



**Woodcroft Primary School**

**Headteacher's Report to Governors**

**July 2015**

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## Part 1

### Introduction to the summer term report

This report covers the Summer Term 2015.

It has been another busy and successful period for Woodcroft Primary School! Though there have been three significant achievements:

1. Awarded Unicorn Collaborate School Status 2015
2. Gold Games Mark Notification
3. Winners of Rock Challenge 'Short Film' Competition

In the period in-between these three achievements has been no less successful, and as always is documented in the weekly Woodcroft News or on the school website. Notable highlights include:

- Successful 'WoW Factor Show'
- Excellent class assemblies: Y5 Viking Assembly and Y3 Who Wants To Be A Millionaire
- Accomplished Spring Music Concerts featured in local press
- Nepal Benefit Day was featured in local press
- Attendance at 'Play On', BEATs production at The Royal Albert Hall
- Well attended Learn Together Courses run by Woodcroft TAs
- Memorable J Rock Presentation Evening
- Installation of an Earth Loom
- Fantastic Foundation Stage Mural
- Successful Y6 residential trip to JCA on Hayling Island
- A summer kayaking club
- Excellent performance at the Barnet Music Festival
- Best ever results at the Barnet Athletics Event
- Hot! School Games Days (Sports Days) - but well received
- Superb 'Lion King' school production

A number of planned events are still to come; of interest to governors will be

- Received Education Business Awards nomination
- Aiming for Silver (Healthy School) Award at ceremony next week
- Open School and Performance Evening on July 9th from 3.30 to 5.00
- Year 6 Leavers Show at 6.00pm on 16th July

We congratulated two members of staff this term. Natalie Wilkes gave birth to her first child, Amelia Belle. Dan Guest married his partner in June.

**SCHOOL ROLE DATA: Spring 2015**

- Increasing pupil role
- SEN appears to have decreased - however, this is as a result of the new code of practice classifications

Data accurate 31/5/15	2014/15	2013/14	2012/13	2011/2012	2010/11	2009/10
<b>Current roll excluding Nursery</b>	444	426	428	413	416	362
<b>Reception</b>	60	56	58	59	88	59
<b>Year 1</b>	58	59	57	83	61	59
<b>Year 2</b>	60	60	78	61	60	56
<b>Year 3</b>	59 +1	80	60	57	54	48
<b>Year 4</b>	86	59	55	58	51	42
<b>Year 5</b>	61	58	56	51	45	55
<b>Year 6</b>	60	54	56	44	57	48
<b>Nursery</b>	51	44	49	52	52	45
<b>Mobility (September 1<sup>st</sup> to July</b>						
<b>(Excluding Foundation Stage) Pupils joined</b>	24	37	35	38	30	
<b>Pupils left</b>	15	39	31	31	14	
<b>Annual Mobility (Pupils in + out / current roll)</b> <b>(Excluding Y6 Transition)</b>		16%	16%	17%	10%	
<b>Pupil who speak English as a second language</b>	53.5% (237)	54% (228)	54% (49%)	55%	54%	56%
<b>EAL Pupils who require support</b>	66	83				
<b>Pupils on the SEN register</b>	20% * (90)	27.5% (117)	30% (126)	30% (125)	30% (126)	30%
<b>Pupils with statements</b>	11	10	5	7	9	1
<b>Eligible for free school meals</b>	34% (150)	34% (144)	42%	56%	57%	46%
<b>Fixed exclusions</b>	3 (7 days, 2 pupils)	2 (1 pupil)	0	2	3	0
<b>Children in Care</b>	1	1	0	1	5	2
<b>CAFs Common Assessment Forms</b>	10	6 (12)				

## WOODCROFT PRIMARY SCHOOL

<b>Attendance and Punctuality (excluding Foundation Stage)</b>	<b>Annual 2014/15</b>	<b>Annual 2014</b>	<b>Annual 2013</b>	<b>Annual 2012</b>	<b>Annual 2011</b>	<b>Annual 2010</b>
Total attendance	95.4	96%	95%	94.3%	93.5%	93.0%
Unauthorised absence	0.91	0.71	0.82%	0.64%	0.84%	1.35%
Attendance Target	96%	96%	95%	94 %	93.5%	93.5%

### Educational Visits – Summer 2015

Woodcroft staff continue to enrich the curriculum with a wide variety of extra curricula activities.

