

WOODCROFT PRIMARY SCHOOL

Headteacher's Report to Governors

March 2015

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Part 1

Introduction to the Spring Report

This report covers the second half of the Autumn term 2014 and the Spring Term 2015.

It has been a particularly busy and successful period for Woodcroft Primary School! Though there have been three significant achievements:

1. A successful inspection by Ofsted in December and official classification as a GOOD school!
2. Confirmation of our afPE Quality Mark for PE and sport – only the second school in Barnet!
3. Awarded the Best Music Department in the country at the Music Teacher Excellence Awards!

Quite a trio of achievements!

In the period in-between these three achievements has been no less successful, and as always is documented in the weekly Woodcroft News or on the school website. Notable highlights include:

- Successful Phonics Events for Parents through the 'Trugs' initiative
- Creation of the Woodcroft Tardis
- Poignant Remembrance Day assembly taken by Sgt Cullen
- Successful superhero Children In Need day
- Outstanding Winter Concerts for the Choir, Strings, Woodwind and Ukulele groups
- Winners of the local chess tournament
- Fantastic Egyptian day for Year 3
- Two book fairs
- Excellent Christmas show from each of our KS1 and Foundation stage year groups
- An unbeaten record for Football team
- Creation of a successful ESOL programme for non-European families
- Special visitors to the school – Bryn Court (sculptor), Ollie Turner (Stomp dancer), Paul Wood (Footballer), Ian Rose (Paralympian), English Opera Company,
- Participation with creative groups; Y4 with the BBC Ten Pieces, Y2 & Y5 with the Unicorn Theatre
- The start of 'Be The Best You Can Be 2015'
- Inclusive sport with a winning Boccia team and participation in Barnet Bar No One
- Supporting our current Travel Plan we have hosted a range of cycling initiatives as part of a 'Bike It' programme with Sustrans; L1 Bikability, Bikers Breakfasts, Ditch Your Stabilisers, Y3 and Y4 skills sessions! This follows the development of our new bike shelters.
- Informative Safer Internet Day
- A winning netball team that has improved with every match
- Visits to outstanding venues like the Royal Albert Hall
- Excellent class assemblies to parents from Y4 and Y5
- Excellent World Book Day events (over the week) with The Wizard of Oz theatre performance and Reception's trip to watch 'Room On The Broom'
- Outstanding Dance Performances with our J Rock Club at Stevenage Rock Challenge and the Barnet Dance Festival
- Our strings ensemble joined Frith Manor and Brooklands in an orchestral festival
- Hysterical Red Nose Day festivities
- Y3 raised 19 chicks from eggs!

Sad News

There was also some sad news. Sharon Williams our breakfast club support assistant died while in hospital on 25th February. Her funeral was attended by the Head and four members of staff. Governors were represented by Liz Court. A memorial has been created in the foyer with flowers and a book of remembrance.

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SCHOOL ROLE DATA: Spring 2015

	Spring 2015	2013/14	2012/13	2011/2012	2010/11	2009/10
Data accurate on	Spring 2015					
Current roll excluding Nursery	441 (437)	426	428	413	416	362
Reception	58 (57)	56	58	59	88	59
Year 1	58 (57)	59	57	83	61	59
Year 2	60 (60)	60	78	61	60	56
Year 3	59 (59)	80	60	57	54	48
Year 4	86 (84)	59	55	58	51	42
Year 5	60 (60)	58	56	51	45	55
Year 6	60 (60)	54	56	44	57	48
Nursery	47 (46)	44	49	52	52	45
Mobility (September 1 st to November 7 th)						
(Excluding Foundation Stage) Pupils joined	8 (+13)	37	35	38	30	
Pupils left	3 (+2)	39	31	31	14	
Annual Mobility (Pupils in + out / current roll) (Excluding Y6 Transition)		16%	16%	17%	10%	
Pupil who speak English as a second language	237	54% (228)	54% (49%)	55%	54%	56%
EAL Pupils who require support	66	83				
Pupils on the SEN register	(91) 88	27.5% (117)	30% (126)	30% (125)	30% (126)	30%
Pupils with statements	12 (11)	10	5	7	9	1
Eligible for free school meals	151	34% (144)	42%	56%	57%	46%
Fixed exclusions	1 (1 pupil 1 day)	2 (1 pupil)	0	2	3	0
Children in Care	1	1	0	1	5	2
CAFs Common Assessment Forms	10	6 (12)				

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Attendance and Punctuality (excluding Foundation Stage)	Autumn / Spring 2014 / 15	Annual 2014	Annual 2013	Annual 2012	Annual 2011	Annual 2010
Total attendance	95.3	96%	95%	94.3%	93.5%	93.0%
Unauthorised absence	0.92	0.71	0.82%	0.64%	0.84%	1.35%
Attendance Target	96%	96%	95%	94 %	93.5%	93.5%

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Educational Visits – Autumn 2014 – Spring 2015

Woodcroft staff continue to enrich the curriculum with a wide variety of extra curricula activities.

