
- Nursery and Reception Shows on 13th & 14th December
- Christmas Lunch 14th December
- Christmas Fair & Table Top Sale
- Parties 19th & 20th

AIM@Theme for the year – Creative Arts

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital and Sport). This year the focus will be Creative Arts.

Features include:

- Termly Creative Arts Week / Day
- Year groups to focus on different genre / media each term from each of the 3 groups:
 - 1.2D Paint & Pencil (inc. charcoal & crayon, etc.)
 - 2.3D & Sculpture (inc. clay, wire, papier-mâché, mod rock, junk, structures, etc.)
 - 3.Digital Presentations (inc. photography, filmmaking, videos of a drama / music / dance creations etc.)
- Artsmark Reaccreditation Year
- Development of our own AIM@Arts award badge scheme
- Greater focus on Arts Charter / Arts Curriculum Map – using Arts to support core subjects
- Developing Y6 Arts Award model for all year groups:
 - Event > English Report > Arts Award Reflection
- Each year group to plan for 1x Arts Based Trip (Theatre, Gallery, Event, Music Concert,) or visiting Artist / Event during the academic year.
- Y4 Project with Royal Opera House – Nutcracker Suite

Governors are always invited to events and can view future items using the school's online calendar.

Staffing

We have welcomed Miss Charlotte Jackson - Y4 Classteacher

Woodcroft News

Keep up to date with events and activities at Woodcroft via the website and our weekly Newsletter. A copy of the latest news is attached to the printed report or available at:

<http://www.woodcroft.barnet.sch.uk/newsletters/>

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SCHOOL ROLL DATA: Autumn 2016

Falling role in Nursery. Possibly due to increase in provision in local area.

Data accurate 31/5/16	2016/17	2015/16	2014/15	2013/14		2011/2012
Current roll excluding Nursery	439	445	444	426	428	413
Reception	56	58	60	56	58	59
Year 1	59	61	58	59	57	83
Year 2	60	59	60	60	78	61
Year 3	58	61	59 +1	80	60	57
Year 4	60	59	86	59	55	58
Year 5	58	87	61	58	56	51
Year 6	88	60	60	54	56	44
Nursery	43	49	51	44	49	52
Mobility (1st to September to 31st October)						
(Excluding Foundation Stage) Pupils joined	13	22	24	37	35	38
Pupils left	4	17	15	39	31	31
Annual Mobility (Pupils in + out / current roll) (Excluding Y6 Transition)		8.8%	8.8%	16%	16%	17%
Pupil who speak English as a second language * New census coding resulting in increase and updated forms resulted in an increase in EAL pupils including a small number of anomalies identified.	69% (305)	56% (248)	53.5% (237)	54% (228)	54%	55%
EAL Pupils who require support (inc. categories A, B, C - New to English, Early Acquisition and developing confidence) * New recording criteria for 2016	79*	65 (15%)	66	83		
Pupils on the SEN register	61	% 17.3% (77)	20% (90)	27.5% (117)	30% (126)	30% (125)
Pupils with statements	7	8	11	10	5	7
Eligible for free school meals	171	44.5% (198)	34% (150)	34% (144)	42%	56%
Fixed exclusions	0	1	3 (7 days, 2 pupils)	2 (1 pupil)	0	2
Children in Care	1	1	1	1	0	1
CAFs Common Assessment Forms	10	10	10	6 (12)		

Attendance and Punctuality (excluding Foundation Stage)	Autumn Term 2016	Annual 2015/16	Annual 2014/15	Annual 2014	Annual 2013	Annual 2012	Annual 2011
Total attendance	96.5%	95.6%	95.4%	96%	95%	94.3%	93.5%
Unauthorised absence	0.56%	1.13%	0.91	0.71	0.82%	0.64%	0.84%
Attendance Target	96%	96%	96%	96%	95%	94 %	93.5%

Educational Visits – Autumn 2016

Woodcroft staff continue to enrich and extend the curriculum with a wide variety of extra curricula activities.

AIM Academy - Curricula Clubs

Woodcroft now offers more clubs and activities than ever before. We have called these our AIM Academy. Please note the 'Clubs and Activities' Booklet for 2016/2017 (available to download from the website) that list 40 clubs. We also provide 25 free Saturday School* places and a subsidised instrumental tuition programme.

