

# WOODCROFT PRIMARY SCHOOL

## Headteacher's Report to Governors

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November 2014

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## Part 1

### Introduction to the Autumn Report

This report covers the final 3 weeks of the summer term in July and the first half of the autumn term 2014.

#### End of term – July 2014

End of term was as busy and eventful as ever. In addition to the year group trips we also hosted our Summer Concerts for Ukulele, Violin, Cello, Guitar, Woodwind, and Choir. These are now an established feature of the Woodcroft Calendar. Miss Sherring is now planning an instrumental festival with two other Barnet schools for the spring term. Y5 attended the annual Totteridge Maths festival and came away victorious. We also celebrated our dance achievements with a Rock Challenge evening attended by parents, sponsors and guests from the local authority sports partnerships. The pupils performed and debuted the film that was made chronicling their year.

The year wasn't complete without our Year 6 leavers' events. Another outstanding show brought the house down, along with their Summer Prom and year book signings! We even had the cards returned from their balloon release for the first time

#### Autumn 2014

Although the term is only two months old we could fill several pages with events and achievements from the start of the academic years. I shall list the notable events for brevity:

- Woodcroft received the Healthy School London Bronze Award
- Our new 'fully refurbished' kitchen was completed (only 3 weeks late) but in time for a ...
- Successful Universal Free Infant meal offer
- Well received Parent Curriculum Evening (on separate nights)
- We were the only school to participate in the first Burnt Oak Multicultural Parade (photos on the website)
- Successful award of the Silver Games Mark
- Launch of the all new Woodcroft Website
- Roll out of the new Treehouse learning portal
- Introduction of the 'Arts Award' curriculum across the school. Already this term Y5 have worked with the Unicorn Theatre and Y4 have attended the Primary Proms.
- Well supported Friends of Woodcroft Macmillan Coffee Morning
- An excellent 87% attendance at parents evenings
- Secondary school application workshops offered to parents
- Little Oaks Parents & Toddler Group started early due to popular demand
- Introduction of attendance surgeries with the school EWO
- Most successful Harvest Festival ever.
- Followed by outstanding International Week – take a look on the website and along the gallery corridor.
- Launch of a year-long 'Bike It' project in association with Sustrans.
- We continue our annual 2 day Magistrates Workshop Visits to Y5 in October
- Reception Gardeners take praise as part of the Barnet Young Gardeners Competition
- Woodcroft hosted the KS1 Music Festival for the local area

For more details on all of the above take look back through the weekly Woodcroft News available on [woodcroft.barnet.sch.uk](http://woodcroft.barnet.sch.uk) or in the foyer compendium.

**WOODCROFT PRIMARY SCHOOL**

**Educational Visits – Autumn 2014**

Woodcroft staff continues to enrich the curriculum with a wide variety of extra curricula activities.

\*repeat activities have only been included once

<b>Name</b>	<b>Start</b>	<b>Destination</b>	<b>Visit Leader</b>	<b>Primary Purpose</b>	<b>Secondary Purpose</b>
Aldenham Country Park	11/07/2014	Aldenham Country Park - Herts -	Anisha Patel	Understanding the World	Physical Development
Athletics 2014	01/07/2014	Allianz Park - -	Anna Charalambous	PE	Personal, Social and Emotional Development
Boccia Competition	07/07/2014	Northway School - -	Natalie Wilkes	PE	Personal, Social and Emotional Development
Chiltern Open Air Museum Year 1 2014	02/07/2014	N/A -	Paul Huckerby	History	Science
Football Training - Boys and Girls*	25/09/2014	Barnet Burnt Oak Leisure Centre - -	Natalie Wilkes	PE	Physical Development
Gulliver's Dinosaur and Farm Park Year 2	08/07/2014	Gullivers Dinosaur and Farm Park - -	Rachel Maynard	Science	History
6 week Kayaking Course*	08/07/2014	Phoenix Outdoor Centre - Herts -	Anna Charalambous	PE	Personal Development
RAF Museum Trip	14/07/2014	RAF Museum - -	Olivia Stubbings	History	Understanding the World
Rock Challenge at Northway School	22/07/2014	Northway School - -	Annette Clark	Personal, Social and Emotional Development	PE
Rock Challenge Burnt Oak Parade	20/09/2014	Burnt Oak Multicultural Parade and Festival - -	Annette Clark	Personal, Social and Emotional Development	PSHE
Royal Albert Hall Primary Proms	13/10/2014	Royal Albert Hall - London -	Caitlin Sherring	Music	Aim Higher
Test	06/11/2014	Unicorn Theatre - -	Mark Russell	Business Studies	
Weekly Visit to Watling Park*	07/10/2014	Watling park - -	Vanessa Brown	Understanding the World	Physical Development
Year 4 Sports festival	02/07/2014	Copthall School - -	Lauren Cox	PE	MFL
Year 4 Swimming*	16/09/2014	Barnet Copthall Leisure Centre - London -	Lauren Cox	PE	
Year 5 Unicorn Theatre	06/11/2014	Unicorn Theatre - -	Caitlin Sherring	English/Drama	