Name	Start	Destination	Attendee Group	Visit Leader	Primary Purpose
Weekly Visit to Watling Park	04/11/2014	Watling park (HA8 0QS)	Reception	Vanessa Brown	Understanding the World
Weekly Year 4 Swimming	04/11/2014	Barnet Copthall Leisure Centre (NW4 1PX)	Year 4	Lauren Cox	PE
Year 5 Unicorn Theatre	06/11/2014	Unicorn Theatre (SE1 2HZ)	Year 5	Caitlin Sherring	English/Drama
Year 6 RAF museum trip	07/11/2014	RAF Museum (NW9 5LL)	Year 6	Hannah Burnett	History
London Aquarium	11/11/2014	London Aquarium (United Kingdom SE1 7PB)	Year 2	Sue Lloyd	Science
Chess tournament	27/11/2014	Goldbeaters Primary School	Chess Club	Lauren Cox	Personal, Social and Emotional Development
Girls friendly match	22/01/2015	Sunnyfields Primary School (NW4 4JH)	KS2	Natalie Wilkes	PE
Boccia Tournament	23/01/2015	Northway School (NW7 3HS)	KS2	Natalie Wilkes	Physical Development
Boys Football v Broadfields	27/01/2015	Broadfields Primary School (HA8 8JP)	KS2	Jack Judd	PE
Girls Football Tournament	28/01/2015	Mill Hill Power League (NW7 2BB)	KS2	Natalie Wilkes	PE
Barnet Bar No One	06/02/2015	Hendon Leisure Centre (NW2 1XQ)	KS2	Sarah Cullen	Personal, Social and Emotional Development
Frith Manor String Festival Feb 15	13/02/2015	Frith Manor Primary School (N12 7BN)	KS2	Rhiannon Blyth	Music
Stevenage J Rock 2015	25/02/2015	Stevenage Arts and leisure Centre (SG11LLZ)	KS2	Annette Clark	PE
Room on the Broom	04/03/2015	The Radlett Centre (WD7 8HL)	Reception	Vanessa Brown	Communication and Language
Y4 Football Tournament	04/03/2015	Mill Hill Powerleague (NW7 2BB)	Year 4	Rachel Maynard	PE
Dance Festival 2015	10/03/2015	Arts Depot (N12 0GA)	KS2	Annette Clark	Personal, Social and Emotional Development
Netball	11/03/2015	Frith Manor Primary School (N12 7BN)	KS2	Anna	PE

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Frith Manor				Charalambous	
Boys Football v Colindale	19/03/2015	Colindale Primary School (NW9 6HP)	KS2	Jack Judd	PE
Classical Spectacular 2015	20/03/2015	Royal Albert Hall (SW7 2AP)	KS2	Caitlin Sherring	Music
Teddy Bear's Picnic	20/03/2015	Allianz Park (NW4 1RL)	KS1	Paul Huckerby	PE

*repeat activities have only been included once

Part 2. Educational Contexts

CONTEXT 1: New Assessment Processes – Levels abandoned

Assessment levels are now removed, and have been replaced with school based freedoms linked to scaled performance descriptors, new challenging tests, increased floor targets and a new (non-statutory) Foundation Stage baseline assessments. Governors must ensure statutory requirements are in place and school policy and practice is fit for purpose to deliver outstanding outcomes.

Spring Update –

CONTEXT 2: Proposed new service delivery models from Barnet & Academies

Barnet is currently looking at a number of service delivery models that involves further outsourcing of services to the private sector. It is now working towards the creation of a LA company / trust involving a number of stakeholder partners (schools, council, private company) to replace the function of the Local Authority Children's Services.

The Local Authority is actively attempting to create working partnerships between clusters of schools and asked Headteachers to indicate what schools they would consider working with in partnership.

