

Year 6 Newsletter

Autumn 2015



The Year 6 team would like to welcome you back after our summer break. The Autumn Term is a busy one with a great deal to get through. We have carefully planned a range of activities which will allow your child to get the most out of his/her time in school. We hope that this newsletter will help you to support your child. If you have any questions don't hesitate to ask.



Maths

- ♦ Understanding \times , $+$, $-$, \div and $-$ including mental calculations and paper/ pencil strategies.
- ♦ Money and real life problems.
- ♦ Fractions, decimals and percentages.
- ♦ Ratio and proportion.
- ♦ Handling data.
- ♦ Shape and space.
- ♦ Measures including problems.
- ♦ Making decisions and checking results.

Homework:

Up until half term the children will have 'Brain-Builder' weekly tasks to complete as well as weekly spellings to learn and spelling sentences. We also ask that the children read for 20 minutes every evening and record it in their

Homelink books which will be collected and checked every Thursday.

English

We will be studying a range of phonics, spelling, vocabulary, grammar, punctuation, comprehension and composition through fiction, poetry and non-fiction topics.

The fiction and poetry will focus on classic tales, poetry and drama by long established authors including a novel and adaptations of classics on film/T.V.

The non-fiction work will include an autobiography and biography, diaries, journals and letters which recount experiences and events.

Students will receive a spelling list based on our Topic shortly which will be tested throughout the term.

Science

- ⇒ Work relating to the topics of Light and Electricity.
- ⇒ Properties of light travel and reflection.
- ⇒ Experimenting with reflective surfaces.
- ⇒ Shadow testing.
- ⇒ Modifying circuits to alter effects on components.
- ⇒ Testing effects of changing wires in circuits.
- ⇒ Conductors and insulators
- ⇒ Developing investigative skills.

Religious Education

- Values, with units of work on: Rules, Ways of treating others, similarities and contrasting beliefs of major world religions.
- Belief and Identity, Relationships and Community, with units of work on: Sikh teachings, The Gurdwara, Variety of Christian groups, Christmas and Diwali.

Equipment

Please refer to the following list in order to ensure that your child is ready for every school day:

- Book bag
- Home link book
- Clear pencil case
- 2 pencils
- 2 handwriting pens
- Good quality sharpener
- Rubber
- Highlighter
- Green pen
- Coloured pencils
- Small ruler

Topic

‘WWII and Transport’, including:

- Extending our knowledge on WWII and the changes it brought about in Britain?
- Our local area during the war.
- The evolution of transport.
- Children at work and school.

A World War II Christmas showcase will be added to the school diary shortly.

Design and Technology

- ♦ Designing and making a reusable shopping bag
- ♦ Testing recipes used during WWII.

Computing

- ♦ Create a web page on Treehouse
- ♦ Learn how to be safe online
- ♦ Learn Computer Programming using Khan Academy and Touch Develop

P.E. and Games

The P.E. work will include:

- * Dance - Children will be creating a short dance on the theme of ‘transport/machines’.
- * Gymnastics – Children will create a routine incorporating different methods of travel, rolls and shapes.
- * Thursday - Games
- * Friday - Gymnastics or Dance

Art+Music

- ♦ Critical study of natural objects, observational drawings and printing..
- ♦ Study of famous artists and art during WWII.
- ♦ AIM project.
- ♦ All Ears Project

Trips

- An educational visit has been planned to the R.A.F. Museum on November 9th .
- Baddies Theatre Performance Nov 10/11
- The Year Six Residential Trip is pending for June 2016; again, details will be sent shortly.

The Year 6 team

Ms Gignac	Class Teacher
Miss Maynard	Class Teacher
Mr Guest	Class Teacher
Mrs Caplan	Support Teacher
Mrs Federman	Support Teacher
Mrs Ditchman	Teaching Assistant
Miss Kelly	Teaching Assistant
Mrs Meghji	Teaching Assistants (EAL)

Please feel free to talk with any of us at the end of the day about any concerns you may have. **Don't forget your secondary school applications!**