* *Barnet and Harrow Saturday School. A copy of the 2016 brochure is available to review.*

Planned CPD Days for 2016-17

5th September - Health & Safety / Staff Information
 6th September - Safeguarding (BPSI Provider)
 3rd January - School Development Plan Priority - Reading
 18th April - School Development Plan Priority
 5th June - Assessment

Part 2. Educational Contexts

No discussion paper tabled this term.

Part 3 Governor Accountability

This section of the report covers aspects of school business that Governors must ensure have been reviewed and evaluated and are presented to Governors for approval.

Ofsted Inspections and Governors

Governors are expected to be knowledgeable about the school's own information on the performance of its current pupils. They are also expected to be familiar with historic performance data, including the summaries that Ofsted's Inspection dashboard presents for their school. Inspectors will consider how well those responsible for governance use information to evaluate the performance of the school and to ask challenging questions which help the school to sustain high performance or to improve for all pupils, including disadvantaged pupils. Inspectors will consider the impact of what a school is doing to diminish any differences in progress and attainment between disadvantaged pupils in the school and other pupils nationally and whether governors can evaluate how the school is using the pupil premium.

A list of questions that governors should consider is provided in the appendix to this report.

Standards

****The following results are 'unvalidated'****

The school is able to use several key documents to make judgements about attainment and progress. Each of these will be considered in turn. Please note; the government no longer reports key stages 1 and 2 attainment using levels. Key stage 2 national curriculum test outcomes are instead reported as scaled scores, where 100 represents the expected standard. Key stage 1 to key stage 2 progress is calculated differently from previously and the national average is zero.

The simple picture indicated by our data is as follows:

- Good progress and attainment at KS2. However, reading outcomes were lower than the other tested subjects
- Attainment at KS1 was lower than average
- Excellent outcomes for phonics in Year 1 that was above national average.
- EYFSP outcomes in Reception are consistent with previous year, but lower than average
- Pupils enter Woodcroft at a low starting point

The documents to be considered in this report include:

1. Ofsted Inspection Dashboard - *a summary of performance in KS1 and KS2*
2. RAISEonline - *A detailed report on school performance including previous progress, attainment, attendance and behaviour.*
3. FFT Aspire School Dashboard - *identifies trends and statistical significance of data*
4. Early Excellence Baseline - *for Nursery and Reception*

The school also has additional data from Target Tracker, our school based internal tracking system, the Barnet Profile

Ofsted Inspection Dashboard & RAISEonline

The inspection dashboard is designed to show at a glance how well previous cohorts demonstrated characteristics of good or better performance. It contains a brief overview of progress and attainment at key stages 1 and 2 for 2016 and other data for the last three years.

Woodcroft's Strengths in 2016

- KS2 progress was above average overall for all three subjects and not significantly below average for any prior attainment group in any subject/

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- Disadvantaged KS2 pupils' progress was above average overall and not significantly below average for any prior attainment group in any subject.
- The proportion of pupils that met the expected standard in phonics was above the national figure in year 1.
- The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in year 1.

Woodcroft's Weaknesses in 2016

- KS1 reading, writing and maths attainment were all well below the national figures
 - KS1 attainment was well below the national figures for identified groups: disadvantaged emerging, disadvantaged expected, disadvantaged exceeding, girls expected, girls exceeding, boys emerging, boys expected, boys exceeding.
-

KS2 Reading

- Overall KS2 reading progress was above national figure (despite low attainment (-5% below national expected) and when compared to writing and maths)
- Significant progress for low ability group (+5.00)
- Reading progress for disadvantaged pupils above national

KS2 Writing

- Writing progress above national (+3.55)
- Attainment above national % expected (+ 14%) but below national greater depth (-7%)
- Disadvantaged pupils attainment 14% above national expected but 5% below attaining greater depth.

KS2 Maths

- Overall KS2 Maths progress was above national (+3.01) especially significant for low attaining (+9.24)
- Maths progress for disadvantaged pupils above national (+2.10) and especially significant for low attaining disadvantaged pupils (+8.15)
- Progress for KS2 maths 20% above national
- Progress of KS2 disadvantaged pupils 18% above national

Comparison of Girls and Boys at KS2

- KS2 reading progress of girls and boys above national apart from middle and high attaining boys
- Low KS2 reading attainment of boys (6.3 points below girls and 5.0 points below national)
- KS2 writing progress of girls and boys above national apart from high attaining boys. Significant progress for low attaining group. Top 10% for boys progress. Top 10% for low attaining boys and girls.
- KS2 writing attainment is at or above national for all groups.
- KS2 maths progress of girls and boys above national apart from high attaining girls. Significant progress for low and middle attaining groups. Top 10% for boys progress. Top 10% for low attaining boys and girls.
- KS2 maths attainment is at or above national for all groups.

