

## Year 6 Booster Class Report 2014

65% of FSM pupils achieved a level 4+ in Reading in both the QCA test and the teacher assessment.

55% of FSM pupils achieved a level 4+ in Maths (QCA test) while 60% were assessed as a level 4 in the teacher assessment.

Overall pupils eligible for FSM scored similarly to the cohort in Reading however, were slightly below in Maths.

### Pupil eligible for FSM

#### Reading QCA

13/20 (65%) pupils achieved a level 4+ on the QCA tests.

4/20 (20%) pupils achieved a level 3 on the QCA tests.

3/20 (15%) pupils achieved a level 2.

#### Teacher Assessment

##### Reading

13/20 (65%) level 4+

7/20 (35%) level 3

#### Maths QCA

11/20 (55%) pupils achieved a level 4+ on the QCA tests.

4/20 (20%) pupils achieved a level 3 on the QCA tests.

5/20 (25%) pupils achieved a level 2.

#### Teacher Assessment

Maths: 12/20 (60%) achieved a level 4+.

7/20 (35%) achieved a level 3.

1/20 (2%) achieved a level 2.

### Whole year group

#### Reading QCA

41/52 (79%)

5/52 (10%) achieved a level 3

5/52 (10%) below a level 3

#### Teacher Assessment

##### Reading

41/52 (79%) achieved a level 4+

10/52 (19%) achieved a level 3

1/52 (2%) achieved a level 2

#### Maths QCA

35/52 (67 %) achieved a level 4+

8/52 (15%) achieved a level 3

#### Teacher Assessment

##### Maths

38/52 (73%) achieved a level 4+

12/52 (23%) achieved a level 3

2/52 (4%) achieved a level 2

9/52 (17%) below a level 3