Computing Update

Friday 26th June 2015

Automatic user creation

- Pupil usernames now created automatically; administrative processes streamlined.
- Generic Computing Suite Logins being trialled in Y6.

Devices

- 6 camera phones available for filming (recycling unused 'Staffpads').
- Trial of Nexus 7 tablets as class cameras/productivity tools.
- Learnpads not being fully utilised by TAs (looking at alternative methods of using these devices to impact on learning).

Chromebooks

- KS2 corridor classrooms now have 10 Chromebooks installed in wallmounted units.
- Learnpads can be charged and stored inside cabinets.
- Possible extension of scheme to Y1 and Y6
- Laptop trolleys to be replaced with 20 Chromebook trolley for KS2 corridor, allowing 1:1 use of Chromebooks in classrooms.
- Y2 to have 16 Chromebooks in trolley (Y1 can borrow them!)

Apps Button

Many new apps are being added for staff/pupils use in home and at school in order to facilitate our goal of empowering pupils to become digitally fluent content creators.

- Collaborative tools:
 - Google Apps Suite (Google Classroom)
- 3D modelling:
 - 3DTin
- Presentation tools:
 - Google Slides, Pixton, Mindomo, Powtoon
- Computer programming/coding:
 - TouchDevelop, Espresso Coding, Khan Academy
- Cross curricular learning resources:
 - Education City, BrainPOP, Espresso, Khan Academy
- Image editors:
 - Google Photos, Pixlr
- Video Editing:
 - WeVideo, Google Photos, Magisto

Curriculum

Class teachers now using 'Switched On Computing' to deliver new curriculum.

- i. Pleased to see it being used as a 'guide' with some topics being adapted to the wider curriculum.
- ii. I'll be asking for examples of either Literacy, Numeracy or Creative Curriculum planning with examples of technology being used to support and extend learning in the Summer Term.
- iii. Google Docs now (mostly) supports conversion of Word planning format.

Goals

To achieve the NAACE ICT Quality Mark; with the following as priority objectives:

Encourage use of resources, both hardware and software, to increase pupil engagement in the broad curriculum, both in and out of the classroom:

- Class teachers should have the skills and knowledge to effectively the curriculum.
- Curriculum coordinators have easy tools to promote learning in and out of the classroom (Pupils should be able to use a range of tools to research topics).
- Class teachers should have the tools available to deliver the curriculum in an interesting way.
- Class teachers should be able to direct children to independently learn using safe online tools.
- Pupils should be able to use a range of tools to create their own content on topics being studied.