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Year 6 RAF museum trip	07/11/2014	RAF Museum - -	Hannah Burnett	History	
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### School Journey 2015

School Journey 2015 for Y6 was in danger of being cancelled due to low numbers. The 50% Threshold was met and the visit has now been booked. It is the schools' intention to canvas opinion of current Y5 parents and look at other more cost effective options for 2016.

### Extra Curricula Activities

Clubs are encouraged to support our three AIM@ branches of the curriculum: Sport, Arts & Digital. All club offers are now published on the website. Our current aim is to increase participation in sporting clubs and raise availability in KS1.

Clubs currently on offer in the Autumn Term 2014

#### Monday

Lunchtime String Ensemble Group

#### Tuesday

Gymnastics – Lunchtime KS2

Cheerleading Club – Lunchtime KS2

J Rock Dance Club (Rock Challenge) KS2

Homework Clubs KS1 and KS2

Robo Club (Computing & Robotics) until 4.30 KS2

#### Wednesday

Breakfast Boccia 8.15 to 8.45 KS1 and KS2

Lunchtime Guitar (Y3 & Y4)

Guitar Club (Y5 & Y6)

Netball Club (Y5&Y6)

Basketball Club KS2

Drama Club KS2

#### Thursday

Chess Club Lunchtime KS2

KS1 Multi-Sports Lunchtime

Y3& Y4 Football Academy

Y2 & Y3 Mega Movers

Grammar Club

#### Friday

Lunchtime Young Singers (Junior Choir Y2 to Y4)

Senior Choir (Y5 & Y6)

Grammar Club

Line Dancing Club Y2 to Y6

Futsal KS2

Hockey Club (charges apply) KS2

New clubs are being actively developed e.g. KS1 multi-skills

**WOODCROFT PRIMARY SCHOOL**

**SCHOOL ROLE DATA: AUTUMN 2014**

	Autumn 2014	2013/14	2012/13	2011/2012	2010/11	2009/10
Data accurate on: 7/11/14						
<b>Current roll excluding Nursery</b>	437	426	428	413	416	362
<b>Reception</b>	57	56	58	59	88	59
<b>Year 1</b>	57	59	57	83	61	59
<b>Year 2</b>	60	60	78	61	60	56
<b>Year 3</b>	59	80	60	57	54	48
<b>Year 4</b>	84	59	55	58	51	42
<b>Year 5</b>	60	58	56	51	45	55
<b>Year 6</b>	60	54	56	44	57	48
<b>Nursery</b>	46	44	49	52	52	45
<b>Mobility (September 1<sup>st</sup> to November 7<sup>th</sup>)</b>						
<b>(Excluding Foundation Stage) Pupils joined</b>	13	37	35	38	30	
<b>Pupils left</b>	2	39	31	31	14	
<b>Annual Mobility (Pupils in + out / current roll)     (Excluding Y6 Transition)</b>		16%	16%	17%	10%	
<b>Pupil who speak English as a second language</b>		54% (228)	54% (49%)	55%	54%	56%
<b>EAL Pupils who require support</b>		83				
<b>Pupils on the SEN register</b>	88	27.5% (117)	30% (126)	30% (125)	30% (126)	30%
<b>Pupils with statements</b>	11	10	5	7	9	1
<b>Eligible for free school meals</b>	151	34% (144)	42%	56%	57%	46%
<b>Fixed exclusions</b>	0	2 (1 pupil)	0	2	3	0
<b>Children in Care</b>	1	1	0	1	5	2
<b>CAFs Common Assessment Forms</b>	10	6 (12)				

