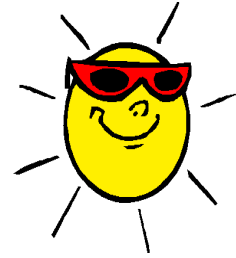


# Reception 2015

## Summer Newsletter



Dear Parent/Carers,

Summer at last!

Your children are making good progress, I'm sure you've noticed the changes.

Just a few reminders:

1. All the children need a PE kit in school (blue shorts, white t-shirt and trainers). Please name all items.
2. The summer school uniform is a red jumper or cardigan, white t-shirt, grey trousers, shorts or skirt and black shoes. Girls may wear a red and white checked dress.

**This term our topic is: Move It!**

### Personal, Social and Emotional

We cover this topic through circle time discussions. Enabling time to think through problems and discuss openly how to solve them. We are currently working through the Be the Best You Can Be unit of work and encouraging children to set their own short term goals and discuss the values needed to work towards them.

### Communication and Language

This year our children have done so well with their phonics that most will begin to work at Phase 4. This means we will continue our revision of letters and sounds, and you will notice they are beginning to work with five and six letter words.

We will be concentrating on further developing the children's writing skills by writing captions, lists, stories and information texts. The children will also have three hand writing practices a week. This enables them to practise the correct formation of letters and to improve their presentation.

The children will be encouraged to read a wider variety of books and this will include non-fiction.

### Literacy

The expectation at the end of Reception is for most children to be working within Letters and Sounds Phase 4. Some children are already working at this phase and others are currently needing support to recognise letter sounds and blend confidently to read words. Please support your children at home. There are some great interactive resources and games out there.

<http://www.letters-and-sounds.com/>

### Mathematics

We will continue to work on number recognition to 20. Children will continue to develop techniques for simple addition and subtraction and be encouraged to begin to problem solve.

We will also be looking at shape, space and measure. This will include measuring length, weight, capacity and time, 3D shapes and money.

### **Understanding the World**

This term we will be making more use of the garden space and the warmer weather. We will be planting beans, strawberries and tomatoes and exploring what they need to be able to grow.

Over the term we take delivery of painted lady butterfly eggs and watch as they hatch into caterpillars. We care for the caterpillars and observe their transformation through to butterflies. We then release them.

We will begin to look at how people and living things move. This will be introduced through the concept of 'Push' and 'Pull' and will involve looking at how objects such as cars, bikes and boats move.

The interactive Smart Boards are proving very popular. The children will continue to have access to these and the computers to support their learning.

### **Physical Development**

This term we are lucky enough to continue our weekly PE sessions with Mr Judd. He will be continuing to work on exploring with the children different apparatus and ways of travelling, jumping and landing safely. We will also be having weekly dance sessions with the Lemon Jelly Dance Company.

We plan for our weekly visits to the park to continue on Tuesday mornings. However, we have had to cancel sessions and disappoint the children previously due to lack of parent/ carer participation. We can only carry out these weekly visits with the correct adult-child ratio. If you are not currently supporting and would like to, please let a Reception adult know.

Your child will be taking part in cookery lessons over the term. This is something we like to do regularly. However, as you can imagine providing ingredients for 60 children is very expensive. We ask for a donation of £5 per term and we prioritise the children who have paid. This also pays for the cost of sensory ingredients e.g. shaving foam, bubbles and soap flakes.

### **Expressive Art and Design**

The children will be exploring activities linked to the topics for the term. They will also have free access to a variety of different materials and be encouraged to create pictures, collages and models.

We are working through the Music Express scheme of work and will continue to listen to a wide variety of music, explore percussion instruments and learn new songs.

### **Finally**

Children do not just learn at school. If you see your child doing something new tell us about it, take a photograph or copy their work and share it. We love hearing about progress made at home and the Special Books are a way of sharing all achievements.

### **Woodcroft Reception Team**

**Mrs Powell, Mrs Brown, Miss Cam, Mrs Baker, Miss Finnegan, Mrs Masters, Mrs Jadav, Mrs S.S. and Mrs Smith.**