Spring Term 2015



Dear Parents/Carers,

Happy New Year! Welcome back to what we hope will be a very interesting term.

English

This term we will be studying different stories by the same author, reading and writing instructions, looking at information texts and poetry. We shall continue our work on phonics, using different forms of punctuation, and also learning different spelling rules.

Numeracy

Our focuses will be: 2 and 3 digit numbers; column addition and subtraction; addition and subtraction to 1000, including finding the difference between two numbers; working on and applying the 2, 3, 5 and 10 times tables; handling data; measuring using standard units; doubles, halves and quarters.

As last term, we are taking an integrated approach to other subjects. Our main topic will be <u>The Great Fire of London</u>, but this will include work in all curriculum areas.

Science

Materials and Electricity

ICT

Creating Powerpoints, finding information and coding

Art

Printing and patterns in buildings; observational drawing

R.E.

We shall be studying Leaders and Teachers, and Symbols

<u>P.E.</u>

Our PE days until half term are: 2L: Mondays and Wednesdays 2M: Tuesdays and Wednesdays

After half term:

2M: Mondays and Wednesdays2L: Tuesdays and Wednesdays

The children will need navy blue shorts and a white t-shirt. They will also need trainers and a blue, black or grey track suit for outdoor activities. Please ensure that PE kits are in a proper bag and not a plastic carrier bag. Children will not be allowed to take part in P.E. activities if they do not have appropriate clothing.

Please ensure that ALL items of clothing are labelled with the child's name.

Homework

We shall be continuing with the Brain Builder homework books. Each week we shall send home 3 or 4 activities, based on work we have covered during the week. The children should record their work in any way they like. Books should be returned by Thursday so that they can be marked and given back by Friday.

We shall also be sending home spellings each Friday. Please help your child to learn these by covering the word, getting them to write it from memory and then checking it. Spelling tests will take place each Friday morning.

Treehouse and Education City

Your child now has a log-in and a password to the school's virtual learning environment - the Treehouse. In the Year 2 section there are pages to support our topic work, English and Maths, as well as the video of last term's Christmas show and some other photos. Education City is an app on the school's website and has lots of games to support the work we are doing in class. We will be asking children to access these as part of their homework this term.

Home Link Books

The Home Link books are for parents and teachers to communicate with each other so please use it to share information with your child's class teacher. Please could you also sign it each week and when you hear your child read.

Book Bags

The children will continue to bring their book bags home every day and the books are changed on Mondays, Wednesdays and Fridays. Please ensure they are in school on each of these days, so that the children can choose new books. We write the names of the children's reading books in the Home Link book and would appreciate it if you could make a comment on how well your child has read. If your child does not have a book bag, these can be purchased from the school office.

Attendance and Punctuality.

The children are allowed into the classroom from 8.45 and should be in by 8.55 when the register is taken. It is very important that your child is on time as we start teaching phonics and group reading at 9am.

<u>Uniform</u>

The uniform is a grey skirt, tunic or trousers, a white polo shirt and a red jumper, cardigan or sweatshirt. The school sweatshirts can be bought from the school office. Shoes should be black and trainers should <u>not</u> be worn. Children may wear boots to come to school but must change into their school shoes once here.

Finally, if you have any further concerns about anything, please do not hesitate to come and chat to your child's class teacher.

Yours sincerely,

S. Lloyd and R. Maynard