

Teaching Phonics at Woodcroft

Children in Reception and Key Stage 1 have a 20 minute discrete phonics lesson daily. For those children needing extra support, intervention booster groups are implemented.

The school follows the National Strategy six-phase Letters and Sounds scheme:

Phase 1: Nursery/Reception.

This phase focuses on general sound discrimination, rhythm, rhyme, alliteration, and introduces the children to separating the sounds they hear in words. Activities include raps, sound walks, rhyming pairs, using instruments and identifying sounds in the environment.

Phases 2 and 3: Reception.

The children are quickly introduced to all the sounds in the alphabet, to digraphs (two letters making one sound) and trigraphs (three letters making one sound.) They are taught to blend sounds for reading and segment sounds for spelling.

Phase 4: Reception

This phase focuses on groups of adjacent consonants, and reading and writing words of more than one syllable.

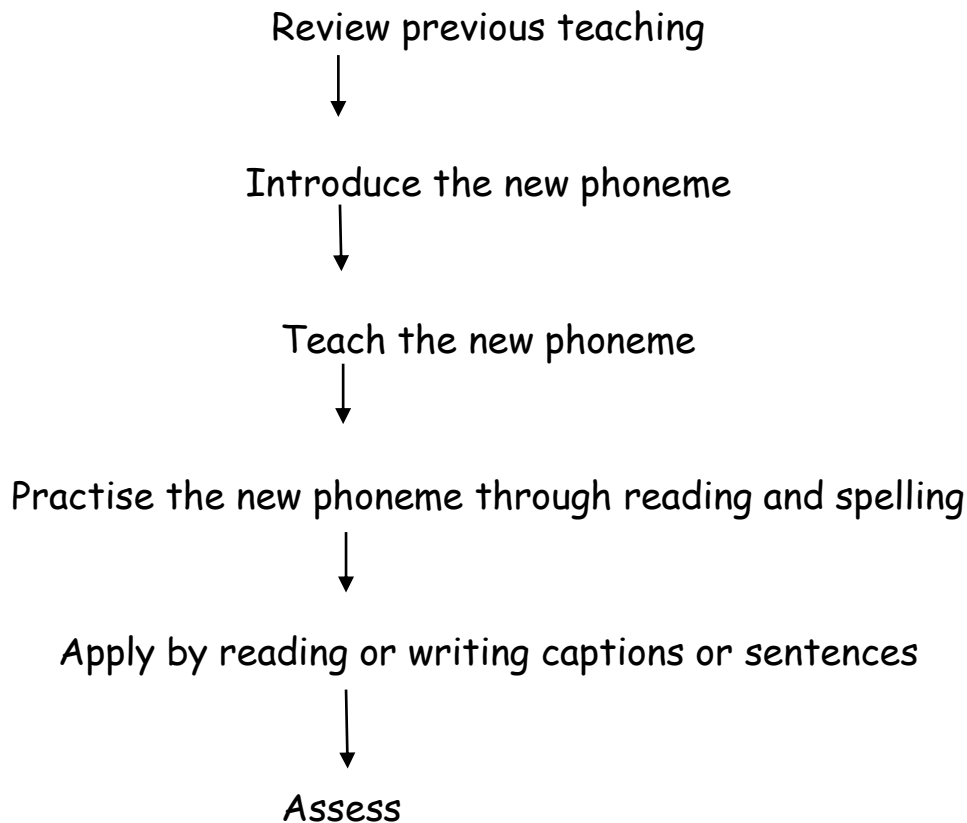
Phase 5: Year 1

The purpose of this phase is for children to broaden their knowledge of phonemes and graphemes for reading and spelling. They learn alternative pronunciations and spellings for sounds they already know.

Phase 6: Year 2

Phase 6 teaches spelling rules and how words change by adding prefixes and suffixes.

Each lesson follows the recommended format of:



Children are also taught to read and write high frequency words that do not conform to the usual phonetic rules (tricky words)

For more detailed information:

<https://www.gov.uk/government/publications/letters-and-sounds>

Helpful websites

www.jollylearning.co.uk/2010/10/29/hear-the-letter-sounds/

www.focusonphonics.co.uk/sound.htm

www.mrthorne.com/44phonemes/

www.teachfind.com/nationalstrategies/letters-and-sounds

