



Year 6 News!

Summer 2015

We are nearly there! The SATs tests take place from Monday 11th May and are all over on Thursday 14th May. Not long to go! Keep up the hard work—You can do it! Please would you ensure that dental appointments etc. are not made for during this period. Thank you.

SATs equipment list:

Please make sure you have;

- A 30cm ruler
- 2 handwriting pens
- 2 HB pencils
- A sharpener

Hayling Island - J.C.A

It is not long now until we are going away on our fantastic trip to Hayling Island. Don't forget the meeting on Wednesday 20th May (5:30-6:30) to confirm all of the final details.



English and Maths

After the SATs tests, Year 6 will continue their daily work in English and Maths as well as a wide range of activities which will include work on an Arts Award, History, the Year 6 production and D.T.



Year 6 Leaver's Assembly— *July 16, 2015 5:30pm*

Later this term we will be spending some time putting together our Leavers Assembly. The assembly will be presented to the whole school and parents and carers, at the very end of term.

DT

We will be working on a unit of food and nutrition from around the world and investigating different diets.

History

During the summer term we will study the Stone Age and the Iron Age and the impact that each period had on people in Britain and the wider world.

Thank you for your continued support.

If you have any worries or concerns, please do not hesitate to contact one of the Year 6 Team:

Ms Gignac *Class Teacher*

Miss Burnett *Class Teacher*

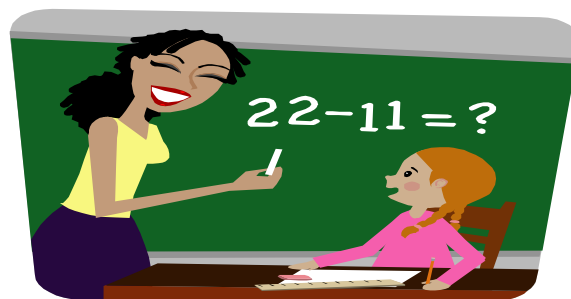
Mr Guest *Class Teacher*

Mrs. Ditchman *Teaching Assistant*

Mrs. Adams *Teaching Assistant*

RE

This term year 6 will be studying a range of religious values and traditions.



PE

Year 6 will be taking part in athletic activities within their PE lessons. They will also take part in outdoor activities and plan a dance that will be incorporated into the Year 6 production.

Moving on...

Your children will also be taking part in a couple of mini projects which aim to support them, with the difficult transition from Primary to Secondary School.