\*repeat activities have only been included once

<b>Name</b>	<b>Start</b>	<b>Destination</b>	<b>Visit Leader</b>
Weekly Visit to Watling Park	17/03/2015	Watling Park (HA8 0QS)	Vanessa Brown
Year 4 Swimming WEEKLY	17/03/2015	Barnet Copthall Leisure Centre (NW4 1PX)	Lauren Cox
Boys Football Away Colindale	19/03/2015	Colindale Primary School (NW9 6HP)	Jack Judd
Football Training - Boys and Girls	19/03/2015	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Natalie Wilkes
Classical Spectacular 2015	20/03/2015	Royal Albert Hall (SW7 2AP)	Caitlin Sherring
Teddy Bear's Picnic	20/03/2015	Allianz Park (NW4 1RL)	Paul Huckerby
Netball v Deansbrook	23/03/2015	Deansbrook School (Barnet) (NW7 3ED )	Anna Charalambous
Year 4 District Football Tournament Finals	25/03/2015	Friern Barnet Powerleague (N10 1ST)	Rachel Maynard
Football Training - Boys and Girls	26/03/2015	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Natalie Wilkes
Basketball Tournament 2015	16/04/2015	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Kay Vanner
Y2 Football Festival	20/04/2015	Finchley Catholic Playing Fields	Rachel Maynard
Unicorn Theatre	21/04/2015	Unicorn Theatre (SE1 2HZ)	Jackie Valoti
Play On! Royal Albert Hall	23/04/2015	Royal Albert Hall (SW7 2AP)	Rhiannon Blythe
Year 3 London Zoo 2015	30/04/2015	London Zoo (NW1 4RY)	Anna Charalambous
Barnet Bar No 1 May 2015	01/05/2015	Allianz Park (NW4 1RL)	Sarah Cullen
Y3 Y4 football match	12/05/2015	Chalgrove Primary School (N3 3PL)	Rachel Maynard
Micro Marthon 2015	18/05/2015	Montrose Park (HA80QF)	Annette Clark
Barnet Athletics Trials	21/05/2015	Barnet Burnt Oak Leisure Centre (HA8 0NP)	Anna Charalambous
Cheerleading Allianz Park	21/05/2015	Allianz Park (NW4 1RL)	Katharine Gignac
Junior Citizen 2015	03/06/2015	Canada Villa Young People's Centre (NW7 2BU)	Dan Guest

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Kayaking 2015 WEEKLY	03/06/2015	Phoenix Outdoor Centre (EN5 2NN)	Anna Charalambous
Allianz Training Session	04/06/2015	Allianz Park (NW4 1RL)	Anna Charalambous
KS1 Change 4 Life Festival	04/06/2015	Allianz Park (NW4 1RL)	Rachel Maynard
J Rock at Northway school	05/06/2015	Northway School (NW7 3HS)	Annette Clark
Mill Hill Old Railway Environmental Walk	10/06/2015	Mill Hill Old Railway Nature Reserve	Mark Russell
Year Six Residential Mill Rythe	10/06/2015	JCA MILL RYTHER (PO110PB)	Dan Guest
Mill Hill Park Sports	12/06/2015	Mill Hill Park (NW7 4SL)	Lee Raw
Barnet Schools Music Festival 2015	22/06/2015	Arts Depot (N12 0GA)	Caitlin Sherring
Y4 Paradise Wildlife Trip	22/06/2015	Paradise Wildlife Park (EN10 7QA )	Sachin Patel
Chess Fun Day - Hyde Park	24/06/2015	Hyde Park (W2 2UH)	Lauren Cox
Lion King Theatre Trip	24/06/2015	The Lyceum Theatre (WC2E 7RQ)	Katy Burnett
Barnet Athletics 2015	25/06/2015	Allianz Park (NW4 1RL)	Anna Charalambous
Y1 Chiltern Open Air Museum	30/06/2015	Chiltern Open Air Museum (HP8 4AP)	Paul Huckerby
Year 5 London Academy Trip	08/07/2015	London Academy (HA8 8DE)	Kay Vanner
TTA Maths Festival 2015	10/07/2015	Totteridge Academy (N20 8AZ)	David Rees
Willows Farm Village	16/07/2015	Willows Farm Village (Bowmans Leisure South East) (AL2 1BB)	Naomi Glass
Reception Butterfly World	17/07/2015	Butterfly World Project (AL2 3NY)	Vanessa Brown

## Part 2. Educational Contexts

### CONTEXT 1: New Assessment Processes – Levels abandoned

Assessment levels are now removed, and have been replaced with school based freedoms linked to scaled performance descriptors, new challenging tests, increased floor targets and a new (non-statutory) Foundation Stage baseline assessments. Governors must ensure statutory requirements are in place and school policy and practice is fit for purpose to deliver outstanding outcomes.