Autumn Update: Woodcroft was part of West Barnet Partnership with Barnfield, Broadfield, Deansbrook Jnr and London Academy. However, we have now formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale Menorah Foundation and Rosh Pinah.

A working partnership agreement has been signed by the Chair of Governors

Part 3 Governor Accountability

This section of the report covers aspects of school business that have been reviewed and evaluated and are presented to Governors for approval.

1. Staffing Structure Approval 2015

A new staffing structure is proposed that included two additional posts:

1. Family Support Worker
2. Parent Ambassadors

2. Parent Consultation and Voice

- Termly Pupil Progress and Attainment Consultation Evenings
91% Attendance Rate (87% autumn)
- Annual parent questionnaire – see appendix

Overall the percentage of positive responses has remained consistently high with 9 out of 13 criteria achieving 100%. However, the percentage of 'strongly agree' responses has decreased by an average of around 5% in every category (with the exception of pupil progress). It is important therefore that we look at these results and explore further the reasons for the dip in satisfaction in 2015.

Part 4: Ofsted Summary

Woodcroft Primary School was inspected by Ofsted on 2nd and 3rd of December 2015. A report was published on 7th January 2015. A summary outline of key findings is listed below. Governors will be required to develop an agreed action plan to address any areas identified as requiring improvement.

1. The quality of leadership in, and management of, the school is Good

- Clear vision and full support of staff and governors
- Good school innovations e.g. Passports to learning
- Strong Curriculum esp. AIM@, enrichment via clubs, PSHE & British values
- Good SEN provision
- Good monitoring of disadvantaged pupils
- Good links with local outstanding schools

Governance

- Governors are actively involved in the life of the school and are providing good support and challenge
- Receive good information and make regular monitoring visits
- Good finance and performance management systems
- Effective safeguarding procedures

Areas for improvement:

- Need to provide more guidance for parents about how to support pupils at home
- Need to share outstanding practice between teachers within school more frequently
- Need to ensure milestones are included in future action plans so that governors can track progress
- Governors must check the impact of action plans to make sure that improvements happen quickly and effectively
- Governors should ask more demanding questions and check information first hand.

2. Behaviour and safety of pupils are good

Behaviour

- Staff have high expectations and pupils settle quickly
- Good management systems and pupils are polite
- Pupils are proud to belong to a diverse school
- Effective pupil councils
- Strong emphasis on attendance and punctuality has resulted significant improvements
-

Safety

- Pupils feel safe and the school has good eSafety provision
- Good provision for SMSC
- Excellent pupil leadership roles
- Pastoral needs are met and parents 100% happy

3. Quality of teaching is good

- Purposeful classroom
- High expectations
- Highly skilled TAs
- Highly effective marking but not consistent in small number of classes
- Significant attention given to ensuring pupils have basic skills required
- Broad and innovative curriculum
- Computing is a strength
- Rich SMSC
- Excellent music provision

Areas for improvement:

- Need to provide more consistent challenge for the most able
- Improve consistency of effective marking
- Need to increase expectation of parents to support learning

4. Achievement of pupils is good

- Good progress during Foundation Stage
- Improving outcomes in KS1
- Good progress throughout the school to end of KS2
- Significant narrowing of the gap between disadvantaged (pupil premium) and other pupils
- Good progress of SEN through use of well-planned interventions
- The needs of EAL are well met

Areas for improvement:

- Improve outcomes in KS1 phonics
- Improve attendance at parents evenings (above 87%) and increase expectations of parents

5. Early Years provision is good

- Good progress in Nursery through good range of activities and skilled intervention
- Good teaching in Reception with strong relationships established between adults and pupils
- Stimulating outdoor provision
- Good early years leadership ensures accurate assessment
- Safe setting

Areas for improvement:

- Improve opportunities for development of language and literacy in outdoor provision
- Improve achievement of boys in early years
- Use assessments more effectively to plan appropriate activities

Part 5 – Other Business

West Barnet Primary Learning Connection – connected Woodcroft has now formed an Edgware, Burnt Oak and Colindale Primaries Group with Barnfield, Goldbeaters, The Orion, Broadfields, Colindale, Menorah Foundation and Rosh Pinah.

A working partnership agreement has been signed by the Chair of Governors – see appendix

Friends of Woodcroft

Our parents association has continued to actively support the Governing Body. The following events have occurred during the last term:

- iPad raffle
- Bags 2 School Collection
- Christmas Fair
- Easter Eggs Raffle