

Woodcroft Arts Award Charter

Every term pupils will...

Explore the Arts as a Participant

Pupils Will	Evidence
Participate in any art form	Description of Arts Activity
Discuss how to develop arts practice	Information on how they developed their participation and enjoyment in their Arts activity (eg photos, feedback, comments, video, etc)
Improve personal arts practice	Summary of what pupils have learned and how skills have improved

Explore the Arts as an Audience Member

Pupils Will	Evidence
Experience of at least one arts event	Evidence of at least one arts event (eg programme, postcards, photographs, CDs, DVDs)
Reflection on personal enjoyment and quality of the arts event (review)	Evidence of personal reflection on the event and its creative impact (eg written or recorded comments)
Participate in discussion about the event	Evidence of communicating personal reflection/sharing with one or more others (eg photographs, comments from teacher, recorded reflection, CDs, DVDs)

Research and Investigate Artists

Pupils Will	Evidence
Undertake simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner	Evidence of their research (eg notes, photographs, recordings)
Document what they have learned from the research into the artist's artistic career, life and work	Summary (in any format) of what they've found out, why that person was chosen, what they learned about the artist's career, life and work

Share the Arts with others

Pupils Will	Evidence
Preparation: Share in discussion with their teacher	Exploration of their activity – ie why they chose it, planning, preparation
Deliver a skill to others	Evidence of activity and how skills were shared (eg displays, performances, buddy-teaching)
Review how well it went	Reflection/Review of how it went (written or verbal (recorded))