KS2 SEN Groups

- SEN reading progress above national for those receiving SEN support (in top 10% nationally for low attaining SEN requiring support)

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- SEN writing progress significantly above national for those receiving SEN support (in top 10% nationally)
- SEN maths progress significantly above national for those receiving SEN support (in top 10% nationally)

KS2 Grammar, Punctuation and Spelling

- GPS at or above national attainment in all categories apart from boys who were just 3% below national expected

KS2 Science

- Science attainment was at or above national in all categories
-

Key stage 1 Summary Outcomes 2016

KS1 Reading

- Overall reading attainment at KS1 below national (-15%), particularly for disadvantaged pupils (- 30%)
- Similar pattern for boys and girls

KS1 Writing

- Overall writing attainment at KS1 is below national (-16%), particularly for disadvantaged pupils (- 26%)
- Similar pattern for boys and girls

KS1 Maths

- Overall writing attainment at KS1 is below national (-19%), particularly for disadvantaged pupils (- 36%)
- Boys outperform girls at KS1 maths by 13% (4 pupils) achieving expected standard.

KS1 Science

- Overall science attainment at KS1 is below national (-13%), particularly for disadvantaged pupils (- 22%)
 - Similar pattern for boys and girls
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2016 Phonics Outcomes Summary

Year 1 Phonics

- 3 years upward trend of attainment +41% from 2014 to 2016
- Year 1 attainment in 2016 is 10% above national. This is especially significant for disadvantaged pupils, +17% compared to national.
- Similar pattern for SEN and boys and girls

By end of Y2

- Slight dip in attainment by end of KS1 (-7% compared to 2015)
 - Similar pattern for boys, girls and disadvantaged pupils
-

FFT Aspire

KS2 Attainment Overview

- Average attainment shows upward 3 year trend and is in line with national average scaled score for reading, writing and maths.
- Progress is significantly above national average for reading, writing and maths. Woodcroft is in the top 20% of schools.

EYFS

Reception Profile

** Further detail provided in the Foundation Stage SEF**

Profile		13/14	14/15	15/16	Diff +/-
	Good Level of Development GLD	49%	55%	55%	0
Prime	PSED	76%	90.6%	77%	-13.6%
	CLLD	75%	86%	76%	-10%
	PD	78%	85.5%	81%	-4.5%
Specific corer	Literacy	64%	59%	56%	-3%
	Maths	68%	60%	55.2%	-4.8%
Core	UW	64%	75%	67%	-8%
	EAD	75%	82%	77%	-5%

GLD is composed of the Prime and Specific Core

To achieve GLD, pupils have to achieve Expected or Exceeding in all areas of Prime & Specific Core

Nursery & Reception Profile Summary

Low on entry to Nursery attainment 43.1% compared to 50.4% national.

GLD throughout reception has remained constant this year, at 55.2%, (2015-2016 National 69.3%)

Boys attainment improved

Narrowed gap between boys and girls

Strong performance of progress in Literacy and Maths

High attainment in prime areas (PSED, CLLD & PD)

School Improvement Plan

SLT are currently evaluating the updated 2016-17. A revised draft will be published w/e 18th November

Ofsted Inspection Requirements

School timetables, current staff list and times for the school day

Distributed in September in the School Information Pack.

Single Central Record

Review as part of the safeguarding audit - March 2016

Behaviour Records and Analysis inc. exclusions, bullying, discriminatory and prejudicial behaviour

See Behaviour report presented as a separate document by Mark Russell, Deputy Headteacher during Autumn term

Referrals made to the designated person for safeguarding inc. outcomes

Recorded on the MyConcern system. Reviewed as part of the safeguarding audit. Reports provided to governors.

Pupils in children’s services/social care and for whom there is a multi-agency plan

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Review as part of the safeguarding audit - March 2016

Attendance analysis for all groups of pupils

Presented to governors as a separate report.

