

Background:

The Saturday school program run by Paiwan has proven very successful for Woodcroft students. The program operates every Saturday in term time at Whitefields secondary school, providing 1 hour of literacy instruction followed by 1 hour of numeracy instruction. In the afternoons, pupils have the opportunity to opt into 'home language' courses, music or drama provided by Paiwan free of cost. Approximately half of the students enrolled from Woodcroft have opted into afternoon classes.

Woodcroft enrolled in the program in the last spring as a trial and opted to pay for the service this academic year. Two teachers from Woodcroft (Miss. Burnett and Mr. Scudetto) share the teaching responsibility for the majority of our students who take part though some siblings who have opted into the program are taught by other teachers (as they are not in the target year group – currently 4-5-6)

Some of those children have continued with the program this year but we have also allocated spaces to siblings and other children with priority needs (year 6 pupils at risk of failing to make required progress). We have been officially allocated 20 spots though have been allowed to register in excess due to the commitment and positive learning attitude of our students. Currently we have 22 on role (2 have become inactive in the past month due to 3 missed sessions in a row). When a place becomes available, teachers are consulted to arrange for new pupils to begin in their place.

Paiwan's Saturday school has regularly been in touch and sought advice from John Paxton and in a recent lesson observation, Matthew Scudetto was praised for his excellent lesson delivery. Woodcroft's teachers have been a shining example from the beginning in terms of lesson planning, organization and delivery and have helped other teachers within the program to learn from their practice.

The expectation for each pupil enrolled in the Saturday school program is 2/3 of a level of progress by the end of the academic year. Most children who started in September have made 1/3 of a level already and are on course for 2/3 by the end of the year. Late starters may not show the same level of progress and we will only be able to correctly assess the outcomes in the summer term.

Progress: Numeracy 18 / 22 have made at least 1 sublevel of progress since September.

Reading: 21 / 22 have made at least 1 sublevel of progress since September.

Writing: 17/22 have made at least 1 sublevel of progress since September.

		Spring 2013			July 2013			September 2013			December 2013			July 2014			FSM
	Year Group	Numeracy	Reading	Writing	Numeracy	Reading	Writing	Numeracy	Reading	Writing	Numeracy	Reading	Writing				
	1	November 2013 start						P5	P4	P5	P8	P8	P8				Y
	2	September 2013 start						1A+	1A+	1A+	2C	2C	2C+				
	2	September 2013 start						P8	P8	P8	1C+	1B	1B				
	2	September 2013 start (December completion?)						1C	1C	1B	1A	1B	1B+				
	2	September 2013 start						2B	1A+	2C	2A	2C	2C+				
	3	September 2013 start						2C	1A	2C	2B	1A+	2B				Y
	4	2A	2A	2A	3C	3A	3C	3C	3A	3C	3C	4C	3C				
	4	September 2013 start						2A	3C	2A	2A	3B	2A				
	4	2B	3C	2A	2A	3B	3A	2A	3B	3A	3C	3A	4C				Y
	4	2B	2B	2B	2A	3B	3B	2A	3B	3B	3C	3A	3B				
	4	November 2013 start						2B	2B	2C	2A	2A	2C				Y
	4	November 2013 start						2B	2B	2B	2B+	2A	2A				
	4	January 2014 start															
	5	2A	2A	2B	3C	3B	3C	3C	3B	3C	3C	3B+	3B				Y
	5	2A	3A	3B	3B	4B	4C	3B	4B	4C	3B	4B	4C				
	5	September 2013 start						3B	3C	3C	3B	3C	3C				
	5	September 2013 start – parent request (home language class)						3A	4C	4C	4C	4B	4B				
	6	September 2013 start						3A	3C	3C	4B	3A	3A				
	6	September 2013 start – parent request						3B	2A	2A	4B	5C	4A				
	6	October 2013 start						3B	2B	2A	4B	2A	3B				Y
	6	January 2014 start						3C	1B	2C	3B	2A	2C				
	6	September 2013 start – parent request (home language class)						5C	4C	4C	5B	5C	4B				

Pupil names have been removed. **Yellow** denotes a lack of progress from September to December.