#### Summer Update:

- Woodcroft has implemented scaled performance indicators based on the new national curriculum descriptors. These summative judgement sheets link directly to a new annual report format that describes a pupils performance as emerging, expected or exceeding.
- Woodcroft has registered to administer the 'Early Excellence' Foundation Stage Baseline Assessment from September, Mark Russell has attended training.
- Woodcroft has commissioned the 'Target Tracker' assessment recording and reporting system to replace IntegrisG2 assessment model. This will be phased in over the forthcoming year.

### CONTEXT 2: Proposed new service delivery models from Barnet & Academies

Barnet is currently looking at a number of service delivery models that involves further outsourcing of services to the private sector. It is now working towards the creation of a LA company / trust involving a number of stakeholder partners (schools, council, private company) to replace the function of the Local Authority Children's Services.

The Local Authority has identified a preferred bidder - Cambridge Education Associates

## Part 3 Governor Accountability

*This section of the report covers aspects of school business that have been reviewed and evaluated and are presented to Governors for approval.*

### 1. Staffing

Teacher recruitment has been challenging this summer. We have had two recruitment rounds in May and June but struggled to secure an experienced KS2 Practitioners. Schools across London (and in our area) are experiencing a shortage of qualified staff. Mr Rees, on a supply contract, will therefore be staying with us into the new academic year. We will evaluate our position in the new term and then look to recruit staff to address any skill shortages at that time.

We welcomed 4 new teachers onto the Woodcroft staff:

- Miss Herbert in Y1
- Miss Wray in Y2
- Miss Ryan in Y3
- Miss Grabiner in Y5

We are saying goodbye to:

- Miss Burnett moving to a TLR position at a school in Slough
- Mrs Niner moving away to Essex
- Ms Charalambous will be moving to The Hyde school in Colindale to broaden her management experience
- Miss Vermeer is returning home to Australia.

On behalf of the Governors I would like to thank them all for the hard work and dedication to Woodcroft, and wish them good luck in their next positions.

## WOODCROFT PRIMARY SCHOOL

We have welcomed back Mrs Patel after her maternity leave. Mrs Patel will return to her teaching duties in Reception. Miss Cam is staying with us but will be moving to a support teacher role.

Mr Judd will be taking over Ms Charalambous' PE Coordinator duties, supported by our experienced Coach, Lee Raw.

### Class Teachers for September

- Nursery: Mrs Glass
- Reception: Mrs Brown and Mrs Patel
- Year 1: Mr Huckerby and Miss Herbert
- Year 2: Miss Lloyd and Miss Wray
- Year 3: Miss Stubbings and Miss Ryan
- Year 4: Miss Blyth and Mr Rees
- Year 5: Ms Vanner, Mr Patel, Miss Grabiner
- Year 6: Mrs Gignac, Mr Guest, Miss Maynard

We are saying goodbye to the following TAs

- Mrs Defoe moving to Luton
- Miss Rageb & Miss Jackson have secured places on PGCE initial teacher training courses

We are welcoming

- Miss Anastaisou, Mrs Ryan and Mrs Blaha

Due to an increase in identified pupil needs we will be recruiting SEN trained TAs in September

## 2. Pupil Performance

### Initial Headline Data Outcomes 2015

This is an initial comparison of Teacher Assessment data for 2013-2014 & 2014-2015. As a general overview, attainment has increased across the school compared to last 2014-15

	Teacher Assessments		
	Result from 2014 (%)	Result from 2015 (%)	% Differential
Reception			
Reception GLD (Good Level of Development)	49%	55%	+6%
Year 1			
Year 1 Phonics	51%	71%	+20%
Year 2 phonics retake	66%	90%	+24%
Key Stage 1			
Maths 2C+	84%	92%	+8%
Maths 2B+	62%	67%	+5%
Reading 2C+	85%	95%	+10%
Reading 2B+	70%	75%	+5%



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Writing 2C+	82.5%	90%	+7.5%
Writing 2B+	62.5%	62%	-0.5%
Key Stage 2 Teacher Assessment*			
Maths 4C+	73%	80%	+7%
Reading 4C+	79%	88%	+9%
Writing 4C+	71%	88%	+17%
Reading, Writing & Maths 4C+	61.5%	78%	+16.5%