Records of evaluation of the quality of teaching, learning and assessment.

Recorded by SLT.

Performance Management Report

Reviewed by Finance and Personnel - Summer 2016

Documented evidence of the work of governors

Website information plus individual governor reports

External evaluation reports of the school

No update reviews to report

Reviews of pupil premium funding

Updates are published on website

Safeguarding

Safeguarding Update

Organisation

- Craig DSP
- Kay Vanner & Mark Russell - Deputy DSP - updated L3 training during summer term 2016
- Mervat Kahlil is the Designated Governor - monitoring visit March 2016
- 2016 Safeguarding Report provided in summer term.
- Safeguarding Statement is published on the website
- Safeguarding Notice published in school

Updated - KCSIE Keeping Children Safe in Education - September 2016

- Responsibility of all school staff to read - distributed annually and available on website. A copy was issued to governors as a separate document to this report.

Training

- Whole staff training occurred 6th September 2016 - Governors were invited to attend

Prevent Duty

- Policy and guidance consulted in September 2016
- All teachers and key adults have completed WRAP Training
- Headteacher has completed Online Extremism Training
- Requirements to:
 - Assess risks, identify and support individuals who may be radicalised
 - Work in partnership
 - Establish pastoral support mechanisms in schools
 - train staff
 - develop policies and procedures
 - create a balanced curriculum supporting British Values

FGM

- Governor training in Summer Term
- Mandatory duty to report - failure to protect children = 7 year sentence
- Staff Training provided by Tender on 13th June 2016

eSafety

BSCB-Online Health Mark

- Woodcroft involved in working group to create an Online Health Mark
- Woodcroft complies with all aspects, but more training for parents would be beneficial

Attendance

- Current attendance 96.4% (highest level recorded at this point in term)
- Comprehensive provision managed by Mark Russell with school based EWO (1 day per week), Learning Mentor, LA EWO provision.

Part 4: Ofsted Actions Update

Woodcroft Primary School was inspected by Ofsted on 2nd and 3rd of December 2014. A report was published on 7th January 2015. Key areas for governors to note and track improvements are:

1. The quality of leadership in, and management of, the school is Good

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home:
 - Curriculum Evening Autumn Term 2016
- Need to share outstanding practice between teachers within school more frequently
 - New management structure
 - Scheduled moderation activities
 - Maths and English Leaders are developing updated Passports and work samples
- Need to ensure milestones are included in future action plans so that governors can track progress. Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
 - Governors provided with development plan interim milestones documents
- Governors should ask more demanding questions and check information first hand.

2. Behaviour and safety of pupils are good

Areas for improvement:

- No key areas identified in the report

3. Quality of teaching is good

Areas for improvement:

- Need to provide more consistent challenges for the most able.
 - Curriculum and assessment review
- Improve consistency of effective marking:
 - Updates of policy and passports
 - Regular scrutiny
- Need to increase expectation of parents to support learning
 - Regular communications
 - Follow up contact

4. Achievement of pupils is good

Areas for improvement:

- Improve outcomes in KS1 phonics
 - 2016 level 91% - above national 81%
- Improve attendance at parents evenings (above 87%) and increase expectations of parents - March 2016 parents evening attendance was 93% (+6%), Autumn 2016 attendance 88%

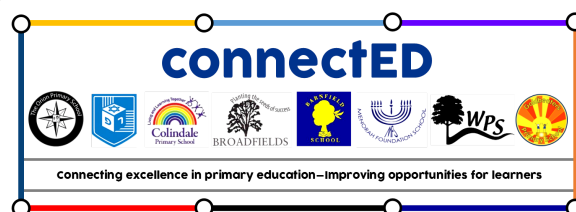
5. Early Years provision is good

Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
- Improve achievement of boys in early years
- Use assessments more effectively to plan appropriate activities
 - Revising planning mechanisms
 - Project to develop continuous provision
 - Elklan Project 2015-16

Part 5 – Other Business

connectedED Partnership



Woodcroft formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation, Rosh Pinah and Edgware.

The partnership has agreed to retain the services of Paul Wiggins - retiring Head of Barnfield to act as Chair

The following has occurred:

- Pupil Harmony Events
- SLT Meetings
- Moderation Triads
- Middle leadership support project

Craig Tallon
7th November 2016