

Planning from Wheels.

- ♦ **Nursery:** Exploring and combining different materials, media or marks. Independent and directed activities.
- ♦ **Reception:** Exploring colour, texture, shape and form in two or three dimensions using different tools. Using a variety of materials and techniques creatively.
Collage, painting, playdough, printing – exploring colour, mixing.
- ♦ **Year 1** Respond to a stimuli through the use of colour, texture and shape.
Use a variety of materials and techniques.
Express views about their own and other's work.
Adapt and improve their own work.
Painting/printing/drawing/landscape drawings/.... Looking at different landscape drawings and painting from various artist.
- ♦ **Year 2** Explore a stimulus through the use of colour, texture and shape. Explore an Artist.
Investigate and use a variety of materials and techniques.
Adapt and improve their own work.
- ♦ **Year 3:** Improve, develop and create dance sequences.
Write a play or dialogue for two characters then present your play.
Use art to enhance your ICT work.
Explore ideas and collect visual and other information for their work.
Investigate and create textures for different purposes.
Comment on similarities and differences between their own and others' work.
Adapt and improve their own work. Observational drawings....
Explore ideas and collect visual and other information for their work.
Investigate and create textures
Use watercolours to paint, use paper mache to make 3D models. Look at work by different artists, nature/animal.
- ♦ **Year 4** Explore Ideas and collect information to begin to develop their work.
Use visual and tactile qualities of materials and techniques to design and make images and artefacts for different purposes.
Research visual images of light and silhouette.
Research an artist and identify a theme and country.
Design own silhouette
Create own silhouette that incorporates light. Explore ideas and collect information to begin to develop their work.
Comment on similarities and differences between their own and others work.
Share ideas of how to adopt and improve their own and others work.
- ♦ **Year 5** Explore ideas and collect information to develop their work.
Use their knowledge and understanding to select materials and techniques to communicate ideas and meanings in their work.
Compare and comment on ideas, methods and approaches used in their own and others work, beginning to relate these to the context in which the work was made.
Adapt and improve their own and others work, beginning to realise intentions.
- ♦ **Year 6** Explore ideas and select visual and other information to develop their work, taking account of the purpose.
Analyse and comment on ideas and methods and refine their work to reflect their own view of its purpose.
- ♦ **Art Club:** *Explore ideas and experience a range of different art techniques.*

Short term plan: On Creative Curriculum Weekly Plan.

Resources:

Books, leaflets and pictures: (Art packs)

Available from the school library

Freely available:

- ♦ sugar paper
- ♦ Tissue paper
- ♦ Quality paper for finished work
- ♦ News/kitchen paper

On request from Art store: (Please give 24 hours notice if possible)

- ♦ Ready mix paint
- ♦ Acrylic paint
- ♦ Metallic paint
- ♦ Deka Silk paint
- ♦ Specialist sticky paint
- ♦ Glass paint
- ♦ Fabric paint
- ♦ Cold water dye
- ♦ Drawing Ink
- ♦ Sketching pencils assorted degrees
- ♦ Oil pastels
- ♦ Charcoal
- ♦ Water colour pencils and paints
- ♦ Brushes
- ♦ Glue
- ♦ Marbling ink
- ♦ Batik Wax
- ♦ Plain Scraper board
- ♦ Felt
- ♦ Small shapes tissue paper
- ♦ Fluffy balls
- ♦ Feathers
- ♦ Pipe cleaners
- ♦ Straws
- ♦ Art straws
- ♦ Paper shapes
- ♦ Brusho colours
- ♦ Mod Rock

Assessment

- ♦ Observation
- ♦ Photos
- ♦ Children's work
- ♦ Nursery and Reception Year books.
- ♦ Year 1 – 6 Art books
- ♦ Discussion with children
- ♦ Displays