\* Test Results for Key Stage 2 are due after the 7<sup>th</sup> July, analysis of these results will follow

### EYFS Outcomes

- Attainment has increased for 'Good Level of Development' (GLD) by 6% for Reception
- Attainment in all the seven areas of learning has increased in comparison to last year
- Initial indicators suggest the attainment between boys and girls has narrowed and EAL pupils have outperformed non EAL pupils in Reception

### KS1 Progress in QCA points

- Reading: 95% made 4 or more points' progress with 49% (29 children) making 6 or more points' progress (a whole level.)
- Writing : 93% made 4 or more points' progress with 34% (20 children) making 6 or more points' progress (a whole level.)
- Maths: 90% made 4 or more points' progress with 36% (21 children) making 6 or more points' progress (a whole level.)

### KS1 Phonics Screening Check

Year 1 Phonics has significantly improved it's attainment since last year, rising by +20%.

As a result of the 2014 phonics results in Year 1, we put in extra interventions. Based on the Reception phonics assessments, more children were put into phonics intervention groups and had intense phonics sessions every day. In March 2015, the Barnet English consultant delivered training to TAs on phonics and ways to teach it. Phonics sessions delivered by the class teachers and TAs were monitored several times over the year by the English co-ordinator, to ensure consistency, thorough coverage of the phonic phases (Letters and Sounds) and progress.

### End of key Stage attainment (KS1 & KS2)

- Year 2 attainment has increased across the core subjects by up to 10%
- Year 6 attainment has also increased in all core subjects, but most notably with the number of pupils achieving the combined Level 4C+ in Reading, Writing & Maths, up to 78%, an increase of +16.5%.

### **3. Planned CPD Days for 2015-16**

Dates	Professional Development Subject
01/09/2015	Health & Safety / Safeguarding (Customised Safety Solutions)
02/09/2015	Drama (Unicorn Theatre)
04/01/2016	Assessment & Target Setting (Target Tracker)
18/04/2016	SEN Code of Practice
06/06/2016	Assessment Analysis

### **4. Term Dates 2016-17**

Barnet is still consulting with schools regarding term dates for 2016 -17. From September schools can choose their own term dates. Neighbouring schools and authorities will therefore have different term dates. This will have

significant implications for families with siblings in different schools and staff with children whose school choose different holiday periods,

## **Part 4: Ofsted Summary**

Woodcroft Primary School was inspected by Ofsted on 2<sup>nd</sup> and 3<sup>rd</sup> of December 2014. A report was published on 7<sup>th</sup> January 2015. A summary outline of key findings was presented to Governors in March. A detailed action plan will be formulated as part of the 2015-16 School Development Plan. An update on the key areas for improvement are outlined below.

### **1. The quality of leadership in, and management of, the school is Good**

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home:
  - Website curriculum Development
  - Apps for Educations support planned
  - TAs Trained and are running Family Learning Courses
- Need to share outstanding practice between teachers within school more frequently
  - Modified 'Lesson Study' format
  - Revised Passport to Success with closer SLT monitoring of non negotiable aspects of practice
- Need to ensure milestones are included in future action plans so that governors can track progress. Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
  - Milestones to be included in subject and aspect development plans
  - Milestones to be reviewed at Governors Committee
  - Governors to review action plans first hand
- Governors should ask more demanding questions and check information first hand.
  - Questions to be minuted
  - Impact case study reports to be formulated

### **2. Behaviour and safety of pupils are good**

Areas for improvement:

- No key areas identified in the report

### **3. Quality of teaching is good**

Areas for improvement:

- Need to provide more consistent challenges for the most able
  - Update school T&L policy
  - Effective differentiation support
  - G&T intervention
- Improve consistency of effective marking
  - Revised marking policy planned to include updated Passport to Success non negotiable elements
- Need to increase expectation of parents to support learning
  - Website & VLE development including apps for education
  - Revised reporting and target setting mechanisms
  - Implementation of Passports to Learning

#### 4. Achievement of pupils is good

Areas for improvement:

- Improve outcomes in KS1 phonics
  - Phonics CPD & SLT Monitoring
- Improve attendance at parents evenings (above 87%) and increase expectations of parents
  - Raised expectations via communication and recorded follow up