## WOODCROFT PRIMARY SCHOOL

Attendance and Punctuality (excluding Foundation Stage)	Autumn 2014	Annual 2014	Annual 2013	Annual 2012	Annual 2011	Annual 2010
Total attendance	96%	96%	95%	94.3%	93.5%	93.0%
Unauthorised absence		0.71	0.82%	0.64%	0.84%	1.35%
Attendance Target		96%	95%	94 %	93.5%	93.5%

### 2. Educational Contexts – Autumn 2014

A number of national and local contexts were brought to Governors attention in the summer term

#### CONTEXT 1: A new 2014 National Curriculum

A new national curriculum is being implemented from September 2014. DfE website

<https://www.education.gov.uk/schools/teachingandlearning/curriculum/nationalcurriculum2014>

Governors must ensure we have a broad and balanced curriculum that meets the statutory requirements of the new National Curriculum 2014 and is appropriate to the needs of our pupil community.

**Autumn Update** - This is being monitored through Curriculum and Standards Committee. Governors attended the launch INSET days at the start of term. The Website, currently being updated, will provide a full overview of our curriculum offer (see context 7)

#### CONTEXT 2: New Assessment Processes – Levels are to be abandoned

Assessment levels are removed, to be replaced with school based freedoms linked to scaled performance descriptors, new challenging tests, increased floor targets and a new (non-statutory) Foundation Stage baseline assessment. Governors must ensure statutory requirements are in place and school policy and practice is fit for purpose to deliver outstanding outcomes.

**Autumn Update** – Head and Deputy booked to attend residential conference in December.

#### CONTEXT 3: New SEN Code of Practice

New 0-25 years remit. Current categories; Statements, School Action and School Action Plus to be abandoned and replaced by EHCs Education, Health and Care Plans and SEN Support. Families to hold 'Personal Budgets' to be spent against Local and School Offers. More involvement of families and young people to be encouraged, with greater control of budgets. Services to be outcome based and underpinned by high quality first provision (class teaching).

Governors must ensure we have a qualified SENCo that resources are appropriately used to support SEN and the school has a clearly defined and communicated offer of provision.

**Autumn Update** – Sarah Cullen has begun the National SENCo Award.

#### CONTEXT 4: New Performance related pay legislation (Staff Appraisal)

New performance related pay awards for teachers are linked to revised appraisals legislation.

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Governors must ensure that appraisal and performance management policy and practice meet the statutory requirements.

**Autumn Update** – Current policies cover recent changes. Finance Committee are reviewing for 2015. 2013-14 process completed by Headteacher. New Team Leaders trained and transitions have taken place. Report prepared for Governors

### **CONTEXT 5: Proposed new service delivery models from Barnet & Academies**

Barnet is currently looking at a number of service delivery models that involves further outsourcing of services to the private sector. It is also investigating the possible creation of a LA company / trust involving a number of stakeholder partners (schools, council, private company) to replace the function of the Local Authority Children's Services. The Local Authority is actively attempting to create working partnerships between cluster of schools and asked Headteacher to indicate what schools they would consider working with in partnership.

**Autumn Update:** Woodcroft is part of West Barnet Partnership with Barnfield, Broadfield, Deansbrook Jnr and London Academy. However, as part of this process we are considering forming a Burnt Oak Primaries Group with Barnfield, Goldbeaters and The Orion

### **CONTEXT 6: An Ofsted inspection window from summer 2014**

Woodcroft is due for an inspection any time from this summer onwards! Aspects of Governor monitoring and accountability work will be covered later in the report.

**Autumn Update: Ofsted Inspection Guidance and Regulations was updated in September 2014.**

Ofsted have significantly reduced the number of guidance documents which are published for inspectors, schools and other stakeholders. This has resulted in there now being just three guidance documents: [The framework for school inspection](#); *School inspection handbook* (documents below) and [Inspecting safeguarding in maintained schools and academies](#). Ofsted have published a short [article summarising the changes](#).

The handbook has been reviewed and evince is being collated.

