Aim @Arts

Arts Education @ Woodcroft
September 2014
Curriculum Committee Presentation

Arts Award

- Woodcroft is an official Arts Award Centre (April 2014)
- Craig and Caitlin are accredited Bronze and Silver Arts Award Advisors
- From the 2014/2015 academic year, Woodcroft will be offering pupils in Year 6 the opportunity to apply for their nationally recognised Bronze Award
- The Arts Award curriculum across the whole school is being designed utilising the Arts Award structure, which will provide all pupils with a wide variety of worthwhile experiences in all art forms.
- The guidelines for the new Arts Award curriculum are easily adaptable to all pupils from EYFS to upper KS2, and can be creatively interpreted to allow all pupils of all abilities opportunity to excel in all art forms

Through the Aim@Arts program, pupils will:

Explore the Arts as a Participant

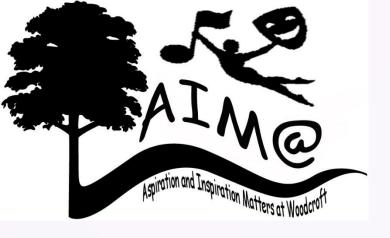| Pupils Will	Evidence
Participate in any art form	Description of Arts Activity
Discuss how to develop arts skills	Information on how they developed their participation and enjoyment in their Arts activity (eg photos, feedback, comments, video etc)
Improve personal arts skills	Summary of what pupils have learned and how skills have improved

Explore the Arts as an Audience Member

Pupils Will	Evidence
Experience of at least one arts event	Evidence of at least one arts event (eg program, postcards, photographs, CDs, DVDs)
Reflection on personal enjoyment and quality of the arts event (review)	Evidence of personal reflection on the event and its creative impact (eg written or recorded comments) eg displays around the school, Google Accounts
Participate in discussion about the event	Evidence of communicating personal reflection/sharing with one or more others (eg photographs, comments from teacher, recorded reflection, CDs, DVDs), Google Drive

Research and Investigate Artists

Pupils Will	Evidence
Undertake simple research into, and appreciation of, the work of an artist, craftsperson or arts practitioner (including	Evidence of their research (eg notes, photographs, recordings)
Document what they have learned from the research into the artist's artistic career, life and work	Summary (in any format) of what they've found out, why that person was chosen, what they learned about the artist's career, life and work

Share the Arts with others

Pupils Will	Evidence
Preparation: Share in discussion with their teacher	Exploration of their activity – ie why they chose it, planning, preparation
Delivery of skill share	Evidence of activity and how skills were shared (eg displays, performances, buddy-teaching)
Review how well it went	Reflection/Review of how it went (written or verbal (recorded))

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	Obs drawing/painting plants – colour mixing pattern	Drama to support topics – penguins, animals etc Freeze frames, hot seating etc	Egyptian Dance link with Topic. Explore through Hip Hop	BBC Ten Pieces Project Launch and Stage 1 Visit to Royal Albert Hall Primary Proms	Unicorn Theatre drama unit – How Nigeria Became See performance at the Unicorn Theatre. Inc pupil workshops and staff CPD	Launch Bronze Arts Award Begin work on projects
Spring	Look at work of a variety of artists and emulating style for own work Visit to an art gallery	Puppets – make own puppet show The Velveteen Rabbit performance at Unicorn Theatre. Inc Teacher CPD	Flamenco Dance	BBC Ten Pieces Project Stage 2	Drama performance linked to History topic – hot seating, bringing History alive	Visits to inspiration events/concerts/galleries etc Continue documentation of evidence
Summer	3D work clay investigating art from different eras Buddy share with Year 4	Write short scripts in small groups Perform play to others Buddy share with Year 5	Greek Dancing Visit to a dance performance Buddy share with Year 6	BBC Ten Pieces Project Stage 3 Buddy Share with Year 1	Drama – documentary style script writing and film record. Buddy share with Year 2	Bronze Award Moderation Buddy share with Year 3