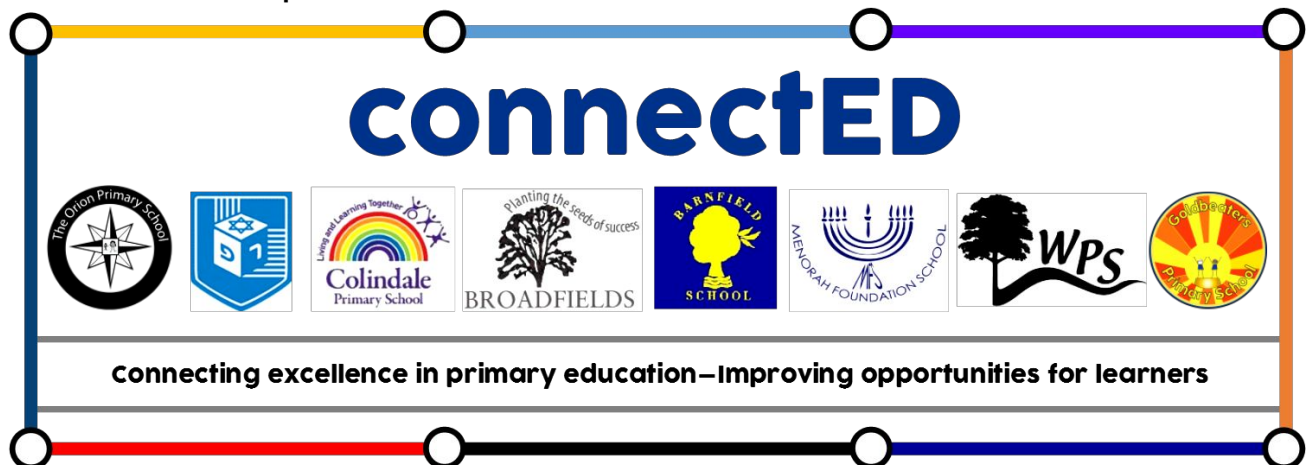
#### 5. Early Years provision is good

Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
  - Development of outdoor space
- Improve achievement of boys in early years
  - EYFS Coordinator role
- Use assessments more effectively to plan appropriate activities
  - SLT Support and monitoring
  - Individual CPD

## Part 5 – Other Business

connectED Partnership



Woodcroft formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation and Rosh Pinah.

A working partnership agreement has been signed by the Chair of Governors.

Headteachers have been meeting ½ termly. The following has been agreed:

- Joint participation in the Burnt Oak Parade to launch the group
- Annual programme of cross school 'Harmony' festivals. Each school hosting 1 year group (or ½ year group) for a themed festival.
- joint web page to host group matter and events

#### Communication

The school website continues to be a strength. This term we implemented school 'Google' Calendar. This provides up to date information. We have also started a school Twitter account!

### Summer Works

Premises committee are scheduled to meet on Tuesday 14th July. In advance of their report I would like to bring to governors attention the following works that have been scheduled for the Summer break:

1. Computing Room Refurbishment
2. Y2 classroom and corridor decorating
3. Dining Hall part decoration.

### Tattoos

Visible tattoos are becoming a fashionable accessory. During the summer months it has been noted that some staff have visible tattoos. The staff A-Z does not provide clear guidance.

Governors need to decide on a clear dress code for staff:

1. No visible tattoos
2. No offensive tattoos visible
3. Tattoo allowed

### 2016 Year 6 Residential

For the past 3 years we have visited a JCA Centre on Hayling Island. However, the cost of this trip has increased every year. The quote for 2016 was £195 per pupil, plus coach travel costs, for a 2 night stay. We have decided to change our provider for something that is both better value and, we hope, more exciting!

In 2016 Year 6 will be taking part in an outdoor adventure camp with a company call Wild Child. The cost will be approximately £145 for a 2 night 3 day camp with all food and activities provided. Not only is this significantly cheaper, the location closer which will mean more to time to take part in fun activities.

Based at a purpose built activity centre in Hertfordshire, the pupils will camp in luxurious bell tents – complete with carpets and bunk beds. Woodcroft will create its own tented village! The company, Wild Child, has over 15 years' experience of leading outdoor adventurous activities. They provide a full programme of activities from dawn until dark. These include abseiling, shelter building, zip wires, orienteering, archery and much more. Food is served in the on-site dining restaurant – your child will not go hungry. All dietary requirements are catered for.

Mr Tallon and Mr Guest visited the site to meet with the providers in May. A provisional quote has been agreed, letter sent to Y5 parents, and an information evening planned for 10th July.

*Thank you to all Governors for their continued support of the school.*

Craig Tallon  
6th July 2015