## **NEW ISSUES**

### **CONTEXT 7: Statutory requirements for school websites**

The DfE has provided a list of all the information to be published on the website of a maintained school: <https://www.gov.uk/what-maintained-schools-must-publish-online>

The newly-revised Ofsted School Inspection Handbook (September 2014) reminds inspectors that they: "must use all available evidence to develop an initial picture of the school's academic performance. Planning for the inspection must be informed by analysis of: (..... and) information on the school's website, including its statement on the use of the pupil premium, the statutory sharing with parents of curriculum information (so the lead inspector can start to assess the breadth and balance of the school's curriculum and whether it is likely to promote preparation for, and an appreciation of life in modern Britain, the special educational needs (SEN) information report, and other information for parents.

Governors have a responsibility for ensuring that the school's website meets DfE requirements



**Update:** Woodcroft launched a new website in September. Committees have reviewed the website compliance using the Clerk to Governors audit tool. The website is almost 'fully' compliant in both statutory and optional requirements. Plans are in place to ensure all aspects are covered by the end of term.

**CONTEXT 8: Guidance on authoring absence**

There is still significant national disparity regarding the authorisation of absence and the definition of 'exceptional circumstances'. Guidance has been drafted by the NAHT.

**Context 9: Supporting pupils with medical conditions**

Section 100 of the Children and Families Act places a duty on governing bodies of maintained schools to make arrangements for supporting pupils at their school with medical conditions. This duty came into force in September 2014 and requires schools to have a related policy in place.

A draft policy has been written for Governor Consultation.

## Part 2 Governor Accountability

*This section of the report covers aspects of school business that have been reviewed and evaluated and are presented to Governors.*

### 5. Governance Self Evaluation & Audit

#### a. Governor Responsibilities and Committee Restructuring

Governors restructured committees last term in order to fully support the school and ensure full accountability of all statutory areas. Governor's roles and responsibilities were then distributed accordingly. From the school perspective this process has resulted in more focused and relevant monitoring by Governors.

Governor visits have been purposeful and Committee meetings have had a clear agenda for school challenge and improvement.

#### b. Self-Evaluation

The Woodcroft Governors Self-Evaluations and Audit Document has now been in place since the summer term 2014. Separate documents have been drawn from this to support each of the committees. The document provides a clear structure for committee work over the course of the academic year.

Governors should be aware that the document provides a template to make brief notes of evidence when carrying out both formal and informal activities. The Chair of Governors will look to draw evidence together later in the year in order to complete an evaluation report and modify the document for 2015-16.

#### c. Governance Webpages

Woodcroft now has a well-developed Governance section to the school website.

##### a. Monitoring Visits (role of written report)

Governors should be congratulated on the range and quality of monitoring visits and training undertaken over the past year. It has proven a simple and successful mechanism to update the website with a brief statement following each visit.

Written Report should still be completed following scheduled formal monitoring visits. These should be submitted to the Chair. Governors should then present their reports at the next committee or full meeting.

##### b. Presentations and Reports

A section to upload presentations and reports made at meetings has been added. This will enable all governors to familiarise themselves with key strategic initiatives

### 6. Staffing Structure Approval 2014 (Inc. EWO & Maths Appointment)

The 2014 Staffing Structure is available for Governor Consultation. This includes the additional roles for a school EWO (1 day / per week) and Maths TA (to support Pupil Premium Interventions). This structure was reviewed at Finance and Personnel Committee and is presented for approval.

### 7. SEN Information Report 2014

The 2014 SEN Information Report for Woodcroft has been published on the school website.

This SEN Information Report is part of the Local Offer for learners with Special Educational Needs (SEN). All governing bodies of maintained schools have a legal duty to Publish this information on their website, and updated annually or sooner if required, about the Implementation of the governing body's policy for pupils with SEN. The information required is set out in the in the SEN regulations as part of the SEN Code of Practice

### 8. Pupil Premium Report 2013-14

Woodcroft's Pupil Premium Report is published on the website as a summary table with hyperlinked impact reports. While this is detailed it does provide a clear overview of impact.

The school will develop a revised mechanism for reporting PPG during the course of the year.

**9. PE and Sport Grant 2013-14**

The sports grant statement is published on the school website. The funding has been used to employ a full time PE teacher.

