**Chairs Report: Curriculum and Standards Committee:** 

Date: Friday 4th November 2016

**The Committee:** Liz Court (Chair), Juliyah Brown, Elaine Hurley - absent, Craig Tallon (Headteacher), Kay Vanner (SENCo), Mervat Khalil - absent. Also present: Mark Russell (Deputy Head)

#### **Terms of Reference**

The committee discussed a revised terms of reference document that outlined the committee's role in monitoring performance and challenging the school to raise standards. Committee undertook to review the proposal and refer any queries and amendments to the chair before the full governing body meeting on 9th November.

### **Teaching and Learning Working Parties**

The Headteacher informed Committee that the teaching staff were currently undertaking a project supporting two working parties; 1. Curriculum and 2. Assessment. The aim of the project was to complete a full review of school teaching and learning:

### Scope

- To ensure the curriculum and assessment for learning is fit for purpose
- To ensure there is suitable breadth and progression within the curriculum
- To ensure the curriculum, reflects the policy and what is taught
- To ensure assessment and monitoring promote the highest standards of learning

The committee was informed of the range of tasks being carried out:

- A review of 'Curriculum Maps'
- A review of 'Schemes of Work' with a focus on progression amongst subjects
- To check year group Curriculum Wheels reflect the schemes of work
- Reviewed policies, passports, schemes of work, curriculum wheels and planning are cohesive
- Fully integrate AIM Strands (Digital, Sport, PSHE and Creative Arts) into cross curricular creative curriculum
- Review use of resources / published schemes / software
- Review and update assessment for learning calendar (test, tracking, sampling, moderation, monitoring)
- Establish clear protocols and practice for use of data to support learning
- Redraft planning proformas and guidance

#### **Standards**

The headteacher presented Governors with a summary report that outlined strengths and weaknesses of school performance that utilised the following documents:

- Inspection Dashboard
- RAISEonline
- Nursery Baseline Analysis
- Reception Baseline Analysis
- Governors reviewed current data

#### **Strategic Priorities**

A draft School Self Evaluation, SEF, was presented for consideration. This outlined three strategic priorities. However, the Headteacher indicated that this would now be reviewed in light of new data.

#### **Provision Mapping**

Governor, Mervat Khalil attended a SEN Conference and review products for managing SEN provisions. Her recommendation was Provision Map by Edukey. Kay Vanner reported that she and the Headteacher had reviewed the software and entered into a 2 year contract. This will shortly be integrated into the school management system. It is hoped that the service will be live by January 2017

# **School Improvement Plan**

Headteacher reported that it is currently being updated and finalised

# **Policy / Curriculum Updates**

# **Science Policy**

Olivia Stubbings, Science Leader prepared an updated Science Policy for consideration.

### **Science Passport**

Olivia Stubbings, Science Leader prepared an updated Science Passport for consideration.

# AIM@Digital

Dan Guest prepared a report for Luke Eaton, IT Governors, that was shared with the curriculum committee:

- 1) SOW was being rewritten following external BPSI review, including whole school curriculum medium term planning 'wheels' review
- 2) Digital Badge Award scheme has been developed to raise profile & awareness of learning obj for staff and pupils (inc. AIM@ display)
- 3) New apps for phonics and maths (x tables) added to Chromebooks.
- 4) Google Expeditions Pioneer program visit was planned for 28th November
- 5) Stricter filtering policies were updated in line with Keeping Children Safe in Education 2016

#### AIM@Arts

### Aim@Arts Policy

An updated AIM@Arts Policy was prepared by Caitlin Sherring for consideration.

# **Arts Badges**

The Headteacher notified Governors that an Arts Badge scheme had also been developed by Caitlin Sherring to align with AIM@Digital.

### **Music Policy**

Updated music policy was presented for consideration

#### **Dance Curriculum**

A template for dance unit planning had been developed by Caitlin Sherring in association with the Royal Ballet, National Nutcracker, project.

## **Woodcroft Year of Creative Arts - 2016-17**

Each academic year has a focus theme from one of our AIM@ area's (Arts, Digital and Sport). This year the focus will be Creative Arts. Features include:

- Termly Creative Arts Week / Day
- Artsmark Reaccreditation Year
- Development of our own AIM@Arts award badge scheme
- Greater focus on Arts Charter / Arts Curriculum Map using Arts to support core subjects
- Each year group to plan for an Arts Based Trip (Theatre, Gallery, Event, Music Concert, ) or visiting Artist / Event during the academic year.
- Y4 taking part in project with Royal Opera House called National Nutcracker

## AIM@PE & Sports

AIM@PE Badges - are being developed and linked to sports leadership

#### **AIM Academy**

The Headteacher notified Governors that over 40 extra curricula clubs were currently being offered at Woodcroft. These have been promoted under the banners of the Woodcroft AIM Academy

# **PSHE Scheme Development**

The Headteacher notified Governors that Woodcroft had introduced a new PSHE programme. This had been reviewed by PSHE Governor, Father Moore

# **Celebrating Success:**

The following achievements and awards had been received since the last Governors meeting.

- Sainsbury's Sport & Games Gold Award
- Barnet Team of the Year BPSS
- Gold Travel Plan Accreditation TfL
- 55 Bronze Arts Award Passes for Y6 with Trinity College
- KS1 Sports Challenge Champions BPSS

The Curriculum Committee thanked the staff for all of their hard work and congratulated the school on its achievements over the past term.

## Liz Court, November 5th 2016