

July 2014
Rephael House Counselling/Play Therapy – Case Study

Name	FSM?	info	Class	Number of 1:1 sessions	NC Levels Sept 2013			NC Levels Jan 2014			NC Levels July 2014		
					Read	Write	Maths	Read	Write	Maths	Read	Write	Maths
A				9	EYFS – 1 st half autumn: 120			EYFS – 2 nd half autumn: 147			EYFS – Summer term: 157		
B	Yes			6	1C	1C	1C	1C	1C	1B	2C	1B	1A
C	Yes+			16	1C	P7	P8	1B	1C	1C	1B	P8	1C

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D				15	P8		P8	1C	1C	P8	1B	1B	1B
E		SEN/ASD		19	P6	1B	P5	1B	1B	1C	1A	1A	1B+
F	Yes	SEN/EBD		18	P8	P8	1C+	1B	1C	1C+	1A	1B	1B
G				17	1A+	2C	1A	2C	2B+	2C	2A	2A	2A
H	Yes			24	2A	2B	2C	3C	2B	2B	3C	2A	2B
I		SEN		6	1C	P8	1C	1B	P8	1B	1B	1C	1B
J	Yes	CAF/SEN		16	1A	1A	1C	1A	2C	1C+	2B	2C+	1B
K		SEN		19	2C	1B	1B	2B	1A	1B	2A	2C	2C
L		St		6				2B	2B	2B+	3B	2A+	2A
M		St		6 +6Trans	1B	1B	1C	1A	1B	1C	2C	2C	2C
N	Yes	SEN		6	3C	2A	2C	2A	3B	2C	4C	3A	3C
O	Yes	CAF		11	3B	3C	3B	4B	3C	4B	4B	4B	4B
P	Yes	SEN		7 +2Trans	4B	4C	3A	5C	4C	4C	4A	5C	4A

Rephael House Group Play Therapy/Social Skills

Name	FSM?	Info	Class	NC Levels Sept 2013			NC Levels Jan 2014			NC Levels July 2014		
				Read	Write	Maths	Read	Write	Maths	Read	Write	Maths
Q	Yes			P5	1C	P7	1C	1C	1C	1A	1B	1B+
R		SEN/ASD		1B	1C	1C	1A	1C+	1B	1A	1A	2C+
S	Yes			P8	1C	P8	1C	1B	1B	1A	1B+	1A

- September 2014 35 pupils had been identified through the Audit of Projected Need, that would benefit from 1:1 counselling/play therapy
- 7 children could be seen per day by one counsellor
- A second counsellor was arranged to do some short term work, in order to alleviate the backlog, for half a term
- There has been a total of 3 counsellors working in school this year. Every effort was made to ensure smooth transition wherever possible.
- Children were prioritised through discussion with class teachers
- Children who had a CAF were considered to be priority
- A total of 16 children have been seen by a counsellor since Sept on a 1:1 basis

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- 3 children were seen as a group for play therapy/social skills. It was not possible to continue this strategy due to the number of children requiring 1:1 support, although this strategy was seen to meet the needs of these pupils. Play Therapy took place from September – December
- The counsellor has met with parents and children where necessary and has liaised with class teachers and SENCo regarding any changes or concerns about the pupil.
- 13 Year 6 children were seen as a **Transition Project**. This took place over the last 5 weeks of term for 1 afternoon a week. Children could request to see the counsellor to discuss their fears, concerns and worries about their transition to secondary school. They saw the counsellor in pairs, small groups or individually, whichever they were most comfortable with. The counsellor offered shorter and longer sessions depending on the need of the children. It is difficult to measure the success of this – See report completed by Jen Jones (counsellor)

Progress:

Reading: 14/19 pupils made at least 2 sub-levels of progress since September

Writing: 10/19 pupils made at least 2 sub-levels of progress since September

Maths: 12/19 pupils made at least 2 sub-levels of progress since September