**10. Performance Management and CPD Report 2013-14**

Woodcroft has a comprehensive programme of continuing professional development for all staff. A separate report is made available as an appendix to this document.

**a. Middle Leadership Development**

Middle Leaders are identified and developed accordingly. See CPD report.

**11. Attendance Report 2013-14**

Whole School Attendance 2013-14 was 96% (KS1 & KS2).

Attendance and punctuality is a whole school priority with weekly publication of attendance results. See appendix for additional report.

**12. External Reports (LNI Visits, Moderation, Awards, Audits)**

During 2013-14 the following external verification reports are available:

- i. Local Network Inspector Notes of Visit
- ii. LA Moderation Visit Report for KS1
- iii. LA Moderation Visit Report for EYFS
- iv. Arts Award
- v. Healthy Schools London

**13. Website Audit**

Woodcroft launched its new website in September 2013.

Governors are responsible for ensuring the school website meets DfE requirements. A full compliance audit has been carried out available in the appendix.

**14. Parent Consultation and Parent Voice 2013-14**

Mechanisms for parental involvement in school matters and their child's learning continue to be enhanced.

- Termly Pupil Progress and Attainment Consultation Evenings – 87% autumn attendance
- Year Group Induction evening's to present curriculum newsletters
- Weekly Newsletter
- Annual questionnaire
- Invitation to school events; termly music concerts, sports days, family assemblies, festivals (International, Harvest)
- Friends of Woodcroft (formalised committee and AGM)

Developments for 2014-15

- Reintroduction of curriculum information evenings and parents forum
- Launch of the 'new' Treehouse VLE

**15. Pupil Leadership 2013-14 (inc. Pupil Voice)**

Opportunities for pupil leadership, including pupil voice, were further developed in 2013-14. We now have the following active pupil bodies:

- i. School & Class Councils
- ii. Sports Councils and Sports Ambassadors
- iii. Treehouse Champions (Digital Leaders)
- iv. JRSOs Junior Road Safety Officers
- v. Play Leaders

Arts Council is currently inactive but will reform this term.

The school website currently hosts a dedicated pupil leadership section. The plan is to publish a termly pupil newspaper with articles contributed from each of the groups.

## WOODCROFT PRIMARY SCHOOL

### Part 3 School Improvement

#### 16. School Development Planning 2014-15

A draft of the most up to date school development plan is available for Governors and is published on the school website.

This includes:

I. Strategic Priorities

The school identifies a maximum of three strategic priorities every year. For 2014-15

<b>Woodcroft Primary School School Development Plan Strategic Priorities 2014-15</b>	
<b>PRIORITY WHOLE SCHOOL INITIATIVES</b>	
<b>Teaching for Learning</b>	<p><i>Increase the number of outstanding lessons to a minimum of 40% (including less than 1:10 lesson requiring improvement) *excluding NQTs in the first term</i></p> <ul style="list-style-type: none"> <li>• Establish a consistent Woodcroft approach to teaching and learning through the implementation of school 'Passports to Success'</li> <li>• Develop an outstanding curriculum offer through the implementation of the New National Curriculum; including fully integrated IT, Sport and Arts learning experiences</li> </ul>
<b>Computing</b>	<p><i>Pupils and staff use technology effectively to deliver the 2014 Computing Curriculum in accordance with the Computing Passport To Success that demonstrates evidence of pupil attainment and tracked progress</i></p> <ul style="list-style-type: none"> <li>• Implement the 3 year Computing Plan to provide a clear strategic direction, in order to:</li> <li>• Embed innovative Smartboard use, a GAFE Virtual Learning Environment to extend of online subscriptions, embedded use of INTEGRIS G2 (or equivalent) based pupil progress assessment tracking and analysis tools.</li> <li>• Implement classroom computing strategy for use of laptops and tablets.</li> <li>• Develop use of technology to provide immersive learning experiences</li> <li>• Enable the school to gain NAACE Quality Mark Accreditation</li> </ul>
<b>Inclusion</b>	<p><i>Implement an effective range of interventions that will:</i></p> <ul style="list-style-type: none"> <li>• Narrow the Gap of attainment between pupils</li> <li>• Challenge the most able</li> <li>• Provide effective menu of interventions that have a clearly communicated purpose and impact measures</li> </ul>

These priorities are transferred to every staff member's performance management targets. This effectively links staff performance with the School Development Plan

<b>WHOLE SCHOOL APPRAISAL TARGETS</b>	
<b>Teaching for Learning</b>	Demonstrate good pupil progress for your class or group through the consistent application of the school's Passports to Success
<b>Computing</b>	Effectively deliver the 2014 Computing Curriculum in accordance with the Computing Passport To Success and demonstrates evidence of pupil attainment and progress
<b>Inclusion</b>	Lead or support an intervention/s and demonstrate evidence of positive impact

## WOODCROFT PRIMARY SCHOOL

- II. Curriculum Overview in. AIM@  
We are developing a comprehensive curriculum offer at Woodcroft. This is being published online
  - III. PSHE Curriculum Development & British Values  
Of particular interest are the AIM@programmes. These outlined on the school website. It is planned that these extension and enrichment programmes will be underpinned by a complimentary PSHE programme. This will ensure all assemblies, enrichment weeks, PSHE lessons and SMSC events are coordinated and underpinned by our agreed values and expectations.
  - IV. Assessment without levels  
This term we are currently fact finding regarding this area. The Maths Lead is scheduled to attend a training session lead by the LA. The Head and Deputy are attending a 2 day residential in December.  
The aim is to develop an action plan ready for January INSET
- 
- 17. Targets for 2014-15  
These are being set this week and will be discussed with the LA Inspector of Thursday. Governors will be notified accordingly.
  - 18. Performance Management and CPD 2014-15  
Appraisal teams have been set and targets agreed.
  - 19. Pupil Premium 2014-15  
Statement on the website
  - 20. Sports Premium 2014-15  
Statement on the website
  - 21. Extra Curricula and Extended Services Provision 2014-15  
Published on the website
  - 22. Parental Consultation, Voice and Pupil Progress Reporting  
Leadership group set up to review this area and develop an action plan. Governor involvement in any subsequent working party will be desirable. The Head will report to Governors in the spring term

## Self-Evaluation Summary

### 1. The achievement of pupils at Woodcroft is Good

Achievement in Foundation stage is good because pupils make good progress.

Children enter Nursery working well below expected levels (82% < 36 months). On exit children have made an average of 5pts progress and 51% are now working at expected levels.

Achievement in Reception is good due to the progress made. Average cohort progress was above 2pts in all seven areas of learning (49% achieved a GLD with 17% now exceeding). FSM & EAL Pupils out performed comparative groups.

Achievement in KS1 is good because progress in was good. 2014 Outcomes maintained the 5 year trend of improvement. Progress in Y2 was at or around 4pts in reading, writing and maths.

EYFS to KS 1 Progress (see printed progress graphs): Woodcroft pupils made comparative progress compared to LA. There was also similar progress between FSM & Non FSM pupils. No gender gaps occurred apart from boys writing (21% fewer boys made expected progress and 11% fewer pupils made more than expected progress compared to LA in school overall )

Progress in Y1 was less even. Phonics screening outcomes were below expectations (51% pass v 70% target), analysis pointed to errors with non-word questions. Maths outcomes averaged 1B which was 1 sub-level below target.

Achievement in lower KS2 requires improvement.

Average progress is below 3pts. There is also a gap in attainment between FSM & non FSM with an increasing number of FSM pupils achieving less than 3pts progress.

Achievement for upper KS2 is good.

2014 KS2 SATs Attainment were low and represented a significant drop when compared to 5 year trend (RAISEonline)

2014 GPS 59.5% L4+ (invalidated 2 pupils to be removed) below Barnet 82% & National 74%)

Attainment outcomes for 2014 KS2 are low, but progress is at or above national average. There is good value added for disadvantaged and vulnerable pupils.

RAISEonline Initial analysis demonstrates that the school achieved good outcomes in relation to pupil achievement when compared against expected progress. This was especially the case for disadvantaged pupils.

- Reading – 90% school v 91% National (Disadvantaged Pupils 94% exceeded other 79%)
- Writing exceeded National Progress – 98% school v 93% National (Disadvantaged Pupils 100% exceeded other pupils 93%)
- Maths exceeded National Progress – 90% school v 89% National (Maths Disadvantaged Pupils 94% exceed other pupils 79%)

KS1 to KS2 represent positive value added for vulnerable groups

- School FSM value added 100.4 higher than national 99.7
- School disadvantaged pupils VA 100.4 higher than national 99.7
- EAL VA above average 100.5

## WOODCROFT PRIMARY SCHOOL

### Year Group - Year on Year APS Progress

Good progress in all year groups (3pts +). Areas of concern where average APS progress was less than 3 pts included:

- Year 3 writing (2.78), especially boys (2.81) and FSM (2.62)
- Year 4 overall APS was below 3pts across core with concern with SEN (SA 1.71 Writing & 1.86 maths)

Target Projects for current Y6 show 100% achievement of 2 level of progress with a 4B GPS of 62%

Individual subject target projections for current Y5 (flowing low Y4 progress) range from 69% reading, 72% writing, 76% maths

### Areas for improvement:

- Improve the attainment of the lowest achieving group. Lowest achieving 20% on entry failed to exceed 2pts progress
- Improve the attainment of boys in the EYFS Boys underperformed when compared to girls (32% v 62% achieved GLD). However, this is not repeated in Y1 where boys outperformed girls.
- Boys writing development in KS1
- Speaking and listening outcomes were 8.6% below Barnet averages.
- Improve maths outcomes in Y1 to achieve an average improvement of 2pts per pupil, enabling pupils to achieve 1A equivalent.
- Improve achievement of pupils in lower KS2 with a focus on Y4 overall quality of teaching and differentiation, and Y3 Maths teaching
- Accelerate progress of KS2 pupils to secure above projected targets in line with FFT predictions of 80% combined.

### Supporting Evidence and Reports:

- Woodcroft 2013-14 Achievement Summary (website)
- 2014 RAISEonline: Initial Headlines briefing for Governors
- RAISEonline governor data pack
- Curriculum & Standards Committee Report
- Woodcroft School Profile 2014
- Achievement Review and Target Setting

## 2. The quality of teaching at Woodcroft is Good

91% of teaching was Good or better

85% of TA support was good or better

Where teaching was identified as not good it related to inconsistent outcomes that were addressed during the course of the academic year.

All teachers successfully completed their performance management targets and met the teaching standards.

Good curriculum development with core subjects supported by the Woodcroft AIM@ programmes

### Areas for improvement:

1. Effective marking and feedback
2. Setting accountability standards for class progress and outcomes through effective use of data
3. Develop more effective mechanisms for challenge and differentiation
4. Embed the use of IT to support learning

### Supporting Evidence and Reports

- Original SEF (website)
- Performance Management Report
- Curriculum Committee

## 3. Behaviour and safety of pupils

Consistent behaviour outcomes

Positive parents and pupils feedback questionnaires

Improving attendance

Low incidence of bullying, racism or homophobic behaviours

Opportunities for pupils' voice and leadership exploited

Strong eSafety practice

### Areas for improvement:

- Embed new PSHE policy and framework
- Reduce Persistent absence and improve punctuality
- Improve skills of MTS

### Supporting Evidence and Reports

- Website
- Safeguarding Report
- Pupil leadership (website)
- Parent questionnaire (website)
- New PSHE Framework



#### **4. The quality of leadership in, and management of, the school is Good**

The recently implemented leadership restructure is now becoming more effective at monitoring outcomes and setting challenge.

Effective Governance Mechanisms through evaluating and audit tool with evidence published on the website

Good parental communication through website, weekly news, text, foyer screens and daily leadership visibility

Effective School Development Planning

Successful external accreditations (Basic Skills, Artsmark, IIP, International School, Healthy Schools, Silver games)

Good development of extended services

All area of statutory responsibility fully addressed

Good development of school to school support partnerships

##### **Areas for improvement:**

- Developed effectiveness of performance management
- Develop mechanisms for reporting progress to parents
- Refine the monitoring schedule
- Support governor challenge and accountability role
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##### **Supporting Evidence and Reports**

- Website
- Governance audit
- School development Plan
- External accreditations

#### **Overall effectiveness judgement**

Woodcroft is a GOOD school

## Part 5

- **Governor Skills Audit**  
Governor individual audits have been collated. A final report and analysis will be issued upon receipt of remaining forms